### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: CROWLEY ISD** 

**Campus Name: DAVID L WALKER ELT** 

**Campus Number: 220912113** 

2022 Accountability Rating: A

**Distinction Designations:** 

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	70%	76%	74%	75%	*	-	-	-	*	67%	*	68%	87%	73%	86%
	2021	67%	55%	37%	19%	46%	*	-	*	-	*	40%	*	39%	30%	34%	42%
At Meets Grade Level or Above	2022	51%	43%	43%	39%	42%	*	-	-	-	*	17%	*	41%	47%	39%	57%
	2021	39%	28%	22%	19%	8%	*	-	*	-	*	40%	*	26%	10%	19%	8%
At Masters Grade Level	2022	30%	22%	19%	13%	25%	*	-	-	-	*	0%	*	18%	20%	15%	43%
	2021	19%	12%	7%	10%	0%	*	-	*	-	*	10%	*	10%	0%	6%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	78%	78%	75%	*	-	-	-	*	33%	*	68%	93%	79%	100%
	2021	62%	49%	33%	20%	38%	*	-	*	-	*	40%	*	35%	22%	25%	33%
At Meets Grade Level or Above	2022	43%	37%	57%	52%	58%	*	-	-	-	*	33%	*	36%	87%	55%	71%
	2021	31%	20%	10%	5%	8%	*	-	*	-	*	30%	*	13%	0%	3%	8%
At Masters Grade Level	2022	21%	17%	30%	35%	17%		_	-	_	*		*	18%	47%	27%	0%
	2021	14%	9%	3%	5%	0%	*	_	*	_	*	0%	*	3%	0%	3%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	71%	82%	90%	50%	*	-	*	-	*	20%	-	81%	83%	81%	56%
	2021	63%	53%	36%	21%	44%	*	-	*	-	*	27%	*	38%	33%	34%	43%
At Meets Grade Level or Above	2022	54%	48%	58%	65%	25%	*	-	*	-	*	20%	-	57%	58%	58%	33%
	2021	36%	30%	19%	11%	25%	*	-	*	-	*	18%	*	21%	17%	16%	21%
At Masters Grade Level	2022	28%	22%	30%	30%	0%	*	-	*	-	*	0%	_	29%	33%	29%	22%
	2021	17%	13%	5%	5%	6%	*	_	*	_	*	0%	*	8%	0%	3%	7%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	62%	61%	55%	50%	*	-	*	-	*	20%	-	67%	50%	61%	67%
	2021	59%	52%	31%	16%	44%	*	_	*	-	*	9%	*	38%	22%	29%	50%
At Meets Grade Level or Above	2022	43%	35%	33%	30%	25%	*	_	*	_	*	0%	_	38%	25%	32%	44%
	2021	36%	28%	14%	5%	19%	*	-	*	-	*	9%	*	21%	6%	11%	21%
At Masters Grade Level	2022	23%	18%	15%	15%	13%		-	*	_	*		_	24%	0%	13%	22%
	2021	21%	15%	5%	5%	6%		-	*	-	*	0%	*	8%	0%	3%	0%
Grade 5 Reading																	

