2021-22 Texas Academic Performance Report (TAPR)

District Name: CROWLEY ISD

Campus Name: DALLAS PARK EL

Campus Number: 220912108

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in ELA/Reading



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	oject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	70%	75%	76%	69%	75%	-	100%	-	*	56%	*	79%	64%	63%	*
	2021	67%	55%	61%	65%	48%	80%	-	86%	*	*	30%	*	62%	57%	45%	44%
At Meets Grade Level or Above	2022	51%	43%	43%	28%	54%	50%	-	100%	-	*	11%	*	49%	29%	28%	*
	2021	39%	28%	38%	35%	31%	60%	-	57%	*	*	20%	*	38%	36%	21%	22%
At Masters Grade Level	2022	30%	22%	25%	12%	23%	38%	-	80%	-	*	11%	*	23%	29%	16%	*
	2021	19%	12%	22%	13%	24%	40%	-	14%	*	*	10%	*	22%	21%	13%	22%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	49%	40%	38%	63%	-	100%	-	*	11%	*	56%	29%	31%	*
	2021	62%	49%	57%	57%	45%	60%	-	100%	*	*	40%	*	57%	57%	47%	56%
At Meets Grade Level or Above	2022	43%	37%	30%	16%	31%	38%	-	100%	_	*	0%	*	33%	21%	16%	*
	2021	31%	20%	30%	22%	28%	60%	-	43%	*	*	10%	*	27%	43%	18%	22%
At Masters Grade Level	2022	21%	17%	11%	8%	8%	13%	-	40%	-	*	0%	*	10%	14%	3%	*
	2021	14%	9%	16%	13%	17%	30%	-	14%	*	*	0%	*	15%	21%	8%	11%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	71%	75%	70%	74%	86%	-	100%	*	57%	57%	*	78%	70%	69%	70%
	2021	63%	53%	59%	63%	44%	69%	-	*	_	50%	40%	-	59%	61%	45%	71%
At Meets Grade Level or Above	2022	54%	48%	52%	37%	55%	57%	-	100%	*	43%	29%	*	49%	57%	39%	70%
	2021	36%	30%	38%	43%	31%	31%	-	*	-	50%	40%	-	39%	35%	28%	29%
At Masters Grade Level	2022	28%	22%	26%	10%	32%	57%	-	22%	*	43%	0%	*	22%	33%	16%	0%
	2021	17%	13%	13%	10%	13%	15%	-	*	-	33%	7%	-	17%	4%	3%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	62%	62%	53%	55%	86%	-	100%	*	57%	50%	*	67%	53%	53%	80%
	2021	59%	52%	67%	60%	63%	77%	_	*	_	67%	53%	_	65%	70%	60%	86%
At Meets Grade Level or Above	2022	43%	35%	36%	33%	26%	71%	-	67%	*	14%	21%	*	40%	30%	25%	50%
	2021	36%	28%	29%	30%	25%	31%	-	*	-	0%	20%	-	30%	26%	23%	57%
At Masters Grade Level	2022	23%	18%	24%	10%	16%	71%	-	67%	*		0%	*		17%	16%	40%
	2021	21%	15%	14%	10%	19%		-	*	_	0%	7%	_	20%	4%	8%	29%
Grade 5 Reading				/ •	/ 0	, •	0				2.0	. , ,			. , •		_== //

