



CROWLEY INDEPENDENT SCHOOL DISTRICT

District of Innovation Plan 2017-2018

Crowley Independent School District's *District of Innovation Advisory Committee* consist of the following members:

Shelley Alvine	Educator
Nancy Donahoo	Educator
Michael Frank	Educator
Sherry Gore	Educator
Christy Johnson-Cleveland	Educator
Mike Mundt	Educator
Amanda Pate	Educator
Nicole Pryor	Educator
Candra Rogers	Educator
Chris Sample	Educator
Gayle Samuels	Educator
Stefani Allen	Campus Administrator
Kimberly Buckhalton	Campus Administrator
Deidra Castro	Campus Administrator
Dr. Kim Scoggins	Campus Administrator
Pam Berry	District Administrator
Dr. David Priddy	District Administrator
Amber Townsend	District Administrator
Gary Grassia	Board Member
Mia Hall	Board Member
Ryan Ray	Board Member
Tamara Sanford	United Educators Association Rep
Bonnie Barksdale	Parent/Community Member
Dr. Stacy Burrell	Parent/Community Member
Liz Pinon	Parent/Community Member
Precious Poullard	Parent/Community Member
Chaka Powers	Parent/Community Member
Dr. Ernest Thomas	Parent/Community Member
Todd Treat	Parent/Community Member
Natosha Tucker	Parent/Community Member

INTRODUCTION

House Bill 1842, passed during the 84th Legislative Session, allows Texas public schools with sufficient academic ratings to obtain exemptions from certain provisions of the Texas Education Code. The allowable exemptions are for those sections of code that do not apply to charter or private schools in an attempt to allow for more flexibility and local control for innovative programming.

To obtain exemptions, the District must create a Local Innovation Plan detailing the code requirements that inhibit the goals of the District and the benefits to the District expected from the exemption.

TERM

The five-year plan will begin with the 2017-2018 school year and terminate at the end of the 2021-2022 school year, unless amended, rescinded or renewed by the Innovation Committee and the Board of Trustees in accordance with the law. Any recommended plan changes will be posted to the District website for 30 days and require the approval of the Innovation Committee, DWEIC and the Board of Trustees.

The Innovation Committee will review the plan annually to confirm consistent alignment with the needs of the District.

TIMELINE

December 1, 2016- 6:00pm Board Meeting

- Board approved Resolution for district to consider designation as a District of Innovation
- Posted notice of Public Hearing to consider whether district should develop an Innovation Plan

December 15, 2016- 6:00pm Board Meeting

- Public Hearing held at Board Meeting

December 15, 2016- 6:00pm Board Meeting

- Board appointed Innovation Advisory Committee

February 6, 2017-4:30pm CISD Board Room

- Innovation Committee meeting held February 6, 2017

Timeline (cont'd)

February 7, 2017-4:30pm CISD Board Room

- DWEIC Committee meeting held February 7, 2017

February 20, 2017-4:30pm CISD Board Room

- Innovation Committee meeting held February 20, 2017

STRATEGIC PLAN

The local innovation plan is guided by and aligned with Crowley Independent School District's Mission, Vision, and Strategic Plan.

Mission Statement

Crowley ISD provides students with excellence in education so that all students achieve their full potential.

Vision Statement

Crowley ISD will provide all students with a world-class, high-quality education where students are inspired to succeed in the global community.

Strategic Planning Goals

- Improve Student Achievement for All
- Provide Safe, Secure and Nurturing Environment
- Support Parent and Community Partnerships
- Provide a Quality Workforce in a Positive Work Environment
- Ensure Effective and Efficient Use of Resources

INNOVATION PLAN

The CISD School Board and the Local Innovation Committee considered all areas available for local innovation and created a plan in the best interests of the District and its students that centers around the following areas:

First and Last Day of School

TEC Code: Subchapter C – Operation of Schools and School Attendance

§25.0811 First Day of Instruction (a) A school district may not begin instruction before the 4th Monday in August, unless the school operates year-round, or if district has more than 190,000 students: the days are financed by local funds, or the campus is under comprehensive reform, or the majority of the students at the campus(es) are educationally disadvantaged.

§25.0812 Last Day of Instruction (b) A school district may not schedule the last day of school before May 15.

❖ Rationale for the Exemption:

Restricting school start date to the 4th Monday in August operationally challenges CISD because the 75,600 instructional minutes must be calendared between the 4th Monday in August and generally late May due to constraints of the venue contract for HS graduation.

❖ Benefit of Exemption for CISD:

Flexibility of the school calendar would offer the District the following advantages:

1. Elimination of imbalanced 6 weeks and semester schedules
2. Alignment of calendar with TCC, Dual Credit, Advanced Placement exams and STAAR/EOC timelines
3. Ensure hour/seat time requirements for certification courses
4. Provide flexibility for innovative educational models, including but not limited to summer programming for identified populations
5. Provide flexibility to the Calendar Committee in developing the school calendar
6. Provide flexibility for professional development opportunities

❖ Local Guidelines:

The district will have the flexibility to designate the first day of school each year. The calendar exemption does not affect the number of contract days for teachers which will remain the same.

Implementation

CISD Local Innovation Plan is designed to create parameters within which the District will operate in order to provide additional student opportunities. Specific implementation plans will be developed by the appropriate campuses and departments. Adjustment to the Board Policy will be researched and adopted where appropriate.