					African American		White	American Indian		Pacific Islander		Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		88%	83%	91%	*	-	*	-	-	*	*	88%	89%	85%	100%
	2021	73%	65%	33%	11%	90%	*	_		-	*	40%		3070	21%	30%	67%
At Meets Grade Level or Above	2022	58%	54%	61%	44%	73%	*	-	*	-	-	*	*	67%	44%	58%	88%
	2021	46%	38%	21%	7%	50%	*	-	-	-	*	30%	-	24%	14%	18%	42%
At Masters Grade Level	2022	36%	32%	24%	28%	9%	*	-	*	-	-	*	*	33%	0%	23%	0%
	2021	30%	23%	7%	0%	20%	*	-	-	-	*	0%	_	10%	0%	5%	17%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	70%	76%	78%	64%	*	-	*	-	-	*	*	75%	78%	77%	75%
	2021	70%	61%	33%	21%	60%	*	-	-	-	*	40%	-	34%	29%	30%	50%
At Meets Grade Level or Above	2022	48%	39%	36%	33%	36%	*	-	*	-	-	*	*	42%	22%	38%	38%
	2021	44%	35%	21%	7%	50%	*	-	-	-	*	40%	-	24%	14%	18%	50%
At Masters Grade Level	2022	25%	19%	12%	11%	9%	*	-	*	_	_	*	*	17%	0%	12%	0%
	2021	25%	18%	9%	4%	30%	*	-	_	-	*	20%	_	7%	14%	10%	25%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	64%	88%	89%	82%	*	-	*	-	-	*	*	92%	78%	85%	88%
	2021	62%	53%	28%	18%	50%	*	-	-	-	*	40%	-	28%	29%	25%	50%
At Meets Grade Level or Above	2022	38%	36%	39%	44%	18%	*	-	*	-	-	*	*	46%	22%	38%	25%
	2021	31%	23%	12%	7%	20%	*	-	_	-	*	30%	_	14%	7%	10%	17%
At Masters Grade Level	2022	18%	15%	9%	6%	9%	*	-	*	-	-	*	*	13%	0%	8%	0%
	2021	13%	8%	2%	4%	0%	*	_	_	-	*	10%	_	0%	7%	3%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	66%	78%	78%	71%	100%	-	100%	-	100%	42%	80%	77%	80%	77%	80%
	2021	67%	56%	32%	17%	47%	79%	-	40%	_	21%	31%	40%	34%	26%	29%	45%
At Meets Grade Level or Above	2022	48%	37%	47%	44%	41%	77%	-	86%	_	67%	23%	40%	47%	47%	46%	50%
	2021	41%	30%	17%	9%	22%	47%		27%	-	21%	25%		20%		13%	24%
At Masters Grade Level	2022	23%	15%	20%	20%	12%	46%			_	33%	6%				18%	13%
	2021	18%	10%	5%	4%		5%				0%	5%				4%	9%
All Grades ELA/Reading	2021	1070	1070	3 /0	7/0	570	J /0		0 70		3 70	3 /0	5 70	070	5 /0	7 /0	5 70
At Approaches Grade Level or Above	2022	75%	67%	82%	82%	74%	100%	-	*	-	*	50%	*	79%	86%	79%	79%
	2021	68%	57%	35%	16%	56%	86%	-	50%	_	20%	35%	*	38%	29%	33%	50%

