# 2021-22 Texas Academic Performance Report (TAPR)

District Name: CROWLEY ISD

Campus Name: PARKWAY EL

Campus Number: 220912106

2022 Accountability Rating: B

This page is intentionally blank.

	School Year				African American	-			Asian		Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	<b>Fested</b>	Grade, Su	bject, a	and Perfo	ormance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	70%	65%	53%	68%		-	*	-	-	*	-	65%	67%	63%	63%
	2021	67%		76%	50%	87%	*	-	60%	-	-	63%	-	83%	54%	74%	77%
At Meets Grade Level or Above	2022	51%	43%	43%	47%	39%	*	-	*	-	-	*	-	44%	40%	37%	29%
	2021	39%	28%	33%	29%	35%	*	-	20%	-	-	25%	-	34%	31%	28%	23%
At Masters Grade Level	2022	30%	22%	8%	7%	10%	*	-	*	-	-	*	-	9%	7%	9%	8%
	2021	19%	12%	13%	0%	16%	*	-	20%	-	-	0%	-	12%	15%	4%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	57%	53%	61%	*	-	*	-	-	*	-	59%	53%	53%	63%
	2021	62%	49%	63%	36%	71%	*	-	60%	-	-	38%	-	71%	38%	62%	68%
At Meets Grade Level or Above	2022	43%	37%	29%	13%	35%	*	-	*	-	-	*	-	29%	27%	26%	33%
	2021	31%	20%	33%	14%	42%	*	-	40%	-	-	25%	-	41%	8%	30%	36%
At Masters Grade Level	2022	21%	17%	6%	0%	10%	*	-	*	-	-	*	-	6%	7%	7%	8%
	2021	14%	9%	22%	7%	29%	*	-	20%	-	-	13%	-	27%	8%	21%	27%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	71%	74%	75%	73%	*	-	*	-	-	36%	-	77%	69%	73%	68%
	2021	63%	53%	56%	50%	59%	*	-	-	*	*	29%	*	59%	50%	56%	60%
At Meets Grade Level or Above	2022	54%	48%	47%	67%	40%	*	-	*	-	-	9%	-	52%	38%	48%	37%
	2021	36%	30%	32%	22%	35%	*	-	-	*	*	14%	*	31%	33%	33%	32%
At Masters Grade Level	2022	28%	22%	15%	17%	17%	*	-	*	-	-	0%	-	16%	13%	15%	11%
	2021	17%	13%	16%	17%	15%	*	-	-	*	*	0%	*	13%	22%	15%	16%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	62%	68%	67%	70%	*	-	*	-	-	27%	-	77%	50%	65%	63%
	2021	59%	52%	49%	39%	56%	*	-	-	*	*	29%	*	56%	33%	48%	56%
At Meets Grade Level or Above	2022	43%	35%	38%	25%	47%	*	-	*	-	-	18%	-	55%	6%	35%	42%
	2021	36%	28%	28%	11%	38%	*	-	-	*	*	29%	*	33%	17%	29%	36%
At Masters Grade Level	2022	23%		30%	25%	33%		-	*	-	-		-		6%	25%	
	2021	21%		14%	6%	21%		-	-	*	*	14%	*		6%	15%	
Grade 5 Reading																	

