2021-22 Texas Academic Performance Report (TAPR)

District Name: CROWLEY ISD

Campus Name: SUMMER CREEK MIDDLE

Campus Number: 220912043

2022 Accountability Rating: C



	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	oject, a	nd Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	59%	58%	50%	64%	73%	*	80%	-	78%	34%	83%	63%	53%	52%	63%
	2021	62%	47%	45%	39%	52%	57%	-	63%	-	33%	22%	14%	48%	42%	39%	48%
At Meets Grade Level or Above	2022	43%	30%	24%	16%	25%	48%	*	30%	-	67%	15%	50%	27%	21%	19%	30%
	2021	32%	20%	21%	14%	30%	35%	-	31%	-	8%	11%	14%	24%	17%	15%	21%
At Masters Grade Level	2022	23%	13%	13%	9%	9%	24%	*	30%	_	44%	4%	17%	16%	9%	9%	17%
	2021	15%	7%	9%	4%	11%	22%	-	25%	-	0%	4%	0%	11%	6%	6%	9%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	52%	50%	40%	64%	64%	*	60%	-	67%	27%	83%	60%	40%	44%	60%
	2021	68%	48%	50%	39%	58%	61%	-	63%	-	75%	30%	29%	59%	38%	44%	59%
At Meets Grade Level or Above	2022	39%	19%	14%	9%	15%	27%	*	40%	_	33%	11%	17%	18%	11%	9%	23%
	2021	36%	18%	23%	13%	26%	39%	-	56%	_	25%	26%	0%	29%	16%	18%	38%
At Masters Grade Level	2022	16%	6%	4%	2%	3%	9%	*	20%	-	11%	4%	0%	7%	1%	2%	7%
	2021	15%	5%	7%	3%	6%	13%	-	38%	-	0%	0%	0%	11%	1%	3%	19%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	73%	75%	69%	82%	82%	-	80%	*	88%	51%	50%	77%	73%	69%	77%
	2021	69%	55%	60%	50%	69%	61%	-	85%	*	85%	45%	*	65%	54%	52%	69%
At Meets Grade Level or Above	2022	56%	49%	53%	43%	65%	61%	-	73%	*	71%	26%	33%	56%	50%	43%	57%
	2021	45%	32%	32%	23%	39%	35%	-	77%	*	46%	27%	*	39%	25%	26%	43%
At Masters Grade Level	2022	37%	27%	32%	27%	35%	39%	-	47%	*	41%	6%	17%	33%	32%	24%	23%
	2021	25%	16%	18%	11%	23%	23%	-	46%	*	31%	5%	*	22%	13%	14%	29%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	34%	32%	25%	45%	25%	-	33%	*	50%	21%	*	29%	34%	30%	32%
	2021	55%	31%	33%	26%	38%	39%	-	60%	*	44%	35%	*	40%	26%	28%	41%
At Meets Grade Level or Above	2022	31%	8%	8%	7%	16%	0%	-	17%	*	0%	14%	*	9%	8%	8%	11%
	2021	27%	7%	6%	4%	9%	0%	_	20%	*	22%	20%	*	7%	5%	4%	7%
At Masters Grade Level	2022	13%			2%	0%	0%	_	0%	*	0%	3%	*	0%	2%	1%	0%
	2021	12%			0%	2%	0%	_	20%	*	0%	0%	*			1%	4%
Grade 8 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	78%	75%	67%	78%	93%	*	92%	*	100%	50%	*	77%	71%	70%	84%
	2021	73%	65%	70%	59%	78%	78%	*	96%	-	87%	35%	*	79%	56%	65%	79%
At Meets Grade Level or Above	2022	58%	49%	45%	39%	40%	57%	*	85%	*	85%	35%	*	51%	37%	38%	52%
	2021	46%	38%	48%	33%	60%	63%	*	74%	-	67%	19%	*	58%	33%	42%	64%
At Masters Grade Level	2022	37%	29%	26%	19%	26%	46%	*	54%	*	46%	12%	*	33%	18%	20%	32%
	2021	21%	14%	21%	14%	28%	16%	*	48%	-	13%	0%	*	27%	10%	20%	36%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	61%	57%	48%	62%	63%	*	93%	*	85%	41%	80%	63%	49%	49%	70%
	2021	62%	47%	45%	37%	48%	50%	*	100%	-	44%	31%	*	53%	35%	36%	59%
At Meets Grade Level or Above	2022	40%	27%	27%	19%	28%	30%	*	87%	*	38%	24%	60%	33%	19%	19%	43%
	2021	36%	22%	25%	18%	27%	43%	*	42%	-	44%	24%	*	32%	17%	20%	34%
At Masters Grade Level	2022	14%	6%	8%	4%	4%	17%	*	53%	*	23%	3%	20%	13%	4%	5%	20%
	2021	11%	5%	4%	1%	5%	14%	*	17%	-	0%	0%	*	7%	2%	2%	9%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	66%	68%	59%	77%	75%	*	92%	*	92%	48%	*	74%	61%	60%	79%
	2021	68%	54%	64%	52%	73%	72%	*	96%	-	80%	35%	*	74%	48%	57%	74%
