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News Release: 2015 State Accountability Ratings

For Immediate Release

(August 7, 2015) – Crowley ISD has exceeded state standards in all four of the key academic indexes in the 2015 State of Texas Assessments of Academic Readiness (STAAR). Results released today by the Texas Education Agency (TEA) show the District and 16 of its 19 tested campuses have been rated at the top level of “Met Standard” and achieved 13 titles of academic “Distinction Designations.”

2015 ratings apply one of two labels to districts and campuses: “Met Standard” or “Improvement Required” based on performance in four key academic indexes. TEA has produced a short online video that explains the accountability system. [Click here to watch.](#)

District Summary:

- ✓ Index 1 (Student Achievement) – Crowley ISD “Met Standard”
- ✓ Index 2 (Student Progress) – Crowley ISD “Met Standard”
- ✓ Index 3 (Closing Performance Gaps) – Crowley ISD “Met Standard”
- ✓ Index 4 (Postsecondary Readiness) – Crowley ISD “Met Standard”

Campus Summary:

- 16 of the 19 tested campuses in Crowley ISD “Met Standard” by meeting all applicable state index targets.
- 87% of the required campus performance indexes (66 of 76) were met or exceeded by Crowley ISD students.
 - Index 1 (Student Achievement) – 84% of Crowley ISD’s campuses (16 of 19) met or exceeded state standards.
 - Index 2 (Student Progress) – 74% of Crowley ISD’s campuses (14 of 19) met or exceeded state standards.
 - Index 3 (Closing Performance Gaps) – 89% of Crowley ISD’s campuses (17 of 19) exceeded state standards.
 - Index 4 (Postsecondary Readiness) – 100% of Crowley ISD’s campuses (19 of 19) exceeded state standards.

This year, to receive a “Met Standard” rating, districts and campuses must meet the performance index target on either Index 1 or Index 2 and the targets on Index 3 and Index 4.

Among Crowley ISD’s campuses, 2 out of 2 high schools were rated as “Met Standard,” 3 out of 3 middle schools were rated as “Met Standard,” 4 out of 4 intermediate schools were rated as “Met Standard,” and 7 out of 10 elementary schools were rated as “Met Standard.” (See Table 1: District/Campus Overview of 2015 Results)

Also at the campus level, eight Crowley ISD schools earned a combined 13 titles of academic “Distinction Designations”:

- ✓ Academic Achievement in Reading/English Language Arts: 2 campuses
- ✓ Academic Achievement in Science: 2 campuses
- ✓ Top 25% Student Progress: 7 campuses
- ✓ Closing Performance Gaps: 1 campus
- ✓ Postsecondary Readiness: 1 campus

(See Table 2: Campus Distinction Designations)

“These latest state accountability ratings give Crowley ISD reason to both celebrate and evaluate,” Superintendent Dan Powell said. “There are significant academic gains being made by students in classrooms across our District and we should all be proud of this progress. But, these results also highlight specific needs in our schools that we must continue striving together to meet.”

“We remain committed to uncompromising levels of student achievement in Crowley ISD. In setting such high expectations, we will exceed standards regardless of the constantly-changing state accountability system and unpredictable labels assigned to our schools.”

“We are now using this latest data to identify key areas of intervention and enrichment for our students as we provide excellence in education so that ALL students achieve their full potential.”

Table 1: District/Campus Overview of 2015 Results

- The district's rating is Met Standard and the rating for each school is shown below. Results for each index are as follows. Please note that light green shading in the body of the table indicates that the target was **met**.

District/Campus	2015 Rating	Index 1 Score Student Achievement (Target = 60)	Index 2 Score <i>OR</i> Student Progress (Targets vary*)	Index 3 Score Closing Performance Gaps (Targets vary**)	Index 4** Score Postsecondary Readiness (Targets vary***)
Crowley ISD	Met Standard	69	33	36	74
High Schools					
CHS/CHS 9th	Met Standard	75	19	42	77
NCHS/NCHS 9th	Met Standard	72	27	38	77
Middle Schools					
H.F. Stevens	Met Standard	63	34	31	23
Crowley Middle	Met Standard	60	33	33	20
Summer Creek	Met Standard	72	40	41	38
Intermediate Schools					
Sue Crouch	Met Standard	78	38	43	43
S.H. Crowley	Met Standard	75	43	39	31
David L. Walker	Met Standard	64	35	32	18
Mary Harris	Met Standard	67	38	37	23
Elementary Schools					
Bess Race	Met Standard	69	35	36	21
Sycamore	Met Standard	85	47	51	39
Deer Creek	Met Standard	80	27	45	34
Meadowcreek	Improvement Required	56	20	27	20
Jackie Carden	Met Standard	70	52	37	27
Parkway	Improvement Required	50	29	25	17
Oakmont	Met Standard	73	50	41	38
Dallas Park	Met Standard	75	28	40	23
J.A. Hargrave	Met Standard	63	37	29	14
Sidney H. Poynter	Improvement Required	58	26	31	27

*Index 2 targets in 2015 are: District = 20, high schools = 15, middle = 28, intermediate= 28, elementary = 30

** Index 3 targets in 2015 are: District = 28, high schools = 31, middle = 27, intermediate = 27, elementary = 28

***Index 4 targets in 2015 are: District = 57, high schools = 57, middle = 13, intermediate = 13, elementary = 12

Table 2: Campus Distinction Designations

- Of the schools rated as having Met Standard, the following eight schools earned one or more academic Distinction Designations:

Campus	Academic Achievement Reading/ELA	Academic Achievement Science	Student Progress Top 25%	Closing Performance Gaps	Postsecondary Readiness	Total Distinctions
Crowley High School		★				1
North Crowley High School			★			1
Sue Crouch Intermediate		★	★			2
S.H. Crowley Intermediate	★		★			2
Mary Harris Intermediate			★			1
Sycamore Elementary			★	★	★	3
Jackie Carden Elementary			★			1
Oakmont Elementary	★		★			2

Improvement Required

- As per Table 1, three schools were rated as Improvement Required: Meadowcreek Elementary, Parkway Elementary, and Sidney H. Poynter Elementary.

Background: Features of the State Accountability System

- The focal point of each index includes:
 - Index 1 (Student Achievement) – provides a snapshot of performance across subjects.
 - Index 2 (Student Progress) – measures year-to-year student progress.
 - Index 3 (Closing Performance Gaps) – emphasizes the academic achievement of economically disadvantaged students and the two lowest performing racial/ethnic student groups.
 - Index 4 (Postsecondary Readiness) – emphasizes the importance of earning a high school diploma that provides students with the foundation necessary for success in college, job training programs, the workforce, or the military.
- Only campuses that are rated as "Met Standard" are eligible to receive Academic Achievement Distinction Designations. A maximum of seven such Distinction Designations are available in 2015. Each of the seven distinctions examines performance relative to a TEA-prepared comparison group of 40 demographically similar campuses from across the state.

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