	School				African			American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current &
· · · · · · · ·					American		white	Indian	Asian	Islander	Races	(Current)	• •				Monitored)
At Approaches Grade Level or Above	2022	81%		71%		79%	*	-	-	*	*	33%	*	7470		67%	78%
	2021	73%	65%	69%	38%	86%	*	*	*	-	*	*	*	79%	46%	67%	80%
At Meets Grade Level or Above	2022	58%	54%	42%	30%	52%	*	-	-	*	*	17%	*	46%	35%	39%	48%
	2021	46%	38%	29%	15%	36%	*	*	*	-	*	*	*	38%	8%	22%	33%
At Masters Grade Level	2022	36%	32%	16%	15%	21%	*	-	-	*	*	0%	*	17%	15%	13%	13%
	2021	30%	23%	19%	15%	23%	*	*	*	-	*	*	*	24%	8%	11%	20%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	70%	65%	55%	76%	*	-	-	*	*	50%	*	77%	45%	65%	74%
	2021	70%	61%	60%	23%	73%	*	*	*	-	*	*	*	69%	38%	56%	80%
At Meets Grade Level or Above	2022	48%	39%	35%	15%	52%	*	-	-	*	*	33%	*	49%	10%	35%	52%
	2021	44%	35%	31%	15%	41%	*	*	*	_	*	*	*	41%	8%	28%	40%
At Masters Grade Level	2022	25%	19%	11%	0%	21%	*	_	-	*	*	17%	*	17%	0%	13%	26%
	2021	25%	18%	14%	0%	23%	*	*	*	_	*	*	*	21%	0%	11%	20%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	64%	47%	30%	62%	*	-	-	*	*	33%	*	57%	30%	46%	52%
	2021	62%	53%	36%	8%	50%	*	*	*	-	*	*	*	41%	23%	31%	47%
At Meets Grade Level or Above	2022	38%	36%	24%	20%	31%	*	-	-	*	*	33%	*	26%	20%	24%	26%
	2021	31%	23%	14%	8%	18%	*	*	*	_	*	*	*	17%	8%	8%	13%
At Masters Grade Level	2022	18%	15%	9%	5%	14%	*	_	-	*	*	0%	*	11%	5%	7%	9%
	2021	13%	8%	7%	0%	14%	*	*	*	-	*	*	*	10%	0%	3%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	66%	64%	54%	70%	67%	-	60%	*	*	39%	*	69%	53%	62%	66%
	2021	67%	56%	56%	35%	65%	73%	*	50%	*	83%	35%	0%	63%	42%	55%	63%
At Meets Grade Level or Above	2022	48%	37%	36%	29%	42%	11%	-	40%	*	*	26%	*	43%	25%	35%	38%
	2021	41%	30%	29%	18%	35%	38%	*	19%	*	17%	23%	0%	33%	19%	26%	30%
At Masters Grade Level	2022	23%	15%	13%	9%	18%	0%	-	10%	*	*	4%	*	17%	7%	13%	14%
	2021	18%	10%	13%	6%	17%	15%	*	13%	*	0%	4%	0%	16%	8%	10%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	70%	60%	73%	86%	-	80%	*	*	40%	*	72%	67%	67%	70%
	2021	68%	57%	67%	47%	76%	80%	*	43%	*	*	47%	*	73%	50%	66%	71%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%		44%	45%	43%		-	60%		*	20%				41%	38%
	2021	45%	34%	31%	22%	36%	40%	*	14%	*	*	21%	*	34%	25%	28%	29%
At Masters Grade Level	2022	25%	17%	13%	13%	16%	0%	_	0%	*	*	0%	*	14%	12%	12%	11%
	2021	18%	11%	16%	11%	17%	20%	*	14%	*	*	0%	*	16%	16%	10%	15%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	61%	64%	57%	69%	57%	-	40%	*	*	40%	*	71%	49%	61%	67%
	2021	66%	52%	57%	33%	66%	80%	*	57%	*	*	32%	*	65%	36%	55%	66%
At Meets Grade Level or Above	2022	42%	29%	34%	17%	44%	14%	-	20%	*	*	30%	*	44%	14%	32%	42%
	2021	37%	23%	31%	13%	40%	40%	*	29%	*	*	26%	*	39%	11%	29%	37%
At Masters Grade Level	2022	20%	12%	15%	6%	21%	0%	-	20%	*	*	10%	*	21%	4%	15%	20%
	2021	18%	9%	17%	4%	24%	20%	*	14%	*	*	11%	*	22%	5%	16%	24%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	47%	30%	62%	*	-	-	*	*	33%	*	57%	30%	46%	52%
	2021	71%	61%	36%	8%	50%	*	*	*	-	*	*	*	41%	23%	31%	47%
At Meets Grade Level or Above	2022	47%	37%	24%	20%	31%	*	-	-	*	*	33%	*	26%	20%	24%	26%
	2021	44%	32%	14%	8%	18%	*	*	*	-	*	*	*	17%	8%	8%	13%
At Masters Grade Level	2022	21%	13%	9%	5%	14%	*	-	-	*	*	0%	*	11%	5%	7%	9%
	2021	20%	12%	7%	0%	14%	*	*	*	-	*	*	*	10%	0%	3%	7%
