2021-22 Texas Academic Performance Report (TAPR)

District Name: CROWLEY ISD

Campus Name: JUNE W DAVIS EL

Campus Number: 220912115

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Academic Growth



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Γested	Grade, Su	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	70%	77%	74%	85%	78%	-	*	-	*	47%	*	82%	72%	60%	100%
	2021	67%	55%	56%	50%	63%	50%	-	*	-	*	25%	*	55%	59%	47%	40%
At Meets Grade Level or Above	2022	51%	43%	57%	53%	75%	44%	-	*	-	*	27%	*	62%	51%	35%	75%
	2021	39%	28%	26%	18%	37%	30%	_	*	-	*	8%	*	24%	28%	21%	10%
At Masters Grade Level	2022	30%	22%	32%	31%	40%	22%	-	*	-	*	13%	*	32%	33%	21%	50%
	2021	19%	12%	11%	7%	11%	30%	-	*	_	*	8%	*	9%	14%	11%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	72%	69%	85%	78%	-	*	-	*	47%	*	76%	67%	54%	100%
	2021	62%	49%	48%	32%	60%	50%	-	*	-	*	17%	*	44%	52%	38%	40%
At Meets Grade Level or Above	2022	43%	37%	51%	52%	55%	56%	-	*	-	*	40%	*	58%	42%	40%	63%
	2021	31%	20%	14%	4%	15%	30%	-	*	-	*	8%	*	15%	14%	5%	20%
At Masters Grade Level	2022	21%	17%	17%	19%	20%	11%	-	*	_	*	0%	*	22%	12%	8%	25%
	2021	14%	9%	10%	0%	15%	10%	_	*	_	*	0%	*	12%	7%	0%	20%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	71%	76%	78%	81%	64%	*	*	-	60%	36%	*	75%	76%	71%	50%
	2021	63%	53%	69%	67%	77%	63%	*	*	-	*	27%	_	75%	64%	64%	83%
At Meets Grade Level or Above	2022	54%	48%	62%	59%	70%	55%	*	*	-	60%	9%	*	61%	63%	58%	50%
	2021	36%	30%	38%	33%	54%	25%	*	*	-	*	18%	-	50%	28%	36%	67%
At Masters Grade Level	2022	28%	22%	35%	27%	44%	36%	*	*	-	60%	9%	*	36%	35%	27%	10%
	2021	17%	13%	17%	8%	23%	25%	*	*	_	*	9%	_	21%	14%	13%	17%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	62%	71%	57%	81%	91%	*	*	-	80%	36%	*	75%	67%	63%	60%
	2021	59%	52%	55%	49%	69%	63%	*	*	-	*	27%	-	69%	44%	49%	67%
At Meets Grade Level or Above	2022	43%	35%	37%	30%	44%	36%	*	*	_	40%	18%	*	39%	35%	31%	40%
	2021	36%	28%	21%	11%	23%	38%	*	*	-	*	9%	-	31%	14%	19%	33%
At Masters Grade Level	2022	23%	18%	20%	14%	22%	36%	*	*	-	20%	9%	*		17%	15%	30%
	2021	21%	15%	18%	11%	15%		*	*	-	*	9%	_	23%	14%	16%	17%
Grade 5 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	78%	81%	72%	100%	86%	*	*	_	83%	53%	-	84%	78%	74%	86%
	2021	73%	65%	67%	66%	65%	78%	-	86%	-	50%	31%	-	73%	63%	61%	80%
At Meets Grade Level or Above	2022	58%	54%	59%	47%	78%	79%	*	*	-	33%	20%	-	59%	59%	48%	57%
	2021	46%	38%	43%	41%	35%	56%	-	57%	-	50%	13%	-	53%	35%	35%	40%
At Masters Grade Level	2022	36%	32%	40%	26%	56%	64%	*	*	_	33%	7%	-	43%	37%	33%	43%
	2021	30%	23%	28%	25%	17%	44%	-	57%	_	33%	6%	-	35%	22%	24%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	70%	70%	60%	94%	86%	*	*	-	50%	33%	-	74%	65%	60%	100%
	2021	70%	61%	54%	44%	52%	56%	-	88%	_	83%	13%	-	68%	43%	49%	80%
At Meets Grade Level or Above	2022	48%	39%	43%	35%	61%	50%	*	*	_	33%	20%	_	48%	39%	28%	57%
	2021	44%	35%	34%	26%	26%	44%	_	75%	_	50%	6%	-	55%	16%	28%	80%
At Masters Grade Level	2022	25%	19%	20%	12%	28%	21%	*	*	_	33%	7%	_	24%	16%	15%	29%
	2021	25%	18%	22%	19%	9%	22%	_	63%	_	50%	6%	_	40%	8%	17%	40%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	64%	68%	54%	94%	86%	*	*	-	50%	40%	-	73%	63%	57%	86%
	2021	62%	53%	56%	48%	57%	56%	-	86%	_	83%	19%	-	65%	49%	48%	60%
At Meets Grade Level or Above	2022	38%	36%	41%	30%	50%	64%	*	*	_	33%	27%	-	43%	39%	33%	43%
	2021	31%	23%	24%	20%	17%	22%	-	43%	_	50%	6%	_	30%	18%	17%	0%
At Masters Grade Level	2022	18%	15%	14%	11%	0%	36%	*	*	_	17%	7%	_	12%	16%	8%	0%
	2021	13%	8%	7%	2%	0%	22%	-	29%	-	17%	0%	-	8%	6%	4%	0%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	52%	*	-	-	-	-	*	-	-	-	-	*	-	*	-
	2021	68%	48%	-	-	-	-	-	-	_	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	39%	19%	*	-	-	-	-	*	_	-	-	_	*	-	*	-
	2021	36%	18%	-	-	-	-	-	-	-	_	-	-	-	-	-	-
At Masters Grade Level	2022	16%	6%	*	-	-	-	-	*	_	-	-	-	*	-	*	-
	2021	15%	5%	-	-	-	_	-	-	_	_	-	_	-	-	_	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	66%	74%	66%	88%	82%	60%	85%	-	65%	42%	*	77%	70%	63%	81%
	2021	67%	56%	58%	52%	63%	58%	*	85%	_	63%	23%	*	65%	52%	51%	60%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	37%	50%	44%	61%	56%	60%	70%	-	38%	24%	*	53%	47%	39%	54%
	2021	41%	30%	30%	24%	30%	34%	*	53%	-	44%	10%	*	38%	22%	24%	32%