At Meets Grade Level or Above	2022	45%	34%	37%	28%	37%	54%	*	62%	*	77%	24%	*	45%	26%	29%	47%
	2021	43%	32%	46%	31%	54%	56%	*	87%	-	73%	26%	*	57%	28%	40%	58%
At Masters Grade Level	2022	24%	15%	16%	12%	17%	29%	*	31%	*	23%	12%	*	23%	8%	10%	21%
	2021	24%	16%	26%	15%	33%	31%	*	57%	-	47%	6%	*	33%	13%	19%	40%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	53%	51%	43%	53%	66%	*	77%	*	69%	35%	*	58%	41%	42%	58%
	2021	57%	48%	55%	39%	66%	65%	*	91%	-	67%	27%	*	65%	37%	46%	64%
At Meets Grade Level or Above	2022	31%	18%	18%	14%	20%	31%	*	31%	*	15%	27%	*	23%	12%	12%	22%
	2021	28%	20%	26%	19%	35%	29%	*	43%	-	20%	20%	*	31%	17%	22%	30%
At Masters Grade Level	2022	18%	8%	7%	5%	9%	17%	*	8%	*	0%	15%	*	10%	4%	4%	9%
	2021	14%						*	30%	-		10%	*			10%	19%
End of Course English I														- 70			
At Approaches Grade Level or Above	2022	65%	56%	*	-	-	-	-	*	-	-	*	-	*	-	-	-
	2021	67%	55%	_	_	_	_	_	_	_	_	_	_	_	_	_	_

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	47%		*	-	-	-	-	*	-	-	*	-	*	-	-	-
	2021	50%			-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	11%			-	-	-	-	*	-	-	*	-	*	-	-	-
	2021	12%	4%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	67%	91%	94%	84%	100%	-	100%	-	*	*	*	90%	94%	84%	94%
	2021	73%	59%	88%	81%	88%	89%	-	100%	-	89%	*	*	89%	81%	86%	87%
At Meets Grade Level or Above	2022	43%	30%	56%	53%	47%	91%	_	75%	_	*	*	*	61%	35%	42%	44%
	2021	41%	24%	59%	54%	56%	68%	-	68%	-	56%	*	*	58%	59%	56%	55%
At Masters Grade Level	2022	27%	15%	33%	26%	25%	64%	-	63%	-	*	*	*	35%	24%	27%	33%
	2021	23%					42%	_	47%	_	22%	*	*			34%	32%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	74%	*	-	-	-	-	*	-	-	*	-	*	-	-	-
	2021	82%	71%	-	_	-	-	-	-	_	-	_	_	_	-	-	-
At Meets Grade Level or Above	2022	55%	39%	*	-	-	-	-	*	-	-	*	-	*	-	-	-
	2021	55%	39%	-	_	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	21%	12%	*	-	-	-	-	*	-	-	*	-	*	-	-	-
	2021	22%	11%	-	_	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	66%	61%	52%	68%	71%	0%	82%	100%	79%	39%	73%	66%	54%	54%	70%
	2021	67%	56%	56%	45%	64%	64%	*	85%	83%	69%	33%	31%	64%	44%	49%	65%
At Meets Grade Level or Above	2022	48%	37%	30%	23%	32%	43%	0%	60%	67%	48%	22%	44%	36%	23%	23%	38%
	2021	41%	30%	31%	21%	37%	41%	*	59%	0%	40%	21%	11%	38%	21%	26%	40%
At Masters Grade Level	2022	23%	15%	15%	11%	14%	25%	0%	36%	17%	23%	8%	12%	19%	10%	10%	19%
	2021	18%					17%	*		0%	13%	3%			7%	10%	22%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	69%	62%	74%	82%	*	85%	*	90%	44%	75%	73%	65%	63%	76%
	2021	68%	57%	60%	50%	68%	66%	*	83%	*	70%	34%	29%	66%	52%	54%	68%
At Meets Grade Level or Above	2022	53%		41%	33%	42%	55%	*	67%	*	74%	24%	44%	46%	35%	33%	48%
	2021	45%					45%	*	62%	*	43%	19%	14%			29%	46%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	25%	17%			23%		*	77 /0	*	7770	6%	19%			17%	25%
All Cuadaa Mathamatica	2021	18%	11%	17%	10%	22%	20%		40%	*	15%	3%	0%	21%	10%	14%	27%
All Grades Mathematics	2022	720/	C10/	F20/	420/	620/	C10/	*	770/	*	C00/	240/	CE0/	C00/	4.40/	400/	CEN/
At Approaches Grade Level or Above	2022	72%	61%			63%			7770		00 /0	31%	65%				65%
	2021	66%	52%			58%		*	03/0	*	0470	33%	36%			44%	64%
At Meets Grade Level or Above	2022	42%	29%			24%		*	62%	*	23%	18%	29%			15%	32%
	2021	37%	23%			30%		*	54%	*	36%	23%	7%			21%	36%
