

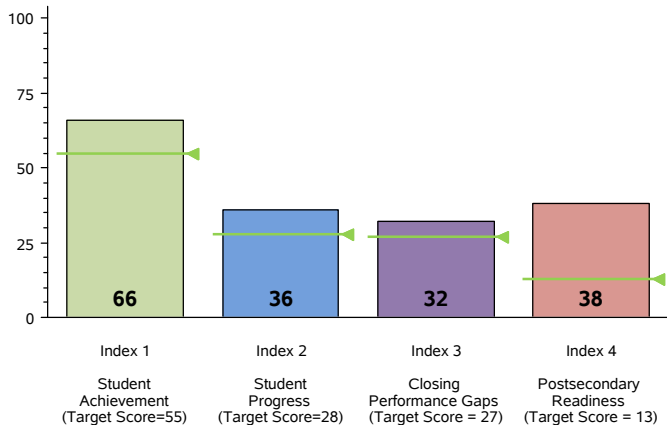
**Texas Education Agency  
2013-14 School Report Card  
SUMMER CREEK MIDDLE (220912043)**

District Name: **CROWLEY ISD**  
Campus Type: **Middle School**

Total Students: **828**  
Grade Span: **07 - 09**

### 2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2014 Accountability Rating

**Met Standard**

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2012-13)</b>	95.9%	95.5%	95.8%

#### Enrollment by Race/Ethnicity

African American	49.8%	41.2%	12.7%
Hispanic	21.4%	29.4%	51.8%
White	19.4%	21.8%	29.4%
American Indian	1.4%	0.7%	0.4%
Asian	5.4%	4.1%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	2.3%	2.6%	1.9%

#### Enrollment by Student Group

Economically Disadvantaged	56.3%	62.7%	60.2%
English Language Learners	5.6%	12.2%	17.5%
Special Education	9.3%	9.1%	8.5%

<b>Mobility Rate (2012-13)</b>	16.2%	17.4%	17.1%
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	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

#### Secondary

English/Language Arts	23.6	21.1	17.4
Foreign Languages	26.1	20.1	18.9
Mathematics	20.2	22.3	18.1
Science	21.1	22.7	19.1
Social Studies	23.6	23.6	19.6

