### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: CROWLEY ISD** 

**Campus Name: BESS RACE EL** 

**Campus Number: 220912101** 

2022 Accountability Rating: B

**Distinction Designations:** 

Academic Achievement in ELA/Reading



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	70%	74%	58%	75%	90%	-	*	-	*	45%	80%	76%	70%	69%	*
	2021	67%	55%	49%	33%	40%	72%	-	*	*	50%	20%	*	58%	29%	41%	*
At Meets Grade Level or Above	2022	51%	43%	46%	33%	41%	65%	-	*	_	*	45%	40%	57%	27%	42%	*
	2021	39%	28%	20%	7%	13%	32%	-	*	*	33%	7%	*	25%	8%	20%	*
At Masters Grade Level	2022	30%	22%	28%	13%	31%	40%	-	*	-	*	18%	40%	37%	13%	25%	*
	2021	19%	12%	11%	4%	7%	16%	-	*	*	17%	0%	*	13%	4%	10%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	69%	50%	69%	85%	-	*	-	*	36%	80%	73%	63%	68%	*
	2021	62%	49%	49%	30%	47%	68%	-	*	*	33%	13%	*	58%	29%	35%	*
At Meets Grade Level or Above	2022	43%	37%	48%	38%	47%	55%	-	*	-	*	36%	20%	55%	37%	41%	*
	2021	31%	20%	21%	11%	13%	32%	-	*	*	33%	7%	*	27%	8%	18%	*
At Masters Grade Level	2022	21%	17%	20%	13%	22%	20%	-	*	_	*	9%	20%	24%	13%	14%	*
	2021	14%	9%	8%	4%	0%	20%	_	*	*	0%	0%	*	12%	0%	4%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	71%	74%	62%	80%	85%	-	*	*	*	25%	-	80%	66%	66%	80%
	2021	63%	53%	44%	29%	48%	61%	*	*	_	*	6%	*	48%	38%	40%	*
At Meets Grade Level or Above	2022	54%	48%	54%	45%	55%	65%	-	*	*	*	25%	_	63%	41%	48%	40%
	2021	36%	30%	24%	4%	35%	39%	*	*	-	*	6%	*	34%	12%	19%	*
At Masters Grade Level	2022	28%	22%	31%	21%	25%	42%	-	*	*	*	6%	-	41%	16%	27%	20%
	2021	17%	13%	12%	0%	13%	22%	*	*	_	*	0%	*	16%	6%	9%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	62%	59%	41%	70%	65%	-	*	*	*	25%	-	65%	50%	50%	60%
	2021	59%	52%	44%	26%	42%	67%	*	*	_	*	27%	*	43%	44%	37%	*
At Meets Grade Level or Above	2022	43%	35%	31%	17%	35%	35%	_	*	*	*	13%	_	39%	19%	29%	40%
	2021	36%	28%	22%	7%	25%	33%	*	*	-	*		*		21%	23%	*
At Masters Grade Level	2022	23%	18%	6%	3%	5%	8%	-	*	*	*		_	10%	0%	5%	0%
	2021	21%	15%	18%	4%	21%	28%	*	*	-	*	7%	*	18%	18%	19%	*
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	78%	73%	72%	69%		*	*	-	*	25%	*	69%	76%	66%	40%
	2021	73%	65%	76%		77%	89%	-	-	-	89%	33%	*	07 70		67%	86%
At Meets Grade Level or Above	2022	58%	54%	46%	34%	52%	57%	*	*	-	*	6%	*	48%	45%	45%	40%
	2021	46%	38%	51%	41%	55%	53%	-	-	-	67%	33%	*	56%	45%	44%	71%
At Masters Grade Level	2022	36%	32%	27%	13%	34%	36%	*	*	-	*	6%	*	33%	21%	26%	40%
	2021	30%	23%	38%	36%	32%	37%	-	-	-	56%	25%	*	41%	33%	31%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	70%	64%	53%	62%	79%	*	*	-	*	25%	*	60%	69%	55%	40%
	2021	70%	61%	68%	50%	77%	68%	-	-	_	89%	42%	*	72%	64%	65%	100%
At Meets Grade Level or Above	2022	48%	39%	30%	19%	28%	57%	*	*	-	*	6%	*	36%	24%	21%	20%
	2021	44%	35%	44%	41%	41%	42%	_	-	-	67%	42%	*	49%	39%	42%	57%
At Masters Grade Level	2022	25%	19%	18%	13%	21%	14%	*	*	-	*	6%	*	21%	14%	15%	0%
	2021	25%	18%	17%	14%	14%	11%	-	-	_	44%	17%	*	23%	9%	15%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	64%	63%	47%	66%	86%	*	*	-	*	25%	*	62%	64%	49%	40%
	2021	62%	53%	72%	59%	77%	74%	-	-	_	89%	42%	*	74%	70%	67%	100%
At Meets Grade Level or Above	2022	38%	36%	25%	9%	21%	50%	*	*	-	*	6%	*	26%	24%	21%	0%
	2021	31%	23%	35%	18%	36%	32%	-	-	-	78%	33%	*	41%	27%	31%	14%
At Masters Grade Level	2022	18%	15%	10%	0%	14%	21%	*	*	-	*	0%	*	14%	5%	6%	0%
	2021	13%	8%	7%	5%	5%	5%	-	-	_	22%	25%	*	8%		6%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	66%	68%	55%	70%	81%	*	70%	*	83%	28%	85%	70%	66%	61%	58%
	2021	67%	56%	54%	37%	56%	69%	*	69%	*	62%	24%	75%	59%	48%	48%	63%
At Meets Grade Level or Above	2022	48%	37%	40%	27%	39%	54%	*	50%	*	58%	18%	46%	47%	31%	35%	33%
	2021	41%	30%	29%	15%	30%	36%	*	38%	*		16%	50%	33%	23%	26%	29%
At Masters Grade Level	2022	23%	15%	20%	10%	23%	26%	*	35%	*		6%	46%	26%		17%	15%
	2021	18%		14%		13%		*	13%	*		8%	25%	16%		12%	8%
All Grades ELA/Reading	2021	1070	1070	1-70	, 70	13 /0	1070		1.5 /0		27 70	J 70	25/0	1070	10 /0	12/0	0 70
At Approaches Grade Level or Above	2022	75%	67%	74%	65%	74%	87%	*	63%	*	70%	30%	83%	75%	71%	67%	64%
-	2021	68%	57%	56%	39%	57%	74%	*	50%	*	63%	19%	*	63%	45%	49%	50%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	44%	49%	38%	48%	63%	*	50%	*	60%	23%	50%	56%		45%	43%
	2021	45%	34%				40%	*	33%	*	47%	14%	*	37%		27%	43%
At Masters Grade Level	2022	25%	17%	29%	15%	31%	40%	*	50%	*	40 70	9%	50%	37%	17%	26%	29%