At Masters Grade Level	2022	20%	12%	8%	4%	6%	17%	*	38%	*	10%	6%	12%	12%	3%		15%
	2021	18%	9%	10%	5%	11%	17%	*	35%	*	5%	0%	7%	14%	4%	7%	17%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	69%	59%	77%	75%	*	93%	*	92%	50%	*	74%	61%	60%	79%
	2021	71%	61%	64%	52%	73%	72%	*	96%	-	80%	35%	*	74%	48%	57%	74%
At Meets Grade Level or Above	2022	47%	37%	37%	28%	37%	54%	*	64%	*	77%	27%	*	45%	26%	29%	47%
	2021	44%	32%	46%	31%	54%	56%	*	87%	-	73%	26%	*	57%	28%	40%	58%
At Masters Grade Level	2022	21%	13%	16%	12%	17%	29%	*	36%	*	23%	15%	*	23%	8%	10%	21%
	2021	20%	12%	26%	15%	33%	31%	*	57%	-	47%	6%	*	33%	13%	19%	40%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	69%	51%	43%	53%	66%	*	77%	*	69%	35%	*	58%	41%	42%	58%
	2021	73%	67%	55%	39%	66%	65%	*	91%	_	67%	27%	*	65%	37%	46%	64%
At Meets Grade Level or Above	2022	50%	37%	18%	14%	20%	31%	*	31%	*	15%	27%	*	23%	12%	12%	22%
	2021	49%	39%	26%	19%	35%	29%	*	43%	-	20%	20%	*	31%	17%	22%	30%
At Masters Grade Level	2022	30%	19%	7%	5%	9%	17%	*	8%	*	0%	15%	*	10%	4%	4%	9%
	2021	29%	18%		8%	19%	13%	*	30%	_	7%	10%	*	16%	8%	10%	19%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L		Above					
6th Graders																	
Reading and Mathematics	2022	31%	15%	11%	5%	11%	27%	*	30%	_	33%	11%	17%	13%	9%	7%	17%
J : 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2021	24%	12%			19%	26%	_	31%	_	8%	11%	0%			8%	19%
Reading and Mathematics Including EOC	2022	31%	15%			11%		*		-	33%	11%	17%				17%
J	2021	24%	12%	15%	9%	19%	26%	-	31%	-	8%	11%	0%	18%	10%	8%	19%
Reading Including EOC	2022	43%	30%	24%	16%	25%	48%	*	30%	-	67%	15%	50%	27%	21%	19%	30%
	2021	32%	20%			30%		_	31%	_	8%	11%	14%			15%	21%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	40% 36%	19% 18%			15% 26%	27% 39%	*	40% 56%	-	33% 25%	11% 26%	17% 0%			9% 18%	23% 38%
7th Graders	2021	3070	1070	2070	1370	2070	3370		3070		2370	2070	0,0	2370	1070	1070	30 70
Reading and Mathematics	2022	32%	16%	22%	17%	29%	21%	_	64%	*	6%	14%	33%	28%	15%	14%	32%
. todag andaoaoo	2021	26%	13%			19%	23%	_	38%	*		18%	*	21%		11%	24%
Reading and Mathematics Including EOC	2022	33%	16%			29%	21%	-	64%	*		14%	33%			14%	32%
	2021	27%	13%	16%	10%	19%	23%	-	38%	*	23%	18%	*	21%	10%	11%	24%
Reading Including EOC	2022	56%	49%		43%	65%	61%	_	71%	*	71%	26%	33%	56%	50%	43%	56%
	2021	45%	32%	32%	23%	39%	35%	_	77%	*	46%	27%	*	39%	25%	26%	43%
Math Including EOC	2022	37%	17%	23%	17%	32%	21%	-	64%	*	6%	17%	33%	28%	15%	16%	35%
	2021	32%	15%	19%	12%	20%	29%	-	38%	*	38%	23%	*	24%	12%	13%	24%
8th Graders																	
Reading and Mathematics	2022	27%	18%	12%	9%	8%	17%	*	50%	*	40%	22%	*	16%	9%	10%	25%
	2021	21%	13%	11%	9%	12%	13%	*	*	-	0%	15%	*	14%	8%	10%	18%
Reading and Mathematics Including EOC	2022	41%	28%	24%	17%	22%	43%	*	62%	*	31%	28%	*	33%	12%	16%	34%
	2021	33%	22%	30%	20%	37%	44%	*	52%	-	36%	13%	*	38%	18%	24%	38%
Reading Including EOC	2022	58%	49%	45%	39%	40%	57%	*	85%	*	85%	35%	*	51%	37%	38%	52%
	2021	47%	38%	48%	33%	60%	63%	*	74%	-	67%	19%	*	58%	33%	42%	64%
Math Including EOC	2022	48%	33%	28%	21%	27%	46%	*	69%	*	38%	28%	*	37%	16%	20%	36%
	2021	43%	26%	34%	24%	40%	47%	*	61%	-	43%	19%	*	42%	21%	30%	44%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	15%	10%	16%	23%	*	50%	*	22%	15%	20%	19%	11%	10%	25%
	2021	26%	16%	14%	9%	18%	22%	*	33%	*	13%	14%	0%	18%	9%	10%	21%
