

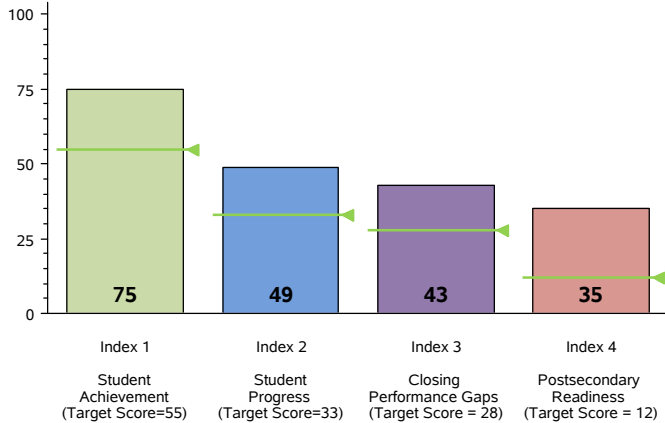
**Texas Education Agency
2013-14 School Report Card
OAKMONT EL (220912107)**

District Name: **CROWLEY ISD**
Campus Type: **Elementary**

Total Students: **585**
Grade Span: **PK - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Top 25% Student Progress	Top 25% Closing Perform Gaps

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.7%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	41.7%	41.2%	12.7%
Hispanic	22.7%	29.4%	51.8%
White	25.6%	21.8%	29.4%
American Indian	0.5%	0.7%	0.4%
Asian	4.8%	4.1%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	4.6%	2.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	59.8%	62.7%	60.2%
English Language Learners	13.2%	12.2%	17.5%
Special Education	8.7%	9.1%	8.5%
Mobility Rate (2012-13)	26.6%	17.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.9	20.2	19.4
Grade 1	17.9	19.7	19.5
Grade 2	18.8	20.4	19.3
Grade 3	21.5	19.9	19.3
Grade 4	17.6	19.9	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	75.5%	64.4%
Instructional Expenditure Ratio	n/a	63.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,809	\$7,903	\$8,327
Instruction	\$4,675	\$4,691	\$4,759
Instructional Leadership	\$52	\$90	\$123
School Leadership	\$353	\$514	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	67%	75%	66%	83%	79%	*	90%	-	88%	68%
	2013	77%	69%	73%	67%	80%	76%	-	100%	-	58%	70%
Reading	2014	76%	67%	73%	60%	82%	83%	*	88%	-	*	64%
	2013	80%	73%	79%	70%	82%	89%	-	*	-	*	75%
Mathematics	2014	78%	68%	75%	66%	83%	78%	*	100%	-	*	68%
	2013	79%	71%	67%	58%	79%	72%	-	*	-	*	62%
Writing	2014	72%	65%	80%	80%	84%	75%	*	*	-	*	75%
	2013	63%	55%	75%	79%	78%	59%	-	*	-	*	78%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	29%	34%	26%	40%	39%	*	*	-	*	26%
Reading	2014	45%	35%	34%	23%	43%	43%	*	*	-	*	25%
Mathematics	2014	39%	26%	39%	29%	44%	49%	*	*	-	*	31%
Writing	2014	35%	24%	43%	39%	56%	43%	*	*	-	*	33%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	17%	9%	21%	22%	*	48%	-	*	12%
Reading	2014	15%	10%	14%	*	23%	15%	*	*	-	*	9%
Mathematics	2014	17%	10%	24%	13%	28%	32%	*	63%	-	*	20%
Writing	2014	8%	4%	12%	*	*	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	55%	*	73%	52%	*	*	-	*	51%
	2013	62%	57%	72%	52%	83%	87%	-	*	-	*	n/a
Mathematics	2014	60%	53%	77%	80%	68%	77%	*	100%	-	*	73%
	2013	59%	56%	75%	76%	78%	67%	-	*	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	15%	25%	*	36%	29%	*	*	-	*	19%
	2013	15%	12%	34%	24%	39%	53%	-	*	-	*	n/a
Mathematics	2014	18%	12%	44%	40%	48%	41%	*	83%	-	*	46%
	2013	16%	12%	35%	32%	44%	40%	-	*	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	39%	44%	*	*	*	-	*	-	-	46%
	2013	43%	38%	53%	43%	60%	60%	-	-	-	*	36%
Mathematics	2014	46%	34%	48%	53%	*	*	-	-	-	*	47%
	2013	46%	34%	38%	44%	40%	29%	-	-	-	*	39%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.