### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: CROWLEY ISD** 

**Campus Name: DEER CREEK EL** 

**Campus Number: 220912103** 

2022 Accountability Rating: A

**Distinction Designations:** 

**Academic Achievement in ELA/Reading** 

**Academic Achievement in Science** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	70%	73%	74%	76%	72%	-	-	-	*	20%	*	78%	64%	68%	70%
	2021	67%	55%	56%	29%	66%	73%	-	*	-	29%	27%	*	56%	56%	48%	62%
At Meets Grade Level or Above	2022	51%	43%	51%	47%	51%	56%	-	_	-	*	10%	*	53%	46%	48%	35%
	2021	39%	28%	33%	13%	38%	47%	-	*	-	14%	18%	*	34%	30%	26%	38%
At Masters Grade Level	2022	30%	22%	33%	26%	36%	33%	-	-	-	*	0%	*	33%	32%	33%	26%
	2021	19%	12%	13%	4%	10%	27%	-	*	-	14%	0%	*	11%	19%	8%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	66%	47%	73%	72%	-	-	-	*	20%	*	67%	64%	58%	74%
	2021	62%	49%	55%	13%	73%	73%	-	*	-	14%	18%	*	57%	48%	47%	77%
At Meets Grade Level or Above	2022	43%	37%	42%	26%	49%	44%	-	-	-	*	10%	*	43%	39%	38%	48%
	2021	31%	20%	32%	4%	43%	47%	-	*	-	0%	18%	*	36%	22%	24%	46%
At Masters Grade Level	2022	21%	17%	23%	21%	29%	11%	-	-	-	*	0%	*	22%	25%	20%	26%
	2021	14%	9%	12%	0%	20%	13%	-	*	-	0%	0%	*	14%	7%	10%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	71%	78%	57%	78%	94%	*	*	-	100%	47%	40%	76%	82%	73%	76%
	2021	63%	53%	57%	48%	51%	70%	-	*	-	*	17%	*	59%	50%	54%	50%
At Meets Grade Level or Above	2022	54%	48%	56%	29%	61%	63%	*	*	-	71%	35%	20%	55%	59%	54%	55%
	2021	36%	30%	29%	24%	30%	30%	-	*	-	*	17%	*	30%	27%	28%	27%
At Masters Grade Level	2022	28%	22%	28%	19%	24%	44%	*	*	-	29%	12%	20%	26%	32%	24%	31%
	2021	17%	13%	13%	5%	16%	20%	-	*	-	*	0%	*	15%	9%	11%	12%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	62%	70%	38%	80%	88%	*	*	-	43%	29%	80%	69%	71%	66%	83%
	2021	59%	52%	67%	26%	76%	80%	-	*	-	*	17%	*	72%	52%	64%	73%
At Meets Grade Level or Above	2022	43%	35%	48%	14%	49%	88%	*	*	-	29%	29%	20%	48%	47%	40%	52%
	2021	36%	28%	43%	21%	51%	55%	-	*	-	*	17%	*	48%	29%	42%	46%
At Masters Grade Level	2022	23%	18%	29%	5%	33%	50%	*	*	-	14%	24%	20%	31%	26%	25%	38%
	2021	21%	15%	26%	0%	38%	35%	-	*	-	*	0%	*	28%	19%	20%	27%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	78%	95%	92%	93%	100%	-	*	-	*	80%	*	95%	93%	94%	93%
	2021	73%	65%	76%	85%	68%	80%	-	*	-	*	25%	83%	77%	75%	74%	57%
At Meets Grade Level or Above	2022	58%	54%	68%	71%	61%	79%	-	*	-	*	50%	*	65%	76%	73%	55%
	2021	46%	38%	52%	50%	45%	67%	-	*	-	*	25%	50%	58%	38%	49%	33%
At Masters Grade Level	2022	36%	32%	40%	29%	41%	47%	-	*	_	*	20%	*	37%	48%	44%	38%
	2021	30%	23%	33%	19%	28%	53%	-	*	_	*	0%	33%	34%	29%	26%	24%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	70%	79%	71%	75%	95%	-	*	-	*	40%	*	78%	83%	77%	72%
	2021	70%	61%	72%	69%	68%	87%	-	*	_	*	50%	67%	75%	63%	66%	62%
At Meets Grade Level or Above	2022	48%	39%	51%	29%	52%	74%	-	*	-	*	40%	*	51%	52%	52%	59%
	2021	44%	35%	48%	42%	45%	60%	-	*	_	*	25%	50%	48%	46%	39%	38%