At Masters Grade Level	2022	23%	15%	26%	20%	30%	34%	40%	45%	_	29%	7%	*	27%	24%	18%	26%
	2021	18%	10%	15%	10%	12%	24%	*	44%	_	25%	5%	*	21%	11%	12%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	78%	74%	88%	76%	*	88%	_	79%	46%	*	81%	75%	69%	76%
	2021	68%	57%	65%	62%	67%	63%	*	92%	-	50%	28%	*	67%	62%	58%	62%
At Meets Grade Level or Above	2022	53%	44%	59%	53%	74%	62%	*	75%	_	50%	20%	*	61%	58%	47%	60%
	2021	45%	34%	36%	32%	40%	37%	*	42%	_	42%	13%	*	43%	31%	31%	33%
At Masters Grade Level	2022	25%	17%	36%	28%	46%	44%	*	50%	-	43%	10%	*	37%	35%	27%	32%
	2021	18%	11%			16%	33%	*		-	25%	8%	*	23%	18%	16%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	61%	71%	63%	86%	85%	*	75%	-	57%	39%	*	75%	67%	59%	84%
	2021	66%	52%	52%	42%	59%	56%	*	83%	-	67%	18%	*	60%	46%	46%	57%
At Meets Grade Level or Above	2022	42%	29%	44%	40%	52%	47%	*	63%	-	29%	27%	*	50%	38%	33%	52%
	2021	37%	23%	24%	15%	21%	37%	*	67%	-	42%	8%	*	35%	15%	18%	38%
At Masters Grade Level	2022	20%	12%	19%	15%	23%	24%	*	38%	-	21%	5%	*	23%	15%	13%	28%
	2021	18%	9%	17%	11%	13%	22%	*	58%	_	33%	5%	*	26%	10%	11%	24%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	68%	54%	94%	86%	*	*	-	50%	40%	-	73%	63%	57%	86%
	2021	71%	61%	56%	48%	57%	56%	-	86%	-	83%	19%	_	65%	49%	48%	60%
At Meets Grade Level or Above	2022	47%	37%	41%	30%	50%	64%	*	*	_	33%	27%	_	43%	39%	33%	43%
	2021	44%	32%	24%	20%	17%	22%	-	43%	_	50%	6%	_	30%	18%	17%	0%
At Masters Grade Level	2022	21%	13%		11%	0%	36%	*	*	_	17%	7%	_			8%	0%
	2021	20%	12%			0%	22%	_	29%	_	17%	0%	_	8%			0%
		•			formance I			d Grade at		Grade L				3,0	2,70		- 70
3rd Graders								u									
Reading and Mathematics	2022	36%	28%	39%	41%	45%	33%	_	*	_	*	20%	*	46%	30%	25%	38%
reading and mathematics	2021	24%	15%			11%	30%	_	*	_	*	8%	*		14%	5%	10%
Reading and Mathematics Including EOC	2022	36%	28%			45%		-	*	-	*	20%	*				38%
3	2021	24%	15%	11%	4%	11%	30%	_	*	_	*	8%	*	9%	14%	5%	10%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	51%	43%			75%		-	*	-	*	27%	*	62%	51%	35%	75%
	2021	38%	28%					-	*	-	*	8%	*	24%	28%	21%	10%
Math Including EOC	2022	43%	37%					-	*	-	*	40 /0	*	58%	42%	40%	63%
	2021	31%	20%	14%	4%	15%	30%	-	*	-	*	8%	*	15%	14%	5%	20%
4th Graders																	
Reading and Mathematics	2022	36%	29%					*		-	40%	9%	*	3070	33%	31%	40%
	2021	26%	19%				25%	*		-	*	9%	-	0070	11%	18%	33%
Reading and Mathematics Including EOC	2022	36%	29%	34%	24%	44%	36%	*	*	-	40%	9%	*	36%	33%	31%	40%
	2021	26%	19%	19%	11%	23%	25%	*	*	-	*	9%	-	30%	11%	18%	33%
Reading Including EOC	2022	54%	48%	62%	59%	70%	55%	*	*	-	60%	9%	*	61%	63%	58%	50%
	2021	36%	30%	38%	33%	54%	25%	*	*	-	*	18%	-	50%	28%	36%	67%
Math Including EOC	2022	43%	35%	37%	30%	44%	36%	*	*	-	40%	18%	*	39%	35%	31%	40%
	2021	36%	28%	22%	11%	23%	38%	*	*	-	*	9%	-	33%	14%	21%	33%
5th Graders																	
Reading and Mathematics	2022	41%	34%	42%	33%	56%	50%	*	*	_	33%	20%	_	47%	37%	28%	43%
	2021	34%	25%	26%	21%	22%	44%	-	43%	-	33%	6%	-	38%	16%	22%	40%
Reading and Mathematics Including EOC	2022	41%	34%	42%	33%	56%	50%	*	*	-	33%	20%	-	47%	37%	28%	43%
	2021	34%	25%	26%	21%	22%	44%	-	43%	-	33%	6%	-	38%	16%	22%	40%
Reading Including EOC	2022	58%	54%	59%	47%	78%	79%	*	*	-	33%	20%	-	59%	59%	48%	57%
	2021	46%	38%	43%	41%	35%	56%	-	57%	-	50%	13%	-	53%	35%	35%	40%
Math Including EOC	2022	48%	39%	44%	35%	61%	50%	*	*	_	33%	20%	_	49%	39%	30%	57%
3	2021	44%	35%	33%				_	71%	_	50%	6%	_		16%	26%	80%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	39%	34%	48%	41%	*	50%	_	29%	17%	*	44%	33%	28%	40%
	2021	26%	16%					*	33%	_	33%	8%	*		14%	16%	24%
Reading and Mathematics Including EOC	2022	36%	25%					*	50%	-	29%	17%	*	44%	33%	28%	40%
_	2021	28%	18%	20%	13%	18%	33%	*	33%	-	33%	8%	*	26%	14%	16%	24%
Reading Including EOC	2022	53%	46%		53%	74%		*	75%	_	50%	20%	*	61%	58%	47%	60%
	2021	41%	31%					*	42%	-	42%	13%	*		31%	31%	33%
Math Including EOC	2022	43%	30%				47%	*	63%	_	29%	27%	*		38%	33%	52%
J	2021	37%	23%					*	67%	_	42%	8%	*	35%	15%	18%	38%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	81	84	88	84	73	*	*	-	*	68	-	78	89	86	67
	2019	61	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	81	89	90	84	91	*	*	-	*	73	-	88	90	90	89
	2019	65	65	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2022	87	90	90	83	100	100	*	*	-	100	83	-	94	86	88	92
