2021-22 Texas Academic Performance Report (TAPR)

District Name: CROWLEY ISD

Campus Name: CROWLEY MIDDLE

Campus Number: 220912042

2022 Accountability Rating: C

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	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance l	Rates by 1	Fested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%		53%	44%	61%		*	90%	-	75%	62%	*	5770	48%	51%	67%
	2021	62%	47%	44%	38%	49%	67%	*	89%	*	27%	33%	*	48%	40%	39%	45%
At Meets Grade Level or Above	2022	43%	30%	30%	22%	35%	44%	*	50%	-	50%	52%	*	36%	22%	28%	35%
	2021	32%	20%	21%	17%	23%	47%	*	56%	*	9%	30%	*	23%	19%	17%	15%
At Masters Grade Level	2022	23%	13%	9%	5%	11%	13%	*	20%	-	25%	13%	*	11%	6%	8%	8%
	2021	15%	7%	8%	7%	6%	7%	*	44%	*	0%	8%	*	9%	5%	5%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	52%	46%	38%	48%	56%	*	100%	-	64%	49%	*	53%	37%	43%	55%
	2021	68%	48%	43%	36%	50%	64%	*	67%	*	20%	33%	*	42%	43%	36%	48%
At Meets Grade Level or Above	2022	39%	19%	19%	12%	20%	44%	*	70%	-	36%	45%	*	25%	12%	17%	27%
	2021	36%	18%	16%	12%	15%	43%	*	56%	*	10%	30%	*	17%	14%	14%	15%
At Masters Grade Level	2022	16%	6%	5%	3%	3%	31%	*	20%	-	9%	23%	*	5%	5%	4%	8%
	2021	15%	5%	5%	2%	2%	21%	*	56%	*	0%	8%	*	5%	5%	4%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	73%	69%	64%	77%	100%	*	100%	*	44%	60%	*	76%	60%	65%	73%
	2021	69%	55%	50%	43%	56%	70%	-	100%	-	38%	39%	*	51%	48%	47%	67%
At Meets Grade Level or Above	2022	56%	49%	46%	40%	54%	54%	*	82%	*	25%	46%	*	53%	35%	44%	50%
	2021	45%	32%	27%	20%	30%	50%	-	78%	-	38%	36%	*	29%	23%	24%	44%
At Masters Grade Level	2022	37%	27%	22%	14%	28%	38%	*	82%	*	19%	14%	*	27%	14%	20%	33%
	2021	25%	16%	14%	11%	12%	20%	-	67%	-	13%	14%	*	15%	12%	13%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	34%	37%	31%	50%	45%	*	40%	-	33%	39%	0%	40%	34%	34%	34%
	2021	55%	31%	31%	23%	39%	29%	-	100%	-	17%	34%	*	31%	31%	29%	57%
At Meets Grade Level or Above	2022	31%	8%	13%	10%	16%	27%	*	40%	-	7%	37%	0%	14%	11%	11%	6%
	2021	27%	7%	8%	7%	7%	14%	-	33%	-	17%	28%	*	8%	7%	8%	12%
At Masters Grade Level	2022	13%	2%	5%	5%	8%	0%	*	0%	-	0%	24%	0%	5%	6%	5%	2%
	2021	12%	1%	3%	3%	1%	14%	-	17%	-	0%	17%	*	3%	3%	3%	4%
Grade 8 Reading																	

