

ESSER III Plan Report

August 26, 2021

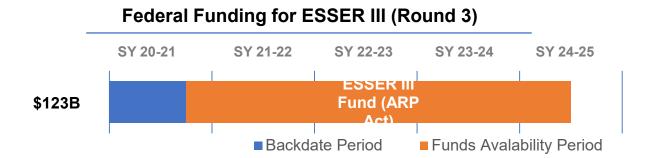
What is ESSER III?



What is ESSER III funding?

ESSER is the Elementary and Secondary School Emergency Relief Fund authorized by Congress to support schools and students through the pandemic.

- Three rounds of funding
- Multi-year use and purpose



How does the funding work?

Crowley ISD ESSER III Funds = \$25,032,013

Intended to reopen schools and accelerate learning and mitigate learning loss, allows LEAs broad discretion in deterring those needs and encouraged building long-term systems of support to modernize and sustain improvements.

The funding is authorized by Congress. The Texas Education Agency administers the funding and approves district plans.

How does ESSER III support our board goals and priorities?



ESSER III provides resources to accelerate progress towards CISD Board Goals and District Strategic Vision

Crowley ISD Board Goals:

- The percentage of African American students meeting the standard on 3rd Grade STAAR Reading will increase from 28% to 48% by June 2025.
- The percentage of students meeting the standard on 3rd Grade STAAR Math will increase from 45% to 60% by June 2025.
- The percentage of students meeting standard on 5th Grade STAAR Reading will increase from 42% to 57% by June 2025.
- The percentage of students meeting standard on 8th Grade STAAR Math will increase from 37% to 58% by June 2025.
- The percentage of College, Career, and Military Ready students will increase from 58% to 73% by June 2025.

Crowley ISD Strategic Vision:

Top performing district in Tarrant County by increasing the number of A and B seats from 7% in 2018 to 100% by 2025.

How did we develop our ESSER III plan?



Crowley ISD analyzed student data and collected extensive community input to guide development of the plan

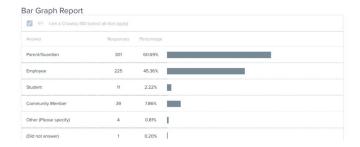
Evaluated learning loss and persistent academic achievement gaps

Student Achievement and Attainment Summary YEAR-OVER-YEAR STUDENT OUTCOMES No Change No Change To Summary No Change No Change To Summary No Change To S

Collected campus funding requests from school principals and leadership teams



Conducted surveys of CISD community members



496 surveys completed by parents, staff, students, and community members in May-June 2021

ESSER III requires the district to engage stakeholders and provide the opportunity for the public to provide input in the development of the use of funds plan, safe re-entry and continuity of services plans

How did we collect input from CISD community members?



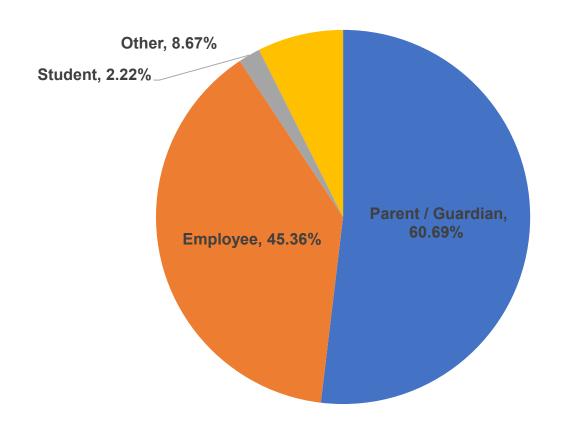


- May 27: Public Hearing
- May 28-June 4: Stakeholder Survey
- June 8: Virtual Townhall Meeting
- NOGA: August 26, Final Public Hearing

Community Survey Response and Priorities



Community Priorities to Address COVID Learning Loss



Community Input: Top Five Priorities to Address COVID Learning Loss



1. Provide additional school days, extended school hours, supper enrichment, tutoring and staff development to accelerate learning.

