



Crowley Independent School District Innovation Advisory Committee Minutes

Facilitator: Pam Berry

Committee Members: Stefani Allen, Shelley Alvine, Bonnie Barksdale, Pam Berry, Dr. Stacy Burrell, Deidra Castro, Chris Cleveland, Nancy Donahoo, Michael Frank, Sherry Gore, Gary Grassia, Mia Hall, Kimberley Jackson-Buckhalton, Mike Mundt, Lizdelia Pinon, Precious Pollourd, Chaka Powers, Dr. David Priddy, Nicole Pryor, Ryan Ray, Candra Rogers, Chris Sample, Gayle Samuels, Tamara Sanford, Dr. Earnest Thomas, Amber Townsend, Todd Treat

Design Team Members: TBD

Agenda	Minutes
Welcome and Introductions	Mrs. Berry welcomed the group and shared her excitement about working with such a diverse group to explore the opportunities of becoming a District of Innovation. This group will determine what being district of innovation will mean for Crowley ISD. Board of Trustees were introduced and thanked for their commitment to the DOI process.
CISD Strategic Plan	Mrs. Berry reviewed the district’s mission, vision and strategic plan and charged the committee to continue to connect their thoughts and ideas to the District’s goals.
Presentation: What is a District of Innovation?	Pam Berry- What is a District of Innovation? What is District of Innovation? DOI is a concept that was passed by the 84th Legislative Session in House Bill 1842. It provides traditional school districts most of the flexibilities available to Texas’ open enrollment charter schools. To access these flexibilities, a school district must adopt an innovation plan, as set forth in the Texas Education Code, Chapter 12A. Any TX school district with their most recent academic performance rating of at least acceptable are eligible to be a DOI. Why District of Innovation? Crowley ISD is excited about the possibility of achieving some flexibility and freedoms related to curriculum, instruction, parental involvement and calendar. District of Innovation allows more control, allowing a diverse group of stakeholders to make decisions at the local level that will benefit our students. What opportunities doe DOI provide the district? Exemptions can be generalized in four thematic areas: (1) School District, (2) Educators, (3) Students and (4) Fiscal Management. This committee will pick and choose and refine what specific exemptions in each of these areas work for CISD. The innovation plan presented to TEA must provide for a comprehensive educational program which includes innovations. It must also identify the Texas Education Code provisions from which the district could be exempted. DOI plans are in place for 5 years and must be reviewed and may be revised annually. The strategic plan should be the overarching plan for the district.

<p>Table Top Collaborations</p>	<p>Committee members were arranged in small table groups and asked to discuss the strategic plan and what items on the DOI checklist they would like to be included as the DOI. Five example of Innovative Plans were provided to each table group. Each group reported their discussions as current district challenges and future opportunities through DOI exemptions.</p> <p>Table 1 (Mia Hall, Precious Poullard): Behavior Coordinator; Calendar- First/Last day of instruction; Minimum attendance; Certification</p> <p>Table 2 (Chaka Powers, Ryan Ray, Dr. Ernest Thomas): Instructional minutes; Certification; Calendar- First/Last day of instruction; Flexibility in appraisals; Probationary contracts</p> <p>Table 3 (Gary Grassia, Shelley Alvine, Chris Sample, Bonnie Barksdale): Calendar- First/Last day of instruction; Certification required; Certification of educators; Minimum attendance</p> <p>Table 4 (Stefani Allen, Christy Cleveland, Gayle Samuels, Mike Mundt): T-TESS Subchapter H; Calendar- First/Last day of instruction</p> <p>Table 5 (Lizdelia Pinon, Dr. David Priddy, Dr. Stacy Burrell, Kim Buckhalton): Calendar- First/Last day of instruction; Staff development requirements, 450-minute planning time; Additional comments regarding Universal PreK and Expanding Dual Language</p> <p>Table 6 (Todd Treat, Michael Frank, Sherry Gore, Candra Rogers): Certifications; Calendar- First/Last day of instruction</p> <p>Table 7 (Deidra Castro, Tami Sanford, Nancy Donahoo, Nicole Pryor): Calendar- First/Last day of instruction; CTE Certifications; Campus Behavior Coordinator</p> <p><u>Common Themes</u>: Calendar- First/Last day of instruction; Certification; Campus Behavior Coordinator</p>
<p>Next Steps</p>	<p>Committee members asked for more information regarding addressing the flexibility of the calendar for the upcoming school year. Two DWEIC members were present who stated that they would be meeting tomorrow, February 7, 2017. A unanimous vote was given to move forward with developing a draft of the innovation plan to solely include exemption for the first/last day of instruction, giving DWEIC an opportunity to draft a third calendar for district-wide feedback which would include an adjusted start/end time.</p> <p>Everyone was asked to review more Districts of Innovation plans and see what other districts are doing. The following link from TASB was provided: https://www.tasb.org/Services/Legal-Services/TASB-School-Law-eSource/Governance/Districts-of-Innovation/Districts-Table.aspx</p> <p>Next meetings: We will determine the date of the next meeting after getting feedback from central office regarding our visit with the Daggett Foundation. Future meetings will also be discussed at that time.</p>
<p>Adjourn</p>	<p>6:00 p.m.</p>