	2021	18%	11%	19%	12%	18%	24%	*	17%	*	37%	7%	*	22%	15%	17%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	61%	64%	48%	67%	75%	*	88%	*	90%	28%	83%	66%	62%	58%	57%
	2021	66%	52%	53%	34%	56%	68%	*	83%	*	58%	26%	*	57%	47%	46%	64%
At Meets Grade Level or Above	2022	42%	29%	36%	24%	37%	47%	*	63%	*	50%	16%	33%	44%	26%	30%	36%
	2021	37%	23%	29%	18%	28%	35%	*	33%	*	47%	17%	*	32%	24%	27%	29%
At Masters Grade Level	2022	20%	12%	15%	9%	17%	13%	*	38%	*	30%	5%	33%	18%	10%	11%	7%
	2021	18%	9%	14%	7%	13%	19%	*	17%	*	26%	7%	*	17%	10%	12%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	63%	47%	66%	86%	*	*	-	*	25%	*	62%	64%	49%	40%
	2021	71%	61%	72%	59%	77%	74%	-	-	-	89%	42%	*	74%	70%	67%	100%
At Meets Grade Level or Above	2022	47%	37%	25%	9%	21%	50%	*	*	-	*	6%	*	26%	24%	21%	0%
	2021	44%	32%	35%	18%	36%	32%	-	-	-	78%	33%	*	41%	27%	31%	14%
At Masters Grade Level	2022	21%	13%	10%	0%	14%	21%	*	*	-	*	0%	*	14%	5%	6%	0%
	2021	20%	12%	7%	5%	5%	5%	-	-	-	22%	25%	*	8%	6%	6%	14%
			Sī	TAAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	28%	35%	25%	31%	45%	-	*	-	*	36%	20%	43%	20%	29%	*
J	2021	24%	15%	13%	4%	13%	20%	-	*	*	17%	0%	*	17%	4%	10%	*
Reading and Mathematics Including EOC	2022	36%	28%	35%	25%	31%	45%	-	*	-	*	36%	20%	43%	20%	29%	*
	2021	24%	15%	13%	4%	13%	20%	-	*	*	17%	0%	*	17%	4%	10%	*
Reading Including EOC	2022	51%	43%	46%	33%	41%	65%	-	*	-	*	45%	40%	57%	27%	42%	*
3 3	2021	38%	28%	20%	7%	13%	32%	-	*	*	33%	7%	*	25%	8%	20%	*
Math Including EOC	2022	43%	37%				55%	_	*	_	*	36%	20%	55%		41%	*
	2021	31%	20%		11%	13%	32%	-	*	*	33%	7%	*			18%	*
4th Graders																	
Reading and Mathematics	2022	36%	29%	27%	17%	25%	35%	-	*	*	*	13%	-	37%	13%	25%	20%
_	2021	26%	19%	14%	0%	17%	22%	*	*	-	*	7%	*	18%	9%	14%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	29%	27%	17%	25%	35%	-	*	*	*	13%	-	37%	13%	25%	20%
	2021	26%	19%	14%	0%	17%	22%	*	*	-	*	7%	*	18%	9%	14%	*
Reading Including EOC	2022	54%	48%	54%	45%	55%	65%	-	*	*	*	25%	-	63%	41%	48%	40%
	2021	36%	30%	24%	4%	35%	39%	*	*	-	*	6%	*	34%	12%	19%	*
Math Including EOC	2022	43%	35%	31%	17%	35%	35%	-	*	*	*	13%	-	39%	19%	29%	40%
	2021	36%	28%	22%	7%	25%	33%	*	*	-	*	7%	*	23%	21%	23%	*
5th Graders																	
Reading and Mathematics	2022	41%	34%	24%	16%	24%	43%	*	*	-	*	6%	*	31%	17%	19%	20%
	2021	34%	25%	38%	36%	32%	37%	-	-	-	56%	33%	*	44%	30%	33%	43%
Reading and Mathematics Including EOC	2022	41%	34%	24%	16%	24%	43%	*	*	-	*	6%	*	31%	17%	19%	20%
	2021	34%	25%	38%	36%	32%	37%	-	-	-	56%	33%	*	44%	30%	33%	43%
Reading Including EOC	2022	58%	54%	46%	34%	52%	57%	*	*	-	*	6%	*	48%	45%	45%	40%
	2021	46%	38%	51%	41%	55%	53%	-	-	-	67%	33%	*	56%	45%	44%	71%
Math Including EOC	2022	48%	39%	30%	19%	28%	57%	*	*	-	*	6%	*	36%	24%	21%	20%
	2021	44%	35%	44%	41%	41%	42%	-	-	-	67%	42%	*	49%	39%	42%	57%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	28%	19%	27%	40%	*	50%	*	40%	16%	33%	37%	16%	24%	29%
	2021	26%	16%	21%	12%	22%	26%	*	33%	*	37%	12%	*	25%	16%	19%	21%
Reading and Mathematics Including EOC	2022	36%	25%	28%	19%	27%	40%	*	50%	*	40%	16%	33%	37%	16%	24%	29%
	2021	28%	18%	21%	12%	22%	26%	*	33%	*	37%	12%	*	25%	16%	19%	21%
Reading Including EOC	2022	53%	46%	49%	38%	48%	63%	*	50%	*	60%	23%	50%	56%	38%	45%	43%
	2021	41%	31%	31%	16%	37%	40%	*	33%	*	47%	14%	*	37%	23%	27%	43%
Math Including EOC	2022	43%	30%	36%	24%	37%	47%	*	63%	*	50%	16%	33%	44%	26%	30%	36%
	2021	37%	23%	29%	18%	28%	35%	*	33%	*	47%	17%	*	32%	24%	27%	29%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	<b>Domain</b>	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	81	85	85	81	85	-	*	*	*	64	-	93	72	82	80
	2019	61	62	59	52	68	65	-	*	-	33	60	*	55	63	61	70
Grade 4 Mathematics	2022	74	81	72	81	76	54	-	*	*	*	68	-	76	65	73	100
	2019	65	65	65	73	70	54	-	*	-	50	90	*	66	63	61	80
Grade 5 ELA/Reading	2022	87	90	90	95	82	100	*	*	-	*	85	-	86	95	90	*
	2019	81	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	79	71	78	73	50	*	*	-	*	42	-	55	88	67	*
	2019	83	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	72	79	85	78	71	*	75	*	95	65	-	78	81	78	87
	2019	69	66	62	63	69	59	-	*	-	42	75	*	61	63	61	75
All Grades ELA/Reading	2022	78	78	88	90	81	90	*	83	*	100	74	-	90	85	86	86
	2019	68	67	59	52	68	65	-	*	-	33	60	*	55	63	61	70
All Grades Mathematics	2022	69	65	71	79	74	53	*	67	*	90	56	-	67	78	70	88
	2019	70	66	65	73	70	54	-	*	-	50	90	*	66	63	61	80