At Masters Grade Level	2022	25%	19%	25%	4%	25%	47%	-	*	-	*	10%	*	21%	34%	27%	34%
	2021	25%	18%	23%	15%	20%	40%	-	*	-	*	8%	33%	25%	17%	20%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	64%	80%	75%	73%	100%	-	*	-	*	60%	*	78%	86%	79%	72%
	2021	62%	53%	74%	69%	68%	87%	-	*	_	*	33%	83%	75%	71%	72%	67%
At Meets Grade Level or Above	2022	38%	36%	50%	33%	48%	74%	-	*	-	*	40%	*	48%	55%	48%	55%
	2021	31%	23%	41%	31%	40%	60%	-	*	_	*	25%	67%	38%	50%	38%	29%
At Masters Grade Level	2022	18%	15%	22%	17%	23%	26%	-	*	-	*	30%	*	19%	28%	26%	17%
	2021	13%	8%	19%	15%	10%	53%	-	*	-	*	8%	17%	19%	21%	18%	5%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	66%	78%	66%	78%	89%	*	100%	-	74%	42%	71%	77%	78%	74%	77%
	2021	67%	56%	63%	47%	65%	76%	-	95%	-	56%	28%	67%	65%	58%	59%	61%
At Meets Grade Level or Above	2022	48%	37%	53%	36%	53%	68%	*	100%	_	45%	31%	38%	52%	54%	50%	52%
	2021	41%	30%	37%	25%	40%	47%	-	59%	-	31%	21%	44%	39%	33%	33%	34%
At Masters Grade Level	2022	23%	15%	29%	17%			*	63%	_	26%	14%	38%			28%	30%
	2021	18%	10%	18%	8%	18%	30%	-	23%	-	19%	3%	22%	19%	15%	15%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	82%	75%	82%	89%	*	*	-	86%	49%	60%	83%	80%	78%	80%
	2021	68%	57%	63%	55%	62%	74%	-	88%	-	54%	24%	70%	64%	60%	59%	56%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	44%		50%		66%	*	*	-	64%	32%	50%		60%	58%	
	2021	45%	34%		30%		46%	-	63%		38%	21%	40%		32%	34%	
At Masters Grade Level	2022	25%	17%	34%	25%	33%	42%	*	*		36%	11%	50%	32%	37%	33%	32%
	2021	18%	11%	20%	10%	17%	32%	-	50%	-	31%	0%	20%	20%	19%	15%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	61%	72%	53%	76%	85%	*	*	-	57%	30%	80%	72%	73%	67%	77%
	2021	66%	52%	64%	38%	72%	80%	-	100%	-	38%	31%	60%	68%	54%	59%	71%
At Meets Grade Level or Above	2022	42%	29%	47%	23%	50%	68%	*	*	-	29%	27%	30%	48%	46%	43%	53%
	2021	37%	23%	41%	23%	46%	54%	-	75%	-	8%	21%	40%	44%	32%	35%	44%
At Masters Grade Level	2022	20%	12%	26%	9%	29%	36%	*	*	-	21%	14%	30%	25%	29%	24%	33%
	2021	18%	9%	20%	6%	25%	30%	-	13%	-	8%	3%	30%	22%	14%	16%	23%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	80%	75%	73%	100%	-	*	-	*	60%	*	78%	86%	79%	72%
	2021	71%	61%	74%	69%	68%	87%	-	*	-	*	33%	83%	75%	71%	72%	67%
At Meets Grade Level or Above	2022	47%	37%	50%	33%	48%	74%	-	*	-	*	40%	*	48%	55%	48%	55%
	2021	44%	32%	41%	31%	40%	60%	-	*	-	*	25%	67%	38%	50%	38%	29%
At Masters Grade Level	2022	21%	13%	22%	17%	23%	26%	-	*	-	*	30%	*	19%	28%	26%	17%
	2021	20%	12%	19%	15%	10%	53%	-	*	-	*	8%	17%	19%	21%	18%	5%
			SI	TAAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	28%	35%	21%	40%	39%	-	-	-	*	10%	*	36%	32%	30%	35%
	2021	24%	15%	24%	4%	29%	40%	-	*	-	0%	18%	*	26%	19%	15%	27%
Reading and Mathematics Including EOC	2022	36%	28%	35%	21%	40%	39%	-	-	-	*	10%	*	36%	32%	30%	35%
	2021	24%	15%	24%	4%	29%	40%	-	*	-	0%	18%	*	26%	19%	15%	27%
Reading Including EOC	2022	51%	43%	51%	47%	51%	56%	-	-	-	*	10%	*	53%	46%	48%	35%
3 3	2021	38%	28%	33%	13%	38%	47%	_	*	_	14%	18%	*	34%	30%	26%	38%