	School Year	State	District	Compus	African American	Hispapie	White	American Indian		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or	2022	83%	78%	_	72%	83%		illulali	100%		70%	57%	(Former) 43%			76%	91%
Above	2022	0570	7070	11/0	1 2 /0	0570	0570	_	100 /0	-	7070	57 /0	4570	0170	7 1 70	7070	9170
	2021	73%	65%	59%	54%	66%	57%	-	100%	-	40%	63%	*	60%	59%	59%	64%
At Meets Grade Level or Above	2022	58%	49%	47%	39%	52%	67%	-	100%	-	40%	46%	29%	52%	40%	44%	65%
	2021	46%	38%	36%	29%	40%	43%	-	100%	-	20%	55%	*	41%	29%	34%	41%
At Masters Grade Level	2022	37%	29%	25%	17%	31%	50%	-	57%	-	40%	29%	14%	29%	19%	22%	37%
	2021	21%	14%	13%	8%	16%	14%	-	73%	-	0%	18%	*	20%	6%	13%	22%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	61%	60%	51%	67%	82%	*	100%	*	60%	54%	29%	63%	55%	56%	68%
	2021	62%	47%	40%	33%	46%	56%	-	100%	*	50%	63%	*	46%	32%	38%	49%
At Meets Grade Level or Above	2022	40%	27%	24%	17%	26%	45%	*	87%	*	20%	40%	0%	31%	14%	21%	36%
	2021	36%	22%	24%	17%	26%	44%	-	86%	*	50%	58%	*	28%	18%	21%	32%
At Masters Grade Level	2022	14%	6%	7%	4%	5%	9%	*	53%	*	10%	23%	0%	7%	6%	7%	14%
	2021	11%	5%	8%	6%	8%	11%	-	71%	*	0%	32%	*	12%	4%	7%	14%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	66%	53%	43%	61%	75%	-	93%	-	64%	49%	29%	54%	51%	49%	69%
	2021	68%	54%	46%	37%	55%	67%	-	91%	*	20%	56%	*	52%	38%	42%	52%
At Meets Grade Level or Above	2022	45%	34%	18%	11%	22%	33%	-	64%	-	27%	40%	0%	22%	13%	17%	33%
	2021	43%	32%	25%	21%	25%	33%	-	91%	*	20%	51%	*	30%	20%	24%	29%
At Masters Grade Level	2022	24%	15%	9%	5%	8%	17%	-	43%	-	18%	23%	0%	11%	6%	7%	15%
	2021	24%	16%	14%	10%	13%	22%	-	73%	*	0%	29%	*	19%	7%	14%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	53%	54%	46%	56%	83%	-	100%	-	73%	51%	14%	56%	50%	50%	65%
	2021	57%	48%	41%	39%	42%	33%	-	90%	*	20%	52%	*	44%	37%	37%	44%
At Meets Grade Level or Above	2022	31%	18%	16%	12%	15%	33%	-	57%		18%	43%	14%	17%	14%	12%	25%
	2021	28%	20%	19%	14%	22%	33%	-	70%	*	0%	50%	*	22%	15%	17%	26%
At Masters Grade Level	2022	18%	8%	8%	7%	8%	8%	-	29%	-	18%	29%	0%	9%	8%	6%	13%
	2021	14%	9%	8%	6%	9%	0%	-	40%	*	0%	26%	*	10%	5%	6%	13%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	67%	93%	91%	95%	100%	-	100%	-	*	*	-	91%	100%	92%	96%
	2021	73%	59%	69%	64%	69%	*	-	100%	-	*	*	*	65%	77%	69%	71%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	30%	53%	44%	59%	60%	-	67%	-	*	*	-	49%	67%	53%	54%
	2021	41%	24%	26%	17%	22%	*	-	83%	-	*	*	*	27%	23%	28%	29%
At Masters Grade Level	2022	27%	15%	29%	21%	23%	40%	-	67%	-	*	*	-	25%	40%	33%	29%
	2021	23%	10%	13%	6%	6%	*	-	67%	-	*	*	*	12%	15%	11%	19%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	66%	58%	50%	65%	74%	63%	95%	*	59%	53%	25%	62%	52%	55%	68%
	2021	67%	56%	45%	39%	50%	58%	*	93%	40%	35%	46%	33%	48%	42%	42%	54%
At Meets Grade Level or Above	2022	48%	37%	28%	21%	31%	44%	13%	72%	*	28%	44%	11%	32%	21%	25%	37%
	2021	41%	30%	22%	17%	23%	39%	*	72%	0%	21%	42%	20%	24%	18%	20%	26%
At Masters Grade Level	2022	23%	15%	12%	8%	13%	22%	0%	43%	*	18%	21%	2%	14%	9%	11%	18%
	2021	18%	10%	9%	6%	8%	15%	*	53%	0%	5%	19%	7%	11%	6%	8%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	67%	61%	74%	80%	*	97%	*	61%	60%	43%	72%	59%	65%	78%
	2021	68%	57%	51%	45%	57%	66%	*	97%	*	33%	45%	33%	53%	49%	48%	59%
At Meets Grade Level or Above	2022	53%	44%	41%	34%	48%	54%	*	80%	*	37%	48%	29%	48%	32%	39%	51%
	2021	45%	34%	28%	22%	31%	47%	*	79%	*	21%	41%	11%	31%	24%	25%	33%
At Masters Grade Level	2022	25%	17%	19%	13%	24%	32%	*	54%	*	26%	18%	7%	23%	13%	17%	28%
	2021	18%	11%	11%	9%	11%	13%	*	62%	*	4%	13%	11%	14%	7%	10%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	61%	52%	44%	59%	65%	*	92%	*	51%	47%	13%	57%	44%	48%	60%
	2021	66%	52%	41%	33%	48%	53%	*	89%	*	33%	44%	20%	43%	39%	38%	53%
At Meets Grade Level or Above	2022	42%	29%	22%	15%	24%	42%	*	72%	*	23%	41%	0%	26%	14%	19%	29%
	2021	37%	23%	17%	12%	17%	38%	*	64%	*	25%	39%	10%	19%	14%	15%	21%
At Masters Grade Level	2022	20%	12%	8%	5%	6%	19%	*	39%	*	10%	23%	0%	8%	7%	7%	11%
	2021	18%	9%	6%	4%	4%	19%	*	54%	*	4%	19%	0%	7%	5%	5%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	53%	43%	61%	75%	-	93%	-	64%	49%	29%	54%	51%	49%	69%
	2021	71%	61%	46%	37%	55%	67%	-	91%	*	20%	56%	*	52%	38%	42%	52%
At Meets Grade Level or Above	2022	47%	37%	18%	11%	22%	33%	-	64%	-	27%	40%	0%	22%	13%	17%	33%
	2021	44%	32%	25%	21%	25%	33%	-	91%	*	20%	51%	*	30%	20%	24%	29%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	21%	13%	9%	5%	8%	17%	-	43%	-	18%	23%	0%	11%	6%	7%	15%