	2019	81	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	79	81	77	96	83	*	*	-	60	83	-	79	83	73	100
	2019	83	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	45	*	-	-	-	-	*	-	-	-	-	*	-	*	-
	2019	54	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	72	86	83	89	87	*	100	-	88	77	-	85	87	84	85
	2019	69	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	78	87	85	90	87	*	100	-	100	76	-	87	87	87	77
	2019	68	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	65	85	82	89	87	*	100	-	75	78	-	83	86	81	93
	2019	70	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JUNE W DAVIS EL (220912115) - CROWLEY ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	66%	74%	-	-	-	-	-	-	79%	79%	-	-	*	73%	81%	
	2021	67%	56%	58%	-	-	-	-	-	-	60%	60%	-	-	-	58%	60%	
At Meets Grade Level or Above	2022	48%	37%	50%	-	-	-	-	-	-	51%	51%	-	-	*	50%	54%	
	2021	41%	30%	30%	-	-	-	-	-	-	32%	32%	-	-	-	29%	32%	
At Masters Grade Level	2022	23%	15%	26%	-	-	-	-	-	-	26%	26%	-	-	*	25%	26%	
	2021	18%	10%	15%	-	-	-	-	-	-	13%	13%	-	_	-	16%	13%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	78%	-	-	-	-	-	-	74%	74%	-	-	*	78%	76%	
	2021	68%	57%	65%	-	-	-	-	-	-	62%	62%	-	-	-	65%	62%	
At Meets Grade Level or Above	2022	53%	44%	59%	-	-	-	-	-	-	57%	57%	-	-	*	59%	60%	
	2021	45%	34%	36%	-	-	-	-	-	-	33%	33%	-	-	-	37%	33%	
At Masters Grade Level	2022	25%	17%	36%	-	-	-	-	-	-	35%	35%	-	_	*	36%	32%	
	2021	18%	11%	20%	-	-	-	-	-	-	10%	10%	-	_	-	21%	10%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	61%	71%	-	-	-	-	-	-	83%	83%	-	-	*	70%	84%	
	2021	66%	52%	52%	-	-	-	-	-	-	57%	57%	-	-	-	52%	57%	
At Meets Grade Level or Above	2022	42%	29%	44%	-	-	-	-	-	_	48%	48%	-	-	*	43%	52%	
	2021	37%	23%	24%	-	-	-	-	-	_	38%	38%	-	-	_	23%	38%	
At Masters Grade Level	2022	20%	12%	19%	-	-	-	-	-	_	26%	26%	-	-	*	18%	28%	
	2021	18%	9%	17%	-	-	-	-	-	-	24%	24%	-	-	-	17%	24%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	68%	-	-	-	-	-	-	86%	86%	-	-	-	67%	86%	
	2021	71%	61%	56%	-	-	-	-	-	-	60%	60%	-	-	-	56%	60%	
At Meets Grade Level or Above	2022	47%	37%	41%	-	-	-	-	-	-	43%	43%	-	-	-	41%	43%	
	2021	44%	32%	24%	-	-	-	-	-	_	0%	0%	-	_	_	25%	0%	
At Masters Grade Level	2022	21%	13%	14%	-	-	-	-	-	-	0%	0%	-	-	-	15%	0%	
	2021	20%	12%	7%	-	_	-	-	-	_	0%	0%	-	-	_	7%	0%	
					Sc	hool Prog	ress Doma	in - Acade	mic Grow	th Score		- 11						
All Grades Both Subjects	2022	74%	72%	86%		-		_			83%	83%	_	_	*	86%	85%	
2.2.2.30 200. 002,000	2019	69%	66%	_							55 70	5570				5570	5570	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) JUNE W DAVIS EL (220912115) - CROWLEY ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	87%	-	-	-	-	-	-	73%	73%	-	-	*	88%	77%	-
	2019	68%	67%	-	_	-	-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	65%	85%	_	-	-	-	-	-	92%	92%	-	-	*	84%	93%	-
	2019	70%	66%	-	-	-	-	-	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		(Participat Grades)	ion								
All Tests						•										
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	95%	95%	93%	94%	100%	100%	-	100%	98%	*	98%	92%	94%	86%
Not Included in Accountability: Mobile	5%	6%	4%	4%	7%	6%	0%	0%	-	0%	0%	*	2%	6%	4%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	2%	0%	0%	0%	0%	-	0%	2%	*	0%	2%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	95%	94%	93%	94%	*	100%	-	100%	98%	*	97%	92%	94%	86%
Not Included in Accountability: Mobile	5%	6%	4%	4%	7%	6%	*	0%	-	0%	0%	*	3%	6%	4%	7%
Not Included in Accountability: Other Exclusions	2%	3%	1%	2%	0%	0%	*	0%	-	0%	2%	*	0%	2%	2%	7%
Not Tested	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	95%	94%	93%	94%	*	100%	-	100%	98%	*	97%	92%	94%	86%
Not Included in Accountability: Mobile	5%	7%	4%	4%	7%	6%	*	0%	-	0%	0%	*	3%	6%	4%	7%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	0%	0%	*	0%	-	0%	2%	*	0%	2%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	*	*	-	100%	100%	-	100%	100%	100%	100%
Included in Accountability	93%		95%			93%		*	-	100%	100%	-	100%	91%	95%	88%
Not Included in Accountability: Mobile	4%	6%	4%	3%	5%	7%		*	-	0%	0%	-	0%	7%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	2%	0%	0%	*	*	-	0%	0%	-	0%	2%	2%	13%
Not Tested	2%	2%	0%	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%