			ST	AAR Per	formance I	Rates by <b>B</b>	Inrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	28%	20%	7%	26%	*	-	*	-	-	*	-	21%	20%	16%	21%
	2021	24%	15%	22%	14%	26%	*	-	20%	-	-	25%	-	27%	8%	17%	14%
Reading and Mathematics Including EOC	2022	36%	28%	20%	7%	26%	*	-	*	-	-	*	-	21%	20%	16%	21%
	2021	24%	15%	22%	14%	26%	*	-	20%	-	-	25%	-	27%	8%	17%	14%
Reading Including EOC	2022	51%	43%	43%	47%	39%	*	-	*	-	-	*	-	44%	40%	37%	29%
	2021	38%	28%	33%	29%	35%	*	-	20%	-	-	25%	-	34%	31%	28%	23%
Math Including EOC	2022	43%	37%	29%	13%	35%	*	-	*	-	-	*	-	29%	27%	26%	33%
	2021	31%	20%	33%	14%	42%	*	-	40%	-	-	25%	-	41%	8%	30%	36%
4th Graders																	
Reading and Mathematics	2022	36%	29%	26%	25%	27%	*	-	*	-	-	9%	-	35%	6%	23%	26%
	2021	26%	19%	19%	6%	26%	*	-	-	*	*	14%	*	21%	17%	21%	20%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	29%	26%	25%	27%	*	-	*	-	-	9%	-	35%	6%	23%	26%
	2021	26%	19%	19%	6%	26%	*	-	-	*	*	14%	*	21%	17%	21%	20%
Reading Including EOC	2022	54%	48%	47%	67%	40%	*	-	*	-	-	9%	-	52%	38%	48%	37%
	2021	36%	30%	32%	22%	35%	*	-	-	*	*	14%	*	31%	33%	33%	32%
Math Including EOC	2022	43%	35%	38%	25%	47%	*	-	*	-	-	18%	-	55%	6%	35%	42%
	2021	36%	28%	28%	11%	38%	*	-	-	*	*	29%	*	33%	17%	29%	36%
5th Graders																	
Reading and Mathematics	2022	41%	34%	29%	10%	45%	*	-	-	*	*	17%	*	40%	10%	30%	43%
	2021	34%	25%	21%	15%	27%	*	*	*	-	*	*	*	28%	8%	17%	20%
Reading and Mathematics Including EOC	2022	41%	34%	29%	10%	45%	*	-	-	*	*	17%	*	40%	10%	30%	43%
	2021	34%	25%	21%	15%	27%	*	*	*	-	*	*	*	28%	8%	17%	20%
Reading Including EOC	2022	58%	54%	42%	30%	52%	*	-	-	*	*	17%	*	46%	35%	39%	48%
	2021	46%	38%	29%	15%	36%	*	*	*	-	*	*	*	38%	8%	22%	33%
Math Including EOC	2022	48%	39%	35%	15%	52%	*	-	-	*	*	33%	*	49%	10%	35%	52%
	2021	44%	35%	31%	15%	41%	*	*	*	-	*	*	*	41%	8%	28%	40%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	25%	13%	32%	14%	-	20%	*	*	20%	*	32%	12%	23%	30%
	2021	26%	16%	21%	11%	26%	30%	*	14%	*	*	21%	*	25%	11%	18%	18%
Reading and Mathematics Including EOC	2022	36%	25%	25%	13%	32%	14%	-	20%	*	*	20%	*	32%	12%	23%	30%
	2021	28%	18%	21%	11%	26%	30%	*	14%	*	*	21%	*	25%	11%	18%	18%
Reading Including EOC	2022	53%	46%	44%	45%	43%	14%	-	60%	*	*	20%	*	47%	37%	41%	38%
	2021	41%	31%	31%	22%	36%	40%	*	14%	*	*	21%	*	34%	25%	28%	29%
Math Including EOC	2022	43%	30%	34%	17%	44%	14%	-	20%	*	*	30%	*	44%	14%	32%	42%
	2021	37%	23%	31%	13%	40%	40%	*	29%	*	*	26%	*	39%	11%	29%	37%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	81	70	90	63	*	-	*	-	-	35	-	69	71	72	75
	2019	61	62	58	55	63	*	-	*	-	*	*	*	61	54	57	60
Grade 4 Mathematics	2022	74	81	78	85	80	*	-	*	-	-	60	-	76	83	75	75
	2019	65	65	58	55	59	*	-	*	-	*	*	*	57	59	57	56
Grade 5 ELA/Reading	2022	87	90	84	84	80	*	-	-	*	*	75	*	81	89	80	76
	2019	81	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2022	79	79	82	84	76	*	-	-	*	*	67	*	81	83	87	78
	2019	83	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	72	79	85	75	90	-	63	*	*	56	*	77	83	79	76
	2019	69	66	58	55	61	*	-	*	-	*	100	*	59	57	57	58
All Grades ELA/Reading	2022	78	78	77	86	71	90	-	*	*	*	50	*	75	82	77	76
	2019	68	67	58	55	63	*	-	*	-	*	*	*	61	54	57	60
All Grades Mathematics	2022	69	65	80	84	78	90	-	*	*	*	63	*	78	83	82	77
	2019	70	66	58	55	59	*	-	*	-	*	*	*	57	59	57	56