	2021	20%	12%	14%	10%	13%	22%	-	73%	*	0%	29%	*	19%	7%	14%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	69%	54%	46%	56%	83%	-	100%		73%	51%	14%		50%	50%	65%
	2021	73%	67%	41%	39%	42%	33%	-	90%		2070	52%	*	44 /0	37%	37%	44%
At Meets Grade Level or Above	2022	50%	37%	16%	12%	15%	33%	-	57%		18%	43%	14%	17%	14%	12%	25%
	2021	49%	39%	19%	14%	22%	33%	-	70%		070	50%	*	2270	15%	17%	26%
At Masters Grade Level	2022	30%	19%	8%	7%	8%	8%	-	29%		18%	29%	0%		8%	6%	13%
	2021	29%	18%	8%	6%	9%	0%	-	40%	*	0%	26%	*	10%	5%	6%	13%
			ST	AAR Per	formance I	Rates by B	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	15%	15%	10%	16%	38%	*	40%		36%	46%	0%	20%	10%	14%	20%
	2021	24%	12%	14%	9%	14%	43%	*	56%	*	0%	32%	*	14%	13%	12%	14%
Reading and Mathematics Including EOC	2022	31%	15%	15%	10%	16%	38%	*	40%	-	36%	46%	0%	20%	10%	14%	20%
	2021	24%	12%	14%	9%	14%	43%	*	56%	*	0 /0	32%	*	14%	13%	12%	14%
Reading Including EOC	2022	43%	30%	29%	22%	35%	44%	*	50%	-	50%	51%	40%	36%	22%	28%	35%
	2021	32%	20%	21%	17%	23%	47%	*	56%	*	9%	30%	*	23%	19%	17%	15%
Math Including EOC	2022	40%	19%	19%	11%	20%	44%	*	70%	-	36%	44%	0%	25%	12%	17%	27%
	2021	36%	18%	16%	12%	15%	43%	*	56%	*	10%	30%	*	17%	14%	14%	15%
7th Graders																	
Reading and Mathematics	2022	32%	16%	17%	13%	19%	31%	*	73%	*	0%	39%	*	21%	11%	16%	18%
	2021	26%	13%	12%	8%	10%	30%	-	44%	-	43%	30%	*	14%	8%	10%	19%
Reading and Mathematics Including EOC	2022	33%	16%	17%	13%	19%	31%	*	73%	*	0%	39%	*	21%	11%	16%	18%
	2021	27%	13%	12%	8%	10%	30%	-	44%	-	43%	30%	*	14%	8%	10%	19%
Reading Including EOC	2022	56%	49%	46%	41%	54%	54%	*	82%	*	25%	47%	*	53%	35%	45%	50%
	2021	45%	32%	27%	20%	30%	50%	-	78%	-	38%	36%	*	29%	23%	24%	44%
Math Including EOC	2022	37%	17%	18%	14%	19%	31%	*	73%	*	6%	38%	*	22%	12%	16%	18%
	2021	32%	15%	13%	10%	9%	30%	-	44%	-	38%	28%	*	14%	10%	11%	17%
8th Graders																	
Reading and Mathematics	2022	27%	18%	18%	11%	22%	33%	-	78%	-	29%	40%	0%	22%	12%	16%	29%
	2021	21%	13%	19%	13%	24%	40%	-	*	-	*	60%	*	25%	12%	18%	29%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	28%	24%	16%	27%	50%	-	71%	-	40%	40%	0%	28%	18%	21%	37%
	2021	33%	22%	20%	13%	22%	43%	-	90%	-	20%	58%	*	27%	12%	20%	30%
Reading Including EOC	2022	58%	49%	47%	39%	53%	67%	-	100%	-	40%	46%	29%	52%	40%	44%	66%
	2021	47%	38%	36%	29%	40%	43%	-	100%	-	20%	55%	*	41%	29%	34%	41%
Math Including EOC	2022	48%	33%	27%	18%	31%	58%	-	71%	-	36%	40%	0%	31%	19%	23%	42%
	2021	43%	26%	22%	15%	24%	38%	-	90%	*	33%	56%	*	25%	18%	21%	29%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	17%	12%	19%	34%	*	63%	*	18%	42%	0%	21%	11%	15%	22%
	2021	26%	16%	14%	10%	15%	38%	*	59%	*	19%	41%	13%	17%	11%	13%	19%
Reading and Mathematics Including EOC	2022	36%	25%	19%	13%	21%	39%	*	63%	*	22%	42%	0%	23%	13%	17%	26%
	2021	28%	18%	15%	10%	16%	39%	*	64%	*	18%	41%	11%	18%	11%	14%	21%
Reading Including EOC	2022	53%	46%	41%	34%	48%	54%	*	80%	*	37%	48%	29%	48%	32%	39%	52%
	2021	41%	31%	28%	22%	31%	47%	*	79%	*	21%	41%	11%	31%	24%	25%	33%
Math Including EOC	2022	43%	30%	21%	15%	24%	44%	*	71%	*	23%	41%	0%	26%	14%	19%	29%
	2021	37%	23%	17%	12%	17%	38%	*	64%	*	25%	39%	10%	19%	14%	15%	21%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	54	41	36	42	46	*	75	-	67	65	*	43	39	41	56
	2019	42	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	45	36	43	24	32	*	35	-	38	51	*	28	46	36	18
	2019	54	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2022	88	88	83	79	89	100	*	100	*	64	76	*	87	77	83	88
	2019	77	71	69	66	64	81	-	95	-	92	78	80	68	70	69	64
Grade 7 Mathematics	2022	60	51	58	52	66	72	*	*	-	50	68	0	62	51	56	61
	2019	62	44	42	44	35	53	-	60	-	39	48	40	42	41	42	43
Grade 8 ELA/Reading	2022	83	84	86	88	83	89	-	90	-	86	71	100	88	84	86	87
	2019	77	76	80	79	81	78	-	92	-	85	63	50	83	74	78	81
Grade 8 Mathematics	2022	74	74	76	74	74	88	*	100	*	100	68	57	80	69	76	73
	2019	82	69	79	75	85	82	-	75	-	78	78	63	78	81	80	89
End of Course Algebra I	2022	67	59	74	66	77	*	-	*	-	*	-	-	71	82	76	77
	2019	75	73	64	61	60	50	-	79	-	*	-	-	70	50	63	64
All Grades Both Subjects	2022	74	72	65	64	66	69	69	80	*	66	66	56	68	61	65	67
	2019	69	66	70	68	70	72	-	83	-	77	68	57	71	67	69	71
All Grades ELA/Reading	2022	78	78	72	69	75	77	*	87	*	70	70	83	76	66	71	80
	2019	68	67	75	72	74	80	-	93	-	88	69	60	77	72	74	73
All Grades Mathematics	2022	69	65	59	58	57	62	*	72	*	63	61	33	60	56	58	55
	2019	70	66	64	62	66	63	-	73	-	63	66	54	65	63	64	69

