

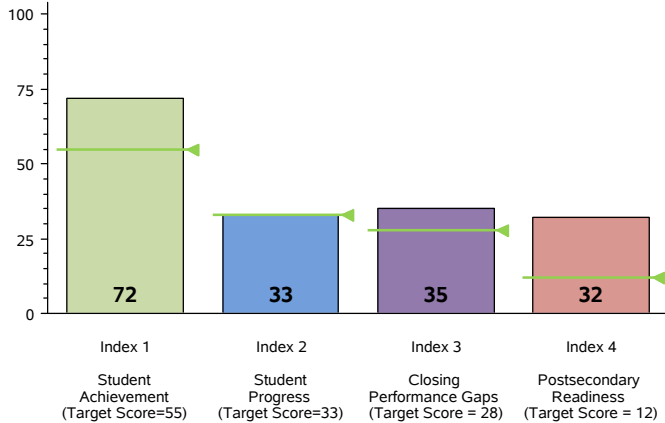
**Texas Education Agency  
2013-14 School Report Card  
DEER CREEK EL (220912103)**

District Name: **CROWLEY ISD**  
Campus Type: **Elementary**

Total Students: **477**  
Grade Span: **EE - 04**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.3%	95.5%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	13.4%	41.2%	12.7%
Hispanic	28.1%	29.4%	51.8%
White	53.2%	21.8%	29.4%
American Indian	0.4%	0.7%	0.4%
Asian	0.4%	4.1%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	4.4%	2.6%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	54.1%	62.7%	60.2%
English Language Learners	6.3%	12.2%	17.5%
Special Education	10.9%	9.1%	8.5%
<b>Mobility Rate (2012-13)</b>	22.0%	17.4%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.5	20.2	19.4
Grade 1	16.8	19.7	19.5
Grade 2	16.8	20.4	19.3
Grade 3	20.2	19.9	19.3
Grade 4	19.1	19.9	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,091	\$7,903	\$8,327
Instruction	\$4,658	\$4,691	\$4,759
Instructional Leadership	\$47	\$90	\$123
School Leadership	\$429	\$514	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	67%	<b>72%</b>	73%	62%	76%	100%	-	-	70%	62%
	2013	77%	69%	<b>69%</b>	63%	62%	74%	*	83%	-	56%	59%
Reading	2014	76%	67%	<b>78%</b>	77%	72%	82%	*	-	-	*	72%
	2013	80%	73%	<b>73%</b>	75%	64%	77%	*	*	-	*	64%
Mathematics	2014	78%	68%	<b>65%</b>	70%	47%	71%	*	-	-	*	49%
	2013	79%	71%	<b>65%</b>	50%	59%	70%	*	*	-	*	53%
Writing	2014	72%	65%	<b>73%</b>	70%	73%	74%	*	-	-	*	66%
	2013	63%	55%	<b>70%</b>	63%	62%	78%	-	*	-	*	62%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	29%	<b>33%</b>	*	22%	42%	*	-	-	*	21%
Reading	2014	45%	35%	<b>49%</b>	40%	47%	50%	*	-	-	*	40%
Mathematics	2014	39%	26%	<b>34%</b>	*	25%	42%	*	-	-	*	18%
Writing	2014	35%	24%	<b>35%</b>	*	29%	41%	*	-	-	*	23%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	9%	<b>14%</b>	9%	11%	16%	*	-	-	*	7%
Reading	2014	15%	10%	<b>19%</b>	*	21%	17%	*	-	-	*	13%
Mathematics	2014	17%	10%	<b>13%</b>	*	*	17%	*	-	-	*	*
Writing	2014	8%	4%	<b>8%</b>	*	*	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	<b>63%</b>	*	*	68%	*	-	-	*	62%
	2013	62%	57%	<b>77%</b>	*	85%	78%	-	*	-	*	n/a
Mathematics	2014	60%	53%	<b>38%</b>	*	*	*	*	-	-	*	*
	2013	59%	56%	<b>40%</b>	71%	38%	39%	-	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	15%	<b>15%</b>	*	*	18%	*	-	-	*	16%
	2013	15%	12%	<b>28%</b>	*	38%	30%	-	*	-	*	n/a
Mathematics	2014	18%	12%	<b>6%</b>	*	*	*	*	-	-	*	*
	2013	16%	12%	<b>5%</b>	0%	8%	5%	-	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	39%	<b>52%</b>	*	*	54%	-	-	-	*	43%
	2013	43%	38%	<b>29%</b>	*	14%	46%	-	*	-	*	25%
Mathematics	2014	46%	34%	*	*	*	*	-	-	-	*	*
	2013	46%	34%	<b>9%</b>	*	29%	0%	-	-	-	*	13%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.