Reading and Mathematics Including EOC	2022	36%	25%	19%	13%	20%	30%	*	54%	*	21%	16%	25%	25%	12%	12%	29%
	2021	28%	18%	21%	14%	26%	31%	*	42%	*	23%	14%	0%	27%	13%	15%	28%
Reading Including EOC	2022	53%	46%	41%	33%	42%	55%	*	65%	*	74%	23%	44%	45%	35%	32%	47%
	2021	41%	31%	36%	25%	45%	45%	*	62%	*	43%	19%	14%	43%	26%	29%	46%
Math Including EOC	2022	43%	30%	22%	16%	24%	31%	*	59%	*	23%	17%	31%	28%	14%	14%	32%
	2021	37%	23%	26%	17%	30%	39%	*	54%	*	36%	23%	7%	33%	16%	21%	36%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 6 ELA/Reading	2022	61	54	52	51	47	56	*	57	-	89	61	*	54	49	49	45
	2019	42	46	*	-	-	-	-	*	-	-	*	-	-	*	-	-
Grade 6 Mathematics	2022	61	45	46	48	39	62	*	50	-	22	53	*	45	47	48	33
	2019	54	62	*	-	-	-	-	*	-	-	*	-	-	*	-	-
Grade 7 ELA/Reading	2022	88	88	91	89	91	92	-	100	*	93	79	100	90	93	89	91
	2019	77	71	75	73	72	85	*	85	-	83	57	63	77	73	69	72
Grade 7 Mathematics	2022	60	51	48	43	57	57	-	60	*	38	43	*	46	51	49	62
	2019	62	44	50	52	48	53	*	*	-	35	44	70	49	51	47	48
Grade 8 ELA/Reading	2022	83	84	79	76	76	93	-	100	*	92	71	*	80	78	77	80
	2019	77	76	74	72	72	84	*	79	*	65	64	68	74	74	74	84
Grade 8 Mathematics	2022	74	74	69	64	71	69	-	96	*	79	59	80	72	64	64	83
	2019	82	69	56	55	58	45	*	71	*	61	52	41	52	61	58	68
End of Course Algebra I	2022	67	59	70	70	62	100	-	86	-	*	*	*	72	62	54	69
	2019	75	73	71	71	61	85	-	79	-	57	*	*	74	63	70	78
All Grades Both Subjects	2022	74	72	66	63	64	74	*	84	*	69	61	76	67	64	63	71
	2019	69	66	66	64	64	72	*	78	*	65	55	58	66	65	64	70
All Grades ELA/Reading	2022	78	78	74	71	72	79	*	91	*	92	69	100	75	72	71	77
	2019	68	67	74	72	72	84	*	82	*	77	61	65	75	73	71	77
All Grades Mathematics	2022	69	65	57	54	57	68	*	78	*	46	54	54	59	55	54	65
	2019	70	66	57	55	55	58	*	73	*	53	49	50	56	58	56	62

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SUMMER CREEK MIDDLE (220912043) - CROWLEY ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	66%	61%	*	-	-	*	-	-	68%	65%	73%	-	100%	59%	69%	90%
	2021	67%	56%	56%	-	-	-	-	-	-	58%	48%	64%	-	100%	54%	59%	96%
At Meets Grade Level or Above	2022	48%	37%	30%	*	-	-	*	-	-	37%	36%	39%	-	50%	29%	37%	80%
	2021	41%	30%	31%	-	-	-	-	-	-	30%	25%	33%	-	55%	29%	31%	82%
At Masters Grade Level	2022	23%	15%	15%	*	-	_	*	-	-	17%	17%	18%	-	13%	14%	17%	60%
	2021	18%	10%	14%	-	-	_	-	-	-	16%	11%	19%	-	18%	12%	16%	53%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	69%	*	-	_	*	-	-	74%	70%	80%	-	*	68%	75%	*
	2021	68%	57%	60%	-	-	_	-	-	-	62%	52%	70%	-	*	59%	63%	100%
At Meets Grade Level or Above	2022	53%	44%	41%	*	-	_	*	-	-	46%	43%	49%	-	*	40%	46%	*
	2021	45%	34%	36%	-	-	_	-	-	_	39%	31%	45%	-	*	33%	40%	88%
At Masters Grade Level	2022	25%	17%	24%	*	-	_	*	-	-	24%	23%	24%	-	*	23%	24%	*
	2021	18%	11%	17%	-	-	_	-	-	-	20%	17%	23%	-	*	15%	21%	65%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	61%	53%	*	-	-	*	-	-	63%	57%	72%	-	*	51%	64%	*
	2021	66%	52%	51%	-	-	_	-	-	-	58%	53%	62%	-	*	49%	59%	89%
At Meets Grade Level or Above	2022	42%	29%	22%	*	-	_	*	-	-	32%	30%	35%	-	*	20%	32%	*
	2021	37%	23%	26%	_	-	_	-	-	-	29%	28%	30%	-	*	24%	30%	72%
At Masters Grade Level	2022	20%	12%	8%	*	-	_	*	-	-	15%	17%	12%	-	*	7%	14%	*
	2021	18%	9%	10%	-	-	_	-	-	-	14%	11%	16%	-	*	8%	14%	39%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	69%	-	-	_	-	-	-	78%	78%	79%	-	*	67%	79%	*