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BESS RACE EL (220912101) - CROWLEY ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitore
	School				Bilingual	Early	<b>BE-Trans</b>			Bilingual		Content-		ESL	<b>Parental</b>		EB/EL	Former
	Year	State	District	Campus	Education			_		(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades All Subjects					STAAF	RPerforma	ince Rate i	by Subject	and Perio	rmance Lev	eı							
At Approaches Grade Level or	2022	74%	66%	68%	*			*			50%	50%			*	69%	58%	
Above						_	-	·	_				-	-	·			
	2021	67%	56%	54%	*	_	-	-	-	*	04 /0	64%	-	-	-	54%	63%	
At Meets Grade Level or Above	2022	48%	37%	40%	*	_		*	-	-	25%		-	-	*	<del>4</del> 0 /0	33%	
	2021	41%	30%	29%	*	_		-	-	*	3170		-	-	-	29%	29%	
At Masters Grade Level	2022	23%	15%	20%	*	_	-	*	-	-	11%		-	-	*	20 /0	15%	
	2021	18%	10%	14%	*	-	-	-	-	*	8%	8%	-	-	-	14%	8%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	74%	*	-	-	*	-	-	58%	58%	-	-	*	74%	64%	
	2021	68%	57%	56%	*	-	-	-	-	*	54%	54%	-	-	-	56%	50%	
At Meets Grade Level or Above	2022	53%	44%	49%	*	-	-	*	-	-	33%	33%	-	-	*	49%	43%	
	2021	45%	34%	31%	*	-	-	-	-	*	46%	46%	-	-	-	31%	43%	
At Masters Grade Level	2022	25%	17%	29%	*	-	-	*	-	-	25%	25%	_	-	*	29%	29%	
	2021	18%	11%	19%	*	_	-	-	_	*	15%	15%	_	-	-	20%	14%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	61%	64%	*	-	-	*	-	-	50%	50%	-	-	*	65%	57%	
	2021	66%	52%	53%	*	-	-	-	-	*	62%	62%	_	-	-	52%	64%	
At Meets Grade Level or Above	2022	42%	29%	36%	*	_	_	*	_	_	25%	25%	_	_	*		36%	
	2021	37%	23%	29%	*	_	_	_	_	*			_	_	_	29%	29%	
At Masters Grade Level	2022	20%	12%	15%	*	_	_	*	_	_	0%		_	_	*		7%	
, it masters crade 2010.	2021	18%	9%	14%	*	_	_	_	_	*		0%	_	_	_	15%	0%	
All Grades Science		.070	3,0	,0							070	0,0				10 / 0	0,0	
At Approaches Grade Level or Above	2022	76%	69%	63%	*	-	-	*	-	-	. *	*	-	-	-	65%	40%	
	2021	71%	61%	72%	_	_	_	_	_	_	100%	100%	_	_	_	69%	100%	
At Meets Grade Level or Above	2022	47%	37%	25%	*	_	_	*	_	_	. *	*	_	_	_	27%	0%	
	2021	44%	32%	35%	_	_	_	_	_	_	14%	14%	_	_	_	37%	14%	
At Masters Grade Level	2021	21%	13%	10%	*			*			*	*	_	_	_	10%	0%	
A Wasters Grade Level	2022	20%	12%	7%		_	_		_		14%	14%	_	_	_	6%	14%	
	2021	2070	1270	/ 70	- -	chool Bros	ress Dom	nin - Acade	mic Grav	th Score	1470	1470	-	_	_	070	1470	
All Grades Both Subjects	2022	74%	72%	79%	*	LINOUI FIOG	וווטע ככטיון	************	cinic Glow	iai Scole	86%	86%			_	79%	87%	
All Grades Dolli Subjects					*	_	-		_	_			-	_	-	79%		
	2019	69%	66%	62%	-	-	-	-	-		75%	75%	-		-		75%	

