

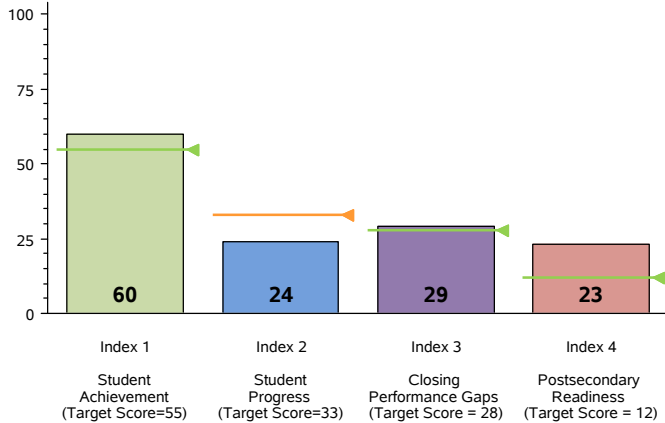
**Texas Education Agency
2013-14 School Report Card
BESS RACE EL (220912101)**

District Name: **CROWLEY ISD**
Campus Type: **Elementary**

Total Students: **672**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.2%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	18.3%	41.2%	12.7%
Hispanic	25.3%	29.4%	51.8%
White	48.8%	21.8%	29.4%
American Indian	0.3%	0.7%	0.4%
Asian	2.1%	4.1%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	5.2%	2.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	51.2%	62.7%	60.2%
English Language Learners	5.2%	12.2%	17.5%
Special Education	9.2%	9.1%	8.5%
Mobility Rate (2012-13)	17.7%	17.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.3	20.2	19.4
Grade 1	19.7	19.7	19.5
Grade 2	21.0	20.4	19.3
Grade 3	18.5	19.9	19.3
Grade 4	20.5	19.9	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	75.5%	64.4%
Instructional Expenditure Ratio	n/a	63.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,598	\$7,903	\$8,327
Instruction	\$4,363	\$4,691	\$4,759
Instructional Leadership	\$44	\$90	\$123
School Leadership	\$366	\$514	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	67%	60%	43%	56%	67%	*	100%	-	57%	51%
	2013	77%	69%	65%	52%	59%	76%	-	100%	*	60%	55%
Reading	2014	76%	67%	68%	59%	63%	73%	*	100%	-	67%	60%
	2013	80%	73%	72%	62%	67%	81%	-	*	*	69%	64%
Mathematics	2014	78%	68%	58%	32%	55%	65%	*	100%	-	58%	49%
	2013	79%	71%	60%	40%	53%	74%	-	*	*	56%	49%
Writing	2014	72%	65%	48%	35%	47%	56%	-	*	-	*	39%
	2013	63%	55%	63%	55%	54%	71%	-	*	*	*	49%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	29%	23%	19%	24%	25%	*	*	-	*	19%
Reading	2014	45%	35%	40%	35%	49%	38%	*	*	-	*	34%
Mathematics	2014	39%	26%	26%	19%	20%	31%	*	*	-	*	18%
Writing	2014	35%	24%	18%	*	22%	19%	-	*	-	*	18%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	10%	7%	10%	12%	*	*	-	*	7%
Reading	2014	15%	10%	15%	14%	15%	16%	*	*	-	*	11%
Mathematics	2014	17%	10%	11%	*	11%	13%	*	*	-	*	5%
Writing	2014	8%	4%	*	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	32%	*	*	*	-	*	-	*	*
	2013	62%	57%	61%	70%	47%	66%	-	*	*	*	n/a
Mathematics	2014	60%	53%	43%	*	53%	*	-	*	-	*	44%
	2013	59%	56%	60%	57%	37%	68%	-	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	15%	6%	*	*	*	-	*	-	*	*
	2013	15%	12%	15%	5%	11%	23%	-	*	*	*	n/a
Mathematics	2014	18%	12%	11%	*	21%	*	-	*	-	*	13%
	2013	16%	12%	16%	5%	21%	17%	-	*	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	39%	*	*	*	*	-	-	-	*	*
	2013	43%	38%	29%	18%	22%	50%	-	-	-	*	24%
Mathematics	2014	46%	34%	*	*	*	*	-	-	-	*	*
	2013	46%	34%	21%	17%	30%	15%	-	-	-	*	25%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.