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CROWLEY MIDDLE (220912042) - CROWLEY ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	& Former
			Distric	t Campus	Education					(Exception)			Pull-Out				(Current)	
					STAAF	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	66%	58%	*	-	-	-	*	-	68%	73%	65%	-	38%	55%	67%	87%
	2021	67%	56%	45%	-	-	-	-	-	-	52%	59%	49%	-	83%	43%	52%	91%
At Meets Grade Level or Above	2022	48%	37%	28%	*	-	-	-	*	-	36%	44%	32%	-	0%	25%	36%	65%
	2021	41%	30%	22%	-	-	-	-	-	-	23%	27%	22%	-	67%	20%	24%	77%
At Masters Grade Level	2022	23%	15%	12%	*	-	-	-	*	-	17%	19%	16%	-	0%	11%	16%	48%
	2021	18%	10%	9%	-	-	-	-	-	-	11%	8%	12%	-	42%	7%	12%	45%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	67%	*	-	-	-	*	-	78%	84%	75%	-	*	64%	78%	86%
	2021	68%	57%	51%	-	-	-	-	-	-	57%	55%	57%	-	*	49%	57%	100%
At Meets Grade Level or Above	2022	53%	44%	41%	*	-	-	-	*	-	51%	60%	46%	-	*	39%	50%	86%
	2021	45%	34%	28%	-	-	-	-	-	-	30%	38%	26%	-	*	27%	31%	100%
At Masters Grade Level	2022	25%	17%	19%	*	-	-	-	*	-	27%	26%	27%	-	*	17%	26%	57%
	2021	18%	11%	11%	-	-	-	-	-	-	15%	11%	16%	-	*	10%	16%	67%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	61%	52%	*	-	-	-	*	-	60%	67%	56%	-	*	50%	59%	75%
	2021	66%	52%	41%	-	-	-	-	-	-	51%	63%	47%	-	*	37%	52%	100%
At Meets Grade Level or Above	2022	42%	29%	22%	*	-	-	-	*	-	28%	37%	24%	-	*	20%	28%	50%
	2021	37%	23%	17%	-	-	-	-	-	-	18%	21%	17%	-	*	16%	19%	67%
At Masters Grade Level	2022	20%	12%	8%	*	-	-	-	*	-	10%	11%	10%	-	*	7%	10%	38%
	2021	18%	9%	6%	-	-	-	-	-	-	7%	8%	7%	-	*	5%	8%	50%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	53%	-	-	-	-	-	-	67%	63%	69%	-	*	48%	67%	*
	2021	71%	61%	46%	-	-	-	-	-	-	48%	*	50%	-	*	44%	49%	80%
At Meets Grade Level or Above	2022	47%	37%	18%	-	-	-	-	_	-	30%	42%	22%	-	*	15%	30%	*
	2021	44%	32%	25%	-	-	-	-	_	-	25%	*	26%	-	*	24%	25%	80%
At Masters Grade Level	2022	21%	13%	9%	-	-	-	-	_	-	13%	17%	11%	-	*	7%	13%	*
	2021	20%	12%	14%	-	-	-	-	_	-	18%	*	19%	-	*	12%	18%	40%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	69%	54%	-	-	-	-	-	-	64%	75%	57%	-	*	51%	63%	*
	2021	73%	67%	41%	-	-	-	-	_	-	41%	*	43%	-	*	40%	42%	*