Math Including EOC	2022	43%	37%		26%		44%	-	_	_	*	10%	*			38%	
3 = -	2021	31%			4%			_	*	_	0%	18%	*				
4th Graders		2 . 70	== 70	52,0	.,,	.570	/0				- 70	. 3 / 0		2370	== ,7	= : / 0	
Reading and Mathematics	2022	36%	29%	39%	10%	41%	63%	*	*	_	29%	29%	20%	37%	41%	34%	38%
and manifestation	2021	26%	19%		16%			_	*	_	*	17%	*			22%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	29%	39%	10%	41%	63%	*	*	-	29%	29%	20%	37%	41%	34%	38%
	2021	26%	19%	21%	16%	22%	30%	-	*	-	*	17%	*	23%	14%	22%	15%
Reading Including EOC	2022	54%	48%	56%	29%	61%	63%	*	*	-	71%	35%	20%	55%	59%	54%	55%
	2021	36%	30%	29%	24%	30%	30%	-	*	-	*	17%	*	30%	27%	28%	27%
Math Including EOC	2022	43%	35%	48%	14%	49%	88%	*	*	-	29%	29%	20%	48%	47%	40%	52%
	2021	36%	28%	43%	21%	51%	55%	-	*	_	*	17%	*	48%	29%	42%	46%
5th Graders																	
Reading and Mathematics	2022	41%	34%	46%	25%	48%	63%	-	*	-	*	40%	*	43%	52%	48%	52%
	2021	34%	25%	35%	27%	33%	53%	-	*	-	*	25%	50%	39%	25%	30%	24%
Reading and Mathematics Including EOC	2022	41%	34%	46%	25%	48%	63%	-	*	-	*	40%	*	43%	52%	48%	52%
	2021	34%	25%	35%	27%	33%	53%	-	*	-	*	25%	50%	39%	25%	30%	24%
Reading Including EOC	2022	58%	54%	68%	71%	61%	79%	-	*	-	*	50%	*	65%	76%	73%	55%
	2021	46%	38%	52%	50%	45%	67%	-	*	-	*	25%	50%	58%	38%	49%	33%
Math Including EOC	2022	48%	39%	51%	29%	52%	74%	-	*	-	*	40%	*	51%	52%	52%	59%
	2021	44%	35%	48%	42%	45%	60%	-	*	-	*	25%	50%	48%	46%	39%	38%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	40%	19%	43%	55%	*	*	-	29%	27%	30%	39%	42%	38%	42%
	2021	26%	16%	27%	16%	28%	40%	-	50%	-	8%	21%	40%	29%	19%	22%	22%
Reading and Mathematics Including EOC	2022	36%	25%	40%	19%	43%	55%	*	*	-	29%	27%	30%	39%	42%	38%	42%
	2021	28%	18%	27%	16%	28%	40%	-	50%	-	8%	21%	40%	29%	19%	22%	22%
Reading Including EOC	2022	53%	46%	59%	50%	58%	66%	*	*	-	64%	32%	50%	58%	60%	58%	49%
	2021	41%	31%	38%	30%	38%	46%	-	63%	-	38%	21%	40%	40%	32%	34%	33%
Math Including EOC	2022	43%	30%	47%	23%	50%	68%	*	*	-	29%	27%	30%	48%	46%	43%	53%
	2021	37%	23%	41%	23%	46%	54%	-	75%	-	8%	21%	40%	44%	32%	35%	44%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	81	85	84	82	92	*	*	-	100	71	80	87	83	84	82
	2019	61	62	57	40	62	60	-	*	-	*	68	-	61	50	62	69
Grade 4 Mathematics	2022	74	81	79	74	82	88	*	*	-	50	50	90	80	78	78	83
	2019	65	65	45	27	51	45	-	*	-	*	45	-	50	33	48	75
Grade 5 ELA/Reading	2022	87	90	98	100	99	92	-	*	-	*	100	*	97	100	98	100
	2019	81	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	79	74	83	68	78	-	*	-	*	75	*	70	85	80	73
	2019	83	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	72	84	85	82	87	*	92	-	81	70	83	83	86	85	84
	2019	69	66	51	33	56	52	-	*	-	*	57	-	55	41	55	72
All Grades ELA/Reading	2022	78	78	91	93	90	92	*	*	-	100	81	83	92	91	91	91
	2019	68	67	57	40	62	60	-	*	-	*	68	-	61	50	62	69
All Grades Mathematics	2022	69	65	77	78	75	82	*	*	-	63	59	83	75	81	79	78
	2019	70	66	45	27	51	45	-	*	-	*	45	-	50	33	48	75