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	78%	86%	83%	85%	88%	-	80%	-	100%	71%	*	86%	85%	78%	100%
	2021	73%	65%	75%	64%	78%	83%	-	*	-	*	60%	-	76%	72%	63%	100%
At Meets Grade Level or Above	2022	58%	54%	68%	66%	69%	76%	-	80%	-	50%	47%	*	69%	67%	63%	83%
	2021	46%	38%	43%	29%	44%	50%	-	*	-	*	20%	-	49%	28%	32%	57%
At Masters Grade Level	2022	36%	32%	49%	46%	31%	59%	-	80%	-	50%	12%	*	51%	44%	44%	67%
	2021	30%	23%	29%	21%	22%	42%	-	*	-	*	0%	_	33%	17%	18%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	70%	78%	74%	62%	82%	-	100%	-	100%	59%	*	78%	78%	73%	83%
	2021	70%	61%	75%	57%	78%	100%	-	*	-	*	40%	-	76%	72%	68%	86%
At Meets Grade Level or Above	2022	48%	39%	47%	37%	38%	53%	-	100%	-	67%	41%	*	51%	41%	44%	67%
	2021	44%	35%	46%	32%	44%	58%	-	*	-	*	40%	_	47%	44%	37%	71%
At Masters Grade Level	2022	25%	19%	24%	17%	15%	29%	-	60%	_	33%	18%	*	27%	19%	17%	50%
	2021	25%	18%	25%	14%	11%	42%	-	*	_	*	0%	_	29%	17%	16%	57%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	64%	75%	71%	77%	76%	-	80%	-	83%	53%	*	76%	74%	68%	67%
	2021	62%	53%	60%	46%	61%	75%	-	*	_	*	40%	_	64%	50%	47%	86%
At Meets Grade Level or Above	2022	38%	36%	57%	46%	62%	65%	-	80%	-	67%	41%	*	59%	52%	59%	67%
	2021	31%	23%	27%	21%	11%	33%	_	*	_	*	40%	_	33%	11%	18%	43%
At Masters Grade Level	2022	18%	15%	21%	17%	15%	29%	-	40%	_	17%	6%	*	22%	19%	20%	33%
	2021	13%	8%	11%	4%	6%	33%	-	*	-	*	0%	_	16%	0%	3%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	66%	72%	68%	65%	80%	-	95%	*	75%	54%	89%	75%	67%	63%	73%
	2021	67%	56%	63%	59%	56%	74%	-	92%	*	59%	41%	67%	63%	62%	52%	72%
At Meets Grade Level or Above	2022	48%	37%	49%	39%	46%	60%	-	88%	*	42%	31%	67%	50%	45%	40%	61%
	2021	41%	30%	34%	31%	29%	41%	-	61%	*	28%	25%	33%	35%	31%	24%	37%
At Masters Grade Level	2022	23%	15%	26%	18%	21%	41%	-	53%	*	28%	7%	44%	27%	25%	19%	32%
	2021	18%	10%	17%	11%	16%	28%	-	26%	*	17%	5%	33%	19%	10%	8%	20%
All Grades ELA/Reading														- / -			
At Approaches Grade Level or Above	2022	75%	67%	79%	77%	75%	84%	-	95%	*	73%	63%	*	81%	75%	70%	74%
	2021	68%	57%	65%	64%	56%	77%	_	87%	*	55%	40%	*	65%	64%	51%	70%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	44%	56%	46%	58%	66%	-	95%	*	40%	33%	*	56%	55%	44%	68%
	2021	45%	34%	39%	36%	35%	46%	-	60%	*	45%	30%	*	42%	33%	27%	35%
At Masters Grade Level	2022	25%	17%	34%	24%	30%	53%	-	53%	*	40%	8%	*	32%	37%	25%	26%
	2021	18%	11%	21%	15%	21%	31%	-	20%	*	36%	7%	*	24%	13%	11%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	61%	64%	58%	53%	78%	-	100%	*	73%	45%	*	68%	58%	54%	74%
	2021	66%	52%	66%	58%	59%	80%	-	100%	*	64%	47%	*	65%	67%	59%	74%
At Meets Grade Level or Above	2022	42%	29%	39%	30%	30%	53%	-	84%	*	33%	25%	*	42%	32%	29%	53%
	2021	37%	23%	34%	28%	32%	49%	_	67%		9%	20%	*	34%	36%	26%	48%
At Masters Grade Level	2022	20%	12%	21%	12%	14%		_	58%			8%	*		17%	13%	37%
, a masters drade Level	2021	18%		18%	12%	16%		_	40%			3%	*			10%	30%
All Grades Science		.070	3,0	10,0	.=,	.0,0	0.70		.070		3,0	0,0		= : / v	.0,70	. 0 , 0	30,0
At Approaches Grade Level or Above	2022	76%	69%	75%	71%	77%	76%	-	80%	-	83%	53%	*	76%	74%	68%	67%
	2021	71%	61%	60%	46%	61%	75%	_	*	_	*	40%	-	64%	50%	47%	86%
At Meets Grade Level or Above	2022	47%	37%	57%	46%	62%	65%	-	80%	-	67%	41%	*		52%	59%	67%
	2021	44%	32%	27%	21%	11%		_	*	_	*	40%	_	33%	11%	18%	43%
At Masters Grade Level	2022	21%	13%	21%	17%	15%	29%	_	40%	_	17%	6%	*	22%	19%	20%	33%
	2021	20%		11%	4%	6%		_	*	_	*	0%	_	16%	0%	3%	14%
					formance I			d Grade at	Meets	Grade I	evel or			1070	• , 0	• 70	,0
3rd Graders				70						0.000 =							
Reading and Mathematics	2022	36%	28%	26%	12%	31%	25%	_	100%	_	*	0%	*	28%	21%	13%	*
reading and Mathematics	2021	24%	15%	22%	13%	24%	40%	_	29%		*	0%	*		36%	16%	11%
Reading and Mathematics Including EOC	2022	36%		26%	12%	31%		-	100%		*	0%	*		21%	13%	*
including LOC	2021	24%	15%	22%	13%	24%	40%	_	29%	*	*	0%	*	18%	36%	16%	11%
Reading Including EOC	2021	51%		43%	28%	54%		_	100%		*	11%	*	1070	29%	28%	*
reading including LOC	2022	38%		38%	35%	31%		-	57%			20%	*		36%	21%	22%
Math Including EOC	2021	43%		30%	16%	31%		-	100%		*	0%	*	30 70	21%	16%	∠∠% *
Main including EOC	2022	31%		30%	22%	28%		-	43%			10%	*	33 70		18%	22%
4th Graders	2021	31%	20%	30%	22%	20%	00%	-	45%	Т		10%	T	21%	45%	10%	22%
	2022	36%	200/	220/	200/	220/	57%		670/	*	1.40/	1 40/	*	250/	270/	200/	F00/
Reading and Mathematics	2022			32%	30%	23%		-	67%	•	1 70	14%	^	3370	27%	20%	50%
	2021	26%	19%	22%	23%	25%	23%	-	*	-	0%	20%	-	26%	13%	15%	29%