	School Year			Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%		53%	49%	48%		-	*	-	*	21%	*	55%	50%	51%	58%
	2021	45%	34%	21%		26%	57%	-	33%	-	20%	29%	*	2470	14%	17%	24%
At Masters Grade Level	2022	25%	17%	24%	23%	13%	60%	-	*	-	*	0%	*	27 70		22%	21%
	2021	18%	11%	6%	4%	8%	14%	-	0%	-	0%	3%	*	10%	0%	5%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	61%	72%	70%	65%	100%	_	*	-	*	29%	*	70%	75%	72%	79%
	2021	66%	52%	32%	19%	46%	71%	_	33%	-	20%	29%	*	36%	24%	28%	45%
At Meets Grade Level or Above	2022	42%	29%	43%	39%	42%	60%	_	*	-	*	21%	*	39%	50%	42%	50%
	2021	37%	23%	15%	6%	23%	43%	_	17%	-	20%	26%	*	19%	7%	11%	26%
At Masters Grade Level	2022	20%	12%	19%	21%	13%	40%	-	*	-	*	14%	*	19%	19%	18%	8%
	2021	18%	9%	6%	4%	10%	0%	_	0%	-	0%	6%	*	6%	5%	5%	11%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	88%	89%	82%	*	-	*	-	-	*	*	92%	78%	85%	88%
	2021	71%	61%	28%	18%	50%	*	_	-	-	*	40%	_	28%	29%	25%	50%
At Meets Grade Level or Above	2022	47%	37%	39%	44%	18%	*	_	*	-	-	*	*	46%	22%	38%	25%
	2021	44%	32%	12%	7%	20%	*	-	-	-	*	30%	-	14%	7%	10%	17%
At Masters Grade Level	2022	21%	13%	9%	6%	9%	*	-	*	-	-	*	*	13%	0%	8%	0%
	2021	20%	12%	2%	4%	0%	*	-	-	-	*	10%	-	0%	7%	3%	0%
			ST	AAR Per	formance	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	28%	35%	35%	25%	*	_	_	_	*	17%	*	27%	47%	33%	43%
	2021	24%	15%	10%	5%	8%	*	_	*	_	*	30%	*	13%	0%	3%	8%
Reading and Mathematics Including EOC	2022	36%	28%	35%			*	-	-	-	*	17%	*		47%	33%	43%
_	2021	24%	15%	10%	5%	8%	*	_	*	_	*	30%	*	13%	0%	3%	8%
Reading Including EOC	2022	51%	43%	43%	39%	42%	*	_	-	_	*	17%	*	41%	47%	39%	57%
	2021	38%	28%	22%	19%	8%	*	_	*	_	*	40%	*	26%	10%	19%	8%
Math Including EOC	2022	43%	37%	57%	52%	58%	*	_	-	_	*		*			55%	71%
	2021	31%		10%			*	_	*	_	*		*			3%	8%
4th Graders		- /-												- 7		- / -	
Reading and Mathematics	2022	36%	29%	30%	30%	13%	*	_	*	_	*	0%	_	33%	25%	29%	33%
	2021	26%	19%	14%			*	_	*	_	*	9%	*	0070		11%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	29%	30%	30%	13%	*	-	*	-	*	0%	-	33%	25%	29%	33%
	2021	26%	19%	14%	5%	19%	*	-	*	-	*	9%	*	21%	6%	11%	21%
Reading Including EOC	2022	54%	48%	58%	65%	25%	*	-	*	-	*	20%	-	57%	58%	58%	33%
	2021	36%	30%	19%	11%	25%	*	-	*	-	*	18%	*	21%	17%	16%	21%
Math Including EOC	2022	43%	35%	33%	30%	25%	*	-	*	-	*	0%	-	38%	25%	32%	44%
	2021	36%	28%	14%	5%	19%	*	-	*	-	*	9%	*	21%	6%	11%	21%
5th Graders																	
Reading and Mathematics	2022	41%	34%	27%	17%	36%	*	-	*	-	-	*	*	33%	11%	27%	38%
	2021	34%	25%	19%	7%	40%	*	-	-	-	*	30%	-	21%	14%	15%	42%
Reading and Mathematics Including EOC	2022	41%	34%	27%	17%	36%	*	-	*	-	-	*	*	33%	11%	27%	38%
	2021	34%	25%	19%	7%	40%	*	-	-	-	*	30%	-	21%	14%	15%	42%
Reading Including EOC	2022	58%	54%	61%	44%	73%	*	-	*	-	-	*	*	67%	44%	58%	88%
	2021	46%	38%	21%	7%	50%	*	-	-	-	*	30%	-	24%	14%	18%	42%
Math Including EOC	2022	48%	39%	36%	33%	36%	*	-	*	-	-	*	*	42%	22%	38%	38%
	2021	44%	35%	21%	7%	50%	*	-	-	-	*	40%	-	24%	14%	18%	50%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	31%	28%	26%	60%	-	*	-	*	7%	*	31%	31%	30%	38%
	2021	26%	16%	14%	6%	21%	43%	-	17%	-	20%	23%	*	18%	7%	10%	24%
Reading and Mathematics Including EOC	2022	36%	25%	31%	28%	26%	60%	-	*	-	*	7%	*	31%	31%	30%	38%
	2021	28%	18%	14%	6%	21%	43%	-	17%	-	20%	23%	*	18%	7%	10%	24%
Reading Including EOC	2022	53%	46%	53%	49%	48%	100%	-	*	-	*	21%	*	55%	50%	51%	58%
	2021	41%	31%	21%	12%	26%	57%	-	33%	-	20%	29%	*	24%	14%	17%	24%
Math Including EOC	2022	43%	30%	43%	39%	42%	60%	-	*	-	*	21%	*	39%	50%	42%	50%
	2021	37%	23%	15%	6%	23%	43%	-	17%	-	20%	26%	*	19%	7%	11%	26%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	<b>Domain</b>	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	81	92	98	71	*	-	*	-	*	*	-	88	100	91	75
	2019	61	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	81	88	95	63	*	-	*	-	*	60	-	81	100	87	67
	2019	65	65	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2022	87	90	100	100	100	*	-	*	-	-	*	*	100	100	100	100
	2019	81	79	74	73	76	70	*	64	-	70	63	70	77	69	74	82
Grade 5 Mathematics	2022	79	79	92	97	82	*	-	*	-	-	*	*	89	100	92	75
	2019	83	75	68	60	74	61	*	89	-	90	37	50	70	65	68	84
Grade 6 ELA/Reading	2022	61	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	42	46	42	40	40	55	-	78	*	33	38	50	45	39	41	49
Grade 6 Mathematics	2022	61	45	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	54	62	51	51	44	52	-	89	*	61	41	43	57	42	49	48
All Grades Both Subjects	2022	74	72	93	97	81	100	-	100	-	*	80	*	90	100	92	78
	2019	69	66	59	55	61	60	*	79	*	59	44	52	63	54	59	70
All Grades ELA/Reading	2022	78	78	96	99	88	*	-	*	-	*	86	*	94	100	95	87
	2019	68	67	58	55	62	63	*	70	*	46	48	59	62	54	58	71
All Grades Mathematics	2022	69	65	90	96	74	*	-	*	-	*	75	*	85	100	89	71
	2019	70	66	59	55	61	57	*	89	*	71	39	46	64	53	59	69

