

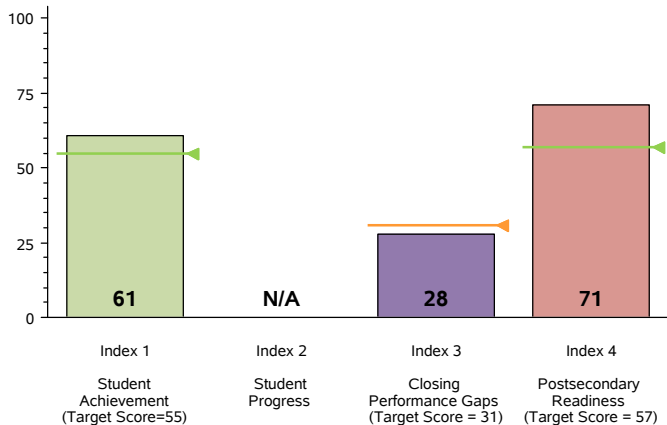
**Texas Education Agency  
2013-14 School Report Card  
NORTH CROWLEY H S (220912002)**

District Name: **CROWLEY ISD**  
Campus Type: **High School**

Total Students: **1,754**  
Grade Span: **09 - 12**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

#### Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.4%	95.5%	95.8%

#### Enrollment by Race/Ethnicity

African American	48.4%	41.2%	12.7%
Hispanic	25.4%	29.4%	51.8%
White	17.9%	21.8%	29.4%
American Indian	1.1%	0.7%	0.4%
Asian	5.4%	4.1%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	1.6%	2.6%	1.9%

#### Enrollment by Student Group

Economically Disadvantaged	50.3%	62.7%	60.2%
English Language Learners	5.3%	12.2%	17.5%
Special Education	9.5%	9.1%	8.5%