2. Provide instructional materials/resources, activities and outreach to meet the needs of students.

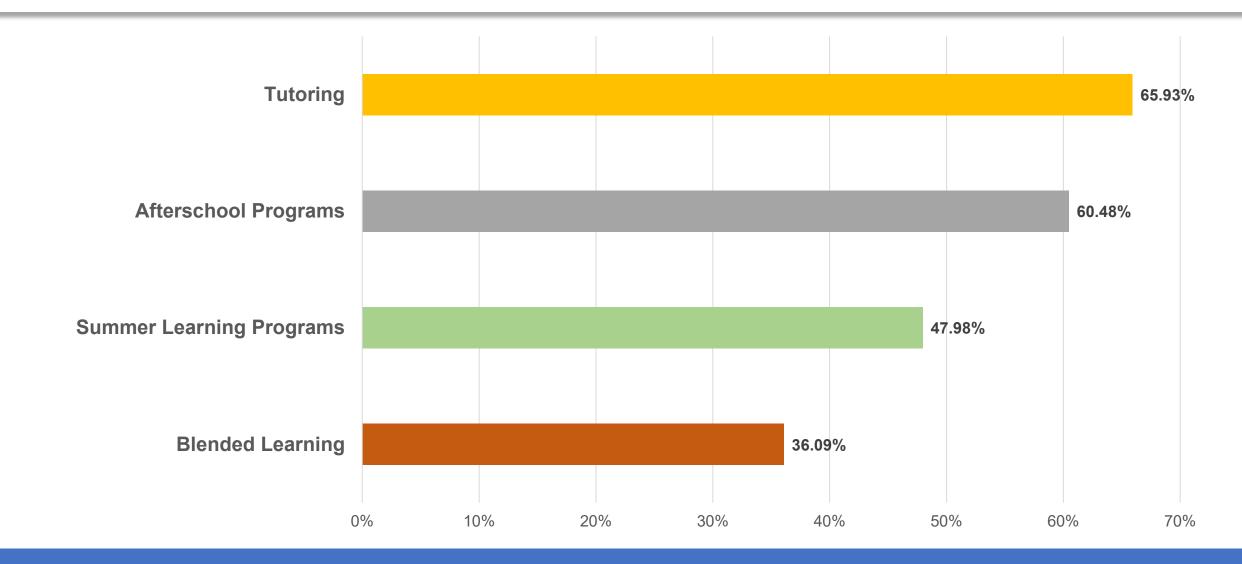
3. Provide social and emotional/counseling, wellness supports to students and professional development (training) to staff.

4. Provide students with disabilities various services that were disrupted due to COVID-19.

5. Provide technology updates and improve infrastructure and connectivity.

Community Input: Programs to Accelerate Student Learning Beyond Traditional School Day





What is our comprehensive ESSER III plan?



Crowley ISD's plan will support healthy schools and communities, address student learning loss, and accelerate progress towards our 2025 goals through the following core strategies.



Health and Safety

The "Health and Safety" strategy focuses on the physical, social and emotional well-being of students with social workers, SEL specialists, behavior interventionists, and materials and supplies to ensure a safe and healthy learning environment for students, staff, and families.



Extended Learning and **Acceleration**

The "Learning Recovery and Acceleration" strategy focuses on providing additional learning opportunities through summer programming, extended instructional time, reading/math intervention programs and supports, and high dosage tutoring.



Academic Excellence, Enrichment, and Engagement

The "Academic E's" strategy focuses on programs, positions, and resources for high quality curriculum, strong instructional support systems, family engagement, professional development, and specialized services to ensure a rigorous and relevant education for all students.

How will we implement these strategies?



Crowley ISD is using ESSER III funds to support targeted investments in our core strategies for safety, extended learning, and academic excellence, enrichment, and engagement.

Core Strategies

ESSER III Targeted Initiatives



Health and Safety

Safe and healthy schools

Social and emotional learning support for students



Extended Learning and Acceleration

Extended year and afterschool programs

Tutoring and academic interventions

Summer school



Academic Excellence, Enrichment, and Engagement

Curriculum and enrichment programs and services
Technology

Family and community engagement

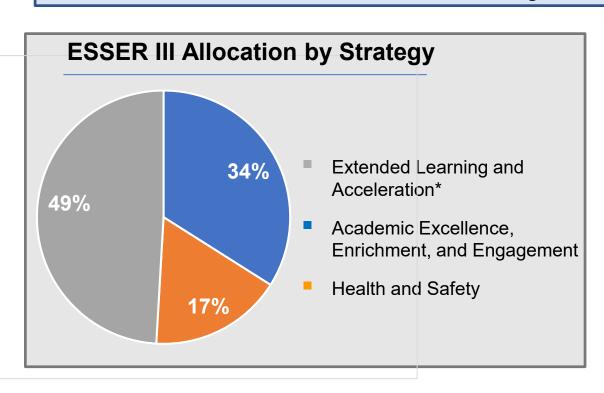
Instructional Supports, including SpEd and ELL services

