

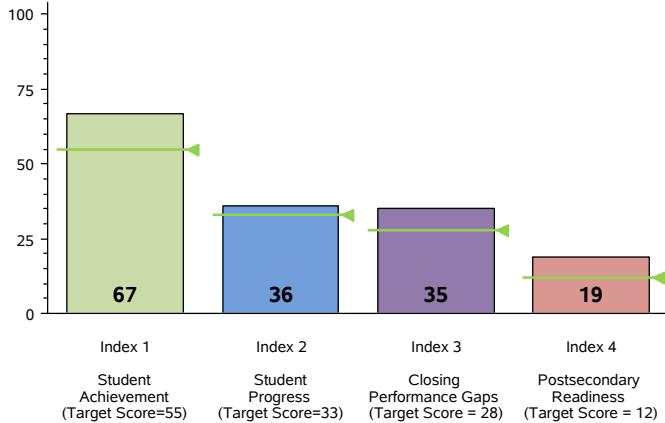
**Texas Education Agency  
2013-14 School Report Card  
PARKWAY EL (220912106)**

District Name: **CROWLEY ISD**  
Campus Type: **Elementary**

Total Students: **747**  
Grade Span: **PK - 04**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	94.7%	95.5%	95.8%

#### Enrollment by Race/Ethnicity

African American	53.5%	41.2%	12.7%
Hispanic	34.4%	29.4%	51.8%
White	6.6%	21.8%	29.4%
American Indian	0.4%	0.7%	0.4%
Asian	1.7%	4.1%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	3.3%	2.6%	1.9%

#### Enrollment by Student Group

Economically Disadvantaged	87.4%	62.7%	60.2%
English Language Learners	26.5%	12.2%	17.5%
Special Education	5.8%	9.1%	8.5%

<b>Mobility Rate (2012-13)</b>	25.5%	17.4%	17.1%
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	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Elementary

Kindergarten	22.0	20.2	19.4
Grade 1	19.3	19.7	19.5
Grade 2	19.0	20.4	19.3
Grade 3	20.1	19.9	19.3
Grade 4	19.8	19.9	19.3

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,539	\$7,903	\$8,327
Instruction	\$4,308	\$4,691	\$4,759
Instructional Leadership	\$50	\$90	\$123
School Leadership	\$438	\$514	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	67%	<b>67%</b>	64%	69%	64%	-	88%	-	75%	65%
	2013	77%	69%	<b>67%</b>	61%	74%	85%	-	*	-	74%	67%
Reading	2014	76%	67%	<b>69%</b>	67%	70%	65%	-	*	-	78%	67%
	2013	80%	73%	<b>69%</b>	63%	76%	91%	-	*	-	78%	69%
Mathematics	2014	78%	68%	<b>68%</b>	63%	73%	76%	-	*	-	67%	67%
	2013	79%	71%	<b>67%</b>	61%	76%	82%	-	*	-	78%	68%
Writing	2014	72%	65%	<b>60%</b>	60%	61%	*	-	-	-	*	61%
	2013	63%	55%	<b>63%</b>	56%	68%	*	-	*	-	*	60%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	29%	<b>20%</b>	20%	16%	31%	-	*	-	*	18%
Reading	2014	45%	35%	<b>27%</b>	23%	22%	44%	-	*	-	56%	24%
Mathematics	2014	39%	26%	<b>28%</b>	27%	21%	40%	-	*	-	*	25%
Writing	2014	35%	24%	<b>23%</b>	21%	20%	*	-	-	-	*	19%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	9%	<b>10%</b>	6%	16%	17%	-	*	-	*	9%
Reading	2014	15%	10%	<b>10%</b>	7%	13%	*	-	*	-	*	9%
Mathematics	2014	17%	10%	<b>14%</b>	8%	23%	*	-	*	-	*	13%
Writing	2014	8%	4%	*	*	*	*	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	<b>37%</b>	*	*	*	-	*	-	*	35%
	2013	62%	57%	<b>48%</b>	48%	48%	*	-	-	-	*	n/a
Mathematics	2014	60%	53%	<b>54%</b>	38%	70%	*	-	*	-	*	55%
	2013	59%	56%	<b>67%</b>	67%	79%	*	-	-	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	15%	<b>7%</b>	*	*	*	-	*	-	*	8%
	2013	15%	12%	<b>8%</b>	10%	3%	*	-	-	-	*	n/a
Mathematics	2014	18%	12%	<b>29%</b>	12%	41%	*	-	*	-	*	28%
	2013	16%	12%	<b>24%</b>	26%	21%	*	-	-	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	39%	<b>25%</b>	*	*	*	-	-	-	-	23%
	2013	43%	38%	<b>27%</b>	19%	29%	*	-	*	-	*	33%
Mathematics	2014	46%	34%	<b>31%</b>	32%	*	*	-	-	-	-	29%
	2013	46%	34%	<b>43%</b>	33%	53%	-	-	-	-	*	44%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.