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEER CREEK EL (220912103) - CROWLEY ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate l	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	66%	78%	81%	-	-	81%	*	-	55%	55%	-	-	80%	77%	78%	50%
	2021	67%	56%	63%	64%	-	-	64%	-	-	40%	40%	-	-	63%	64%	60%	*
At Meets Grade Level or Above	2022	48%	37%	53%	55%	-	-	55%	*	-	25%	25%	-	-	50%	53%	52%	50%
	2021	41%	30%	37%	36%	-	-	36%	-	-	20%	20%	-	-	38%	38%	34%	*
At Masters Grade Level	2022	23%	15%	29%	32%	-	-	32%	*	-	10%	10%	-	-	50%	28%	30%	33%
	2021	18%	10%	18%	16%	-	-	16%	-	-	10%	10%	-	-	13%	19%	15%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	82%	82%	-	-	82%	*	-	67%	67%	-	-	*	83%	81%	*
	2021	68%	57%	63%	57%	-	-	57%	-	-	45%	45%	-	-	*	65%	56%	*
At Meets Grade Level or Above	2022	53%	44%	59%	52%	-	-	51%	*	-	33%	33%	-	-	*	63%	49%	*
	2021	45%	34%	38%	34%	-	_	34%	-	-	18%	18%	-	-	*	40%	33%	*
At Masters Grade Level	2022	25%	17%	34%	33%	-	-	34%	*	-	11%	11%	-	-	*	34%	32%	*
	2021	18%	11%	20%	16%	-	-	16%	-	-	18%	18%	-	-	*	21%	15%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	61%	72%	82%	-	-	82%	*	-	44%	44%	-	-	*	70%	77%	*
	2021	66%	52%	64%	79%	-	-	79%	-	-	27%	27%	-	-	*	61%	71%	*
At Meets Grade Level or Above	2022	42%	29%	47%	58%	-	-	57%	*	-	22%	22%	-	-	*	44%	53%	*
	2021	37%	23%	41%	48%	-	-	48%	-	-	18%	18%	-	-	*	39%	43%	*
At Masters Grade Level	2022	20%	12%	26%	35%	-	-	35%	*	-	11%	11%	-	-	*	23%	33%	*
	2021	18%	9%	20%	24%	-	-	24%	-	-	9%	9%	-	-	*	19%	22%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	80%	78%	-	-	78%	-	-	*	*	-	-	*	84%	74%	*
	2021	71%	61%	74%	63%	-	-	63%	-	-	80%	80%	-	-	-	76%	67%	-
At Meets Grade Level or Above	2022	47%	37%	50%	61%	-	-	61%	-	-	*	*	-	-	*	48%	56%	*
	2021	44%	32%	41%	25%	-	-	25%	-	-	40%	40%	-	-	-	45%	29%	-
At Masters Grade Level	2022	21%	13%	22%	17%	-	-	17%	-	-	*	*	-	-	*	24%	19%	*
	2021	20%	12%	19%	6%	-	-	6%	-	-	0%	0%	-	-	-	24%	5%	-
	· ·				So	chool Proc	ress Dom	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	72%	84%	81%	-	_	81%	*	-	100%	100%	-	-	100%	84%	85%	*
,	2019	69%	66%	51%	85%	*	_	83%	_		40%	40%	_		_		72%	