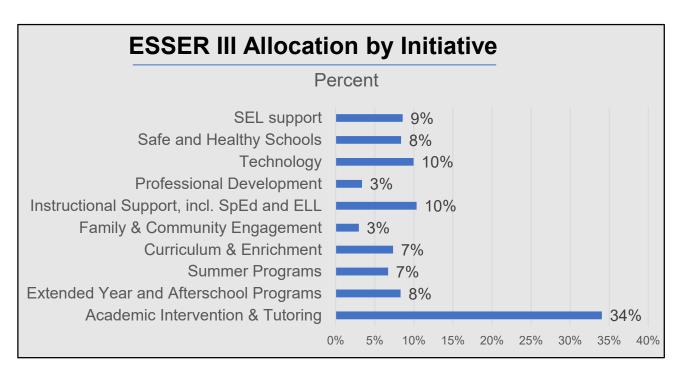
Professional development

How are we allocating ESSER III funds to priority strategies and initiatives?



Nearly half of ESSER III funding is dedicated to "Extended Learning and Acceleration"*, with "Academic Intervention and Tutoring" initiatives making up 34% of grant funding.



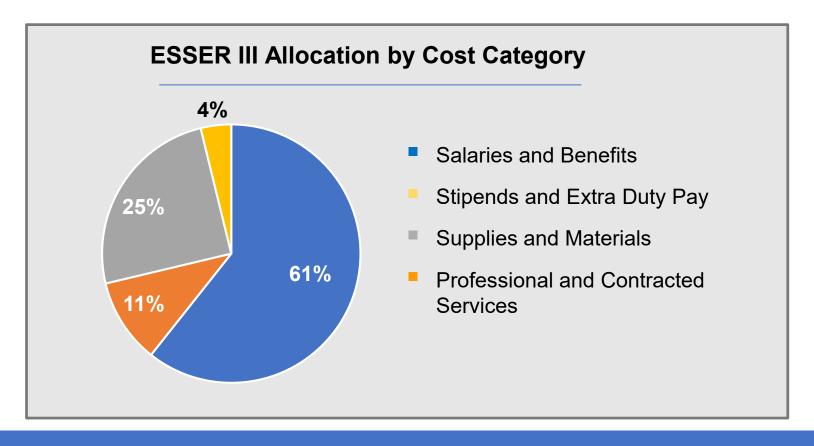


^{*}Per federal and state guidelines, districts must expenda minimum of 20% of their ESSER III funds onevidence-based interventions, such as summer learning, extended day comprehensive afterschool programs, or extended school year programs. CISD ESSER plan meets this eshold.

How are we allocating ESSER funds across cost categories?



The majority of ESSER III funds are dedicated towards "Salaries and Benefits" of CISD staff that are providing extended learning, academic interventions, and additional SEL and instructional supports for students.



How are we making multi-year investments?



Crowley ISD will make multi-year investments with ESSER III funds that will have positive and sustainable impact on the quality of our public schools.





Sample Activities from ESSER III



Sample Activities from ESSER III Plan, by Initiative		
ESSER Initiative Category	Sample Activities	Total Funding
Academic Intervention & Tutoring	 Reading/Math Interventionist positions at most CISD campuses Tutoring materials and student resources Stipends and salaries for tutors 	\$8,527,000
Curriculum & Enrichment	 Student field trips and experiences Curriculum resources and materials 	\$1,838,458
Extended Year & Afterschool	Staff stipends for extended day/year programming	\$2,079,000
Family & Community Engagement	 Community/family engagement coordinators Supplies and materials for parent activities and resource centers 	\$740,000
Instructional Support	 Instructional Support Specialist positions Supplemental special education teachers and specialists 	\$2,590,000
Professional Development	 Staff stipends for professional development activities Contracted PD services Supplies and materials for PD sessions 	\$842,300
Safe and Healthy Schools	 PPE and other supplies and materials Accommodations for safe and health schools during the 2020-21 school year 	\$2,095,847
SEL support	 Social workers Behavior support and interventionist positions Supplies and materials for SEL programs 	\$2,145,100
Summer Programs	 Salaries and benefits for 2021 summer school programs Summer school transportation (2021 through 2024) 	\$1,680,000
Technology	ComputersConnectivity plan	\$2,494,308