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BESS RACE EL (220912101) - CROWLEY ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year		District	Campus	Bilingual Education		BE-Trans			Bilingual (Exception)				ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
All Grades ELA/Reading	2022	78%	78%	88%	-	-	-	-	-	-	86%	86%	-	-	-	88%	86%	-
	2019	68%	67%	59%	-	-	-	-	-		70%	70%	-		-		70%	
All Grades Mathematics	2022	69%	65%	71%	*	-	_	*	_	-	86%	86%	-	_	_	70%	88%	-
	2019	70%	66%	65%	-	-	-	-	-		80%	80%	-		-		80%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		(Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	93%	88%	98%	100%	*	100%	*	92%	96%	72%	95%	91%	91%	94%
Not Included in Accountability: Mobile	5%	6%	7%	12%	2%	0%	*	0%	*	8%	4%	28%	5%	9%	9%	6%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	93%	89%	98%	100%	*	100%	*	91%	96%	75%	95%	90%	91%	93%
Not Included in Accountability: Mobile	5%	6%	7%	11%	2%	0%	*	0%	*	9%	4%	25%	5%	10%	9%	7%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	93%	89%	98%	100%	*	100%	*	91%	96%	75%	95%	90%	91%	93%
Not Included in Accountability: Mobile	5%	7%	7%	11%	2%	0%	*	0%	*	9%	4%	25%	5%	10%	9%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	*	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	94%	86%	100%	100%	*	*	-	*	100%	*	93%	95%	91%	100%
Not Included in Accountability: Mobile	4%	6%	6%	14%	0%	0%	*	*	-	*	0%	*	7%	5%	9%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
					2021		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	92%	90%	93%	92%	88%	*	100%	*	80%	90%	77%	90%	91%	89%	86%
Included in Accountability	83%	86%	84%	85%	86%	82%	*	100%	*	80%	83%	62%	87%	81%	84%	86%
Not Included in Accountability: Mobile	3%	5%	6%	8%	6%	6%	*	0%	*	0%	7%	15%	3%	9%	4%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	10%	7%	8%	12%	*	0%	*	20%	10%	23%	10%	9%	11%	14%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	8%	10%	7%	8%	12%	*	0%	*	20%	10%	23%	10%	9%	11%	14%
Reading																
Assessment Participant	89%	92%	91%	94%	91%	89%	*	100%	*	79%	92%	80%	91%	91%	90%	88%
Included in Accountability	83%	85%	85%	88%	86%	83%	*	100%	*	79%	86%	60%	88%	81%	86%	88%
Not Included in Accountability: Mobile	3%	5%	6%	7%	6%	7%	*	0%	*	0%	6%	20%	3%	10%	4%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	8%	9%	6%	9%	11%	*	0%	*	21%	8%	20%	9%	9%	10%	13%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	8%	9%	6%	9%	11%	*	0%	*	21%	8%	20%	9%	9%	10%	13%
Mathematics																
Assessment Participant	88%	91%	91%	93%	93%	89%	*	100%	*	79%	90%	80%	91%	91%	90%	88%
Included in Accountability	84%	86%	85%	86%	87%	83%	*	100%	*	79%	84%	60%	88%	81%	86%	88%
Not Included in Accountability: Mobile	4%	5%	6%	7%	6%	7%	*	0%	*	0%	6%	20%	3%	10%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	9%	9%	7%	7%	11%	*	0%	*	21%	10%	20%	9%	9%	10%	13%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	8%	9%	7%	7%	11%	*	0%	*	21%	10%	20%	9%	9%	10%	13%
Science																
Assessment Participant	87%	92%	95%	100%	100%	86%	-	-	-	90%	94%	*	95%	94%	95%	100%
Included in Accountability	84%	87%	90%	92%	92%	86%	-	-	-	90%	75%	*	89%	92%	87%	100%
Not Included in Accountability: Mobile	3%	4%	5%	8%	8%	0%	-	-	_	0%	19%	*	7%	3%	7%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	5%	0%	0%	14%	-	-	-	10%	6%	*	5%	6%	5%	0%
Absent	2%	0%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Other	10%	8%	5%	0%	0%	14%	-	-	-	10%	6%	*	5%	6%	5%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BESS RACE EL (220912101) - CROWLEY ISD - TARRANT COUNTY