	2021	71%	61%	64%	-	-	_	-	-	-	60%	*	66%	-	*	63%	62%	100%
At Meets Grade Level or Above	2022	47%	37%	37%	-	-	_	-	-	-	44%	44%	43%	-	*	35%	45%	*
	2021	44%	32%	46%	-	-	_	-	-	-	40%	*	44%	-	*	44%	43%	94%
At Masters Grade Level	2022	21%	13%	16%	_	_	_	-	-	-	20%	19%	21%	-	*	16%	19%	*
	2021	20%	12%	26%	_	-	_	-	-	-	29%	*	31%	-	*	23%	30%	63%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	69%	51%	-	-	_	-	-	-	56%	59%	50%	-	*	50%	57%	*
	2021	73%	67%	55%	_	_	_	-	-	_	49%	*	53%	_	*	53%	51%	94%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SUMMER CREEK MIDDLE (220912043) - CROWLEY ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	37%	18%	-	-	-	-	-	-	21%	22%	19%	-	*	17%	20%	*
	2021	49%	39%	26%	-	-	-	-	_	-	11%	*	13%	-	*	25%	11%	75%
At Masters Grade Level	2022	30%	19%	7%	-	-	-	-	_	-	7%	4%	13%	-	*	7%	7%	*
	2021	29%	18%	13%	-		-	-	_	-	9%	*	9%	-	*	12%	8%	44%
					Sc	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	72%	66%	*	-	-	*	-	-	70%	75%	64%	-	80%	65%	70%	100%
	2019	69%	66%	66%	-	-	-	-	_		69%	67%	86%		100%		70%	
All Grades ELA/Reading	2022	78%	78%	74%	*	-	-	*	-	-	78%	81%	73%	-	*	73%	76%	*
	2019	68%	67%	74%	-	-		-	_		75%	73%	94%		*		76%	
All Grades Mathematics	2022	69%	65%	57%	*			*	_	-	63%	69%	55%	-	*	56%	63%	*
	2019	70%	66%	57%	-	-	-	-	_		63%	61%	78%		*		64%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						·	·									
Assessment Participant	99%	99%	98%	98%	97%	99%	100%	100%	100%	99%	97%	96%	99%	98%	98%	98%
Included in Accountability	93%	91%	90%	89%	88%	96%	100%	93%	100%	88%	91%	91%	94%	84%	90%	88%
Not Included in Accountability: Mobile	5%	6%	8%	9%	8%	3%	0%	2%	0%	11%	6%	4%	5%	12%	8%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	1%	0%	0%	5%	0%	0%	1%	0%	0%	1%	1%	5%
Not Tested	1%	1%	2%	2%	3%	1%	0%	0%	0%	1%	3%	4%	1%	2%	2%	2%
Absent	1%	1%	2%	1%	3%	1%	0%	0%	0%	1%	3%	4%	1%	2%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	99%	99%	98%	100%	*	100%	*	98%	98%	94%	99%	98%	99%	100%
Included in Accountability	92%	89%	90%	89%	88%	96%	*	93%	*	89%	92%	89%	95%	85%	90%	87%
Not Included in Accountability: Mobile	5%	6%	8%	9%	8%	3%	*	2%	*	9%	5%	6%	5%	12%	8%	6%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	2%	1%	*	5%	*	0%	1%	0%	0%	2%	1%	7%
Not Tested	1%	2%	1%	1%	2%	0%	*	0%	*	2%	2%	6%	1%	2%	1%	0%
Absent	1%	1%	1%	1%	2%	0%	*	0%	*	2%	2%	6%	1%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	98%	98%	97%	99%	*	100%	*	100%	96%	95%	99%	97%	98%	98%
Included in Accountability	93%	91%	89%	88%	87%	96%	*	93%	*	89%	90%	89%	94%	84%	88%	87%
Not Included in Accountability: Mobile	5%	7%	8%	9%	9%	3%	*	2%	*	11%	5%	5%	5%	12%	8%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	5%	*	0%	1%	0%	0%	2%	1%	6%
Not Tested	1%	1%	2%	2%	3%	1%	*	0%	*	0%	4%	5%	1%	3%	2%	2%
Absent	1%	1%	2%	2%	3%	1%	*	0%	*	0%	4%	5%	1%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	97%	98%	95%	97%	*	100%	*	100%	97%	*	98%	96%	98%	94%
Included in Accountability	93%	91%	89%	90%	87%	93%	*	93%	*	87%	87%	*	94%	84%	90%	86%
Not Included in Accountability: Mobile	4%	6%	8%	9%	7%	3%	*	0%	*	13%	10%	*	4%	11%	7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	7%	*	0%	0%	*	0%	1%	0%	2%
Not Tested	2%	2%	3%	2%	5%	3%	*	0%	*	0%	3%	*	2%	4%	2%	6%