	School Year		District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	29%	32%	30%	23%	57%	-	67%	*	14%	14%	*	35%	27%	20%	50%
	2021	26%	19%	22%	23%	25%	23%	-	*	-	0%	20%	-	26%	13%	15%	29%
Reading Including EOC	2022	54%	48%	52%	37%	55%	57%	-	100%	*	43%	29%	*	49%	57%	39%	70%
	2021	36%	30%	38%	43%	31%	31%	-	*	-	50%	40%	-	39%	35%	28%	29%
Math Including EOC	2022	43%	35%	36%	33%	26%	71%	-	67%	*	14%	21%	*	40%	30%	25%	50%
	2021	36%	28%	29%	30%	25%	31%	-	*	-	0%	20%	-	30%	26%	23%	57%
5th Graders																	
Reading and Mathematics	2022	41%	34%	43%	37%	38%	53%	-	80%	-	33%	29%	*	47%	37%	41%	67%
	2021	34%	25%	33%	18%	28%	50%	-	*	-	*	20%	-	38%	22%	21%	57%
Reading and Mathematics Including EOC	2022	41%	34%	43%	37%	38%	53%	-	80%	-	33%	29%	*	47%	37%	41%	67%
	2021	34%	25%	33%	18%	28%	50%	-	*	-	*	20%	-	38%	22%	21%	57%
Reading Including EOC	2022	58%	54%	68%	66%	69%	76%	-	80%	-	50%	47%	*	69%	67%	63%	83%
	2021	46%	38%	43%	29%	44%	50%	-	*	-	*	20%	-	49%	28%	32%	57%
Math Including EOC	2022	48%	39%	47%	37%	38%	53%	-	100%	-	67%	41%	*	51%	41%	44%	67%
	2021	44%	35%	46%	32%	44%	58%	-	*	-	*	40%	-	47%	44%	37%	71%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	35%	28%	28%	47%	-	79%	*	20%	18%	*	37%	30%	25%	53%
	2021	26%	16%	25%	19%	25%	37%	-	47%	*	9%	13%	*	26%	22%	17%	30%
Reading and Mathematics Including EOC	2022	36%	25%	35%	28%	28%	47%	-	79%	*	20%	18%	*	37%	30%	25%	53%
	2021	28%	18%	25%	19%	25%	37%	-	47%	*	9%	13%	*	26%	22%	17%	30%
Reading Including EOC	2022	53%	46%	56%	46%	58%	66%	-	95%	*	40%	33%	*	56%	55%	44%	68%
	2021	41%	31%	39%	36%	35%	46%	-	60%	*	45%	30%	*	42%	33%	27%	35%
Math Including EOC	2022	43%	30%	39%	30%	30%	53%	-	84%	*	33%	25%	*	42%	32%	29%	53%
	2021	37%	23%	34%	28%	32%	49%	-	67%	*	9%	20%	*	34%	36%	26%	48%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	81	75	70	78	86	-	79	*	67	75	*	75	75	73	57
	2019	61	62	61	56	59	64	*	96	-	28	50	*	68	44	56	73
Grade 4 Mathematics	2022	74	81	72	64	69	86	-	93	*	75	79	*	74	68	64	64
	2019	65	65	69	61	80	84	*	85	-	17	67	*	72	62	65	87
Grade 5 ELA/Reading	2022	87	90	93	93	96	87	-	*	-	100	97	*	91	98	92	100
	2019	81	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	79	86	93	75	73	-	*	-	100	91	*	86	88	86	100
	2019	83	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	72	81	81	77	82	-	91	*	85	87	75	81	82	78	79
	2019	69	66	65	59	69	74	*	90	-	22	58	63	70	53	61	80
All Grades ELA/Reading	2022	78	78	84	82	83	86	-	86	*	83	88	*	83	86	82	77
	2019	68	67	61	56	59	64	*	96	-	28	50	*	68	44	56	73
All Grades Mathematics	2022	69	65	79	79	71	77	-	95	*	88	86	*	79	77	74	81
	2019	70	66	69	61	80	84	*	85	-	17	67	*	72	62	65	87