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) DEER CREEK EL (220912103) - CROWLEY ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School Year		District	Campus	Bilingual Education		BE-Trans			Bilingual (Exception)				ESL (Waiver)	Parental Denial		EB/EL (Current)	Former EB/EL
All Grades ELA/Reading	2022	78%	78%	91%	88%		-	89%	*	(Exception)	100%	100%	- un out	-	*	92%	90%	*
J	2019	68%	67%	57%	81%	*	_	79%	_		40%	40%	-		-		69%	
All Grades Mathematics	2022	69%	65%	77%	74%	-	-	74%	*	-	100%	100%	-	-	*	76%	79%	*
	2019	70%	66%	45%	88%	*	-	88%	-		40%	40%	-		-		75%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		(Participat Grades)	ion								
All Tests						•	•									
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	88%	85%	91%	91%	*	73%	-	86%	79%	91%	95%	77%	88%	90%
Not Included in Accountability: Mobile	5%	6%	11%	15%	6%	9%	*	27%	_	14%	21%	9%	5%	19%	9%	5%
Not Included in Accountability: Other Exclusions	1%	2%	2%	0%	3%	0%	*	0%	-	0%	0%	0%	0%	4%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	88%	84%	91%	91%	*	*	-	88%	80%	91%	94%	78%	89%	90%
Not Included in Accountability: Mobile	5%	6%	11%	16%	6%	9%	*	*	-	13%	20%	9%	6%	19%	9%	6%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	3%	0%	*	*	-	0%	0%	0%	0%	3%	2%	4%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	88%	84%	91%	91%	*	*	-	88%	80%	91%	94%	78%	89%	90%
Not Included in Accountability: Mobile	5%	7%	11%	16%	6%	9%	*	*	-	13%	20%	9%	6%	19%	9%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	*	*	-	0%	0%	0%	0%	3%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	87%	92%	90%	86%	-	*	-	*	67%	*	97%	71%	86%	88%
Not Included in Accountability: Mobile	4%	6%	10%	8%	4%	14%	-	*	-	*	33%	*	3%	22%	10%	3%
Not Included in Accountability: Other Exclusions	1%	1%	3%	0%	6%	0%	-	*	-	*	0%	*	0%	7%	4%	9%
Not Tested	2%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%		0%	0%	0%	0%		*	-	*	0%	*	0%		0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
					2021		R Participat Grades)	ion								
All Tests						•	,									
Assessment Participant	88%	92%	96%	94%	98%	96%	*	100%	_	94%	80%	93%	96%	97%	98%	99%
Included in Accountability	83%	86%	86%	81%	87%	92%	*	100%	_	89%	71%	93%	91%	75%	91%	86%
Not Included in Accountability: Mobile	3%	5%	7%	12%	5%	4%	*	0%	_	6%	8%	0%	4%	13%	4%	2%
Not Included in Accountability: Other Exclusions	1%	1%	3%	1%	6%	0%	*	0%	-	0%	1%	0%	0%	9%	3%	11%
Not Tested	12%	8%	4%	6%	2%	4%	*	0%	-	6%	20%	7%	4%	3%	2%	1%
Absent	2%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	10%	8%	4%	6%	2%	4%	*	0%	-	6%	20%	7%	4%	3%	2%	1%
Reading																
Assessment Participant	89%	92%	97%	95%	99%	95%	*	100%	-	93%	83%	91%	97%	97%	98%	100%
Included in Accountability	83%	85%	86%	83%	87%	91%	*	100%	_	87%	73%	91%	92%	75%	92%	86%
Not Included in Accountability: Mobile	3%	5%	7%	12%	5%	4%	*	0%	-	7%	8%	0%	5%	12%	3%	2%
Not Included in Accountability: Other Exclusions	3%	2%	3%	1%	6%	0%	*	0%	-	0%	3%	0%	0%	9%	3%	12%
Not Tested	11%	8%	3%	5%	1%	5%	*	0%	-	7%	18%	9%	3%	3%	2%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	8%	3%	5%	1%	5%	*	0%	-	7%	18%	9%	3%	3%	2%	0%
Mathematics																
Assessment Participant	88%	91%	96%	94%	97%	95%	*	100%	-	93%	80%	91%	95%	97%	98%	99%
Included in Accountability	84%		86%		86%	91%		100%		87%		91%			91%	86%
Not Included in Accountability: Mobile	4%	5%	7%	12%	5%	4%	*	0 70		7%	8%	0%	5%	13%	4%	2%
Not Included in Accountability: Other Exclusions	0%	0%	3%	1%	5%	0%	*	0%	-	0%	0%	0%	0%	9%	3%	11%
Not Tested	12%	9%	4%	6%	3%	5%		0 70		7%	20%	9%	5%		3%	1%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%		0%	0%	0%	0%	0%
Other	10%	8%	4%	6%	3%	5%	*	0%	-	7%	20%	9%	5%	3%	3%	1%
Science																
Assessment Participant	87%		97%	97%		100%		*	-	*	02 /0	100%	96%	100%	99%	96%
Included in Accountability	84%		88%		87%	94%		*	-	*	7 1 70	100%	91%		91%	84%
Not Included in Accountability: Mobile	3%	4%	6%	13%	2%	6%	-	*	-	*	12%	0%	4%	10%	4%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	3%	0%	7%	0%	-	*	-	*	0%	0%	0%	10%	3%	12%
Not Tested	13%	8%	3%	3%	4%	0%	-	*	-	*	18%	0%	4%	0%	1%	4%
Absent	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	8%	3%	3%	4%	0%	-	*	-	*	18%	0%	4%	0%	1%	4%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DEER CREEK EL (220912103) - CROWLEY ISD - TARRANT COUNTY