										Two or	Special	Special	Continu-	Non-		EB/EL (Current
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
Absent	1%	1%	0%	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	-	0%	0%	0%	0%
					2021		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	92%	86%	85%	87%	96%	100%	100%	-	71%	89%	*	84%	88%	83%	90%
Included in Accountability	83%	86%	78%	75%	78%	89%	60%	100%	-	65%	84%	*	76%	79%	76%	85%
Not Included in Accountability: Mobile	3%	5%	8%	9%	7%	8%	40%	0%	-	6%	5%	*	7%	10%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	2%	0%	0%	0%	-	0%	0%	*	1%	0%	1%	5%
Not Tested	12%	8%	14%	15%	13%	4%	0%	0%	-	29%	11%	*	16%	12%	17%	10%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	8%	14%	15%	13%	4%	0%	0%	-	29%	11%	*	16%	12%	17%	10%
Reading																
Assessment Participant	89%	92%	88%	86%	90%	97%	*	100%	-	72%	91%	*	86%	90%	85%	100%
Included in Accountability	83%	85%	78%	76%	79%	87%	*	100%	-	67%	87%	*	77%	79%	77%	88%
Not Included in Accountability: Mobile	3%	5%	9%	10%	7%	10%	*	0%	-	6%	4%	*	7%	10%	6%	0%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	4%	0%	*	0%	-	0%	0%	*	2%	0%	2%	13%
Not Tested	11%	8%	12%	14%	10%	3%	*	0%	-	28%	9%	*	14%	10%	15%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	8%	12%	14%	10%	3%	*	0%	-	28%	9%	*	14%	10%	15%	0%
Mathematics																
Assessment Participant	88%	91%	87%	85%	87%	97%	*	100%	-	72%	91%	*	83%	90%	83%	88%
Included in Accountability	84%	86%	78%	75%	80%	87%	*	100%	-	67%	87%	*	76%	79%	77%	88%
Not Included in Accountability: Mobile	4%	5%	9%	10%	7%	10%	*	0%	_	6%	4%	*	7%	10%	6%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	9%	13%	15%	13%	3%	*	0%	-	28%	9%	*	17%	10%	17%	13%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	8%	13%	15%	13%	3%	*	0%	-	28%	9%	*	17%	10%	17%	13%
Science																
Assessment Participant	87%	92%	90%	91%	87%	100%	-	100%	-	75%	100%	-	86%	93%	83%	63%
Included in Accountability	84%	87%	82%	83%	74%	100%	-	100%	-	75%	94%	-	80%	84%	78%	63%
Not Included in Accountability: Mobile	3%	4%	7%	8%	13%	0%	-	0%	_	0%	6%	-	6%	9%	5%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Not Tested	13%	8%	10%	9%	13%	0%	-	0%	-	25%	0%	-	14%	7%	17%	38%
Absent	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	-	0%	0%	0%	0%
Other	10%	8%	10%	9%	13%	0%	-	0%	-	25%	0%	-	14%	7%	17%	38%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) JUNE W DAVIS EL (220912115) - CROWLEY ISD - TARRANT COUNTY

