

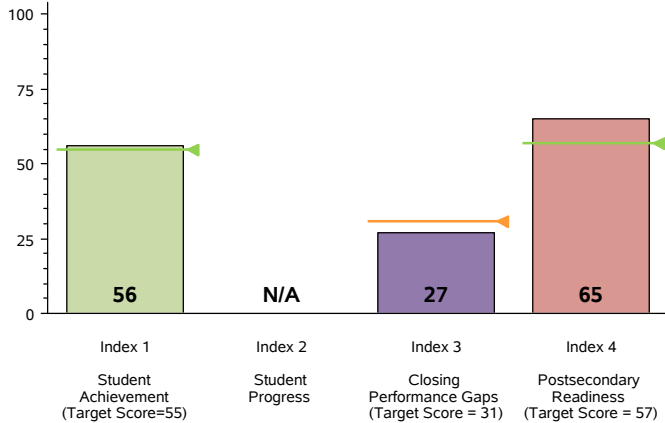
**Texas Education Agency
2013-14 School Report Card
CROWLEY H S (220912001)**

District Name: **CROWLEY ISD**
Campus Type: **High School**

Total Students: **1,440**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Improvement Required

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	92.8%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	36.4%	41.2%	12.7%
Hispanic	29.1%	29.4%	51.8%
White	29.4%	21.8%	29.4%
American Indian	0.6%	0.7%	0.4%
Asian	1.8%	4.1%	3.7%
Pacific Islander	0.1%	0.2%	0.1%
Two or More Races	2.6%	2.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	56.2%	62.7%	60.2%
English Language Learners	3.1%	12.2%	17.5%
Special Education	8.0%	9.1%	8.5%
Mobility Rate (2012-13)	14.8%	17.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.3	21.1	17.4
Foreign Languages	17.7	20.1	18.9
Mathematics	23.3	22.3	18.1
Science	24.0	22.7	19.1
Social Studies	23.4	23.6	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	75.5%	64.4%
Instructional Expenditure Ratio	n/a	63.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,251	\$7,903	\$8,327
Instruction	\$4,217	\$4,691	\$4,759
Instructional Leadership	\$37	\$90	\$123
School Leadership	\$494	\$514	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	67%	56%	51%	55%	64%	62%	68%	*	62%	50%
	2013	77%	69%	70%	62%	72%	78%	42%	87%	-	75%	63%
Reading	2014	76%	67%	45%	39%	47%	53%	*	65%	*	50%	41%
	2013	80%	73%	75%	68%	77%	83%	*	81%	-	85%	70%
Mathematics	2014	78%	68%	30%	34%	23%	35%	*	*	*	*	28%
	2013	79%	71%	77%	68%	80%	83%	*	100%	-	83%	72%
Science	2014	78%	66%	49%	44%	54%	53%	*	-	*	*	51%
	2013	82%	72%	75%	68%	78%	82%	*	100%	-	70%	68%
Social Studies	2014	76%	68%	89%	87%	87%	92%	*	89%	-	90%	84%
	2013	76%	67%	70%	62%	71%	79%	*	89%	-	72%	62%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	29%	37%	27%	38%	49%	*	53%	-	26%	27%
Reading	2014	45%	35%	34%	22%	35%	46%	*	55%	-	*	25%
Mathematics	2014	39%	26%	*	*	-	-	-	-	-	-	*
Science	2014	43%	27%	*	*	*	-	-	-	-	-	*
Social Studies	2014	39%	27%	39%	30%	40%	52%	*	*	-	30%	29%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	3%	1%	3%	7%	*	*	*	*	2%
Reading	2014	15%	10%	1%	*	*	*	*	*	*	*	*
Mathematics	2014	17%	10%	*	*	*	*	*	*	*	*	*
Science	2014	14%	5%	*	*	*	*	*	-	*	*	*
Social Studies	2014	15%	9%	9%	3%	9%	20%	*	*	-	*	5%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	47%	*	*	*	-	*	-	*	50%
	2013	62%	57%	57%	54%	50%	62%	*	*	-	74%	n/a
Mathematics	2014	60%	53%	*	-	*	-	-	*	-	-	*
STAAR Percent Exceeded Progress												
Reading	2014	17%	15%	18%	*	*	*	-	*	-	*	19%
	2013	15%	12%	6%	5%	4%	7%	*	*	-	9%	n/a
Mathematics	2014	18%	12%	*	-	*	-	-	*	-	-	*