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DAVID L WALKER ELT (220912113) - CROWLEY ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitore & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	66%	78%	76%	-	-	*	81%	-	94%	94%	-	-	67%	78%	80%	
	2021	67%	56%	32%	50%	-	-	-	50%	-	39%	39%	-	-	50%	25%	45%	
At Meets Grade Level or Above	2022	48%	37%	47%	47%	-	-	*	48%	-	50%	50%	-	-	67%	46%	50%	
	2021	41%	30%	17%	27%	-	-	-	27%	-	18%	18%	-	-	33%	13%	24%	
At Masters Grade Level	2022	23%	15%	20%	12%	-	-	*	13%	-	0%	0%	-	-	50%	22%	13%	
	2021	18%	10%	5%	12%	-	-	-	12%	-	2%	2%	-	-	33%	3%	9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	82%	73%	-	-	*	71%	-	100%	100%	-	-	*	82%	79%	
	2021	68%	57%	35%	58%	-	-	-	58%	-	38%	38%	-	-	*	28%	50%	
At Meets Grade Level or Above	2022	53%	44%	53%	53%	-	-	*	50%	-	67%	67%	-	-	*	52%	58%	
	2021	45%	34%	21%	26%	-	-	-	26%	-	19%	19%	-	-	*	18%	24%	
At Masters Grade Level	2022	25%	17%	24%	20%	-	-	*	21%	-	0%	0%	-	-	*	25%	21%	
	2021	18%	11%	6%	11%	-	-	-	11%	_	6%	6%	_	-	*	3%	11%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	61%	72%	80%	-	-	*	86%	-	83%	83%	-	-	*	70%	79%	
	2021	66%	52%	32%	47%	-	-	-	47%	-	44%	44%	-	-	*	26%	45%	
At Meets Grade Level or Above	2022	42%	29%	43%	53%	-	-	*	57%	-	33%	33%	-	-	*	41%	50%	
	2021	37%	23%	15%	32%	-	-	-	32%	-	19%	19%	-	-	*	9%	26%	
At Masters Grade Level	2022	20%	12%	19%	7%	-	-	*	7%	_	0%	0%	_	-	*	23%	8%	
	2021	18%	9%	6%	16%	-	-	-	16%	-	0%	0%	-	-	*	3%	11%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	88%	*	-	-	*	*	-	*	*	-	-	-	88%	88%	
	2021	71%	61%	28%	63%	-	-	-	63%	-	*	*	-	-	-	19%	50%	
At Meets Grade Level or Above	2022	47%	37%	39%	*	-	-	*	*	-	*	*	-	-	-	44%	25%	
	2021	44%	32%	12%	25%	_	-	-	25%	_	*	*	_	-	-	10%	17%	
At Masters Grade Level	2022	21%	13%	9%	*	-	-	*	*	_	. *	*	-	-	-	12%	0%	
	2021	20%	12%	2%	0%	_	-	-	0%	_	*	*	-	-	-	3%	0%	
							ress Doma	ain - Acade		th Score						- /-	3,72	
All Grades Both Subjects	2022	74%	72%	93%	71%		_	*	77%	-	92%	92%	-	_	67%	98%	78%	
<del> </del>	2019	69%	66%	59%	71%		_	_	*		69%	69%	_		50%	2270	70%	