2019-20 98.3% 98.7% 99.0% 99.0% 99.1% 99.4% 99.4% 99.4% 99.8% 99.1% 2019-20 15.0% 12.6% 8.8% 8.1% 10.5% 10.7% 0.0% - 6.3% 9.7% 12.4% 9.3% 2019-20 6.7% 6.6% 3.3% 3.2% 5.3% 1.5% - 4.5% 0.0% 10.6% 4.3% 8.3% 8.3% 4.5% 0.0% 10.6% 4.3% 8.3% 4.5% 0.0% 10.6% 4.3% 8.3% 4.5% 0.0% 10.6% 4.3% 8.3% 4.5% 0.0% 10.6% 4.3% 8.3% 4.5% 0.0% 10.6% 4.3% 8.3% 4.5% 0.0% 10.6% 4.3% 8.3% 4.5% 0.0% 10.6% 4.3% 8.3% 4.5% 0.0% 0.5% 0.3%														
Name Part														
Attendance Rate 2020-21 95.0% 96.2% 96.8% 96.6% 96.8% 96.8% 96.8% 99.2% - 97.0% 96.3% 98.7% 97.00 Chronic Absenteeism 2020-21 15.0% 12.6% 8.8% 8.1% 10.5% 10.7% • 0.0% - 6.3% 97.0 12.4% 93.20 Chronic Absenteeism 2020-21 15.0% 12.6% 8.8% 8.1% 10.5% 10.7% • 0.0% - 6.3% 97.0 12.4% 93.20 Chronic Absenteeism 2020-21 15.0% 16.6% 3.3% 3.2% 5.3% 1.5% 10.7% • 0.0% - 6.3% 97.0 12.4% 93.20 Chronic Absenteeism 2020-21 0.9% 1.1% - 0 0 0 0 0 0 0.5% 0.3% 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					African			American			More		Econ	
2020-21 95.0% 96.2% 96.8% 96.6% 96.8% 96.8% 99.9% 99		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
2019-20 98.3% 98.7% 99.0% 99.0% 98.7% 99.1% - 99.4% 99.4% 99.4% 99.0% 98.8% 99.1% Chronic Absenteeism 2020-21 15.0% 12.6% 8.8% 8.1% 10.5% 10.7%														
Chronic Absentee IST 15.0% 12.6% 8.8% 8.1% 10.5% 10.7%	2020-21	95.0%	96.2%	96.8%	96.6%	96.8%	96.8%	*	99.2%	-	97.0%	96.3%	95.7%	97.0%
15.0% 12.6% 8.8% 8.1% 10.5% 10.7% * 0.0% - 6.3% 9.7% 12.4% 9.3*	2019-20	98.3%	98.7%	99.0%	99.0%	98.7%	99.1%	-	99.4%	*	99.4%	98.0%	98.8%	99.1%
2019-20 6.7% 6.6% 3.3% 3.2% 5.3% 1.5% - 4.5% * 0.0% 10.6% 4.3% 8.34 Annual Dropout Rate (Gr 7-8)	Chronic Absenteeism													
Annual Dropout Rate (Gr 7-8) 2020-21	2020-21	15.0%	12.6%	8.8%	8.1%			*	0.0%			9.7%	12.4%	9.3%
2020-21	2019-20	6.7%	6.6%	3.3%	3.2%	5.3%	1.5%	-	4.5%	*	0.0%	10.6%	4.3%	8.3%
2019-20	Annual Dropout Rate (Gr 7-8)												
Annual Dropout Rate (Gr 9-12) 2020-21	2020-21	0.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2019-20	Annual Dropout Rate (Gr 9-12)											
### Longitudinal Rate (Gr 9-12) Class of 2021	2020-21	2.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021 Graduated 90.0% 91.5%	2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated 90.0% 91.5%	4-Year Longitudinal Ra	te (Gr 9	9-12)											
Received TxCHSE	Class of 2021													
Continued HS 3.9% 2.9%	Graduated	90.0%	91.5%	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE 90.3% 91.6%	Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers Class of 2020 Graduated 90.3% 92.5%	Dropped Out	5.8%	5.5%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020	Graduates and TxCHSE	90.3%	91.6%	-	-	-	-	-	-	-	-	-	-	_
Graduated 90.3% 92.5%	Graduates, TxCHSE, and Continuers	94.2%	94.5%	-	-	-	-	-	-	-	-	-	-	_
Received TxCHSE	Class of 2020													
Continued HS 3.9% 3.3%	Graduated	90.3%	92.5%	-	-	_	_	-	_	_	-	-	-	-
Dropped Out 5.4% 4.1%	Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE 90.7% 92.6%	Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2020 Graduated 92.2% 94.4%	Dropped Out	5.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
And Continuers 5-Year Extended Longitudinal Rate (Gr 9-12) Class of 2020 Graduated 92.2% 94.4%	Graduates and TxCHSE	90.7%	92.6%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020 Graduated 92.2% 94.4% -	Graduates, TxCHSE, and Continuers	94.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated 92.2% 94.4% - </td <td>5-Year Extended Longi</td> <td>tudinal</td> <td>Rate (G</td> <td>r 9-12)</td> <td></td>	5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Received TxCHSE 0.5% 0.2%	Class of 2020													
Continued HS 1.1% 0.5%	Graduated	92.2%	94.4%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out 6.2% 5.0%	Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Dropped Out 6.2% 5.0%	Continued HS	1.1%	0.5%	-	_	_	-	_	-	_	-	-	_	_
	Dropped Out				-	-	-	-	-	_	-	-	_	_
					_	-	_	-	_	-	_	-	-	_