	State	District	Campus	African American	Hispanic	White			Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%		3%		5%	3%		0 70	*	0 70	3%	*	2%	4%	2%	6%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%		99%	99%	98%	100%	*	100%	*	100%	100%	*	3370	98%	100%	98%
Included in Accountability	94%				91%	97%		93%	*	87%	90%	*	3070		92%	90%
Not Included in Accountability: Mobile	4%				6%	3%		0%	*	13%	10%	*	7/0		7%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	7%	*	0%	0%	*	0%	1%	0%	2%
Not Tested	2%	1%	1%	1%	2%	0%	*	0%	*	0%	0%	*	1%	2%	0%	2%
Absent	1%	1%	1%	1%	2%	0%	*	0%	*	0%	0%	*	1%	2%	0%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	*	0%	0%	0%	0%
					2021 9		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	92%	93%	92%	95%	92%	50%	100%	100%	96%	90%	95%	94%	92%	92%	98%
Included in Accountability	83%	86%	86%	84%	89%	87%	50%	96%	100%	88%	86%	95%	91%	80%	88%	92%
Not Included in Accountability: Mobile	3%	5%	7%	8%	7%	5%	0%	4%	0%	8%	4%	0%	4%	12%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	7%	8%	5%	8%	50%	0%	0%	4%	10%	5%	6%	8%	8%	2%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	10%	8%	7%	8%	5%	8%	50%	0%	0%	4%	10%	5%	6%	8%	8%	2%
Reading																
Assessment Participant	89%	92%	94%	92%	96%	92%	*	100%	*	98%	90%	100%	93%	94%	93%	99%
Included in Accountability	83%	85%	86%	84%	89%	87%	*	96%	*	89%	86%	100%	89%	82%	89%	93%
Not Included in Accountability: Mobile	3%	5%	7%	8%	7%	5%	*	4%	*	9%	4%	0%	4%	12%	4%	5%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	1%
Not Tested	11%	8%	6%	8%	4%	8%	*	0%	*	2%	10%	0%	7%	6%	7%	1%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	8%	6%	8%	4%	8%	*	0%	*	2%	10%	0%	7%	6%	7%	1%
Mathematics																
Assessment Participant	88%	91%	95%	93%	96%	94%	*	100%	*	96%	90%	100%	95%	94%	94%	99%
Included in Accountability	84%	86%	87%	85%	89%	89%	*	96%	*	87%	86%	100%	91%	82%	90%	93%
Not Included in Accountability: Mobile	4%	5%	7%	8%	7%	5%	*	4%	*	9%	4%	0%	4%	12%	4%	5%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	9%	5%	7%	4%	6%	*	0%	*	4%	10%	0%	5%	6%	6%	1%
Absent	2%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	10%	8%	5%	7%	4%	6%	*	0%	*	4%	10%	0%	5%	6%	6%	1%
Science																
Assessment Participant	87%	92%	91%	90%	91%	92%	*	100%	-	94%	91%	*	95%	85%	89%	95%
Included in Accountability	84%	87%	84%	80%	86%	86%	*	100%	-	88%	89%	*	91%	73%	83%	87%
Not Included in Accountability: Mobile	3%	4%	7%	10%	5%	5%	*	0%	-	6%	3%	*	4%	12%	6%	8%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	9%	10%	9%	8%	*	0%	-	6%	9%	*	5%	15%	11%	5%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	8%	9%	10%	9%	8%	*	0%	-	6%	9%	*	5%	15%	11%	5%
Social Studies																
Assessment Participant	87%	92%	91%	89%	95%	89%	*	100%	-	94%	89%	*	95%	85%	89%	95%
Included in Accountability	84%	88%	84%	79%	89%	84%	*	100%	-	88%	86%	*	91%	73%	83%	87%
Not Included in Accountability: Mobile	3%	3%	7%	10%	5%	5%	*	0%	-	6%	3%	*	4%	12%	6%	8%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	13%	8%	9%	11%	5%	11%	*	0%	-	6%	11%	*	5%	15%	11%	5%
Absent	3%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	8%	9%	11%	5%	11%	*	0%	-	6%	11%	*	5%	15%	11%	5%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SUMMER CREEK MIDDLE (220912043) - CROWLEY ISD - TARRANT COUNTY

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.2%	96.7%	95.9%	97.8%	96.5%	*	99.3%	*	96.8%	96.0%	95.9%	97.9%