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DAVID L WALKER ELT (220912113) - CROWLEY ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
All Grades ELA/Reading	2022	78%	78%	96%	83%	-	-	-	83%	-	100%	100%	-	-	*	99%	87%	-
	2019	68%	67%	58%	74%	74%	-	-	*		68%	68%	-		*		71%	
All Grades Mathematics	2022	69%	65%	90%	63%	-	-	*	71%	-	83%	83%	-	-	*	97%	71%	-
	2019	70%	66%	59%	69%	69%	-	-	*		70%	70%	-		*		69%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 \$		Participat Frades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	88%	88%	92%	87%	-	100%	-	100%	78%	100%	95%	77%	87%	93%
Not Included in Accountability: Mobile	5%	6%	11%	13%	3%	13%	-	0%	-	0%	23%	0%	5%	19%	11%	0%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	5%	0%	-	0%	-	0%	0%	0%	0%	4%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	88%	88%	91%	83%	-	*	-	*	82%	*	94%	78%	87%	92%
Not Included in Accountability: Mobile	5%	6%	10%	12%	3%	17%	-	*	-	*	18%	*	6%	17%	11%	0%
Not Included in Accountability: Other Exclusions	2%	3%	2%	0%	6%	0%	-	*	-	*	0%	*	0%	4%	2%	8%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	88%	88%	91%	83%	-	*	-	*	82%	*	94%	78%	87%	92%
Not Included in Accountability: Mobile	5%	7%	10%	12%	3%	17%	-	*	-	*	18%	*	6%	17%	11%	0%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	6%	0%	-	*	-	*	0%	*	0%	4%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%		87%	82%	100%	*	-	*	-	-	50%	*	96%	69%	84%	100%
Not Included in Accountability: Mobile	4%	6%	13%	18%	0%	*	-	*	-	-	50%	*	4%	31%	16%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%

	_			African American	_	White	American Indian		Pacific Islander			Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%	1%	0%		0%	*	-	*	-	-	0%	*	0%		0%	0%
Other	0%	0%	0%	0%		*	_	*	-	-	0%	*	0%	0%	0%	0%
					2021 :		R Participat Grades)	tion								
All Tests						(7411 )	Jiuucs,									
Assessment Participant	88%	92%	98%	99%	96%	100%	_	100%	_	100%	96%	100%	99%	97%	98%	99%
Included in Accountability	83%	86%	88%			100%		100%		100%	84%	100%	96%		93%	95%
Not Included in Accountability: Mobile	3%		10%	16%		0%		0%	_	0%	11%	0%	3%	21%	6%	3%
Not Included in Accountability: Other Exclusions	1%		0%			0%		0%		0%		0%			0%	1%
Not Tested	12%	8%	2%	1%	4%	0%	-	0%	-	0%	4%	0%	1%	3%	2%	1%
Absent	2%	0%	1%	1%	0%	0%	_	0%	-	0%	0%	0%	0%	2%	1%	0%
Other	10%	8%	1%	0%	4%	0%	_	0%	-	0%	4%	0%	1%	1%	1%	1%
Reading																
Assessment Participant	89%	92%	99%	99%	98%	100%	_	100%	-	100%	97%	*	99%	98%	98%	100%
Included in Accountability	83%	85%	88%	83%	93%	100%	_	100%	-	100%	84%	*	95%	76%	92%	95%
Not Included in Accountability: Mobile	3%	5%	10%	16%	2%	0%	_	0%	-	0%	11%	*	3%	20%	6%	3%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	2%	0%	-	0%	-	0%	3%	*	0%	2%	0%	3%
Not Tested	11%	8%	1%	1%	2%	0%	-	0%	-	0%	3%	*	1%	2%	2%	0%
Absent	2%	0%	1%	1%	0%	0%	_	0%	-	0%	0%	*	0%	2%	1%	0%
Other	10%	8%	1%	0%	2%	0%	_	0%	-	0%	3%	*	1%	0%	1%	0%
Mathematics																
Assessment Participant	88%	91%	97%	98%	95%	100%	-	100%	-	100%	95%	*	99%	95%	98%	98%
Included in Accountability	84%	86%	87%	82%	93%	100%	_	100%	-	100%	84%	*	95%	75%	92%	95%
Not Included in Accountability: Mobile	4%	5%	10%	16%	2%	0%	_	0%	-	0%	11%	*	3%	20%	6%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	_	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	9%	3%	2%	5%	0%	-	0%	-	0%	5%	*	1%	5%	2%	3%
Absent	2%	0%	1%	2%	0%	0%	-	0%	-	0%	0%	*	0%	4%	1%	0%
Other	10%	8%	1%	0%	5%	0%	-	0%	-	0%	5%	*	1%	2%	1%	3%
Science																
Assessment Participant	87%	92%	98%	100%	91%	*	-	-	-	*	92%	-	97%	100%	98%	100%
Included in Accountability	84%	87%	90%	88%	91%	*	-	-	-	*	83%	-	94%	82%	91%	92%
Not Included in Accountability: Mobile	3%	4%	8%	13%	0%	*	_	-	-	*	8%	-	3%	18%	7%	8%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Not Tested	13%	8%	2%	0%	9%	*	-	-	-	*	8%	-	3%	0%	2%	0%
Absent	2%	0%	0%	0%	0%	*	-	-	-	*	0%	-	0%	0%	0%	0%
Other	10%	8%	2%	0%	9%	*	-	-	-	*	8%	-	3%	0%	2%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DAVID L WALKER ELT (220912113) - CROWLEY ISD - TARRANT COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.2%	93.0%	92.0%	93.7%	97.5%	*	97.4%	-	*	93.0%	93.0%	95.0%
2019-20	98.3%	98.7%	98.3%	98.0%	98.7%	98.8%	*	99.4%	*	97.1%	97.7%	98.3%	99.3%
Chronic Absenteeism													
2020-21	15.0%	12.6%	31.0%	37.5%	25.0%	7.7%	_	0.0%	-	40.0%	24.2%	30.3%	18.5%
2019-20	6.7%	6.6%	7.3%	9.1%	5.3%	6.5%	*	0.0%	*	10.5%	8.7%	8.0%	1.7%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	1.1%	-	-	_	-	_	_	-	_	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	_	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	2.4%	-	-	-	-	_	-	-	-	-	-	_
2019-20	1.6%	1.1%	-	-	-	-	_	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	92.5%	-	-	-	-	_	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.9%	-	-	-	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DAVID L WALKER ELT (220912113) - CROWLEY ISD - TARRANT COUNTY

