

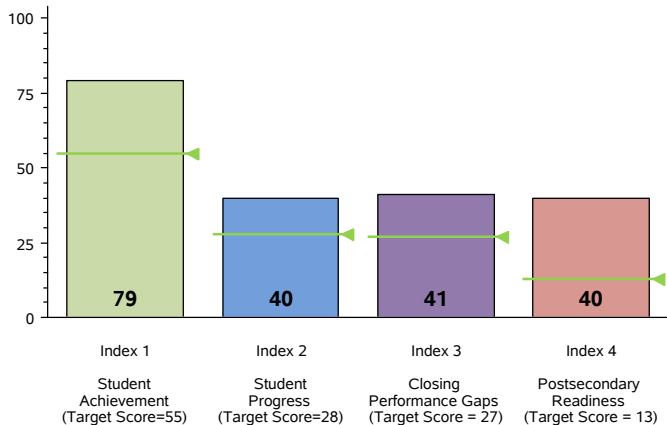
**Texas Education Agency  
2013-14 School Report Card  
SUE CROUCH INT SCH (220912111)**

District Name: **CROWLEY ISD**  
Campus Type: **Middle School**

Total Students: **510**  
Grade Span: **05 - 07**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	96.2%	95.5%	95.8%
<b>Enrollment by Race/Ethnicity</b>			
African American	42.2%	41.2%	12.7%
Hispanic	22.7%	29.4%	51.8%
White	24.1%	21.8%	29.4%
American Indian	0.0%	0.7%	0.4%
Asian	8.6%	4.1%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	2.2%	2.6%	1.9%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	48.6%	62.7%	60.2%
English Language Learners	10.4%	12.2%	17.5%
Special Education	11.0%	9.1%	8.5%
<b>Mobility Rate (2012-13)</b>	16.1%	17.4%	17.1%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 5	24.7	25.7	21.2
Grade 6	21.5	21.9	20.6
<b>Secondary</b>			
Mathematics	26.4	22.3	18.1

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,648	\$7,903	\$8,327
Instruction	\$4,030	\$4,691	\$4,759
Instructional Leadership	\$43	\$90	\$123
School Leadership	\$648	\$514	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	67%	<b>79%</b>	70%	78%	88%	-	97%	*	73%	70%
	2013	77%	69%	<b>75%</b>	67%	72%	85%	-	91%	-	90%	66%
Reading	2014	76%	67%	<b>80%</b>	73%	75%	90%	-	98%	*	73%	72%
	2013	80%	73%	<b>77%</b>	69%	75%	86%	-	91%	-	92%	68%
Mathematics	2014	78%	68%	<b>83%</b>	78%	82%	89%	-	95%	*	91%	75%
	2013	79%	71%	<b>75%</b>	67%	75%	83%	-	91%	-	85%	65%
Science	2014	78%	66%	<b>68%</b>	50%	76%	83%	-	100%	*	*	57%
	2013	82%	72%	<b>73%</b>	66%	62%	86%	-	90%	-	*	62%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	29%	<b>34%</b>	19%	34%	50%	-	63%	*	*	20%
Reading	2014	45%	35%	<b>38%</b>	27%	37%	52%	-	55%	*	*	27%
Mathematics	2014	39%	26%	<b>42%</b>	31%	38%	57%	-	74%	*	*	28%
Science	2014	43%	27%	<b>35%</b>	17%	46%	46%	-	75%	*	*	22%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	9%	<b>16%</b>	8%	16%	23%	-	36%	*	*	7%
Reading	2014	15%	10%	<b>15%</b>	7%	14%	26%	-	29%	*	*	7%
Mathematics	2014	17%	10%	<b>19%</b>	11%	17%	23%	-	52%	*	*	9%
Science	2014	14%	5%	<b>10%</b>	*	16%	15%	-	*	*	*	5%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	<b>59%</b>	58%	56%	61%	-	60%	*	*	57%
	2013	62%	57%	<b>63%</b>	58%	66%	67%	-	79%	-	50%	n/a
Mathematics	2014	60%	53%	<b>61%</b>	62%	55%	57%	-	83%	*	*	55%
	2013	59%	56%	<b>58%</b>	51%	55%	71%	-	65%	-	58%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	15%	<b>14%</b>	10%	17%	15%	-	21%	*	*	13%
	2013	15%	12%	<b>19%</b>	16%	20%	18%	-	26%	-	25%	n/a
Mathematics	2014	18%	12%	<b>20%</b>	19%	20%	17%	-	31%	*	*	16%
	2013	16%	12%	<b>23%</b>	20%	21%	31%	-	26%	-	33%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	39%	<b>48%</b>	42%	43%	77%	-	*	-	*	42%
	2013	43%	38%	<b>39%</b>	38%	39%	30%	-	*	-	*	34%
Mathematics	2014	46%	34%	<b>61%</b>	53%	64%	83%	-	*	-	*	53%
	2013	46%	34%	<b>42%</b>	41%	45%	42%	-	*	-	*	42%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 5												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	77%	66%	<b>71%</b>	56%	75%	89%	-	95%	*	*	62%
Mathematics	2014	79%	68%	<b>81%</b>	71%	86%	89%	-	100%	*	*	73%
Students Requiring Accelerated Instruction												
Reading	2014	23%	34%	<b>29%</b>	44%	25%	11%	-	*	*	*	38%
Mathematics	2014	21%	32%	<b>19%</b>	29%	14%	11%	-	*	*	*	27%
STAAR Cumulative Met Standard												
Reading	2014	86%	78%	<b>81%</b>	71%	82%	96%	-	100%	*	*	73%
Mathematics	2014	88%	81%	<b>90%</b>	85%	91%	98%	-	100%	*	*	84%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	89%	97%	<b>92%</b>	87%	100%	*	-	-	-	-	95%
Mathematics	2013	89%	95%	<b>89%</b>	80%	100%	*	-	*	-	*	88%
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6												
Reading	2014	19%	14%	*	*	*	*	-	-	-	-	*
Mathematics	2014	24%	13%	*	*	*	-	-	*	-	*	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5												
Reading	2014	58%	*	*	*	-	-	-	-	-	-	-
Mathematics	2014	66%	83%	*	*	-	-	-	-	-	-	*

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