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PARKWAY EL (220912106) - CROWLEY ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitore
	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>		BE-Dual One-Way	ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	& Former EB/EL
					STAAR	Performa		-	-	rmance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	66%	64%	68%	-	-	-	68%	-	56%	56%	-	-	*	62%	65%	
	2021	67%	56%	56%	68%	-	-	-	68%	-	41%	41%	-	-	*	52%	63%	
At Meets Grade Level or Above	2022	48%	37%	36%	41%	-	-	-	41%	-	20%	20%	-	-	*	35%	37%	
	2021	41%	30%	29%	32%	-	-	-	32%	-	21%	21%	-	-	*	28%	30%	
At Masters Grade Level	2022	23%	15%	13%	18%	-	_	-	18%	-	0%	0%	-	-	*	13%	14%	
	2021	18%	10%	13%	18%	-	-	-	18%	-	3%	3%	-	-	*	12%	15%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	70%	69%	-	-	-	69%	-	75%	75%	-	-	*	71%	69%	
	2021	68%	57%	67%	78%	-	_	-	78%	-	42%	42%	-	-	*	64%	71%	
At Meets Grade Level or Above	2022	53%	44%	44%	40%	-	-	-	40%	-	25%	25%	-	-	*	48%	37%	
	2021	45%	34%	31%	31%	-	-	-	31%	-	17%	17%	-	-	*	33%	29%	
At Masters Grade Level	2022	25%	17%	13%	13%	-	-	-	13%	-	0%	0%	-	-	*	15%	11%	
	2021	18%	11%	16%	18%	-	-	-	18%	-	0%	0%	-	-	*	16%	15%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	61%	64%	73%	-	-	-	73%	-	42%	42%	-	-	*	61%	66%	
	2021	66%	52%	57%	73%	-	_	-	73%	-	33%	33%	-	-	*	51%	66%	
At Meets Grade Level or Above	2022	42%	29%	34%	48%	-	_	-	48%	-	17%	17%	-	-	*	27%	42%	
	2021	37%	23%	31%	43%	-	-	-	43%	-	17%	17%	-	-	*	26%	37%	
At Masters Grade Level	2022	20%	12%	15%	25%	-	-	-	25%	-	0%	0%	-	-	*	12%	20%	
	2021	18%	9%	17%	29%	-	-	-	29%	-	8%	8%	-	-	*	12%	24%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	47%	52%	-	-	-	52%	-	*	*	-	-	-	44%	50%	
	2021	71%	61%	36%	42%	-	-	-	42%	-	*	*	-	-	-	30%	47%	
At Meets Grade Level or Above	2022	47%	37%	24%	24%	-	-	-	24%	-	*	*	-	-	-	22%	23%	
	2021	44%	32%	14%	8%	-	-	-	8%	-	*	*	-	-	-	15%	13%	
At Masters Grade Level	2022	21%	13%	9%	10%	-	-	-	10%	-	*	*	-	-	-	9%	9%	
	2021	20%	12%	7%	8%	-	_	-	8%	-	*	*	-	-	-	7%	7%	
	1				So	hool Proc	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	72%	7 <b>9</b> %	78%		_	-	78%	-	64%	64%	-	-	-	81%	76%	
2	2019	69%	66%	58%	58%		_	-	_		*	*			_		58%	

#### Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) PARKWAY EL (220912106) - CROWLEY ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total EB/EL	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	77%	73%	-	-	-	73%	-	86%	86%	-	-	-	79%	75%	*
	2019	68%	67%	<b>58%</b>	57%	57%	-	-	-		*	*	-		-		60%	
All Grades Mathematics	2022	69%	65%	80%	83%	-	-	-	83%	-	43%	43%	-	-	-	82%	76%	*
	2019	70%	66%	58%	59%	59%	-	-	-		*	*	-		-		56%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

				A fui			<b>.</b>		Desifie	Two or			Continu-		Feen	EB/EL (Current &
	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	Monitored)
					-	STAAR	Participat irades)				(,	(				,
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	92%	92%	92%	78%	-	100%	*	*	84%	*	99%	80%	96%	93%
Not Included in Accountability: Mobile	5%	6%	7%	6%	6%	22%	-	0%	*	*	9%	*	0%	18%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	2%	2%	2%	0%	-	0%	*	*	7%	*	1%	3%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	92%	92%	92%	78%	-	100%	*	*	83%	*	99%	80%	96%	93%
Not Included in Accountability: Mobile	5%	6%	7%	6%	6%	22%	-	0%	*	*	8%	*	0%	17%	3%	6%
Not Included in Accountability: Other Exclusions	2%	3%	2%	2%	2%	0%	-	0%	*	*	8%	*	1%	3%	1%	1%
Not Tested	1%	2%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	92%	92%	92%	78%	-	100%	*	*	83%	*	99%	80%	96%	93%
Not Included in Accountability: Mobile	5%	7%	7%	6%	6%	22%	-	0%	*	*	8%	*	0%	17%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	2%	2%	2%	0%	-	0%	*	*	8%	*	1%	3%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	91%	92%	91%	94%	80%	-	-	*	*	86%	*	100%	80%	94%	96%
Not Included in Accountability: Mobile	4%	6%	8%	9%	6%	20%	-	-	*	*	14%	*	0%	20%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disady	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
					2021 9		Participat Grades)	tion								
All Tests																
Assessment Participant	88%	92%	95%	95%	96%	100%	*	100%	*	75%	93%	100%	95%	97%	95%	97%
Included in Accountability	83%	86%	92%	90%	93%	93%	*	100%	*	75%	87%	100%	94%	87%	93%	95%
Not Included in Accountability: Mobile	3%	5%	3%	5%	2%	7%	*	0%	*	0%	5%	0%	0%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	12%	8%	5%	5%	4%	0%	*	0%	*	25%	7%	0%	5%	3%	5%	3%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	8%	5%	5%	4%	0%	*	0%	*	25%	7%	0%	5%	3%	5%	3%
Reading																
Assessment Participant	89%	92%	96%	96%	97%	100%	*	100%	*	*	95%	*	96%	98%	96%	98%
Included in Accountability	83%	85%	93%	92%	94%	91%	*	100%	*	*	90%	*	95%	88%	94%	95%
Not Included in Accountability: Mobile	3%	5%	3%	4%	2%	9%	*	0%	*	*	5%	*	0%	10%	2%	2%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	0%	*	*	0%	*	1%	0%	1%	2%
Not Tested	11%	8%	4%	4%	3%	0%	*	0%	*	*	5%	*	4%	2%	4%	2%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	10%	8%	4%	4%	3%	0%	*	0%	*	*	5%	*	4%	2%	4%	2%
Mathematics																
Assessment Participant	88%	91%	96%	96%	96%	100%	*	100%	*	*	95%	*	95%	98%	96%	97%
Included in Accountability	84%	86%	93%	92%	94%	91%	*	100%	*	*	90%	*	95%	88%	94%	95%
Not Included in Accountability: Mobile	4%	5%	3%	4%	2%	9%	*	0%	*	*	5%	*	0%	10%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Not Tested	12%	9%	4%	4%	4%	0%	*	0%	*	*	5%	*	5%	2%	4%	3%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	*	0%	*	0%	0%	0%	0%
Other	10%	8%	4%	4%	4%	0%	*	0%	*	*	5%	*	5%	2%	4%	3%
Science																
Assessment Participant	87%	92%	93%	93%	92%	*	*	*	-	*	83%	*	91%	100%	95%	94%
Included in Accountability	84%	87%	91%	87%	92%	*	*	*	-	*	67%	*	91%	93%	92%	94%
Not Included in Accountability: Mobile	3%	4%	2%	7%	0%	*	*	*	-	*	17%	*	0%	7%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	7%	7%	8%	*	*	*	-	*	17%	*	9%	0%	5%	6%
Absent	2%	0%	0%	0%	0%	*	*	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	8%	7%	7%	8%	*	*	*	-	*	17%	*	9%	0%	5%	6%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PARKWAY EL (220912106) - CROWLEY ISD - TARRANT COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.2%	94.2%	91.8%	95.1%	97.5%	*	97.4%	*	84.7%	91.1%	93.9%	97.1%
2019-20	98.3%	98.7%	98.5%	98.0%		98.9%	*	99.7%	-	98.5%	96.4%	98.4%	99.1%
Chronic Absenteeism													
2020-21	15.0%	12.6%	24.2%	38.1%	17.5%	5.3%	*	16.7%	*	57.1%	31.7%	25.3%	5.1%
2019-20	6.7%	6.6%	9.3%	13.7%	6.8%	10.0%	*	0.0%	-	10.0%	26.3%	9.2%	2.5%
Annual Dropout Rate (0	Gr 7-8)												
2020-21	0.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	_	-	-	-	-
Annual Dropout Rate (	Gr 9-12)	)											
2020-21	2.4%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-</b> 12)										
Class of 2020													
Graduated	92.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.6%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PARKWAY EL (220912106) - CROWLEY ISD - TARRANT COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longitu	udinal R	ate)										

#### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) PARKWAY EL (220912106) - CROWLEY ISD - TARRANT COUNTY

	State	District	Comput	African	Hispopie	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2021	81.9%		Campus	American	пізрапіс	white	mulan	ASIAII	ISIdiluer	Races	Eu	DISduv	ED/EL
Class of 2021 Class of 2020	83.5%		-	-	-	-	-	-	-	-		-	
RHSP/DAP/FHSP-E/FHS			tos (Long	- nitudinal D	-	-	-	-	-	-	-	-	
			ites (Long	gituumai R	ale)								
Class of 2021	85.7%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.0%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2021-22 Graduation Profile (TAPR) PARKWAY EL (220912106) - CROWLEY ISD - TARRANT COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	1,121	358,842
By Ethnicity:				
African American	-	-	540	44,018
Hispanic	-	-	355	183,306
White	-	-	147	103,898
American Indian	-	-	4	1,195
Asian	-	-	51	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	19	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	139	56,281
Foundation H.S. Program (Endorsement)	-	-	65	13,582
Foundation H.S. Program (DLA)	-	-	917	287,316
Special Education Graduates	-	-	107	31,028
Economically Disadvantaged Graduates	-	-	705	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	128	32,809
At-Risk Graduates	-	-	631	155,884
CTE Completers	_	-	493	99,076

#### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) PARKWAY EL (220912106) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

#### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) PARKWAY EL (220912106) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

#### Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) PARKWAY EL (220912106) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Car			Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	410	100.0%	16,227	5,402,928	410	100.0%	16,278	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%	
Pre-Kindergarten	68	16.6%	6.3%	4.1%	68	16.6%	6.3%	4.1%	
Pre-Kindergarten: 3-year Old	25	6.1%	1.6%	0.6%	25	6.1%	1.6%	0.6%	
Pre-Kindergarten: 4-year Old	43	10.5%	4.6%	3.5%	43	10.5%	4.6%	3.5%	
Kindergarten	61	14.9%	6.4%	6.8%	61	14.9%	6.4%	6.8%	
Grade 1	60	14.6%	6.9%	7.1%	60	14.6%	6.9%	7.1%	
Grade 2	52	12.7%	6.6%	7.1%	52	12.7%	6.5%	7.1%	
Grade 3	55	13.4%	6.6%	7.1%	55	13.4%	6.6%	7.1%	
Grade 4	54	13.2%	6.5%	7.1%	54	13.2%	6.5%	7.1%	
Grade 5	60	14.6%	6.9%	7.2%	60	14.6%	6.9%	7.2%	
Grade 6	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%	
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.4%	7.7%	
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%	
Grade 9	0	0.0%	9.5%	8.8%	0	0.0%	9.4%	8.8%	
Grade 10	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.5%	
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%	
Grade 12	0	0.0%	6.4%	6.7%	0	0.0%	6.6%	6.7%	
Ethnic Distribution:									
African American	160	39.0%	47.5%	12.8%	160	39.0%	47.5%	12.8%	
Hispanic	212	51.7%	33.0%	52.8%	212	51.7%	33.0%	52.7%	
White	15	3.7%	11.0%	26.3%	15	3.7%	11.1%	26.3%	
American Indian	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3%	
Asian	13	3.2%	3.7%	4.8%	13	3.2%	3.7%	4.8%	
Pacific Islander	2	0.5%	0.2%	0.2%	2	0.5%	0.2%	0.2%	
Two or More Races	7	1.7%	4.2%	2.9%	7	1.7%	4.2%	2.9%	
Sex:									
Female	195	47.6%	48.7%	48.9%	195	47.6%	48.7%	48.8%	
Male	215	52.4%	51.3%	51.1%	215	52.4%		51.2%	
Economically Disadvantaged	356	86.8%	72.2%	60.7%	356	86.8%	72.1%	60.6%	
Non-Educationally Disadvantaged	54	13.2%	27.8%	39.3%	54	13.2%		39.4%	
Section 504 Students	32	7.8%	7.7%	7.4%	32	7.8%	7.7%	7.4%	
EB Students/EL	136	33.2%	17.1%	21.7%	136	33.2%		21.7%	

		Membership				Enrollment			
	Campus			Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	1	0.2%	0.8%	0.6%					
Students w/ Dyslexia	38	9.3%	6.3%	5.0%	38	9.3%	6.3%	5.0%	
Foster Care	1	0.2%	0.3%	0.3%	1	0.2%	0.3%	0.3%	
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%	
Immigrant	3	0.7%	0.3%	2.0%	3	0.7%	0.3%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	410	100.0%	100.0%	64.3%	410	100.0%	100.0%	64.3%	
Military Connected	3	0.7%	1.5%	3.3%	3	0.7%	1.5%	3.3%	
At-Risk	174	42.4%	58.7%	53.5%	174	42.4%	58.6%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	138	33.7%	17.2%	21.9%	138	33.7%	17.2%	21.8%	
Gifted and Talented Education	37	9.0%	7.7%	8.0%	37	9.0%	7.7%	8.0%	
Special Education	34	8.3%	11.8%	11.6%	34	8.3%	12.0%	11.7%	
Students with Disabilities by Type of Primary Disability	/:								
Total Students with Disabilities	34								
By Type of Primary Disability Students with Intellectual Disabilities	13	38.2%	47.7%	43.0%					
Students with Physical Disabilities	13	38.2%	17.9%	20.8%					
Students with Autism	*	*	17.5%	14.7%					
Students with Behavioral Disabilities	**	**	14.7%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.5%					
Mobility (2020-21):									
Total Mobile Students	52	16.3%	16.2%	13.6%					
By Ethnicity: African American	25	7.8%	8.7%	2.5%					
Hispanic	19	5.9%	4.0%	6.6%					
White	1	0.3%	2.4%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	3	0.9%	0.3%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	4	1.3%	0.8%	0.5%					
Count and Percent of Special Ed Students who are Mobile	7	16.7%	19.0%	15.7%					
Count and Percent of EB Students/EL who are Mobile	5	4.2%	9.7%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	41	15.4%	14.2%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	126	33.5%	26.9%	18.9%					