<b>Mobility Rate (2012-13)</b>	12.2%	17.4%	17.1%
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	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	21.5	21.1	17.4
Foreign Languages	19.2	20.1	18.9
Mathematics	26.4	22.3	18.1
Science	25.7	22.7	19.1
Social Studies	26.7	23.6	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,268	\$7,903	\$8,327
Instruction	\$4,095	\$4,691	\$4,759
Instructional Leadership	\$37	\$90	\$123
School Leadership	\$383	\$514	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	67%	<b>61%</b>	56%	61%	77%	71%	63%	71%	68%	56%
	2013	77%	69%	<b>73%</b>	67%	72%	88%	75%	92%	41%	73%	67%
Reading	2014	76%	67%	<b>55%</b>	49%	54%	74%	65%	62%	*	61%	51%
	2013	80%	73%	<b>78%</b>	73%	78%	90%	67%	93%	*	75%	73%
Mathematics	2014	78%	68%	<b>28%</b>	25%	30%	37%	-	*	*	*	27%
	2013	79%	71%	<b>78%</b>	69%	81%	92%	82%	98%	*	88%	71%
Science	2014	78%	66%	<b>48%</b>	46%	52%	62%	*	*	-	*	49%
	2013	82%	72%	<b>81%</b>	75%	80%	93%	82%	92%	*	79%	76%
Social Studies	2014	76%	68%	<b>87%</b>	85%	86%	93%	*	91%	*	100%	82%
	2013	76%	67%	<b>73%</b>	68%	72%	88%	67%	90%	*	63%	67%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	29%	<b>45%</b>	37%	43%	65%	36%	56%	*	39%	36%
Reading	2014	45%	35%	<b>47%</b>	38%	47%	67%	*	59%	*	38%	38%
Mathematics	2014	39%	26%	*	*	*	*	-	-	-	*	*
Science	2014	43%	27%	*	*	*	*	-	-	-	-	*
Social Studies	2014	39%	27%	<b>43%</b>	35%	40%	64%	*	50%	*	50%	34%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	9%	<b>5%</b>	3%	3%	14%	*	8%	*	*	2%
Reading	2014	15%	10%	<b>2%</b>	1%	*	5%	*	*	*	*	1%
Mathematics	2014	17%	10%	*	*	*	*	-	*	*	*	*
Science	2014	14%	5%	*	*	*	*	*	*	-	*	*
Social Studies	2014	15%	9%	<b>13%</b>	8%	9%	32%	*	*	*	*	5%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	*	*	*	*	-	*	-	-	*
	2013	62%	57%	<b>59%</b>	53%	62%	72%	*	64%	*	45%	n/a
Mathematics	2014	60%	53%	*	-	*	-	-	*	-	-	*
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	15%	*	*	*	*	-	*	-	-	*
	2013	15%	12%	<b>6%</b>	4%	3%	15%	*	9%	*	9%	n/a
Mathematics	2014	18%	12%	*	-	*	-	-	*	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2012-13	2.2%	0.6%	<b>0.3%</b>	0.2%	0.0%	0.6%	0.0%	0.0%	*	2.9%	0.5%
2011-12	2.4%	0.5%	<b>0.1%</b>	0.0%	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2013											
Graduated	88.0%	95.7%	<b>97.5%</b>	97.5%	100.0%	95.3%	100.0%	97.1%	*	92.9%	96.8%
Received GED	0.8%	0.1%	<b>0.2%</b>	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.5%
Continued HS	4.6%	2.1%	<b>1.6%</b>	1.3%	0.0%	3.9%	0.0%	2.9%	*	0.0%	1.9%
Dropped Out	6.6%	2.0%	<b>0.7%</b>	0.8%	0.0%	0.8%	0.0%	0.0%	*	7.1%	0.9%
Graduates and GED	88.9%	95.9%	<b>97.7%</b>	97.9%	100.0%	95.3%	100.0%	97.1%	*	92.9%	97.2%
Grads, GED, & Cont	93.4%	98.0%	<b>99.3%</b>	99.2%	100.0%	99.2%	100.0%	100.0%	*	92.9%	99.1%
Class of 2012											
Graduated	87.7%	92.5%	<b>96.4%</b>	98.3%	94.4%	94.8%	*	95.7%	-	100.0%	95.5%
Received GED	1.0%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	5.0%	3.4%	<b>3.0%</b>	1.3%	4.8%	4.3%	*	4.3%	-	0.0%	4.0%
Dropped Out	6.3%	3.8%	<b>0.6%</b>	0.4%	0.8%	0.9%	*	0.0%	-	0.0%	0.6%
Graduates and GED	88.7%	92.8%	<b>96.4%</b>	98.3%	94.4%	94.8%	*	95.7%	-	100.0%	95.5%
Grads, GED, & Cont	93.7%	96.2%	<b>99.4%</b>	99.6%	99.2%	99.1%	*	100.0%	-	100.0%	99.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	90.4%	94.6%	<b>98.4%</b>	99.1%	97.6%	97.4%	*	100.0%	-	100.0%	99.4%
Received GED	1.2%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%
Continued HS	1.3%	0.8%	<b>1.0%</b>	0.4%	1.6%	1.7%	*	0.0%	-	0.0%	0.0%
Dropped Out	7.1%	4.3%	<b>0.6%</b>	0.4%	0.8%	0.9%	*	0.0%	-	0.0%	0.6%
Graduates and GED	91.6%	95.0%	<b>98.4%</b>	99.1%	97.6%	97.4%	*	100.0%	-	100.0%	99.4%
Grads, GED, & Cont	92.9%	95.7%	<b>99.4%</b>	99.6%	99.2%	99.1%	*	100.0%	-	100.0%	99.4%
Class of 2011											
Graduated	89.1%	90.9%	<b>94.5%</b>	94.4%	97.5%	93.5%	*	100.0%	-	*	91.6%
Received GED	1.4%	0.7%	<b>0.4%</b>	0.4%	0.0%	0.0%	*	0.0%	-	*	0.5%
Continued HS	1.6%	0.9%	<b>1.3%</b>	1.3%	0.0%	2.9%	*	0.0%	-	*	1.6%
Dropped Out	7.9%	7.5%	<b>3.8%</b>	3.9%	2.5%	3.6%	*	0.0%	-	*	6.3%
Graduates and GED	90.5%	91.6%	<b>94.9%</b>	94.8%	97.5%	93.5%	*	100.0%	-	*	92.1%
Grads, GED, & Cont	92.1%	92.5%	<b>96.2%</b>	96.1%	97.5%	96.4%	*	100.0%	-	*	93.7%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2013	83.5%	82.3%	<b>80.7%</b>	78.5%	75.2%	87.6%	100.0%	93.9%	*	69.2%	75.6%
Class of 2012	82.9%	84.0%	<b>84.6%</b>	79.1%	88.0%	89.9%	*	100.0%	-	71.4%	n/a
<b>SAT/ACT Results</b>											
Tested											
Class of 2013	63.8%	66.0%	<b>68.1%</b>	72.4%	59.6%	68.3%	50.0%	77.8%	*	53.8%	61.3%
Class of 2012	66.9%	70.3%	<b>75.4%</b>	72.5%	71.3%	81.4%	*	?	-	14.3%	66.9%
At/Above Criterion											
Class of 2013	25.4%	16.6%	<b>19.1%</b>	6.7%	15.5%	38.4%	*	39.3%	*	28.6%	10.6%
Class of 2012	24.9%	18.1%	<b>19.7%</b>	7.8%	13.8%	43.5%	*	40.7%	-	*	7.0%
Average SAT Score											
Class of 2013	1422	1349	<b>1376</b>	1246	1399	1571	*	1493	*	1453	1275
Class of 2012	1422	1364	<b>1369</b>	1246	1382	1551	*	1525	-	*	1240
Average ACT Score											
Class of 2013	20.6	19.0	<b>19.5</b>	16.9	20.5	23.7	*	21.2	*	*	17.4
Class of 2012	20.5	19.9	<b>19.6</b>	17.4	19.5	24.1	*	21.1	-	*	18.3

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