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DALLAS PARK EL (220912108) - CROWLEY ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	66%	72%	*	-	*	-	-	-	70%	70%	-	-	-	72%	71%	
	2021	67%	56%	63%	*	-	*	-	-	-	70%	70%	-	-	-	62%	72%	:
At Meets Grade Level or Above	2022	48%	37%	49%	*	-	*	-	-	-	60%	60%	-	-	_	47%	60%	;
	2021	41%	30%	34%	*	-	*	-	-	_	31%	31%	-	-	_	34%	35%	
At Masters Grade Level	2022	23%	15%	26%	*	-	*	-	-	-	35%	35%	-	-	_	26%	33%	
	2021	18%	10%	17%	*	-	*	-	-	-	20%	20%	-	-	_	16%	21%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	79%	*	-	*	-	-	-	71%	71%	-	-	-	79%	72%	:
	2021	68%	57%	65%	*	-	*	-	-	_	67%	67%	-	-	_	64%	68%	
At Meets Grade Level or Above	2022	53%	44%	56%	*	-	*	-	-	-	65%	65%	-	-	_	54%	67%	
	2021	45%	34%	39%	*	-	*	-	-	-	29%	29%	-	-	_	40%	32%	
At Masters Grade Level	2022	25%	17%	34%	*	-	*	-	-	_	29%	29%	-	-	_	34%	28%	
	2021	18%	11%	21%	*	-	*	-	-	_	19%	19%	-	-	_	21%	18%	:
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	61%	64%	*	-	*	-	-	-	71%	71%	-	-	-	64%	72%	,
	2021	66%	52%	66%	*	-	*	-	-	-	71%	71%	-	-	-	64%	73%	;
At Meets Grade Level or Above	2022	42%	29%	39%	*	-	*	-	-	-	53%	53%	-	_	_	37%	50%	,
	2021	37%	23%	34%	*	-	*	-	-	-	43%	43%	-	-	_	33%	45%	;
At Masters Grade Level	2022	20%	12%	21%	*	-	*	-	-	-	41%	41%	-	-	_	19%	39%	:
	2021	18%	9%	18%	*	-	*	-	-	-	29%	29%	-	-	_	17%	32%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	75%	-	-	-	-	-	-	67%	67%	-	-	_	76%	67%	
	2021	71%	61%	60%	*	-	*	-	-	-	83%	83%	-	-	_	57%	86%	
At Meets Grade Level or Above	2022	47%	37%	57%	-	-	-	-	-	-	67%	67%	-	-	_	56%	67%	
	2021	44%	32%	27%	*	-	*	-	-	_	33%	33%	-	_	_	25%	43%	
At Masters Grade Level	2022	21%	13%	21%	-	-	-	-	_	_	33%	33%	-	-	_	20%	33%	
	2021	20%	12%	11%	*	-	*	_	-	_	17%	17%	-	_	_	11%	14%	
					Sc	hool Proa	ress Doma	ain - Acade	emic Grow						_			
All Grades Both Subjects	2022	74%	72%	81%	-	-	_	_	_	_	85%	85%	-	_	_	81%	85%	
	2019	69%	66%	65%	_	_	_	_	_		80%	80%	_			3	80%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DALLAS PARK EL (220912108) - CROWLEY ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year		District	Campus	Bilingual Education		BE-Trans			Bilingual (Exception)					Parental Denial		EB/EL	Former EB/EL
All Grades ELA/Reading	2022	78%	78%	84%	-	-	-	-	-	-	83%	83%	- un out	-	-	84%	83%	*
	2019	68%	67%	61%	-	-	-	-	_		73%	73%	-		-		73%	
All Grades Mathematics	2022	69%	65%	79%	_	-	-	-	_	-	88%	88%	-	-	-	78%	88%	*
	2019	70%	66%	69%	-	-	-	-	-		87%	87%	-		-		87%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American				Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		(Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	91%	89%	93%	93%	-	100%	*	92%	93%	75%	94%	86%	91%	96%
Not Included in Accountability: Mobile	5%	6%	8%	10%	7%	5%	-	0%	*	8%	5%	25%	5%	13%	9%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	1%	0%	2%	-	0%	*	0%	2%	0%	1%	1%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	91%	89%	93%	91%	-	100%	*	94%	93%	80%	95%	86%	92%	95%
Not Included in Accountability: Mobile	5%	6%	8%	10%	7%	6%	-	0%	*	6%	5%	20%	5%	13%	8%	0%
Not Included in Accountability: Other Exclusions	2%	3%	1%	1%	0%	3%	-	0%	*	0%	2%	0%	1%	1%	0%	5%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	91%	89%	93%	91%	-	100%	*	94%	93%	80%	95%	86%	92%	95%
Not Included in Accountability: Mobile	5%	7%	8%	10%	7%	6%	-	0%	*	6%	5%	20%	5%	13%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	1%	0%	3%	-	0%	*	0%	2%	0%	1%	1%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	90%	88%	93%	100%	-	100%	-	86%	94%	*	92%	87%	87%	100%
Not Included in Accountability: Mobile	4%	6%	10%	13%	7%	0%	-	0%	-	14%	6%	*	8%	13%	13%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%