										Two			
										or			
	Chala	District	G	African	: : -	<b>VA/I-14</b> -	American	A - !	Pacific	More	Special		ED/EL
Creductes TyCUCE			Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.8%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019		ì											
Graduated	92.6%	94.2%	-	_	_	_	_	_	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	_	-	-	_	_	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	_	-	_	-	-	-	_
Graduates and TxCHSE	93.2%	94.3%	-	_	-	-	_	_	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	_	_	_	-	_	-	-	_	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	_	-	_	-	-	-	_
Dropped Out	6.1%	4.0%	-	-	-	-	_	-	_	-	-	-	_
Graduates and TxCHSE	93.3%	95.7%	-	-	-	-	_	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduati	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
	90.0%		-	-	_	-	_	-	_	-	-	-	-
Class of 2020	90.3%	92.2%	-	-	-	-	_	-	_	-	-	-	_
RHSP/DAP Graduates (			ate)										
	87.5%		-	-	-	-	-	-	-	-	-	-	-
	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lon			)										
Class of 2021	3.8%			-	_	-	_	-	_	-	-	_	-
Class of 2020	4.3%			-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (I													

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DAVID L WALKER ELT (220912113) - CROWLEY ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	88.4%	-	-	_	-	_	-	_	-	-	-	-
Class of 2020	87.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	RHSP/DAP Graduates (Annual Rate)												
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	83.1%	-	-	_	_	-	-	_	_	-	-	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.0%	-	-	-	-	-	-	_	-	-	-	-

# Texas Education Agency 2021-22 Graduation Profile (TAPR) DAVID L WALKER ELT (220912113) - CROWLEY ISD - TARRANT COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	1,121	358,842
By Ethnicity:				
African American	-	-	540	44,018
Hispanic	-	-	355	183,306
White	-	-	147	103,898
American Indian	-	-	4	1,195
Asian	-	-	51	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	19	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	139	56,281
Foundation H.S. Program (Endorsement)	-	-	65	13,582
Foundation H.S. Program (DLA)	-	-	917	287,316
Special Education Graduates	-	-	107	31,028
Economically Disadvantaged Graduates	-	-	705	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	128	32,809
At-Risk Graduates	-	-	631	155,884
CTE Completers	-	-	493	99,076

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) DAVID L WALKER ELT (220912113) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) DAVID L WALKER ELT (220912113) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) DAVID L WALKER ELT (220912113) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