										Two			
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	FR/FI
Attendance Rate	Juite	2.50.100	Cumpus	, time recur	mopanie	· · · · · · · ·	maian	, tolall	ioiana ci	ruces		Disact	
2020-21	95.0%	96.2%	96.1%	95.4%	96.6%	96.5%	*	98.0%	*	93.5%	95.0%	95.5%	96.7%
2019-20	98.3%	98.7%	99.1%	98.8%	99.2%	99.1%		99.9%		98.9%	98.8%	99.0%	
Chronic Absenteeism													
2020-21	15.0%	12.6%	8.8%	14.4%	5.2%	7.7%	*	0.0%	*	19.2%	10.4%	10.8%	5.1%
2019-20	6.7%	6.6%	2.8%	4.4%			_	0.0%	*		4.6%	2.7%	0.0%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	1.1%	-	-	_	_	-	_	_	-	_	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (	Gr 9-12												
2020-21	2.4%	2.4%	-	-	-	_	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2021													
Graduated	90.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.6%	-	-	-	-	-	-	-	-	-	-	_

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DEER CREEK EL (220912103) - CROWLEY ISD - TARRANT COUNTY

										Two			
										or			
	Chala	District	G	African	: : -	<b>VA/I-14</b> -	American	A - !	Pacific	More	Special		ED/EL
Creductes TyCUCE			Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.8%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019		ì											
Graduated	92.6%	94.2%	-	_	_	_	_	_	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	_	-	-	_	_	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	_	-	_	-	-	-	_
Graduates and TxCHSE	93.2%	94.3%	-	_	-	-	_	_	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	_	_	_	-	_	-	-	_	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	_	-	_	-	-	-	_
Dropped Out	6.1%	4.0%	-	-	-	-	_	-	_	-	-	-	_
Graduates and TxCHSE	93.3%	95.7%	-	-	-	-	_	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduati	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
	90.0%		-	-	_	-	_	-	_	-	-	-	-
Class of 2020	90.3%	92.2%	-	-	-	-	_	-	_	-	-	-	_
RHSP/DAP Graduates (			ate)										
	87.5%		-	-	-	-	-	-	-	-	-	-	-
	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lon			)										
Class of 2021	3.8%			-	_	-	_	-	_	-	-	_	-
Class of 2020	4.3%			-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (I													

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) DEER CREEK EL (220912103) - CROWLEY ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	88.4%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020	87.8%	86.0%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	_
2019-20	38.6%	*	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	83.1%	-	-	_	_	_	-	_	_	-	-	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	87.6%	-	-	-	-	_	-	-	-	-	-	-
2019-20	85.8%	84.0%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2021-22 Graduation Profile (TAPR) DEER CREEK EL (220912103) - CROWLEY ISD - TARRANT COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	1,121	358,842
By Ethnicity:				
African American	-	-	540	44,018
Hispanic	-	-	355	183,306
White	-	-	147	103,898
American Indian	-	-	4	1,195
Asian	-	-	51	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	19	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	139	56,281
Foundation H.S. Program (Endorsement)	-	-	65	13,582
Foundation H.S. Program (DLA)	-	-	917	287,316
Special Education Graduates	-	-	107	31,028
Economically Disadvantaged Graduates	-	-	705	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	128	32,809
At-Risk Graduates	-	-	631	155,884
CTE Completers	-	-	493	99,076