	_		_	African American	_		American Indian	Asian	Pacific Islander			Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%				0%	0%	-	0%	-	0%	0%	*	0%		0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
					2021		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	92%	85%	83%	86%	86%	-	81%	*	94%	88%	67%	87%	81%	85%	84%
Included in Accountability	83%	86%	80%	80%	76%	86%	-	72%	*	94%	81%	67%	81%	76%	82%	78%
Not Included in Accountability: Mobile	3%	5%	4%	4%	7%	0%	-	6%	*	0%	3%	0%	4%	4%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	-	4%	*	0%	3%	0%	1%	1%	2%	6%
Not Tested	12%	8%	15%	17%	14%	14%	-	19%	*	6%	12%	33%	13%	19%	15%	16%
Absent	2%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	8%	15%	17%	14%	14%	-	19%	*	6%	12%	33%	13%	19%	15%	16%
Reading																
Assessment Participant	89%	92%	87%	85%	89%	88%	-	86%	*	92%	89%	*	89%	83%	87%	93%
Included in Accountability	83%	85%	80%	81%	77%	88%	-	71%	*	92%	83%	*	82%	76%	83%	77%
Not Included in Accountability: Mobile	3%	5%	4%	4%	7%	0%	-	5%	*	0%	3%	*	4%	4%	1%	0%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	5%	0%	-	10%	*	0%	3%	*	2%	3%	4%	17%
Not Tested	11%	8%	13%	15%	11%	13%	-	14%	*	8%	11%	*	11%	17%	13%	7%
Absent	2%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	*	0 70	0%	0%	0%
Other	10%	8%	13%	15%	11%	13%	-	14%	*	8%	11%	*	11%	17%	13%	7%
Mathematics																
Assessment Participant	88%	91%	85%	85%	85%	88%	-	80%	*	92%	89%	*	87%	81%	85%	79%
Included in Accountability	84%				77%		-	75%	*	9270	83%	*	05/0		83%	79%
Not Included in Accountability: Mobile	4%	5%	4%	4%	7%	0%	-	5%	*	0%	3%	*	4 /0	4%	1%	0%
Not Included in Accountability: Other Exclusions	0%			0%	1%		-	0%	*	0 70	3%	*	1%	0%	1%	0%
Not Tested	12%	9%			15%		-	20%	*	0 70	11%	*	1370		15%	21%
Absent	2%				0%	0%	-	0,0	*	0 70	0%	*	0 70	0%	0%	0%
Other	10%	8%	15%	15%	15%	13%	-	20%	*	8%	11%	*	13%	19%	15%	21%
Science																
Assessment Participant	87%			86%	78%		-	71%	-	*	78%	*	7 5 70	79%	78%	78%
Included in Accountability	84%	87%			67%	71%	_	57%	-	*	56%	*	7 1 70		75%	78%
Not Included in Accountability: Mobile	3%	4%	6%	6%	7%	0%	-	14%	-	*	11%	*	6%	4%	2%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	4%	0%	-	0%	-	*	11%	*	2%	0%	2%	0%
Not Tested	13%	8%	21%	14%	22%	29%	-	29%	-	*	22%	*	21%	21%	22%	22%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	8%	21%	14%	22%	29%	-	29%	-	*	22%	*	21%	21%	22%	22%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DALLAS PARK EL (220912108) - CROWLEY ISD - TARRANT COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.2%	96.6%	96.2%	96.3%	96.7%	-	98.4%	*	98.3%	95.8%	95.6%	96.8%
2019-20	98.3%	98.7%	99.1%	99.0%	99.0%	99.1%	*	99.7%	*	99.3%	98.4%	98.9%	99.4%
Chronic Absenteeism													
2020-21	15.0%	12.6%	11.3%	12.7%	12.2%	10.4%	-	6.1%	*	5.9%	13.8%	14.9%	9.1%
2019-20	6.7%	6.6%	3.1%	1.7%	4.8%	3.3%	*	2.4%	*	4.2%	8.6%	4.0%	3.7%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	_	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.5%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020													
Graduated	90.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.1%	-	-	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.6%	-	-	_	_	_	_	_	-	_	-	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DALLAS PARK EL (220912108) - CROWLEY ISD - TARRANT COUNTY