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) JUNE W DAVIS EL (220912115) - CROWLEY ISD - TARRANT COUNTY

										Tura			
										Two or			
				African			American		Pacific	More	Special		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	_	-	-	-	-	-	
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	95.7%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	_	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	_	-	_	-	-	-	
Class of 2020	90.3%		-	_	_	-	_	-	_	-	-	_	
RHSP/DAP Graduates (ate)										
Class of 2021	87.5%		-	-	_	-	_	-	_	-	-	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lor)										
Class of 2021	3.8%			-	_	-	_	-	_	-	-	-	
Class of 2020	4.3%			-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) JUNE W DAVIS EL (220912115) - CROWLEY ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	_	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	81.8%	-	-	_	-	_	-	-	-	-	-	-
2019-20	81.8%	83.1%	-	_	_	_	_	-	-	_	_	-	_
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	87.6%	-	-	_	-	_	-	-	-	-	-	-
2019-20	85.8%	84.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) JUNE W DAVIS EL (220912115) - CROWLEY ISD - TARRANT COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	1,121	358,842
By Ethnicity:				
African American	-	-	540	44,018
Hispanic	-	-	355	183,306
White	-	-	147	103,898
American Indian	-	-	4	1,195
Asian	-	-	51	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	19	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	139	56,281
Foundation H.S. Program (Endorsement)	-	-	65	13,582
Foundation H.S. Program (DLA)	-	-	917	287,316
Special Education Graduates	-	-	107	31,028
Economically Disadvantaged Graduates	-	-	705	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	128	32,809
At-Risk Graduates	-	-	631	155,884
CTE Completers	-	-	493	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) JUNE W DAVIS EL (220912115) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) JUNE W DAVIS EL (220912115) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) JUNE W DAVIS EL (220912115) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