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CROWLEY MIDDLE (220912042) - CROWLEY ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	37%	16%	-	-	-	-	-	-	25%	29%	22%	-	*	13%	23%	*
	2021	49%	39%	19%	-	-	-	-	-	-	23%	*	24%	-	*	17%	23%	*
At Masters Grade Level	2022	30%	19%	8%	-	-	-	-	-	-	11%	21%	5%	-	*	7%	11%	*
	2021	29%	18%	8%	-	-	-	-	-	-	13%	*	13%	_	*	6%	12%	*
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	72%	65%	*	-	-	-	*	-	66%	67%	66%	_	*	65%	67%	67%
	2019	69%	66%	70%	-	-	-	-	-		70%	67%	88%		-		70%	
All Grades ELA/Reading	2022	78%	78%	72%	-	-	-	-	-	-	81%	72%	86%	_	*	70%	81%	67%
	2019	68%	67%	75%	-	-	-	-	-		73%	73%	76%		-		73%	
All Grades Mathematics	2022	69%	65%	59%	*	-	-	-	*	-	53%	62%	49%	_	*	60%	54%	67%
	2019	70%	66%	64%	-	-	-	-	-		68%	61%	100%		-		68%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	Chatta		C	African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
	State	District	Campus	American	-		Participat		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
							rades)									
All Tests																
Assessment Participant	99%	99%	98%	98%	99%	98%	100%	100%	*	95%	97%	96%	99%	97%	98%	100%
Included in Accountability	93%	91%	90%	92%	93%	87%	67%	94%	*	85%	89%	85%	97%	82%	92%	96%
Not Included in Accountability: Mobile	5%	6%	8%	6%	5%	11%	33%	2%	*	10%	8%	12%	2%	15%	6%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	0%	4%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	2%	2%	1%	2%	0%	0%	*	5%	3%	4%	1%	3%	2%	0%
Absent	1%	1%	1%	2%	1%	2%	0%	0%	*	2%	2%	4%	1%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	3%	1%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	98%	98%	98%	99%	98%	100%	100%	*	95%	97%	89%	99%	97%	98%	100%
Included in Accountability	92%	89%	90%	91%	93%	85%	80%	95%	*	86%	88%	78%	96%	82%	91%	96%
Not Included in Accountability: Mobile	5%	6%	8%	6%	5%	13%	20%	3%	*	9%	8%	11%	3%	15%	6%	2%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	0%	3%	*	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	2%	2%	2%	1%	2%	0%	0%	*	5%	3%	11%	1%	3%	2%	0%
Absent	1%	1%	2%	2%	1%	2%	0%	0%	*	2%	3%	11%	1%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	2%	1%	0%	0%	1%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	99%	99%	98%	100%	100%	*	96%	98%	100%	99%	98%	99%	100%
Included in Accountability	93%	91%	91%	92%	94%	86%	80%	95%	*	87%	90%	89%	97%	82%	92%	98%
Not Included in Accountability: Mobile	5%	7%	8%	6%	5%	12%	20%	3%	*	9%	8%	11%	2%	15%	6%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	3%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	1%	1%	1%	2%	0%	0%	*	4%	2%	0%	1%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	2%	0%	0%	*	2%	1%	0%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	2%	1%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	98%	98%	98%	100%	*	100%	-	93%	97%	100%	100%	96%	98%	99%
Included in Accountability	93%	91%	89%	92%	93%	92%	*	93%	-	79%	90%	88%	97%	79%	92%	94%
Not Included in Accountability: Mobile	4%	6%	8%	7%	6%	8%	*	0%	-	14%	8%	13%	2%	16%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	7%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	2%	2%	2%	2%	0%	*	0%	-	7%	3%	0%	0%	4%	2%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Paces	Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
Absent	1%	1%	2%	2%	2%	0%	*	0%	-	0%	3%	0%	0%		2%	1%
Other	0%	0%		0%	0%	0%	*		_		0%	0%	0%		0%	0%
Social Studies	0,10	•,•	• • •	0,10	• / •	• / •		0,0			0,0	• / •	• / •	. , .	• / •	
Assessment Participant	98%	99%	99%	99%	99%	100%	*	100%	_	93%	97%	100%	100%	97%	99%	100%
Included in Accountability	94%	92%	90%	92%	94%	92%	*	93%	-	79%	90%	88%	98%	80%	93%	96%
Not Included in Accountability: Mobile	4%			7%	6%	8%	*		-	14%	8%	13%	2%		5%	3%
Not Included in Accountability: Other Exclusions	1%			0%	0%	0%	*		-	0%	0%	0%	0%		0%	1%
Not Tested	2%	1%	1%	2%	1%	0%	*	0%	-	7%	3%	0%	0%	3%	1%	0%
Absent	1%	1%	1%	2%	1%	0%	*	0%	-	0%	3%	0%	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	7%	0%	0%	0%	1%	0%	0%
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	92%	7 9 %	80%	82%	73%	*	82%	83%	63%	76%	67%	80%	79%	80%	87%
Included in Accountability	83%	86%	75%	74%	78%	71%	*	78%	83%	63%	73%	59%	77%	72%	76%	81%
Not Included in Accountability: Mobile	3%	5%	4%	5%	2%	2%	*	2%	0%	0%	2%	6%	2%	6%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	3%	0%	0%	1%	2%	1%	0%	1%	4%
Not Tested	12%	8%	21%	20%	18%	27%	*	18%	17%	37%	24%	33%	20%	21%	20%	13%
Absent	2%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	8%	21%	20%	18%	27%	*	18%	17%	37%	24%	33%	20%	21%	20%	13%
Reading																
Assessment Participant	89%	92%	80%	80%	84%	73%	*	85%	*	65%	77%	59%	81%	80%	80%	92%
Included in Accountability	83%	85%		73%	77%	71%	*	74%	*	65%	71%	53%	76%		75%	79%
Not Included in Accountability: Mobile	3%			6%	2%	2%	*	3%	*	0%	3%	0%	2%		3%	2%
Not Included in Accountability: Other Exclusions	3%	2%	2%	1%	5%	0%	*	8%	*	0%	3%	6%	3%	1%	2%	11%
Not Tested	11%	8%	20%	20%	16%	27%	*	15%	*	35%	23%	41%	19%	20%	20%	8%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	8%	20%	20%	16%	27%	*	15%	*	35%	23%	41%	19%	20%	20%	8%
Mathematics																
Assessment Participant	88%	91%		78%	81%	73%	*	76%	*	0570	75%	65%	79%	78%	78%	85%
Included in Accountability	84%	86%		73%	79%	71%	*	74%	*	0570	72%	59%	77%		75%	84%
Not Included in Accountability: Mobile	4%	5%	4%	6%	2%	2%	*	3%	*	0%	3%	6%	2%	7%	3%	2%