										Two			
	State	District	Campus	African American	<b>∐icnanic</b>	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ER/EI
Attendance Rate	Jace	District	Campus	American	Пэрапіс	vviiice	mulan	Asian	isianidei	Naces	Lu	Disauv	LUILL
2020-21	95.0%	96.2%	94.8%	94.6%	94 3%	95.9%	*	94.5%	*	93.7%	93.4%	93.9%	94 1%
2019-20	98.3%	98.7%		98.8%		98.8%	*	*		98.6%			
Chronic Absenteeism	00.070	3317 70	7070	30.070	33.070	00.070				33.070	55.575	55.575	33117
2020-21	15.0%	12.6%	14.5%	17.4%	17.7%	6.8%	*	25.0%	*	18.2%	20.8%	18.9%	20.7%
2019-20	6.7%	6.6%		2.9%	4.0%			14.3%				3.5%	0.0%
Annual Dropout Rate (		0.070	0.070	,	,					71770	0.070	0.070	0.07.
2020-21	0.9%	1.1%	_	_	_	_	_	_	_	-	_	_	
2019-20	0.5%	0.3%		_	_	_	_	_	_	_	_	_	
Annual Dropout Rate (													
2020-21	2.4%	2.4%	_	_	_	_	_	_	_	_	_	_	
2019-20	1.6%	1.1%		_	-	_	_	-	_	_	-	-	
4-Year Longitudinal Ra													
Class of 2021	·	·											
Graduated	90.0%	91.5%	_	_	_	_	_	_	_	_	_	-	
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	5.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	91.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	94.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	92.5%	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	4.1%	-	-	-	-	-	-	_	-	-	-	
Graduates and TxCHSE	90.7%	92.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	95.9%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	94.6%	-	_	-	_	_	_	_	_	_	-	