	Non-Special Education Rates			Special Educatior Rates			
Student Information	Campus	District	State	Campus	District	State	
<b>Retention Ra</b>	ates by G	rade:					
Kindergarten	1.9%	0.8%	1.9%	14.3%	2.6%	5.2%	
Grade 1	0.0%	0.8%	2.9%	0.0%	0.0%	4.2%	
Grade 2	0.0%	0.7%	1.7%	0.0%	1.5%	2.2%	
Grade 3	0.0%	0.7%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.6%	0.7%	0.0%	0.6%	0.7%	
Grade 5	0.0%	0.5%	0.5%	0.0%	0.0%	0.7%	
Grade 6	-	0.1%	0.6%	-	0.6%	0.6%	
Grade 7	-	0.3%	0.7%	-	0.7%	0.7%	
Grade 8	-	0.4%	0.6%	-	0.7%	0.8%	
Grade 9	-	14.9%	10.5%	-	6.3%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	24.9	20.0	18.7
Grade 1	19.1	20.5	18.7
Grade 2	17.5	20.4	18.6
Grade 3	17.0	20.4	18.7
Grade 4	19.2	20.8	18.8
Grade 5	18.8	23.3	20.2
Grade 6	-	22.7	19.2
Secondary:			
English/Language Arts	-	18.4	16.3
Foreign Languages	-	16.6	18.4
Mathematics	18.1	18.9	17.5
Science	-	20.6	18.5
Social Studies	-	22.7	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	44.3	100.0%	100.0%	100.0%
Professional Staff:	37.6	85.0%	72.1%	64.1%
Teachers	29.4	66.4%	58.7%	49.3%
Professional Support	5.1	11.5%	9.9%	10.7%
Campus Administration (School Leadership)	3.1	7.1%	3.2%	2.9%
Educational Aides:	6.7	15.0%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	51.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	33.3	75.2%	57.5%	52.1%
Teachers by Ethnicity:				
African American	10.9	37.2%	33.4%	11.2%
Hispanic	7.4	25.4%	14.8%	28.9%
White	11.0	37.4%	48.1%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	1.9%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	0.0	0.0%	1.7%	1.2%
Teachers by Sex:				
Males	5.0	17.0%	24.9%	24.1%
Females	24.4	83.0%	75.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	22.4	76.4%	62.7%	72.6%
Masters	6.9	23.6%	35.0%	25.2%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.9%	7.9%
1-5 Years Experience	6.0	20.4%	31.3%	26.7%
6-10 Years Experience	10.0	34.0%	26.0%	20.6%
11-20 Years Experience	8.9	30.4%	24.3%	28.6%
21-30 Years Experience	4.4	15.1%	10.0%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%
Number of Students per Teacher	14.0	n/a	13.7	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:		·	
Average Years Experience of Principals	5.0	7.6	6.3
Average Years Experience of Principals with District	5.0	5.8	5.4
Average Years Experience of Assistant Principals	5.7	6.9	5.5
Average Years Experience of Assistant Principals with District	5.7	5.7	4.8
Average Years Experience of Teachers:	12.1	9.6	11.1
Average Years Experience of Teachers with District:	6.0	4.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$59,542	\$51,054
1-5 Years Experience	\$59,807	\$61,328	\$54,577
6-10 Years Experience	\$62,805	\$64,542	\$57,746
11-20 Years Experience	\$62,341	\$66,866	\$61,377
21-30 Years Experience	\$68,393	\$72,150	\$65,949
Over 30 Years Experience	-	\$80,579	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,898	\$64,750	\$58,887
Professional Support	\$68,751	\$77,407	\$69,505
Campus Administration (School Leadership)	\$83,581	\$93,585	\$84,990
Instructional Staff Percent:	n/a	76.2%	64.9%
Contracted Instructional Staff (not incl. above):	1.0	19.0	2,113.6

	Carr	npus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	7.0	23.7%	5.4%	6.2%					
Career and Technical Education	0.0	0.0%	6.2%	5.2%					
Compensatory Education	0.0	0.0%	1.4%	3.0%					
Gifted and Talented Education	0.0	0.0%	14.3%	1.7%					
Regular Education	18.3	62.4%	62.8%	70.8%					

	Cam	npus		
Program Information	Count	Percent	District	State
Special Education	4.1	13.9%	10.0%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)