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	9%	22%	22%	19%	27%	*	24%	*	35%	25%	35%	21%	22%	22%	15%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	8%	22%	22%	19%	27%	*	24%	*	35%	25%	35%	21%	22%	22%	15%
Science																
Assessment Participant	87%	92%	7 9 %	78%	82%	75%	-	100%	*	50%	77%	67%	81%	76%	80%	86%
Included in Accountability	84%	87%	76%	75%	80%	75%	-	100%	*	50%	77%	50%	80%	72%	78%	85%
Not Included in Accountability: Mobile	3%	4%	2%	3%	3%	0%	-	0%	*	0%	0%	17%	2%	4%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	21%	22%	18%	25%	-	0%	*	50%	23%	33%	19%	24%	20%	14%
Absent	2%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	8%	21%	22%	18%	25%	-	0%	*	50%	23%	33%	19%	24%	20%	14%
Social Studies																
Assessment Participant	87%	92%	7 8 %	79%	80%	75%	-	91%	*	50%	79%	67%	81%	75%	79%	81%
Included in Accountability	84%	88%	76%	75%	77%	75%	-	91%	*	50%	79%	50%	79%	72%	77%	78%
Not Included in Accountability: Mobile	3%	3%	3%	3%	3%	0%	-	0%	*	0%	0%	17%	2%	4%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	13%	8%	22%	21%	20%	25%	-	9%	*	50%	21%	33%	19%	25%	21%	19%
Absent	3%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	8%	22%	21%	20%	25%	-	9%	*	50%	21%	33%	19%	25%	21%	19%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CROWLEY MIDDLE (220912042) - CROWLEY ISD - TARRANT COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.2%	96.3%	95.7%	97.0%	98.1%	*	98.2%	*	96.3%	97.4%	96.1%	97.5%
2019-20	98.3%	98.7%	98.9%	98.7%	99.1%	99.3%	*	99.8%	*	99.1%	98.7%	99.0%	99.4%
Chronic Absenteeism													
2020-21	15.0%	12.6%	12.8%	14.9%	10.0%	5.3%	40.0%	5.0%	*	13.5%	11.6%	13.3%	8.0%
2019-20	6.7%	6.6%	6.0%	7.7%	5.4%	0.0%	*	0.0%	*	7.1%	8.7%	5.4%	1.5%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	1.1%	0.9%	1.1%	0.4%	2.9%	*	0.0%	*	0.0%	0.0%	0.8%	0.7%
2019-20	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12												
2020-21	2.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2020													
Graduated	92.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CROWLEY MIDDLE (220912042) - CROWLEY ISD - TARRANT COUNTY