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BESS RACE EL (220912101) - CROWLEY ISD - TARRANT COUNTY

										Two			
	State	District	Campus	African American	Hienanie	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE,	93.8%		Campus	American	пізрапіс	willte	Illulali -	ASIAII	Islanuer	Races	Eu -	DISauv	CD/CL
and Continuers	33.070	33.070											
Class of 2019													
Graduated	92.0%	93.6%	-	-	_	-	_	_	_	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	94.2%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	_	-	_	-	_	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	90.4%	-	-	_	-	_	-	-	-	-	-	-
Class of 2020	90.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BESS RACE EL (220912101) - CROWLEY ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	88.4%	-	-	_	-	_	-	_	-	-	-	-
Class of 2020	87.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	RHSP/DAP Graduates (Annual Rate)												
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	83.1%	-	-	_	_	-	-	_	_	-	-	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.0%	-	-	-	-	-	-	_	-	-	-	-

# Texas Education Agency 2021-22 Graduation Profile (TAPR) BESS RACE EL (220912101) - CROWLEY ISD - TARRANT COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	1,121	358,842
By Ethnicity:				
African American	-	-	540	44,018
Hispanic	-	-	355	183,306
White	-	-	147	103,898
American Indian	-	-	4	1,195
Asian	-	-	51	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	19	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	139	56,281
Foundation H.S. Program (Endorsement)	-	-	65	13,582
Foundation H.S. Program (DLA)	-	-	917	287,316
Special Education Graduates	-	-	107	31,028
Economically Disadvantaged Graduates	-	-	705	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	128	32,809
At-Risk Graduates	-	-	631	155,884
CTE Completers	-	-	493	99,076

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BESS RACE EL (220912101) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BESS RACE EL (220912101) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BESS RACE EL (220912101) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