2019-20	98.3%	98.7%	98.8%	98.5%	99.2%	98.7%	*	99.8%	-	98.8%	97.6%	98.5%	99.3%
Chronic Absenteeism													
2020-21	15.0%	12.6%	11.7%	14.9%	8.4%	10.8%	*	1.8%	*	5.9%	13.4%	14.4%	5.6%
2019-20	6.7%	6.6%	7.5%	9.5%	4.5%	7.7%	*	0.0%	_	9.1%	16.3%	9.3%	2.6%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	1.1%	1.6%	1.3%	1.5%	2.3%	*	5.1%	*	0.0%	1.3%	2.1%	0.0%
2019-20	0.5%	0.3%	0.3%	0.6%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Annual Dropout Rate (C	Gr 9-12)											
2020-21	2.4%	2.4%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	1.1%	*	-	*	*	-	-	-	-	*	*	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.5%	-	-	_	-	-	_	_	-	-	-	
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	5.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	91.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	94.5%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	92.5%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	4.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	92.6%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	95.9%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.4%	-	-	_	-	-	_	_	-	-	-	
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.5%	-	_	_	-	_	-	_	-	-	_	
Dropped Out	6.2%	5.0%	-	_	_	-	_	-	_	-	-	_	
Graduates and TxCHSE				-	-	-	-	_	_	-	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SUMMER CREEK MIDDLE (220912043) - CROWLEY ISD - TARRANT COUNTY

										Two			
	State	District	Campus	African American	Hienanie	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE,	93.8%		Campus	American	пізрапіс	willte	Illulali -	ASIAII	Islanuer	Races	Eu -	DISauv	CD/CL
and Continuers	33.070	33.070											
Class of 2019													
Graduated	92.0%	93.6%	-	-	_	-	_	_	_	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	94.2%	-	-	-	-	-	_	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	_	-	_	-	_	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	90.4%	-	-	_	-	_	-	-	-	-	-	-
Class of 2020	90.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SUMMER CREEK MIDDLE (220912043) - CROWLEY ISD - TARRANT COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) SUMMER CREEK MIDDLE (220912043) - CROWLEY ISD - TARRANT COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	iates)			
Total Graduates	-	-	1,121	358,842
By Ethnicity:				
African American	-	-	540	44,018
Hispanic	-	-	355	183,306
White	-	-	147	103,898
American Indian	-	-	4	1,195
Asian	-	-	51	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	19	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	139	56,281
Foundation H.S. Program (Endorsement)	-	-	65	13,582
Foundation H.S. Program (DLA)	-	-	917	287,316
Special Education Graduates	-	-	107	31,028
Economically Disadvantaged Graduates	-	-	705	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	128	32,809
At-Risk Graduates	-	-	631	155,884
CTE Completers	-	-	493	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SUMMER CREEK MIDDLE (220912043) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SUMMER CREEK MIDDLE (220912043) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SUMMER CREEK MIDDLE (220912043) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

		Mem	bership	ı	Enrollment			