										Two			
				A. 6			.		Desifie	or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019			·										
Graduated	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) CROWLEY MIDDLE (220912042) - CROWLEY ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) CROWLEY MIDDLE (220912042) - CROWLEY ISD - TARRANT COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	1,121	358,842
By Ethnicity:				
African American	-	-	540	44,018
Hispanic	-	-	355	183,306
White	-	-	147	103,898
American Indian	-	-	4	1,195
Asian	-	-	51	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	19	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	139	56,281
Foundation H.S. Program (Endorsement)	-	-	65	13,582
Foundation H.S. Program (DLA)	-	-	917	287,316
Special Education Graduates	-	-	107	31,028
Economically Disadvantaged Graduates	-	-	705	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	128	32,809
At-Risk Graduates	-	-	631	155,884
CTE Completers	_	_	493	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CROWLEY MIDDLE (220912042) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CROWLEY MIDDLE (220912042) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CROWLEY MIDDLE (220912042) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

		Mem	bership)	Enrollment			
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,004	100.0%	16,227	5,402,928	1,004	100.0%	16,278	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	6.3%	4.1%	0	0.0%	6.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.6%	0.6%	0	0.0%	1.6%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.6%	3.5%	0	0.0%	4.6%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 6	301	30.0%	6.9%	7.4%	301	30.0%	6.9%	7.4%
Grade 7	350	34.9%	7.5%	7.7%	350	34.9%	7.4%	7.7%
Grade 8	353	35.2%	8.1%	7.9%	353	35.2%	8.1%	7.8%
Grade 9	0	0.0%	9.5%	8.8%	0	0.0%	9.4%	8.8%
Grade 10	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 12	0	0.0%	6.4%	6.7%	0	0.0%	6.6%	6.7%
Ethnic Distribution:								
African American	573	57.1%	47.5%	12.8%	573	57.1%	47.5%	12.8%
Hispanic	293	29.2%	33.0%	52.8%	293	29.2%	33.0%	52.7%
White	57	5.7%	11.0%	26.3%	57	5.7%	11.1%	26.3%
American Indian	6	0.6%	0.4%	0.3%	6	0.6%	0.4%	0.3%
Asian	36	3.6%	3.7%	4.8%	36	3.6%	3.7%	4.8%
Pacific Islander	2	0.2%	0.2%	0.2%	2	0.2%	0.2%	0.2%
Two or More Races	37	3.7%	4.2%	2.9%	37	3.7%	4.2%	2.9%
Sex:								
Female	499	49.7%	48.7%	48.9%	499	49.7%	48.7%	48.8%
Male	505	50.3%	51.3%	51.1%	505	50.3%	51.3%	51.2%
	505		2	2/0	200	2 3.6 70	,0	/0
Economically Disadvantaged	803	80.0%	72.2%	60.7%	803	80.0%	72.1%	60.6%
Non-Educationally Disadvantaged	201	20.0%	27.8%	39.3%		20.0%	27.9%	39.4%
Section 504 Students	106	10.6%	7.7%	7.4%	106	10.6%	7.7%	7.4%
EB Students/EL	185	18.4%	17.1%	21.7%	185	18.4%	17.0%	21.7%

		Mem	bership		Enrollment			
	Car	ampus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	25	2.1%	0.8%	0.6%				
Students w/ Dyslexia	85	8.5%	6.3%	5.0%	85	8.5%	6.3%	5.0%
Foster Care	4	0.4%	0.3%	0.3%	4	0.4%	0.3%	0.3%
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%
Immigrant	0	0.0%	0.3%	2.0%	0	0.0%	0.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,004	100.0%	100.0%	64.3%	1,004	100.0%	100.0%	64.3%
Military Connected	11	1.1%	1.5%	3.3%	11	1.1%	1.5%	3.3%
At-Risk	648	64.5%	58.7%	53.5%	648	64.5%	58.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	182	18.1%	17.2%	21.9%	182	18.1%	17.2%	21.8%
Gifted and Talented Education	78	7.8%	7.7%	8.0%	78	7.8%	7.7%	8.0%
Special Education	153	15.2%	11.8%	11.6%	153	15.2%	12.0%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	153							
By Type of Primary Disability Students with Intellectual Disabilities	104	68.0%	47.7%	43.0%				
Students with Physical Disabilities	12	7.8%	17.9%	20.8%				
Students with Autism	13	8.5%	17.5%	14.7%				
Students with Behavioral Disabilities	24	15.7%	14.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.5%				
Mobility (2020-21):								
Total Mobile Students	172	14.7%	16.2%	13.6%				
By Ethnicity: African American	110	9.4%	8.7%	2.5%				
Hispanic	40	3.4%	4.0%	6.6%				
White	6	0.5%	2.4%	3.5%				
American Indian	1	0.1%	0.0%	0.1%				
Asian	6	0.5%	0.3%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	9	0.8%	0.8%	0.5%				
Count and Percent of Special Ed Students who are Mobile	23	13.9%	19.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	16	7.0%	9.7%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	117	12.1%	14.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	153	21.7%	26.9%	18.9%				