										Two			
	State	District	Campus	African American	Hienanie	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE,	93.8%		Campus	American	пізрапіс	willte	Illulali -	ASIAII	Islanuer	Races	Eu -	DISauv	CD/CL
and Continuers	33.070	33.070											
Class of 2019													
Graduated	92.0%	93.6%	-	-	_	-	_	_	_	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	94.2%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	_	-	_	-	_	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	90.4%	-	-	_	-	_	-	-	-	-	-	-
Class of 2020	90.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DALLAS PARK EL (220912108) - CROWLEY ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	_	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	81.8%	-	-	-	-	_	-	-	-	-	-	-
2019-20	81.8%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	87.6%	-	-	-	-	-	-	_	-	_	-	_
2019-20	85.8%	84.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) DALLAS PARK EL (220912108) - CROWLEY ISD - TARRANT COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	1,121	358,842
By Ethnicity:				
African American	-	-	540	44,018
Hispanic	-	-	355	183,306
White	-	-	147	103,898
American Indian	-	-	4	1,195
Asian	-	-	51	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	19	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	139	56,281
Foundation H.S. Program (Endorsement)	-	-	65	13,582
Foundation H.S. Program (DLA)	-	-	917	287,316
Special Education Graduates	-	-	107	31,028
Economically Disadvantaged Graduates	-	-	705	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	128	32,809
At-Risk Graduates	-	-	631	155,884
CTE Completers	-	-	493	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) DALLAS PARK EL (220912108) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) DALLAS PARK EL (220912108) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) DALLAS PARK EL (220912108) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