		Mem	bership)	Enrollment			
	Campus				Campus			
Student Information		Percent	District	State	-	Percent	District	State
Total Students	686	100.0%	16,227	5,402,928	688	100.0%	16,278	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	1	0.1%	0.4%	0.4%
Pre-Kindergarten	68	9.9%	6.3%	4.1%	68	9.9%	6.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.6%	0.6%	0	0.0%	1.6%	0.6%
Pre-Kindergarten: 4-year Old	68	9.9%	4.6%	3.5%	68	9.9%	4.6%	3.5%
Kindergarten	98	14.3%	6.4%	6.8%	98	14.2%	6.4%	6.8%
Grade 1	102	14.9%	6.9%	7.1%	103	15.0%	6.9%	7.1%
Grade 2	122	17.8%	6.6%	7.1%	122	17.7%	6.5%	7.1%
Grade 3	101	14.7%	6.6%	7.1%	101	14.7%	6.6%	7.1%
Grade 4	86	12.5%	6.5%	7.1%	86	12.5%	6.5%	7.1%
Grade 5	109	15.9%	6.9%	7.2%	109	15.8%	6.9%	7.2%
Grade 6	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.4%	7.7%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%
Grade 9	0	0.0%	9.5%	8.8%	0	0.0%	9.4%	8.8%
Grade 10	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 12	0	0.0%	6.4%	6.7%	0	0.0%	6.6%	6.7%
Ethnic Distribution:								
African American	352	51.3%	47.5%	12.8%	352	51.2%	47.5%	12.8%
Hispanic	153	22.3%	33.0%	52.8%	153	22.2%	33.0%	52.7%
White	105	15.3%	11.0%	26.3%	107	15.6%	11.1%	26.3%
American Indian	1	0.1%	0.4%	0.3%	1	0.1%	0.4%	0.3%
Asian	33	4.8%	3.7%	4.8%	33	4.8%	3.7%	4.8%
Pacific Islander	0	0.0%	0.2%	0.2%	0	0.0%	0.2%	0.2%
Two or More Races	42	6.1%	4.2%	2.9%	42	6.1%	4.2%	2.9%
Sex:								
Female	349	50.9%	48.7%	48.9%	349	50.7%	48.7%	48.8%
Male	337	49.1%	51.3%	51.1%	339	49.3%	51.3%	51.2%
Economically Disadvantaged	404	58.9%	72.2%	60.7%	404	58.7%	72.1%	60.6%
Non-Educationally Disadvantaged	282	41.1%	27.8%	39.3%	284	41.3%	27.9%	39.4%
Section 504 Students	54	7.9%	7.7%	7.4%	54	7.8%	7.7%	7.4%
EB Students/EL	66	9.6%	17.1%	21.7%	66	9.6%	17.0%	21.7%

	Membership				Enrollment			
	Campus		Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.8%	0.6%				
Students w/ Dyslexia	55	8.0%	6.3%	5.0%	55	8.0%	6.3%	5.0%
Foster Care	6	0.9%	0.3%	0.3%	6	0.9%	0.3%	0.3%
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%
Immigrant	4	0.6%	0.3%	2.0%	4	0.6%	0.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	686	100.0%	100.0%	64.3%	688	100.0%	100.0%	64.3%
Military Connected	20	2.9%	1.5%	3.3%	20	2.9%	1.5%	3.3%
At-Risk	336	49.0%	58.7%	53.5%	336	48.8%	58.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	59	8.6%	17.2%	21.9%	59	8.6%	17.2%	21.8%
Gifted and Talented Education	75	10.9%	7.7%	8.0%	75	10.9%	7.7%	8.0%
Special Education	77	11.2%	11.8%	11.6%	79	11.5%	12.0%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	77							
By Type of Primary Disability								
Students with Intellectual Disabilities	24	31.2%	47.7%	43.0%				
Students with Physical Disabilities	21	27.3%	17.9%	20.8%				
Students with Autism	19	24.7%	17.5%	14.7%				
Students with Behavioral Disabilities	6	7.8%	14.7%	20.0%				
Students with Non-Categorical Early Childhood	7	9.1%	2.2%	1.5%				
Mobility (2020-21):								
Total Mobile Students	96	18.4%	16.2%	13.6%				
By Ethnicity: African American	46	8.8%	8.7%	2.5%				
Hispanic	18	3.4%	4.0%	6.6%				
White	24	4.6%	2.4%	3.5%				
American Indian	1	0.2%	0.0%	0.1%				
Asian	2	0.4%	0.3%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	5	1.0%	0.8%	0.5%				
Count and Percent of Special Ed Students who are Mobile	10	13.7%	19.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	5	11.4%	9.7%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	41	14.6%	14.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	138	26.9%	26.9%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	1.3%	0.8%	1.9%	8.3%	2.6%	5.2%	
Grade 1	0.0%	0.8%	2.9%	0.0%	0.0%	4.2%	
Grade 2	0.0%	0.7%	1.7%	0.0%	1.5%	2.2%	
Grade 3	0.0%	0.7%	1.0%	0.0%	0.0%	1.0%	
Grade 4	1.4%	0.6%	0.7%	0.0%	0.6%	0.7%	
Grade 5	0.0%	0.5%	0.5%	0.0%	0.0%	0.7%	
Grade 6	-	0.1%	0.6%	-	0.6%	0.6%	
Grade 7	-	0.3%	0.7%	-	0.7%	0.7%	
Grade 8	-	0.4%	0.6%	-	0.7%	0.8%	
Grade 9	-	14.9%	10.5%	-	6.3%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.3	20.0	18.7
Grade 1	20.8	20.5	18.7
Grade 2	24.2	20.4	18.6
Grade 3	24.6	20.4	18.7
Grade 4	21.5	20.8	18.8
Grade 5	26.7	23.3	20.2
Grade 6	-	22.7	19.2
Secondary:			
English/Language Arts	-	18.4	16.3
Foreign Languages	-	16.6	18.4
Mathematics	-	18.9	17.5
Science	-	20.6	18.5
Social Studies	-	22.7	19.1