### School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	75.5%	64.4%
<b>Instructional Expenditure Ratio</b>	n/a	63.1%	63.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,272	\$7,903	\$8,327
Instruction	\$4,342	\$4,691	\$4,759
Instructional Leadership	\$48	\$90	\$123
School Leadership	\$616	\$514	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)</b>												
All Subjects	2014	77%	67%	<b>66%</b>	58%	69%	79%	65%	84%	100%	72%	60%
	2013	77%	69%	<b>70%</b>	62%	72%	83%	73%	82%	100%	67%	62%
Reading	2014	76%	67%	<b>76%</b>	70%	77%	87%	80%	89%	*	89%	71%
	2013	80%	73%	<b>81%</b>	76%	83%	87%	79%	86%	*	67%	75%
Mathematics	2014	78%	68%	<b>66%</b>	58%	70%	78%	60%	86%	*	78%	60%
	2013	79%	71%	<b>69%</b>	61%	71%	81%	73%	84%	*	63%	61%
Writing	2014	72%	65%	<b>66%</b>	60%	66%	74%	*	90%	*	*	60%
	2013	63%	55%	<b>66%</b>	59%	64%	80%	*	77%	-	67%	58%
Science	2014	78%	66%	<b>56%</b>	42%	62%	77%	*	71%	-	60%	49%
	2013	82%	72%	<b>64%</b>	51%	68%	85%	67%	88%	*	*	55%
Social Studies	2014	76%	68%	<b>55%</b>	45%	60%	73%	*	62%	-	70%	46%
	2013	76%	67%	<b>60%</b>	50%	61%	77%	75%	69%	*	*	47%
<b>STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)</b>												
Two or More Subjects	2014	41%	29%	<b>29%</b>	17%	29%	48%	*	67%	-	*	18%
Reading	2014	45%	35%	<b>34%</b>	24%	34%	50%	*	71%	-	28%	25%
Mathematics	2014	39%	26%	<b>28%</b>	16%	34%	46%	*	67%	-	*	19%
Writing	2014	35%	24%	<b>24%</b>	17%	19%	40%	*	55%	-	*	17%
Science	2014	43%	27%	<b>27%</b>	16%	26%	46%	*	54%	-	50%	17%
Social Studies	2014	39%	27%	<b>18%</b>	11%	21%	33%	*	*	-	*	12%
<b>STAAR Percent at Advanced Standard (Sum of All Grades Tested)</b>												
All Subjects	2014	15%	9%	<b>9%</b>	4%	9%	18%	*	23%	*	*	4%
Reading	2014	15%	10%	<b>13%</b>	8%	14%	23%	*	27%	*	*	8%
Mathematics	2014	17%	10%	<b>8%</b>	2%	7%	18%	*	27%	*	*	4%
Writing	2014	8%	4%	<b>4%</b>	*	*	11%	*	17%	*	*	*
Science	2014	14%	5%	<b>7%</b>	*	7%	19%	*	*	-	*	2%
Social Studies	2014	15%	9%	<b>8%</b>	4%	9%	15%	*	*	-	*	4%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2014	61%	57%	<b>59%</b>	57%	61%	61%	*	61%	-	*	56%
	2013	62%	57%	<b>63%</b>	62%	62%	66%	70%	68%	*	67%	n/a
Mathematics	2014	60%	53%	<b>60%</b>	58%	*	66%	*	63%	-	*	58%
	2013	59%	56%	<b>63%</b>	66%	58%	63%	*	63%	-	56%	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2014	17%	15%	<b>14%</b>	14%	15%	12%	*	23%	-	*	14%
	2013	15%	12%	<b>19%</b>	18%	22%	20%	20%	20%	*	8%	n/a
Mathematics	2014	18%	12%	<b>5%</b>	3%	*	10%	*	20%	-	*	3%
	2013	16%	12%	<b>5%</b>	4%	6%	6%	*	0%	-	0%	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2014	45%	39%	<b>45%</b>	40%	45%	59%	*	*	-	*	43%
	2013	43%	38%	<b>57%</b>	57%	64%	52%	*	*	-	*	53%
Mathematics	2014	46%	34%	<b>33%</b>	30%	33%	39%	*	*	-	*	31%
	2013	46%	34%	<b>38%</b>	38%	43%	34%	*	*	-	*	33%

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'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Students Success Initiative</b>												
Grade 8												
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration												
Reading	2014	83%	77%	<b>81%</b>	73%	87%	90%	*	92%	-	90%	76%
Mathematics	2014	80%	67%	<b>71%</b>	59%	78%	86%	*	85%	-	80%	65%
Students Requiring Accelerated Instruction												
Reading	2014	17%	23%	<b>19%</b>	27%	13%	10%	0%	*	-	*	24%
Mathematics	2014	20%	33%	<b>29%</b>	41%	22%	14%	25%	*	-	*	35%
STAAR Cumulative Met Standard												
Reading	2014	89%	86%	<b>87%</b>	81%	93%	91%	*	92%	-	100%	84%
Mathematics	2014	87%	75%	<b>78%</b>	68%	84%	91%	*	85%	-	90%	73%
STAAR Failers Promoted by Grade Placement Committee												
Reading	2013	95%	95%	<b>99%</b>	98%	100%	*	-	*	-	-	100%
Mathematics	2013	95%	95%	<b>99%</b>	98%	100%	*	-	*	-	-	100%
STAAR Met Standard (Failed in Previous Year) Retained in Grade 8												
Reading	2014	54%	71%	*	*	*	-	-	-	-	-	*
Mathematics	2014	55%	*	*	*	*	-	-	-	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.6%	0.0%	-	*	*	-	-	-	-	*
2011-12	2.4%	0.5%	*	*	-	*	-	-	-	-	*

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