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.6%	1.0%	0.8%	1.2%	1.3%	0.0%	0.0%	*	0.0%	1.3%
2011-12	2.4%	0.5%	1.4%	1.1%	1.2%	1.5%	1.6%	7.1%	-	*	1.4%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	95.7%	94.6%	95.0%	95.8%	92.7%	100.0%	100.0%	-	*	93.4%
Received GED	0.8%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
Continued HS	4.6%	2.1%	2.8%	3.6%	2.5%	2.7%	0.0%	0.0%	-	*	4.4%
Dropped Out	6.6%	2.0%	2.6%	1.4%	1.7%	4.7%	0.0%	0.0%	-	*	2.2%
Graduates and GED	88.9%	95.9%	94.6%	95.0%	95.8%	92.7%	100.0%	100.0%	-	*	93.4%
Grads, GED, & Cont	93.4%	98.0%	97.4%	98.6%	98.3%	95.3%	100.0%	100.0%	-	*	97.8%
Class of 2012											
Graduated	87.7%	92.5%	91.8%	91.1%	96.1%	92.6%	66.7%	66.7%	-	-	87.3%
Received GED	1.0%	0.3%	0.8%	0.0%	1.3%	1.1%	0.0%	0.0%	-	-	0.7%
Continued HS	5.0%	3.4%	4.1%	4.1%	0.0%	3.4%	33.3%	33.3%	-	-	7.3%
Dropped Out	6.3%	3.8%	3.3%	4.9%	2.6%	2.9%	0.0%	0.0%	-	-	4.7%
Graduates and GED	88.7%	92.8%	92.6%	91.1%	97.4%	93.7%	66.7%	66.7%	-	-	88.0%
Grads, GED, & Cont	93.7%	96.2%	96.7%	95.1%	97.4%	97.1%	100.0%	100.0%	-	-	95.3%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	94.6%	94.4%	93.4%	93.8%	94.8%	100.0%	100.0%	-	-	92.6%
Received GED	1.2%	0.3%	0.8%	0.0%	1.2%	1.1%	0.0%	0.0%	-	-	0.7%
Continued HS	1.3%	0.8%	0.5%	0.8%	1.2%	0.0%	0.0%	0.0%	-	-	1.3%
Dropped Out	7.1%	4.3%	4.4%	5.7%	3.7%	4.0%	0.0%	0.0%	-	-	5.4%
Graduates and GED	91.6%	95.0%	95.1%	93.4%	95.1%	96.0%	100.0%	100.0%	-	-	93.3%
Grads, GED, & Cont	92.9%	95.7%	95.6%	94.3%	96.3%	96.0%	100.0%	100.0%	-	-	94.6%
Class of 2011											
Graduated	89.1%	90.9%	88.2%	85.6%	88.8%	90.9%	75.0%	100.0%	-	*	89.3%
Received GED	1.4%	0.7%	1.2%	0.7%	0.9%	1.8%	0.0%	0.0%	-	*	1.2%
Continued HS	1.6%	0.9%	0.5%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%
Dropped Out	7.9%	7.5%	10.1%	12.2%	10.3%	7.3%	25.0%	0.0%	-	*	9.5%
Graduates and GED	90.5%	91.6%	89.4%	86.3%	89.7%	92.7%	75.0%	100.0%	-	*	90.5%
Grads, GED, & Cont	92.1%	92.5%	89.9%	87.8%	89.7%	92.7%	75.0%	100.0%	-	*	90.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	82.3%	84.5%	83.5%	86.7%	84.2%	72.7%	87.5%	-	*	79.9%
Class of 2012	82.9%	84.0%	83.2%	82.1%	78.4%	85.8%	83.3%	*	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	66.0%	63.2%	73.2%	54.2%	62.2%	41.7%	63.6%	-	*	59.9%
Class of 2012	66.9%	70.3%	63.6%	65.9%	56.8%	64.6%	57.1%	*	-	-	56.3%
At/Above Criterion											
Class of 2013	25.4%	16.6%	13.1%	4.0%	9.4%	24.7%	20.0%	28.6%	-	*	8.5%
Class of 2012	24.9%	18.1%	15.6%	1.2%	10.9%	27.0%	*	*	-	-	9.9%
Average SAT Score											
Class of 2013	1422	1349	1307	1178	1331	1426	*	1294	-	*	1230
Class of 2012	1422	1364	1357	1228	1300	1468	*	*	-	-	1253
Average ACT Score											
Class of 2013	20.6	19.0	18.3	16.1	19.2	21.6	*	*	-	-	16.4
Class of 2012	20.5	19.9	20.7	18.1	19.1	23.1	*	-	-	-	18.5

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