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## News Release: 2014 State Accountability Ratings

For Immediate Release

(August 8, 2014) – Crowley ISD has exceeded state standards in all four of the key academic indexes in the 2014 State of Texas Assessments of Academic Readiness (STAAR). Results released today by the Texas Education Agency show the District and 18 of its 21 tested campuses have been rated at the top level of “Met Standard” and achieved 13 titles of academic “Distinction Designations.”

This is the second year that the state is using its performance index-based approach to academic accountability. The 2014 ratings apply one of two labels to districts and campuses: “Met Standard” or “Improvement Required” based on performance in four key academic indexes.

TEA has produced a short online video that explains the accountability system. [Click here to watch.](#)

### ***District Summary:***

- ✓ Index 1 (Student Achievement) – Crowley ISD “Met Standard”
- ✓ Index 2 (Student Progress) – Crowley ISD “Met Standard”
- ✓ Index 3 (Closing Performance Gaps) – Crowley ISD “Met Standard”
- ✓ Index 4 (Postsecondary Readiness) – Crowley ISD “Met Standard”

### ***Campus Summary:***

- 18 of the 21 rated campuses in Crowley ISD “Met Standard” by meeting all applicable state index targets.
- 96% of the required campus performance indexes (77 of 80) were met or exceeded by Crowley ISD students.
  - 100% of Crowley ISD’s rated campuses (21 of 21) exceeded state standards in Index 1 (Student Achievement).
  - 94% of Crowley ISD’s rated campuses (16 of 17) met or exceeded state standards in Index 2 (Student Progress).
  - 90% of Crowley ISD’s rated campuses (19 of 21) exceeded state standards in Index 3 (Closing Performance Gaps).
  - 100% of Crowley ISD’s rated campuses (21 of 21) exceeded state standards in Index 4 (Postsecondary Readiness).

To be rated as “Met Standard,” each campus must meet all applicable index targets. If any one of the index targets is missed, the campus rating is “Improvement Required.” Among Crowley ISD’s campuses, 2 out of 4 high schools were rated as “Met Standard,” 3 out of 3 middle schools were rated as “Met Standard,” 4 out of 4 intermediate schools were rated as “Met Standard,” and 9 out of 10 elementary schools were rated as “Met Standard.” (See Table 1: District/Campus Overview of 2014 Results)

Also at the campus level, 7 Crowley ISD schools earned a combined 13 titles of academic “Distinction Designations”:

- ✓ Academic Achievement in Reading/English Language Arts: 3 campuses
- ✓ Academic Achievement in Mathematics: 2 campuses
- ✓ Academic Achievement in Science: 1 campus
- ✓ Top 25% Student Progress: 4 campuses
- ✓ Closing Performance Gaps: 2 campuses
- ✓ Postsecondary Readiness: 1 campus

(See Table 2: Campus Distinction Designations)

“These state accountability ratings are just one of the many tools we use in Crowley ISD to track student achievement,” Superintendent Dan Powell said. “We are now using this latest data to identify key areas of intervention and enrichment for our students.”

“Crowley ISD has reason to celebrate and our teachers, students and parents should be proud of the academic gains being made in classrooms across our District,” Powell said. “But, these results highlight specific needs in our schools and we are dedicated to taking every Crowley ISD student to the next level. We must be especially committed to closing the performance gaps among our minority and economically disadvantaged students because in Crowley ISD, our mission is to provide excellence in education so that ALL students achieve their full potential.”

**Table 1: District/Campus Overview of 2014 Results**

- The district's rating is Met Standard and the rating for each school is shown below. Results for each index are as follows. Please note that light green shading in the body of the table indicates that the target was **met**.