		Mem	bership		Enrollment			
	Campus		·		Campus			
Student Information		Percent	District	State		Percent	District	State
Total Students	662	100.0%	16,227	5,402,928	673	100.0%	16,278	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	10	1.5%	0.4%	0.4%
Pre-Kindergarten	118	17.8%	6.3%	4.1%	118	17.5%	6.3%	4.1%
Pre-Kindergarten: 3-year Old	62	9.4%	1.6%	0.6%	62	9.2%	1.6%	0.6%
Pre-Kindergarten: 4-year Old	56	8.5%	4.6%	3.5%	56	8.3%	4.6%	3.5%
Kindergarten	89	13.4%	6.4%	6.8%	90	13.4%	6.4%	6.8%
Grade 1	98	14.8%	6.9%	7.1%	98	14.6%	6.9%	7.1%
Grade 2	93	14.0%	6.6%	7.1%	93	13.8%	6.5%	7.1%
Grade 3	90	13.6%	6.6%	7.1%	90	13.4%	6.6%	7.1%
Grade 4	84	12.7%	6.5%	7.1%	84	12.5%	6.5%	7.1%
Grade 5	90	13.6%	6.9%	7.2%	90	13.4%	6.9%	7.2%
Grade 6	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.5%	8.8%	0	0.0%	9.4%	8.8%
Grade 10	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 12	0	0.0%	6.4%	6.7%	0	0.0%	6.6%	6.7%
Ethnic Distribution:								
African American	265	40.0%	47.5%	12.8%	266	39.5%	47.5%	12.8%
Hispanic	199	30.1%	33.0%	52.8%	203	30.2%	33.0%	52.7%
White	146	22.1%	11.0%	26.3%	151	22.4%	11.1%	26.3%
American Indian	3	0.5%	0.4%	0.3%	3	0.4%	0.4%	0.3%
Asian	14	2.1%	3.7%	4.8%	15	2.2%	3.7%	4.8%
Pacific Islander	3	0.5%	0.2%	0.2%	3	0.4%	0.2%	0.2%
Two or More Races	32	4.8%	4.2%	2.9%	32	4.8%	4.2%	2.9%
Sex:								
Female	340	51.4%	48.7%	48.9%	343	51.0%	48.7%	48.8%
Male	322	48.6%	51.3%	51.1%	330	49.0%	51.3%	51.2%
Economically Disadvantaged	495	74.8%	72.2%	60.7%	498	74.0%	72.1%	60.6%
Non-Educationally Disadvantaged	167	25.2%	27.8%	39.3%	175	26.0%	27.9%	39.4%
Section 504 Students	16	2.4%	7.7%	7.4%	16	2.4%	7.7%	7.4%
EB Students/EL	37	5.6%	17.1%	21.7%	37	5.5%	17.0%	21.7%

	Membership				Enrollment			
	Campus			-		Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	26	3.9%	6.3%	5.0%	26	3.9%	6.3%	5.0%
Foster Care	1	0.2%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Homeless	6	0.9%	0.2%	1.1%	6	0.9%	0.2%	1.1%
Immigrant	0	0.0%	0.3%	2.0%	0	0.0%	0.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	662	100.0%	100.0%	64.3%	673	100.0%	100.0%	64.3%
Military Connected	13	2.0%	1.5%	3.3%	13	1.9%	1.5%	3.3%
At-Risk	299	45.2%	58.7%	53.5%	299	44.4%	58.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	36	5.4%	17.2%	21.9%	36	5.3%	17.2%	21.8%
Gifted and Talented Education	43	6.5%	7.7%	8.0%	43	6.4%	7.7%	8.0%
Special Education	88	13.3%	11.8%	11.6%	99	14.7%	12.0%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	88							
By Type of Primary Disability Students with Intellectual Disabilities	30	34.1%	47.7%	43.0%				
Students with Physical Disabilities	25	28.4%	17.9%	20.8%				
Students with Autism	22	25.0%	17.5%	14.7%				
Students with Behavioral Disabilities	**	**	14.7%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.2%	1.5%				
Mobility (2020-21):								
Total Mobile Students	67	14.2%	16.2%	13.6%				
By Ethnicity: African American	35	7.4%	8.7%	2.5%				
Hispanic	12	2.5%	4.0%	6.6%				
White	18	3.8%	2.4%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.3%	0.3%				
Pacific Islander	2	0.4%	0.0%	0.0%				
Two or More Races	0	0.0%	0.8%	0.5%				
Count and Percent of Special Ed Students who are Mobile	7	9.6%	19.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	17.2%	9.7%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	39	12.8%	14.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	146	27.6%	26.9%	18.9%				