	Membership				Enrollment				
	Campus				Campus				
Student Information		Percent	District	State			District	State	
Total Students	325	100.0%	16,227	5,402,928	325	100.0%	16,278	5,427,370	
Students by Grade:									
Early Childhood Education	2	0.6%	0.3%	0.3%	2	0.6%	0.4%	0.4%	
Pre-Kindergarten	102	31.4%	6.3%	4.1%	102	31.4%	6.3%	4.1%	
Pre-Kindergarten: 3-year Old	58	17.8%	1.6%	0.6%	58	17.8%	1.6%	0.6%	
Pre-Kindergarten: 4-year Old	44	13.5%	4.6%	3.5%	44	13.5%	4.6%	3.5%	
Kindergarten	41	12.6%	6.4%	6.8%	41	12.6%	6.4%	6.8%	
Grade 1	40	12.3%	6.9%	7.1%	40	12.3%	6.9%	7.1%	
Grade 2	31	9.5%	6.6%	7.1%	31	9.5%	6.5%	7.1%	
Grade 3	40	12.3%	6.6%	7.1%	40	12.3%	6.6%	7.1%	
Grade 4	35	10.8%	6.5%	7.1%	35	10.8%	6.5%	7.1%	
Grade 5	34	10.5%	6.9%	7.2%	34	10.5%	6.9%	7.2%	
Grade 6	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%	
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.4%	7.7%	
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%	
Grade 9	0	0.0%	9.5%	8.8%	0	0.0%	9.4%	8.8%	
Grade 10	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.5%	
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%	
Grade 12	0	0.0%	6.4%	6.7%	0	0.0%	6.6%	6.7%	
Ethnic Distribution:									
African American	171	52.6%	47.5%	12.8%	171	52.6%	47.5%	12.8%	
Hispanic	114	35.1%	33.0%	52.8%	114	35.1%	33.0%	52.7%	
White	23	7.1%	11.0%	26.3%	23	7.1%	11.1%	26.3%	
American Indian	2	0.6%	0.4%	0.3%	2	0.6%	0.4%	0.3%	
Asian	3	0.9%	3.7%	4.8%	3	0.9%	3.7%	4.8%	
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%	
Two or More Races	12	3.7%	4.2%	2.9%	12	3.7%	4.2%	2.9%	
Sex:									
Female	167	51.4%	48.7%	48.9%	167	51.4%	48.7%	48.8%	
Male	158	48.6%	51.3%	51.1%	158	48.6%	51.3%	51.2%	
Economically Disadvantaged	279	85.8%	72.2%	60.7%	279	85.8%	72.1%	60.6%	
Non-Educationally Disadvantaged	46	14.2%	27.8%	39.3%	46	14.2%		39.4%	
Section 504 Students	7	2.2%	7.7%	7.4%	7	2.2%	7.7%	7.4%	
EB Students/EL	62		17.1%					21.7%	

	Membership			Enrollment				
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	10	3.1%	6.3%	5.0%	10	3.1%	6.3%	5.0%
Foster Care	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%
Immigrant	1	0.3%	0.3%	2.0%	1	0.3%	0.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	325	100.0%	100.0%	64.3%	325	100.0%	100.0%	64.3%
Military Connected	3	0.9%	1.5%	3.3%	3	0.9%	1.5%	3.3%
At-Risk	164	50.5%	58.7%	53.5%	164	50.5%	58.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	59	18.2%	17.2%	21.9%	59	18.2%	17.2%	21.8%
Gifted and Talented Education	5	1.5%	7.7%	8.0%	5	1.5%	7.7%	8.0%
Special Education	35	10.8%	11.8%	11.6%	35	10.8%	12.0%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	35							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	31.4%	47.7%	43.0%				
Students with Physical Disabilities	13	37.1%	17.9%	20.8%				
Students with Autism	*	*	17.5%	14.7%				
Students with Behavioral Disabilities	*	*	14.7%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.2%	1.5%				
Mobility (2020-21):								
Total Mobile Students	77	27.9%	16.2%	13.6%				
By Ethnicity: African American	53	19.2%	8.7%	2.5%				
Hispanic	16	5.8%	4.0%	6.6%				
White	4	1.4%	2.4%	3.5%				
American Indian	1	0.4%	0.0%	0.1%				
Asian	2	0.7%	0.3%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	1	0.4%	0.8%	0.5%				
Count and Percent of Special Ed Students who are Mobile	19	27.5%	19.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	10	15.2%	9.7%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	57	24.8%	14.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	128	52.2%	26.9%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	2.0%	0.8%	1.9%	0.0%	2.6%	5.2%	
Grade 1	0.0%	0.8%	2.9%	0.0%	0.0%	4.2%	
Grade 2	2.8%	0.7%	1.7%	12.5%	1.5%	2.2%	
Grade 3	0.0%	0.7%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.6%	0.7%	0.0%	0.6%	0.7%	
Grade 5	0.0%	0.5%	0.5%	0.0%	0.0%	0.7%	
Grade 6	-	0.1%	0.6%	-	0.6%	0.6%	
Grade 7	-	0.3%	0.7%	-	0.7%	0.7%	
Grade 8	-	0.4%	0.6%	-	0.7%	0.8%	
Grade 9	-	14.9%	10.5%	-	6.3%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	13.7	20.0	18.7
Grade 1	17.4	20.5	18.7
Grade 2	12.1	20.4	18.6
Grade 3	16.0	20.4	18.7
Grade 4	14.6	20.8	18.8
Grade 5	14.0	23.3	20.2
Grade 6	-	22.7	19.2
Secondary:			
English/Language Arts	-	18.4	16.3
Foreign Languages	-	16.6	18.4
Mathematics	-	18.9	17.5
Science	-	20.6	18.5
Social Studies	-	22.7	19.1