	Campus				
Staff Information	Count/Average		District	State	
Total Staff	59.1	100.0%	100.0%	100.0%	
Professional Staff:	46.0	77.7%	72.1%	64.1%	
Teachers	43.0	72.6%	58.7%	49.3%	
Professional Support	2.0	3.4%	9.9%	10.7%	
Campus Administration (School Leadership)	1.0	1.7%	3.2%	2.9%	
Educational Aides:	13.2	22.3%	15.2%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	2.0	4,194.0	
Part-time Librarians	0.0	n/a	0.0	607.0	
Full-time Counselors	1.0	n/a	51.0	13,550.0	
Part-time Counselors	0.0	n/a	0.0	1,176.0	
Total Minority Staff:	26.8	45.4%	57.5%	52.1%	
Teachers by Ethnicity:					
African American	9.2	21.3%	33.4%	11.2%	
Hispanic	5.0	11.6%	14.8%	28.9%	
White	27.8	64.7%	48.1%	56.4%	
American Indian	0.0	0.0%	0.4%	0.3%	
Asian	0.0	0.0%	1.3%	1.9%	
Pacific Islander	0.0	0.0%	0.3%	0.1%	
Two or More Races	1.0	2.3%	1.7%	1.2%	
Teachers by Sex:					
Males	2.6	6.1%	24.9%	24.1%	
Females	40.3	93.9%	75.1%	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.1%	1.4%	
Bachelors	30.8	71.7%	62.7%	72.6%	
Masters	12.2	28.3%	35.0%	25.2%	
Doctorate	0.0	0.0%	1.2%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	6.9%	7.9%	
1-5 Years Experience	20.6	48.0%	31.3%	26.7%	
6-10 Years Experience	10.9	25.5%	26.0%	20.6%	
11-20 Years Experience	8.5	19.8%	24.3%	28.6%	
21-30 Years Experience	2.9	6.7%	10.0%	13.2%	

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%
Number of Students per Teacher	16.0	n/a	13.7	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.6	6.3
Average Years Experience of Principals with District	6.0	5.8	5.4
Average Years Experience of Assistant Principals	0.0	6.9	5.5
Average Years Experience of Assistant Principals with District	0.0	5.7	4.8
Average Years Experience of Teachers:	8.2	9.6	11.1
Average Years Experience of Teachers with District:	3.9	4.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$59,542	\$51,054
1-5 Years Experience	\$59,878	\$61,328	\$54,577
6-10 Years Experience	\$62,474	\$64,542	\$57,746
11-20 Years Experience	\$63,475	\$66,866	\$61,377
21-30 Years Experience	\$67,616	\$72,150	\$65,949
Over 30 Years Experience	-	\$80,579	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,769	\$64,750	\$58,887
Professional Support	\$62,355	\$77,407	\$69,505
Campus Administration (School Leadership)	\$97,517	\$93,585	\$84,990
Instructional Staff Percent:	n/a	76.2%	64.9%
Contracted Instructional Staff (not incl. above):	1.0	19.0	2,113.6

	Cam	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	5.4%	6.2%			
Career and Technical Education	0.0	0.0%	6.2%	5.2%			
Compensatory Education	1.0	2.3%	1.4%	3.0%			
Gifted and Talented Education	1.0	2.3%	14.3%	1.7%			
Regular Education	38.9	90.4%	62.8%	70.8%			

	Can	ipus		
Program Information	Count	Percent	District	State
Special Education	2.1	4.9%	10.0%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)