		n-Speci ition Rat		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
<b>Retention Ra</b>	ates by G	rade:					
Kindergarten	1.3%	0.8%	1.9%	0.0%	2.6%	5.2%	
Grade 1	0.0%	0.8%	2.9%	0.0%	0.0%	4.2%	
Grade 2	0.0%	0.7%	1.7%	0.0%	1.5%	2.2%	
Grade 3	0.0%	0.7%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.6%	0.7%	0.0%	0.6%	0.7%	
Grade 5	1.7%	0.5%	0.5%	0.0%	0.0%	0.7%	
Grade 6	-	0.1%	0.6%	-	0.6%	0.6%	
Grade 7	-	0.3%	0.7%	-	0.7%	0.7%	
Grade 8	-	0.4%	0.6%	-	0.7%	0.8%	
Grade 9	-	14.9%	10.5%	-	6.3%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.5	20.0	18.7
Grade 1	23.2	20.5	18.7
Grade 2	22.5	20.4	18.6
Grade 3	22.5	20.4	18.7
Grade 4	22.0	20.8	18.8
Grade 5	23.0	23.3	20.2
Grade 6	-	22.7	19.2
Secondary:			
English/Language Arts	-	18.4	16.3
Foreign Languages	-	16.6	18.4
Mathematics	-	18.9	17.5
Science	-	20.6	18.5
Social Studies	-	22.7	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	58.4	100.0%	100.0%	100.0%
Professional Staff:	47.2	80.8%	72.1%	64.1%
Teachers	45.0	77.1%	58.7%	49.3%
Professional Support	2.0	3.4%	9.9%	10.7%
Campus Administration (School Leadership)	0.1	0.2%	3.2%	2.9%
Educational Aides:	11.2	19.2%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	0.0	n/a	51.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	26.8	45.9%	57.5%	52.1%
Teachers by Ethnicity:				
African American	9.4	20.9%	33.4%	11.2%
Hispanic	6.9	15.4%	14.8%	28.9%
White	25.7	57.0%	48.1%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	2.0	4.4%	1.3%	1.9%
Pacific Islander	1.0	2.2%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	4.0	8.9%	24.9%	24.1%
Females	41.0	91.1%	75.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	30.0	66.6%	62.7%	72.6%
Masters	14.0	31.2%	35.0%	25.2%
Doctorate	1.0	2.2%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.1%	6.9%	7.9%
1-5 Years Experience	16.9	37.6%	31.3%	26.7%
6-10 Years Experience	4.8	10.7%	26.0%	20.6%
11-20 Years Experience	10.4	23.1%	24.3%	28.6%
21-30 Years Experience	6.9	15.3%	10.0%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	2.2%	1.4%	2.9%
Number of Students per Teacher	14.7	n/a	13.7	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	6.0	7.6	6.3
Average Years Experience of Principals with District	6.0	5.8	5.4
Average Years Experience of Assistant Principals	0.0	6.9	5.5
Average Years Experience of Assistant Principals with District	0.0	5.7	4.8
Average Years Experience of Teachers:	10.1	9.6	11.1
Average Years Experience of Teachers with District:	5.0	4.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$59,256	\$59,542	\$51,054
1-5 Years Experience	\$59,435	\$61,328	\$54,577
6-10 Years Experience	\$62,360	\$64,542	\$57,746
11-20 Years Experience	\$64,965	\$66,866	\$61,377
21-30 Years Experience	\$74,967	\$72,150	\$65,949
Over 30 Years Experience	\$80,611	\$80,579	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,850	\$64,750	\$58,887
Professional Support	\$61,119	\$77,407	\$69,505
Campus Administration (School Leadership)	\$107,175	\$93,585	\$84,990
Instructional Staff Percent:	n/a	76.2%	64.9%
Contracted Instructional Staff (not incl. above):	2.0	19.0	2,113.6

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	5.4%	6.2%			
Career and Technical Education	0.0	0.0%	6.2%	5.2%			
Compensatory Education	2.0	4.4%	1.4%	3.0%			
Gifted and Talented Education	1.0	2.2%	14.3%	1.7%			
Regular Education	35.6	79.0%	62.8%	70.8%			

	Carr	ipus		
Program Information	Count	Percent	District	State
Special Education	6.5	14.3%	10.0%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)