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) DEER CREEK EL (220912103) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) DEER CREEK EL (220912103) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) DEER CREEK EL (220912103) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car	•		Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	726	100.0%	16,227	5,402,928	726	100.0%	16,278	5,427,370	
Students by Grade:									
Early Childhood Education	1	0.1%	0.3%	0.3%	1	0.1%	0.4%	0.4%	
Pre-Kindergarten	74	10.2%	6.3%	4.1%	74	10.2%	6.3%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	1.6%	0.6%	0	0.0%	1.6%	0.6%	
Pre-Kindergarten: 4-year Old	74	10.2%	4.6%	3.5%	74	10.2%	4.6%	3.5%	
Kindergarten	101	13.9%	6.4%	6.8%	101	13.9%	6.4%	6.8%	
Grade 1	136	18.7%	6.9%	7.1%	136	18.7%	6.9%	7.1%	
Grade 2	114	15.7%	6.6%	7.1%	114	15.7%	6.5%	7.1%	
Grade 3	97	13.4%	6.6%	7.1%	97	13.4%	6.6%	7.1%	
Grade 4	102	14.0%	6.5%	7.1%	102	14.0%	6.5%	7.1%	
Grade 5	101	13.9%	6.9%	7.2%	101	13.9%	6.9%	7.2%	
Grade 6	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%	
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.4%	7.7%	
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%	
Grade 9	0	0.0%	9.5%	8.8%	0	0.0%	9.4%	8.8%	
Grade 10	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.5%	
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%	
Grade 12	0	0.0%	6.4%	6.7%	0	0.0%	6.6%	6.7%	
Ethnic Distribution:									
African American	176	24.2%	47.5%	12.8%	176	24.2%	47.5%	12.8%	
Hispanic	362	49.9%	33.0%	52.8%	362	49.9%	33.0%	52.7%	
White	136	18.7%	11.0%	26.3%	136	18.7%	11.1%	26.3%	
American Indian	4	0.6%	0.4%	0.3%	4	0.6%	0.4%	0.3%	
Asian	9	1.2%	3.7%	4.8%	9	1.2%	3.7%	4.8%	
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%	
Two or More Races	38	5.2%	4.2%	2.9%	38	5.2%	4.2%	2.9%	
Sex:									
Female	357	49.2%	48.7%	48.9%	357	49.2%	48.7%	48.8%	
Male	369		51.3%	51.1%			51.3%	51.2%	
Economically Disadvantaged	522	71.9%	72.2%	60.7%	522	71.9%	72.1%	60.6%	
Non-Educationally Disadvantaged	204			39.3%		28.1%		39.4%	
Section 504 Students	44		7.7%	7.4%		6.1%		7.4%	
EB Students/EL	214					29.5%		21.7%	

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	45	6.2%	6.3%	5.0%	45	6.2%	6.3%	5.0%
Foster Care	1	0.1%	0.3%	0.3%	1	0.1%	0.3%	0.3%
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%
Immigrant	6	0.8%	0.3%	2.0%	6	0.8%	0.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	726	100.0%	100.0%	64.3%	726	100.0%	100.0%	64.3%
Military Connected	1	0.1%	1.5%	3.3%	1	0.1%	1.5%	3.3%
At-Risk	465	64.0%	58.7%	53.5%	465	64.0%	58.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	261	36.0%	17.2%	21.9%	261	36.0%	17.2%	21.8%
Gifted and Talented Education	70	9.6%	7.7%	8.0%	70	9.6%	7.7%	8.0%
Special Education	77	10.6%	11.8%	11.6%	77	10.6%	12.0%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	77							
By Type of Primary Disability								
Students with Intellectual Disabilities	20	26.0%	47.7%	43.0%				
Students with Physical Disabilities	33	42.9%	17.9%	20.8%				
Students with Autism	**	**	17.5%	14.7%				
Students with Behavioral Disabilities	**	**	14.7%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.2%	1.5%				
Mobility (2020-21):								
Total Mobile Students	74	13.3%	16.2%	13.6%				
By Ethnicity: African American	30	5.4%	8.7%	2.5%				
Hispanic	17	3.1%	4.0%	6.6%				
White	22	4.0%	2.4%	3.5%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	0	0.0%	0.3%	0.3%				
Pacific Islander	1	0.2%	0.0%	0.0%				
Two or More Races	3	0.5%	0.8%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	14.7%	19.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	4	2.9%	9.7%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	31	8.6%	14.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	129	22.7%	26.9%	18.9%				

