

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students reach grade level standards.

Parent's Responsibility

- ◆ Support my child/children by ensuring that they attend school daily and arrive to school on time.
- ◆ Create a quiet workplace for my child/children to complete homework assignments.
- ◆ Seek information regarding the progress of my child/children by contacting and/or conferencing with teacher, principal, and other personnel.
- ◆ Expect my child/children to conduct themselves in a manner that is appropriate to their age level.
- ◆ Model the belief that learning takes place at school and at home, and that learning is a lifelong process.

Jointly Developed

The parents, students, and staff of Richard Allie MS will revise strategies of Achievement for this School-Parent Compact as needed based on the changing needs of the students.

Parents are welcome to contribute comments at any time via Richard Allie MS Input Request feature. Input forms will also be available in the front office.

If you would like to volunteer and /or observe in the classroom, please complete the online background check on CISD website, and contact your child's Assistant Principal

School Contact: 817-297-5394

School Responsibilities

- ⇒ Provide a high-quality education to all students.
- ⇒ Communicate with parents in clear, comprehensible language that will promote open communication between home and school.
- ⇒ Communicate grade-level, individual and school-wide accomplishments and/or any other area of concern.
- ⇒ Offer parent meetings, assemblies, and school functions to maximize parent participation.
- ⇒ Provide translation of written notifications and interpreters at parent conferences, parent meetings, and training sessions.
- ⇒ Provide updates on the school's website, newsletter, and link to campus Facebook page.

By our signatures, we agree to the philosophy of this compact and our desire to meet it's goals:

Student Date

Principal Date

Parent Date

Richard Allie Middle School

SCHOOL-PARENT COMPACT 2023-2024



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*Dr. Chris White, Principal
Dr. Faith Turner, Asst. Principal
Mr. Troy Shepherd, Asst. Principal
Mr. Todd Hayes, Asst. Principal
Mrs. Christi Stinson, Asst. Principal*

RAMS ~ Teachers, Parents, Students—TEAMWORK!!!

CISD DISTRICT ACADEMIC GOALS

To increase academic achievement for all students in RAMS, we must work together to increase student literacy and competency in math and science. We will get there by increasing students':

- Literacy skills by reading Non-fiction text and exploring media literacy
- Developing a better number sense and be able to articulate mathematical reasoning in written form.

RAMS ACADEMIC GOALS

Richard Allie administrators, parents and teachers have evaluated our student performance data to determine areas of improvement.

- By May 2024, 65% of students will approach grade level on Reading STAAR test.
- By May 2024, 90% of Black, Latinx, and low-income students considered on-track (>95% attendance, 0 ISS/OSS events, < 5 Course Failures in ELA or Math)

RAMS Teachers

All teachers will work with students and parents to support student's success in math and reading. Some key connections with families will be:

- Provide consistent communication with families about students' academic and social progress.
- Provide students hands-on opportunities and weekly activities to apply and review lessons in a meaningful, real-world application.
- Host Fun Fridays and Team Recognition award ceremonies to recognize outstanding academic and social progress..

RAMS Students

Students will join staff and parents to develop ideas about how they can succeed in school and become super stars in Math, Science, English, History, CTE, and electives. Some things to consider in making the connection between home and school are:

- Attend tutoring when primary instruction does not sink in the first time.
- Empower others through positive, growth-related dialogue.
- Hold themselves to a high standard in all aspects—at home and school.

RAMS Parents

Parents will show continued support for their student's educational goals. Families will support students in reaching math and reading goals. Some key strategies for supporting students at home will be:

- Set aside one night per week to apply the standards to real world situations outside of homework and classwork. (i.e. finances, banking, etc.)
- Encourage your family and students to attend and participate in the quarterly teacher-led workshops and parent events.

