

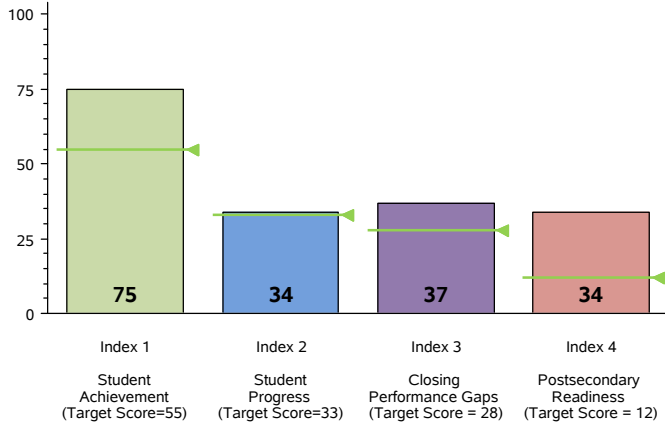
**Texas Education Agency
2013-14 School Report Card
DALLAS PARK EL (220912108)**

District Name: **CROWLEY ISD**
Campus Type: **Elementary**

Total Students: **678**
Grade Span: **PK - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.4%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	41.2%	41.2%	12.7%
Hispanic	19.2%	29.4%	51.8%
White	24.9%	21.8%	29.4%
American Indian	0.1%	0.7%	0.4%
Asian	9.7%	4.1%	3.7%
Pacific Islander	0.3%	0.2%	0.1%
Two or More Races	4.6%	2.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	49.6%	62.7%	60.2%
English Language Learners	9.3%	12.2%	17.5%
Special Education	7.4%	9.1%	8.5%
Mobility Rate (2012-13)	17.9%	17.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	20.2	19.4
Grade 1	20.9	19.7	19.5
Grade 2	24.2	20.4	19.3
Grade 3	18.4	19.9	19.3
Grade 4	20.5	19.9	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	75.5%	64.4%
Instructional Expenditure Ratio	n/a	63.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,162	\$7,903	\$8,327
Instruction	\$4,165	\$4,691	\$4,759
Instructional Leadership	\$42	\$90	\$123
School Leadership	\$351	\$514	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	67%	75%	64%	71%	84%	-	85%	-	100%	63%
	2013	77%	69%	72%	55%	74%	82%	-	93%	*	92%	58%
Reading	2014	76%	67%	77%	69%	77%	82%	-	87%	-	100%	67%
	2013	80%	73%	73%	52%	78%	87%	-	94%	*	100%	59%
Mathematics	2014	78%	68%	73%	59%	70%	84%	-	87%	-	100%	61%
	2013	79%	71%	74%	62%	70%	84%	-	91%	*	91%	58%
Writing	2014	72%	65%	73%	62%	62%	89%	-	82%	-	100%	62%
	2013	63%	55%	65%	50%	74%	69%	-	94%	*	*	55%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	29%	33%	13%	41%	48%	-	53%	-	56%	20%
Reading	2014	45%	35%	47%	33%	53%	59%	-	58%	-	67%	37%
Mathematics	2014	39%	26%	38%	18%	41%	58%	-	58%	-	56%	23%
Writing	2014	35%	24%	40%	19%	55%	47%	-	60%	-	*	30%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	16%	7%	11%	24%	-	37%	-	21%	11%
Reading	2014	15%	10%	17%	10%	14%	18%	-	37%	-	*	14%
Mathematics	2014	17%	10%	21%	6%	14%	35%	-	48%	-	*	11%
Writing	2014	8%	4%	8%	*	*	14%	-	23%	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	49%	44%	*	*	-	71%	-	*	49%
	2013	62%	57%	54%	48%	57%	52%	-	70%	*	*	n/a
Mathematics	2014	60%	53%	55%	39%	*	67%	-	71%	-	*	46%
	2013	59%	56%	68%	70%	63%	64%	-	80%	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	15%	14%	15%	*	*	-	38%	-	*	24%
	2013	15%	12%	18%	14%	17%	21%	-	40%	*	*	n/a
Mathematics	2014	18%	12%	27%	10%	*	36%	-	54%	-	*	24%
	2013	16%	12%	31%	34%	30%	21%	-	50%	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	39%	26%	33%	*	*	-	*	-	-	28%
	2013	43%	38%	23%	15%	44%	*	-	*	-	-	18%
Mathematics	2014	46%	34%	17%	*	*	*	-	*	-	-	*
	2013	46%	34%	40%	38%	60%	25%	-	*	-	*	38%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.