	Membership				Enrollment				
	Campus				Campus				
Student Information		Percent	District	State			District	State	
Total Students	497	100.0%	16,227	5,402,928	497	100.0%	16,278	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%	
Pre-Kindergarten	53	10.7%	6.3%	4.1%	53	10.7%	6.3%	4.1%	
Pre-Kindergarten: 3-year Old	7	1.4%	1.6%	0.6%	7	1.4%	1.6%	0.6%	
Pre-Kindergarten: 4-year Old	46	9.3%	4.6%	3.5%	46	9.3%	4.6%	3.5%	
Kindergarten	63	12.7%	6.4%	6.8%	63	12.7%	6.4%	6.8%	
Grade 1	80	16.1%	6.9%	7.1%	80	16.1%	6.9%	7.1%	
Grade 2	72	14.5%	6.6%	7.1%	72	14.5%	6.5%	7.1%	
Grade 3	61	12.3%	6.6%	7.1%	61	12.3%	6.6%	7.1%	
Grade 4	90	18.1%	6.5%	7.1%	90	18.1%	6.5%	7.1%	
Grade 5	78	15.7%	6.9%	7.2%	78	15.7%	6.9%	7.2%	
Grade 6	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%	
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.4%	7.7%	
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%	
Grade 9	0	0.0%	9.5%	8.8%	0	0.0%	9.4%	8.8%	
Grade 10	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.5%	
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%	
Grade 12	0	0.0%	6.4%	6.7%	0	0.0%	6.6%	6.7%	
Ethnic Distribution:									
African American	235	47.3%	47.5%	12.8%	235	47.3%	47.5%	12.8%	
Hispanic	113	22.7%	33.0%	52.8%	113	22.7%	33.0%	52.7%	
White	77	15.5%	11.0%	26.3%	77	15.5%	11.1%	26.3%	
American Indian	4	0.8%	0.4%	0.3%	4	0.8%	0.4%	0.3%	
Asian	37	7.4%	3.7%	4.8%	37	7.4%	3.7%	4.8%	
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%	
Two or More Races	30	6.0%	4.2%	2.9%	30	6.0%	4.2%	2.9%	
Sex:									
Female	240	48.3%	48.7%	48.9%	240	48.3%	48.7%	48.8%	
Male	257		51.3%	51.1%			51.3%	51.2%	
				,			2.3	7	
Economically Disadvantaged	312	62.8%	72.2%	60.7%	312	62.8%	72.1%	60.6%	
Non-Educationally Disadvantaged	185	37.2%	27.8%	39.3%	185	37.2%		39.4%	
Section 504 Students	34		7.7%	7.4%				7.4%	
EB Students/EL	48		17.1%					21.7%	

	Membership				Enrollment			
	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	41	8.2%	6.3%	5.0%	41	8.2%	6.3%	5.0%
Foster Care	2	0.4%	0.3%	0.3%	2	0.4%	0.3%	0.3%
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%
Immigrant	2	0.4%	0.3%	2.0%	2	0.4%	0.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	497	100.0%	100.0%	64.3%	497	100.0%	100.0%	64.3%
Military Connected	11	2.2%	1.5%	3.3%	11	2.2%	1.5%	3.3%
At-Risk	241	48.5%	58.7%	53.5%	241	48.5%	58.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	48	9.7%	17.2%	21.9%	48	9.7%	17.2%	21.8%
Gifted and Talented Education	68	13.7%	7.7%	8.0%	68	13.7%	7.7%	8.0%
Special Education	74	14.9%	11.8%	11.6%	74	14.9%	12.0%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	74							
By Type of Primary Disability								
Students with Intellectual Disabilities	29	39.2%	47.7%	43.0%				
Students with Physical Disabilities	25	33.8%	17.9%	20.8%				
Students with Autism	**	**	17.5%	14.7%				
Students with Behavioral Disabilities	12	16.2%	14.7%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.2%	1.5%				
Mobility (2020-21):								
Total Mobile Students	64	16.0%	16.2%	13.6%				
By Ethnicity: African American	24	6.0%	8.7%	2.5%				
Hispanic	17	4.3%	4.0%	6.6%				
White	12	3.0%	2.4%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	7	1.8%	0.3%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	1.0%	0.8%	0.5%				
Count and Percent of Special Ed Students who are Mobile	-	13.6%	19.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	10	22.7%	9.7%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	33	14.6%	14.2%	15.0%				
Student Attrition (2020-21):	33		2 / 0	. 3.3 70				
Total Student Attrition	96	24.5%	26.9%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	0.8%	1.9%	0.0%	2.6%	5.2%	
Grade 1	4.1%	0.8%	2.9%	0.0%	0.0%	4.2%	
Grade 2	0.0%	0.7%	1.7%	0.0%	1.5%	2.2%	
Grade 3	2.7%	0.7%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.6%	0.7%	0.0%	0.6%	0.7%	
Grade 5	0.0%	0.5%	0.5%	0.0%	0.0%	0.7%	
Grade 6	-	0.1%	0.6%	-	0.6%	0.6%	
Grade 7	-	0.3%	0.7%	-	0.7%	0.7%	
Grade 8	-	0.4%	0.6%	-	0.7%	0.8%	
Grade 9	-	14.9%	10.5%	-	6.3%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.9	20.0	18.7
Grade 1	20.7	20.5	18.7
Grade 2	17.5	20.4	18.6
Grade 3	17.5	20.4	18.7
Grade 4	22.0	20.8	18.8
Grade 5	26.3	23.3	20.2
Grade 6	-	22.7	19.2
Secondary:			
English/Language Arts	-	18.4	16.3
Foreign Languages	-	16.6	18.4
Mathematics	-	18.9	17.5
Science	-	20.6	18.5
Social Studies	-	22.7	19.1