	Campus				
Staff Information	Count/Average	Percent	District	State	
Total Staff	58.2	100.0%	100.0%	100.0%	
Professional Staff:	41.5	71.3%	72.1%	64.1%	
Teachers	34.4	59.1%	58.7%	49.3%	
Professional Support	3.0	5.2%	9.9%	10.7%	
Campus Administration (School Leadership)	4.1	7.1%	3.2%	2.9%	
Educational Aides:	16.7	28.7%	15.2%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	2.0	4,194.0	
Part-time Librarians	0.0	n/a	0.0	607.0	
Full-time Counselors	2.0	n/a	51.0	13,550.0	
Part-time Counselors	0.0	n/a	0.0	1,176.0	
Total Minority Staff:	41.0	70.4%	57.5%	52.1%	
Teachers by Ethnicity:					
African American	11.3	32.9%	33.4%	11.2%	
Hispanic	8.7	25.4%	14.8%	28.9%	
White	12.8	37.2%	48.1%	56.4%	
American Indian	0.0	0.0%	0.4%	0.3%	
Asian	1.5	4.5%	1.3%	1.9%	
Pacific Islander	0.0	0.0%	0.3%	0.1%	
Two or More Races	0.0	0.0%	1.7%	1.2%	
Teachers by Sex:					
Males	7.2	20.9%	24.9%	24.1%	
Females	27.2	79.1%	75.1%	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.1%	1.4%	
Bachelors	20.8	60.4%	62.7%	72.6%	
Masters	13.6	39.6%	35.0%	25.2%	
Doctorate	0.0	0.0%	1.2%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	4.7	13.7%	6.9%	7.9%	
1-5 Years Experience	8.6	25.0%	31.3%	26.7%	
6-10 Years Experience	9.8	28.6%	26.0%	20.6%	
11-20 Years Experience	8.2	23.9%	24.3%	28.6%	
21-30 Years Experience	3.0	8.7%	10.0%	13.2%	

	Campu			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%
Number of Students per Teacher	9.5	n/a	13.7	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.6	6.3
Average Years Experience of Principals with District	4.0	5.8	5.4
Average Years Experience of Assistant Principals	6.0	6.9	5.5
Average Years Experience of Assistant Principals with District	3.8	5.7	4.8
Average Years Experience of Teachers:	8.7	9.6	11.1
Average Years Experience of Teachers with District:	2.9	4.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$60,579	\$59,542	\$51,054
1-5 Years Experience	\$60,842	\$61,328	\$54,577
6-10 Years Experience	\$65,975	\$64,542	\$57,746
11-20 Years Experience	\$66,916	\$66,866	\$61,377
21-30 Years Experience	\$69,456	\$72,150	\$65,949
Over 30 Years Experience	-	\$80,579	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,478	\$64,750	\$58,887
Professional Support	\$65,591	\$77,407	\$69,505
Campus Administration (School Leadership)	\$83,857	\$93,585	\$84,990
Instructional Staff Percent:	n/a	76.2%	64.9%
Contracted Instructional Staff (not incl. above):	1.0	19.0	2,113.6

	Cam	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	4.4	12.7%	5.4%	6.2%			
Career and Technical Education	0.0	0.0%	6.2%	5.2%			
Compensatory Education	0.5	1.4%	1.4%	3.0%			
Gifted and Talented Education	1.0	2.9%	14.3%	1.7%			
Regular Education	26.2	76.3%	62.8%	70.8%			

	Carr	ipus		
Program Information	Count	Percent	District	State
Special Education	2.3	6.7%	10.0%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)