		n-Speci ition Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	0.8%	1.9%	0.0%	2.6%	5.2%			
Grade 1	0.0%	0.8%	2.9%	0.0%	0.0%	4.2%			
Grade 2	0.0%	0.7%	1.7%	0.0%	1.5%	2.2%			
Grade 3	0.0%	0.7%	1.0%	0.0%	0.0%	1.0%			
Grade 4	0.0%	0.6%	0.7%	0.0%	0.6%	0.7%			
Grade 5	1.2%	0.5%	0.5%	0.0%	0.0%	0.7%			
Grade 6	-	0.1%	0.6%	-	0.6%	0.6%			
Grade 7	-	0.3%	0.7%	-	0.7%	0.7%			
Grade 8	-	0.4%	0.6%	-	0.7%	0.8%			
Grade 9	-	14.9%	10.5%	-	6.3%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.0	20.0	18.7
Grade 1	21.5	20.5	18.7
Grade 2	22.7	20.4	18.6
Grade 3	19.1	20.4	18.7
Grade 4	21.8	20.8	18.8
Grade 5	19.0	23.3	20.2
Grade 6	-	22.7	19.2
Secondary:			
English/Language Arts	-	18.4	16.3
Foreign Languages	-	16.6	18.4
Mathematics	-	18.9	17.5
Science	-	20.6	18.5
Social Studies	-	22.7	19.1

	Campus				
Staff Information	Count/Average		District	State	
Total Staff	71.9	100.0%	100.0%	100.0%	
Professional Staff:	52.8	73.4%	72.1%	64.1%	
Teachers	48.0	66.7%	58.7%	49.3%	
Professional Support	1.8	2.5%	9.9%	10.7%	
Campus Administration (School Leadership)	3.0	4.2%	3.2%	2.9%	
Educational Aides:	19.1	26.6%	15.2%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	2.0	4,194.0	
Part-time Librarians	0.0	n/a	0.0	607.0	
Full-time Counselors	1.0	n/a	51.0	13,550.0	
Part-time Counselors	0.0	n/a	0.0	1,176.0	
Total Minority Staff:	29.5	41.1%	57.5%	52.1%	
Teachers by Ethnicity:					
African American	5.0	10.4%	33.4%	11.2%	
Hispanic	18.0	37.5%	14.8%	28.9%	
White	25.0	52.1%	48.1%	56.4%	
American Indian	0.0	0.0%	0.4%	0.3%	
Asian	0.0	0.0%	1.3%	1.9%	
Pacific Islander	0.0	0.0%	0.3%	0.1%	
Two or More Races	0.0	0.0%	1.7%	1.2%	
Teachers by Sex:					
Males	7.0	14.6%	24.9%	24.1%	
Females	41.0	85.4%	75.1%	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.1%	1.4%	
Bachelors	30.0	62.5%	62.7%	72.6%	
Masters	18.0	37.5%	35.0%	25.2%	
Doctorate	0.0	0.0%	1.2%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.2%	6.9%	7.9%	
1-5 Years Experience	15.0	31.3%	31.3%	26.7%	
6-10 Years Experience	10.0	20.8%	26.0%	20.6%	
11-20 Years Experience	14.0	29.2%	24.3%	28.6%	
21-30 Years Experience	5.0	10.4%	10.0%	13.2%	

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	4.2%	1.4%	2.9%
Number of Students per Teacher	15.1	n/a	13.7	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.6	6.3
Average Years Experience of Principals with District	3.0	5.8	5.4
Average Years Experience of Assistant Principals	2.5	6.9	5.5
Average Years Experience of Assistant Principals with District	2.0	5.7	4.8
Average Years Experience of Teachers:	10.7	9.6	11.1
Average Years Experience of Teachers with District:	5.5	4.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$60,989	\$59,542	\$51,054
1-5 Years Experience	\$60,390	\$61,328	\$54,577
6-10 Years Experience	\$65,761	\$64,542	\$57,746
11-20 Years Experience	\$64,426	\$66,866	\$61,377
21-30 Years Experience	\$68,157	\$72,150	\$65,949
Over 30 Years Experience	\$82,321	\$80,579	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$64,434	\$64,750	\$58,887
Professional Support	\$63,600	\$77,407	\$69,505
Campus Administration (School Leadership)	\$96,483	\$93,585	\$84,990
Instructional Staff Percent:	n/a	76.2%	64.9%
Contracted Instructional Staff (not incl. above):	1.0	19.0	2,113.6

	Cam	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	12.8	26.6%	5.4%	6.2%			
Career and Technical Education	0.0	0.0%	6.2%	5.2%			
Compensatory Education	1.0	2.1%	1.4%	3.0%			
Gifted and Talented Education	1.0	2.1%	14.3%	1.7%			
Regular Education	26.8	55.7%	62.8%	70.8%			

	Carr	ipus		
Program Information	Count	Percent	District	State
Special Education	6.5	13.5%	10.0%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)