	Campus				
Staff Information	Count/Average	Percent	District	State	
Total Staff	54.9	100.0%	100.0%	100.0%	
Professional Staff:	41.8	76.2%	72.1%	64.1%	
Teachers	37.8	68.9%	58.7%	49.3%	
Professional Support	2.0	3.6%	9.9%	10.7%	
Campus Administration (School Leadership)	2.0	3.6%	3.2%	2.9%	
Educational Aides:	13.1	23.8%	15.2%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	2.0	4,194.0	
Part-time Librarians	0.0	n/a	0.0	607.0	
Full-time Counselors	1.0	n/a	51.0	13,550.0	
Part-time Counselors	0.0	n/a	0.0	1,176.0	
Total Minority Staff:	24.2	44.0%	57.5%	52.1%	
Teachers by Ethnicity:					
African American	9.8	25.8%	33.4%	11.2%	
Hispanic	4.0	10.6%	14.8%	28.9%	
White	24.1	63.6%	48.1%	56.4%	
American Indian	0.0	0.0%	0.4%	0.3%	
Asian	0.0	0.0%	1.3%	1.9%	
Pacific Islander	0.0	0.0%	0.3%	0.1%	
Two or More Races	0.0	0.0%	1.7%	1.2%	
Teachers by Sex:					
Males	2.0	5.3%	24.9%	24.1%	
Females	35.8	94.7%	75.1%	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.1%	1.4%	
Bachelors	24.6	64.9%	62.7%	72.6%	
Masters	13.3	35.1%	35.0%	25.2%	
Doctorate	0.0	0.0%	1.2%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	3.8	10.0%	6.9%	7.9%	
1-5 Years Experience	10.0	26.4%	31.3%	26.7%	
6-10 Years Experience	9.6	25.3%	26.0%	20.6%	
11-20 Years Experience	8.0	21.0%	24.3%	28.6%	
21-30 Years Experience	4.5	11.9%	10.0%	13.2%	

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	5.3%	1.4%	2.9%
Number of Students per Teacher	13.1	n/a	13.7	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	7.6	6.3
Average Years Experience of Principals with District	3.0	5.8	5.4
Average Years Experience of Assistant Principals	9.0	6.9	5.5
Average Years Experience of Assistant Principals with District	9.0	5.7	4.8
Average Years Experience of Teachers:	10.8	9.6	11.1
Average Years Experience of Teachers with District:	5.9	4.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$57,427	\$59,542	\$51,054
1-5 Years Experience	\$56,126	\$61,328	\$54,577
6-10 Years Experience	\$63,292	\$64,542	\$57,746
11-20 Years Experience	\$65,204	\$66,866	\$61,377
21-30 Years Experience	\$68,533	\$72,150	\$65,949
Over 30 Years Experience	\$74,490	\$80,579	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,428	\$64,750	\$58,887
Professional Support	\$64,783	\$77,407	\$69,505
Campus Administration (School Leadership)	\$94,688	\$93,585	\$84,990
Instructional Staff Percent:	n/a	76.2%	64.9%
Contracted Instructional Staff (not incl. above):	2.0	19.0	2,113.6

	Cam	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	5.4%	6.2%			
Career and Technical Education	0.0	0.0%	6.2%	5.2%			
Compensatory Education	2.0	5.3%	1.4%	3.0%			
Gifted and Talented Education	0.0	0.0%	14.3%	1.7%			
Regular Education	32.0	84.7%	62.8%	70.8%			

	Can	ipus		
Program Information	Count	Percent	District	State
Special Education	3.8	10.0%	10.0%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)