District/Campus	2014 Rating	Index 1 Score Student Achievement (Target = 55)	Index 2 Score Student Progress (Targets vary*)	Index 3 Score Closing Performance Gaps (Targets vary**)	Index 4** Score Postsecondary Readiness (Targets vary***)
Crowley ISD	Met Standard	67	36	33	66
High Schools					
CHS	Improvement Required	56	N/A	27	65
NCHS	Improvement Required	61	N/A	28	71
CHS 9 <sup>th</sup>	Met Standard	80	N/A	41	31
NCHS 9 <sup>th</sup>	Met Standard	71	N/A	36	31
Middle Schools					
H.F. Stevens	Met Standard	64	35	29	30
Crowley Middle	Met Standard	62	39	33	31
Summer Creek	Met Standard	66	36	32	38
Intermediate Schools					
Sue Crouch	Met Standard	79	40	41	40
S.H. Crowley	Met Standard	80	40	40	32
David L. Walker	Met Standard	65	31	32	15
Mary Harris	Met Standard	69	31	38	21
Elementary Schools					
Bess Race	Improvement Required	60	24	29	23
Sycamore	Met Standard	83	54	50	31
Deer Creek	Met Standard	72	33	35	32
Meadowcreek	Met Standard	59	41	30	19
Jackie Carden	Met Standard	65	50	33	16
Parkway	Met Standard	67	36	35	19
Oakmont	Met Standard	75	49	43	35
Dallas Park	Met Standard	75	34	37	34
J.A. Hargrave	Met Standard	58	38	29	18
Sidney H. Poynter	Met Standard	73	43	42	31

\*Index 2 targets in 2014 are: District = 16, high schools = N/A, middle = 28, intermediate= 28, elementary = 33

\*\* Index 3 targets in 2014 are: District = 28, high schools = 31, middle = 27, intermediate = 27, elementary = 28

\*\*\*Index 4 targets in 2014 are: District = 57, high schools (10<sup>th</sup>-12<sup>th</sup>)= 57, 9<sup>th</sup> grade = 21, middle = 13, intermediate = 13, elementary = 12

## Table 2: Campus Distinction Designations

- Of the schools rated as having Met Standard, the following schools earned one or more academic distinction designations:

Campus	Academic Achievement Reading/ELA	Academic Achievement Mathematics	Academic Achievement Science	Student Progress Top 25%	Closing Performance Gaps	Postsecondary Readiness	Total # Distinctions
Crowley Middle School				✓			1
S.H. Crowley Intermediate	✓						1
Mary Harris Intermediate			✓				1
Sycamore Elementary		✓		✓	✓	✓	4
Jackie Carden Elementary				✓			1
Oakmont Elementary	✓	✓		✓	✓		4
Sidney H. Poynter Elementary	✓						1

## Improvement Required

- As per Table 1, three schools were rated as Improvement Required: Bess Race Elementary, Crowley High School and North Crowley High School.
- These three Improvement Required schools missed only one of the applicable targets. Bess Race Elementary School missed Index 2. Crowley High School and North Crowley High School missed Index 3.

## BACKGROUND: FEATURES OF THE STATE ACCOUNTABILITY SYSTEM

- The focal point of each index includes:
  - Index 1 (Student Achievement) – scores on all tests in the accountability subset are at or above Level II: Satisfactory, keeping in mind that some students may contribute multiple test scores to the indexes (this index most closely resembles the previous state accountability system)
  - Index 2 (Student Progress) – performance on each of the tests in the accountability subset meets or exceeds progress expectations across up to 10 student groups, with extra weight given to the scores that exceed progress expectations
  - Index 3 (Closing Performance Gaps) – scores for economically disadvantaged students and up to the two lowest performing ethnic subgroups in 2013 were at or above Level II: Satisfactory in 2014 (with extra weight given to the students that score at or above the “Advanced Standard”)
  - Index 4 (Postsecondary Readiness) – students in up to 10 groups graduated on time and students in seven racial/ethnic groups graduated on the Recommended and Distinguished/Advanced plans and demonstrated postsecondary readiness
- Only campuses that are rated as "Met Standard" are eligible to receive Academic Achievement Distinction Designations. A maximum of seven such Distinction Designations are available in 2014. Each of the seven distinctions examines performance relative to a TEA-prepared comparison group of 40 demographically similar campuses from across the state.

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