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.8%	1.9%	-	2.6%	5.2%			
Grade 1	-	0.8%	2.9%	-	0.0%	4.2%			
Grade 2	-	0.7%	1.7%	-	1.5%	2.2%			
Grade 3	-	0.7%	1.0%	-	0.0%	1.0%			
Grade 4	-	0.6%	0.7%	-	0.6%	0.7%			
Grade 5	-	0.5%	0.5%	-	0.0%	0.7%			
Grade 6	0.3%	0.1%	0.6%	1.9%	0.6%	0.6%			
Grade 7	0.3%	0.3%	0.7%	0.0%	0.7%	0.7%			
Grade 8	0.7%	0.4%	0.6%	0.0%	0.7%	0.8%			
Grade 9	-	14.9%	10.5%	-	6.3%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	20.5	18.7
Grade 2	-	20.4	18.6
Grade 3	-	20.4	18.7
Grade 4	-	20.8	18.8
Grade 5	-	23.3	20.2
Grade 6	20.7	22.7	19.2
Secondary:			
English/Language Arts	20.4	18.4	16.3
Foreign Languages	10.1	16.6	18.4
Mathematics	18.5	18.9	17.5
Science	22.3	20.6	18.5
Social Studies	22.4	22.7	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	85.4	100.0%	100.0%	100.0%
Professional Staff:	75.7	88.7%	72.1%	64.1%
Teachers	68.5	80.2%	58.7%	49.3%
Professional Support	5.0	5.9%	9.9%	10.7%
Campus Administration (School Leadership)	2.2	2.6%	3.2%	2.9%
Educational Aides:	9.7	11.3%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	4.0	n/a	51.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	66.4	77.8%	57.5%	52.1%
Teachers by Ethnicity:				
African American	41.6	60.7%	33.4%	11.2%
Hispanic	6.4	9.4%	14.8%	28.9%
White	15.0	21.9%	48.1%	56.4%
American Indian	0.7	1.0%	0.4%	0.3%
Asian	0.8	1.2%	1.3%	1.9%
Pacific Islander	1.0	1.5%	0.3%	0.1%
Two or More Races	3.0	4.4%	1.7%	1.2%
Teachers by Sex:				
Males	20.2	29.5%	24.9%	24.1%
Females	48.3	70.5%	75.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	36.4	53.1%	62.7%	72.6%
Masters	32.1	46.9%	35.0%	25.2%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	4.4%	6.9%	7.9%
1-5 Years Experience	28.0	40.9%	31.3%	26.7%
6-10 Years Experience	21.9	31.9%	26.0%	20.6%
11-20 Years Experience	12.7	18.5%	24.3%	28.6%
21-30 Years Experience	3.0	4.4%	10.0%	13.2%

	Campus	s			
Staff Information	Count/Average	Percent	District	State	
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%	
Number of Students per Teacher	14.6	n/a	13.7	14.6	

Staff Information	Campus	District	State
Experience of Campus Leadership:		· · · · · · · · · · · · · · · · · · ·	
Average Years Experience of Principals	9.0	7.6	6.3
Average Years Experience of Principals with District	9.0	5.8	5.4
Average Years Experience of Assistant Principals	10.5	6.9	5.5
Average Years Experience of Assistant Principals with District	10.5	5.7	4.8
Average Years Experience of Teachers:	7.3	9.6	11.1
Average Years Experience of Teachers with District:	3.6	4.7	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):		
Beginning Teachers	\$59,423	\$59,542	\$51,054
1-5 Years Experience	\$61,728	\$61,328	\$54,577
6-10 Years Experience	\$65,137	\$64,542	\$57,746
11-20 Years Experience	\$64,700	\$66,866	\$61,377
21-30 Years Experience	\$71,228	\$72,150	\$65,949
Over 30 Years Experience	-	\$80,579	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$63,680	\$64,750	\$58,887
Professional Support	\$70,687	\$77,407	\$69,505
Campus Administration (School Leadership)	\$99,686	\$93,585	\$84,990
Instructional Staff Percent:	n/a	76.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	19.0	2,113.6

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	5.4%	6.2%					
Career and Technical Education	4.7	6.9%	6.2%	5.2%					
Compensatory Education	1.0	1.5%	1.4%	3.0%					
Gifted and Talented Education	5.5	8.1%	14.3%	1.7%					
Regular Education	52.3	76.3%	62.8%	70.8%					

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	5.0	7.3%	10.0%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)