

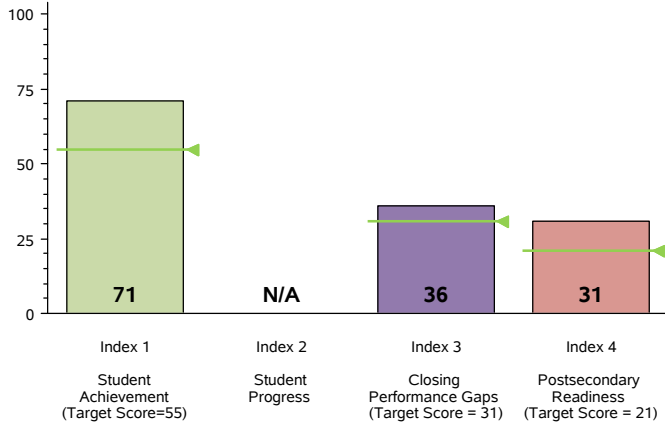
Texas Education Agency
2013-14 School Report Card
NORTH CROWLEY H S 9TH GRADE CAMPUS (220912029)

District Name: **CROWLEY ISD**
Campus Type: **High School**

Total Students: **645**
Grade Span: **09 - 09**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2012-13) | 95.9% | 95.5% | 95.8% |
| Enrollment by Race/Ethnicity | | | |
| African American | 52.4% | 41.2% | 12.7% |
| Hispanic | 26.2% | 29.4% | 51.8% |
| White | 14.1% | 21.8% | 29.4% |
| American Indian | 0.8% | 0.7% | 0.4% |
| Asian | 5.0% | 4.1% | 3.7% |
| Pacific Islander | 0.5% | 0.2% | 0.1% |
| Two or More Races | 1.1% | 2.6% | 1.9% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 58.8% | 62.7% | 60.2% |
| English Language Learners | 6.0% | 12.2% | 17.5% |
| Special Education | 8.1% | 9.1% | 8.5% |
| Mobility Rate (2012-13) | 18.0% | 17.4% | 17.1% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Secondary | | | |
| English/Language Arts | 25.3 | 21.1 | 17.4 |
| Foreign Languages | 19.2 | 20.1 | 18.9 |
| Mathematics | 22.4 | 22.3 | 18.1 |
| Science | 22.1 | 22.7 | 19.1 |
| Social Studies | 28.0 | 23.6 | 19.6 |

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 75.5% | 64.4% |
| Instructional Expenditure Ratio | n/a | 63.1% | 63.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$6,264 | \$7,903 | \$8,327 |
| Instruction | \$4,600 | \$4,691 | \$4,759 |
| Instructional Leadership | \$46 | \$90 | \$123 |
| School Leadership | \$632 | \$514 | \$484 |

| | | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2014 | 77% | 67% | 71% | 65% | 76% | 79% | 80% | 87% | 67% | 77% | 67% |
| | 2013 | 77% | 69% | 72% | 65% | 73% | 84% | 69% | 80% | 100% | 73% | 64% |
| Reading | 2014 | 76% | 67% | 58% | 47% | 65% | 71% | * | 86% | * | 67% | 51% |
| | 2013 | 80% | 73% | 71% | 63% | 74% | 83% | 69% | 77% | * | 77% | 62% |
| Mathematics | 2014 | 78% | 68% | 71% | 68% | 75% | 79% | * | 80% | * | * | 70% |
| | 2013 | 79% | 71% | 80% | 76% | 79% | 87% | 92% | 89% | * | 83% | 74% |
| Science | 2014 | 78% | 66% | 85% | 81% | 90% | 89% | * | 94% | * | 88% | 83% |
| | 2013 | 82% | 72% | 82% | 76% | 83% | 92% | 85% | 93% | * | 100% | 77% |
| STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested) | | | | | | | | | | | | |
| Two or More Subjects | 2014 | 41% | 29% | 28% | 18% | 29% | 48% | * | 71% | * | 56% | 19% |
| Reading | 2014 | 45% | 35% | 36% | 24% | 39% | 56% | * | 79% | * | 56% | 26% |
| Mathematics | 2014 | 39% | 26% | 16% | 11% | 16% | 32% | * | 50% | * | * | 13% |
| Science | 2014 | 43% | 27% | 24% | 18% | 28% | 36% | * | 47% | * | * | 22% |
| STAAR Percent at Advanced Standard (Sum of All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2014 | 15% | 9% | 3% | 1% | 4% | 11% | * | 10% | * | * | 3% |
| Reading | 2014 | 15% | 10% | 4% | 2% | 4% | 11% | * | * | * | * | 3% |
| Mathematics | 2014 | 17% | 10% | 3% | * | * | 12% | * | * | * | * | 3% |
| Science | 2014 | 14% | 5% | 2% | * | 3% | 11% | * | * | * | * | 2% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | |
| Reading | 2014 | 61% | 57% | 69% | * | * | * | - | * | - | - | 75% |
| | 2013 | 62% | 57% | 54% | 49% | 58% | 59% | 75% | 66% | - | * | n/a |
| Mathematics | 2014 | 60% | 53% | 21% | * | * | 38% | * | * | * | * | 19% |
| | 2013 | 59% | 56% | 23% | 20% | 25% | 27% | * | 62% | - | * | n/a |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | |
| Reading | 2014 | 17% | 15% | 46% | * | * | * | - | * | - | - | 63% |
| | 2013 | 15% | 12% | 4% | 2% | 5% | 8% | 0% | 7% | - | * | n/a |
| Mathematics | 2014 | 18% | 12% | 3% | * | * | 13% | * | * | * | * | 2% |
| | 2013 | 16% | 12% | 3% | 1% | 3% | 5% | * | 15% | - | * | n/a |
| Students Success Initiative | | | | | | | | | | | | |
| Grade 8 | | | | | | | | | | | | |
| STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9 | | | | | | | | | | | | |
| Reading | 2014 | 10% | 14% | 14% | 16% | * | * | - | * | - | - | 11% |
| Mathematics | 2014 | 44% | 49% | 44% | 42% | 55% | * | - | * | - | - | 47% |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | State | District | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2012-13 | 2.2% | 0.6% | 0.4% | 0.3% | 0.6% | 0.8% | 0.0% | 0.0% | * | 0.0% | 0.3% |
| 2011-12 | 2.4% | 0.5% | 0.3% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | 0.3% |

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