## Graduation Plans Class of $\mathbf{2 0 1 2}$-Class of 2017

(Known as the $4 x$ 4, due to the requirement of 4 years in 4 core curriculum areas)

| Discipline | Minimum Graduation Plan (23 Credits) | Recommended High School Program (26 credits) | Distinguished Achievement Program (26 credits) |
| :---: | :---: | :---: | :---: |
| English Language Arts and Reading* | Four credits: | Four credits: | Four credits: |
|  | English I, II, III, and IV | English I, II, III, and IV | English I, II, III, and IV |
| Mathematics* | Three credits to include: | Four credits must consist of: Algebra I, Geometry and Algebra II | Four credits must consist of: Algebra I, Geometry and Algebra II |
|  | Algebra I and Geometry |  |  |
|  | Third Credit from: Mathematical Models with Applications, Mathematical | Courses available for the Fourth Math credit | Courses available for the Fourth Math credit include: Pre-Calculus, AP Statistics, AP Calculus AB or BC, AP Computer Science, Advanced Quantitative Reasoning (AQR) |
|  | Applications in Agriculture, Food, and Natural Resources (CTE), | include: Pre-Calculus, AP Statistics, AP Calculus AB or BC, AP Computer Science, Advanced Quantitative Reasoning (AQR), |  |
|  | Algebra II, Pre-Calculus, Advanced Quatitative Reasoning (AQR) | Independent Study in Math (Calculus), Engineering Mathematics (CTE), | Independent Study in Math (Calculus), Engineering Mathematics (CTE), <br> Statistics \& Risk Management (CTE) |
|  | Engineering Mathematics (CTE), Statistics \& Risk Management (CTE) | Statistics \& Risk Management (CTE), Mathematical Models with Applications (MMA) if taken prior to Algebra II or Math Applications in Ag, Food \& Nat Resources |  |
|  |  | - see course description about Algebra II |  |
| And by CISD Board Policy EIF - for all graduation plans each student must take a math-oriented course until graduation |  |  |  |
| Includes any Math course listed, TAKS Math lab, AP Physics, AP Chemistry, Music Theory I or II AP, Computer Programming, Computer Science II or III, Advanced Computer Programming (AP Computer Science A), Accounting I or II, Culinary Arts, Aerospace Engineering, Cosmetology II, Law Enforcement II, Firefighter II, CTE Advanced or Practicum courses, Dual Credit Calculus, Concurrent Credit College Algebra, Concurrent Credit Trigonometry |  |  |  |
| Science* | Two credits to include: | Four credits: | Four credits: |
|  | Biology | Biology or AP Biology | Biology or AP Biology |
|  | Integrated Physics/Chemistry | Chemistry or AP Chemistry | Chemistry or AP Chemistry <br> Physics, Physics Pre-AP or AP Physics |
|  | May substitute Chemistry or Physics for. | Physics, or Pre-AP or AP Physics |  |
|  | IPC but must use the other as an elective credit. | The additional credit may be IPC and must be successfully completed prior to chemistry and physics <br> The fourth credit may be selected from any of the following: | After successful completion of courses in biology chemistry, and physics, the fourth credit may be selected from any of the following: |
|  |  | AP Biology, AP Chemistry,AP Environmental Science, AP Physics Aquatic Science, Astronomy, Earth \& Space Science, Environmental Systems, Advanced Animal Science (CTE), Advanced Plant \& Soil Science (CTE), Anatomy/Physiology (CTE), Engineering Design \& Problem Solving (CTE), | AP Biology, AP Chemistry,AP Environmental Science, AP Physics, Aquatic Science, Astronomy, Earth \& Space Science, Environmental Systems, Advanced Animal Science (CTE), Advanced Plant \& Soil Science (CTE), Anatomy/Physiology (CTE), Engineering Design \& Problem Solving (CTE), Food Science(CTE), Forensic Science (CTE), Medical Microbiology/Pathophysiology (CTE), Scientific Research \& Design (CTE) |
|  | Students are encouraged to take courses in biology, chemistry, and physics | Medical Microbiology/Pathophysiology (CTE), Scientific Research \& Design (CTE) |  |

## Social Studies*

Economics with emphasis
on free enterprise system
Three and one-half credits must consist
of:
World Geography
World History
US History
US Government (one-half credit)

One-half credit.

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World Geography
World History
US History
US Government (one-half credit)

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World Geography
World History
US History
US Government (one-half credit)

## Class of 2012 and Beyond (Continued)

| Physical Education | One credit to include | One credit to include | One credit to include |
| :--- | :--- | :--- | :--- |
|  | Can substitute: drill team, marching band, <br> color guard, cheerleading, athletics, JROTC color guard, cheerleading, athletics, JROTC | Can substitute: drill team, marching band, <br> color guard, cheerleading, athletics, JROTC |  |
| Languages Other <br> Than <br> English* | None. | Two credits must consist of Level I and |  |
|  | Level II in the same language. | Three credits must consist of Level I, Level II, |  |
| Fine Arts* |  | One credit. <br> (Speech may not substitute.) | and Level III in the same language. |

Advanced Measures None.

## None.

## Requirements

A student must achieve any combination of
four of the following:
Test data:
*a score of three or above on the College Board
Advanced Placement exam
*a score on the PSAT that qualifies a student for recognition as a Commended Scholar or higher by the National Merit Scholarship Corp.; as part of the National Hispanic Scholar Program of the College
Board; or as part of the National Achievement
Scholarship Program for Outstanding Black
American Students of the National Merit Scholarship Corporation. The PSAT score may count as only one advanced measure regardless of the number of honors received by the student.

## College Courses:

*a grade of 3.0 or higher on a 3 hour (or more) academic courses that count for college credit, including tech prep programs.
Original Research Project:
*that is conducted under the direction of mentor(s) and judged by a panel of professionals in the field and related to the required curriculum TEKS.