	Cai	npus			Campus			
Student Information		Percent	District	State	-		District	State
Total Students	944	100.0%	16,227	5,402,928	944	100.0%	16,278	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%
Pre-Kindergarten	0	0.0%	6.3%	4.1%	0	0.0%	6.3%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	1.6%	0.6%	0	0.0%	1.6%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	4.6%	3.5%	0	0.0%	4.6%	3.5%
Kindergarten	0	0.0%	6.4%	6.8%	0	0.0%	6.4%	6.8%
Grade 1	0	0.0%	6.9%	7.1%	0	0.0%	6.9%	7.1%
Grade 2	0	0.0%	6.6%	7.1%	0	0.0%	6.5%	7.1%
Grade 3	0	0.0%	6.6%	7.1%	0	0.0%	6.6%	7.1%
Grade 4	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%
Grade 5	0	0.0%	6.9%	7.2%	0	0.0%	6.9%	7.2%
Grade 6	313	33.2%	6.9%	7.4%	313	33.2%	6.9%	7.4%
Grade 7	293	31.0%	7.5%	7.7%	293	31.0%	7.4%	7.7%
Grade 8	337	35.7%	8.1%	7.9%	337	35.7%	8.1%	7.8%
Grade 9	1	0.1%	9.5%	8.8%	1	0.1%	9.4%	8.8%
Grade 10	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.5%
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 12	0	0.0%	6.4%	6.7%	0	0.0%	6.6%	6.7%
Ethnic Distribution:								
African American	523	55.4%	47.5%	12.8%	523	55.4%	47.5%	12.8%
Hispanic	228	24.2%	33.0%	52.8%	228	24.2%	33.0%	52.7%
White	108	11.4%	11.0%	26.3%	108	11.4%	11.1%	26.3%
American Indian	2	0.2%	0.4%	0.3%	2	0.2%	0.4%	0.3%
Asian	42	4.4%	3.7%	4.8%	42	4.4%	3.7%	4.8%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	40	4.2%	4.2%	2.9%	40	4.2%	4.2%	2.9%
Sex:								
Female	457	48.4%	48.7%	48.9%	457	48.4%	48.7%	48.8%
Male	487		51.3%	51.1%		51.6%		51.2%
Economically Disadvantaged	618	65.5%	72.2%	60.7%	618	65.5%	72.1%	60.6%
Non-Educationally Disadvantaged	326		27.8%	39.3%		34.5%		39.4%
Section 504 Students	137		7.7%	7.4%		14.5%		7.4%
EB Students/EL	114		17.1%	21.7%		12.1%		21.7%

		Mem	bership		Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	15	1.5%	0.8%	0.6%				
Students w/ Dyslexia	102	10.8%	6.3%	5.0%	102	10.8%	6.3%	5.0%
Foster Care	4	0.4%	0.3%	0.3%	4	0.4%	0.3%	0.3%
Homeless	0	0.0%	0.2%	1.1%	0	0.0%	0.2%	1.1%
Immigrant	1	0.1%	0.3%	2.0%	1	0.1%	0.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	944	100.0%	100.0%	64.3%	944	100.0%	100.0%	64.3%
Military Connected	24	2.5%	1.5%	3.3%	24	2.5%	1.5%	3.3%
At-Risk	631	66.8%	58.7%	53.5%	631	66.8%	58.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	114	12.1%	17.2%	21.9%	114	12.1%	17.2%	21.8%
Gifted and Talented Education	79	8.4%	7.7%	8.0%	79	8.4%	7.7%	8.0%
Special Education	117	12.4%	11.8%	11.6%	117	12.4%	12.0%	11.7%
Students with Disabilities by Type of Primary Disability	r:							
Total Students with Disabilities	117							
By Type of Primary Disability Students with Intellectual Disabilities	53	45.3%	47.7%	43.0%				
Students with Physical Disabilities	11	9.4%	17.9%	20.8%				
Students with Autism	33	28.2%	17.5%	14.7%				
Students with Behavioral Disabilities	20	17.1%	14.7%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	2.2%	1.5%				
Mobility (2020-21):								
Total Mobile Students	177	17.4%	16.2%	13.6%				
By Ethnicity: African American	101	9.9%	8.7%	2.5%				
Hispanic	35	3.4%	4.0%	6.6%				
White	23	2.3%	2.4%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	5	0.5%	0.3%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	13	1.3%	0.8%	0.5%				
Count and Percent of Special Ed Students who are Mobile	27	23.9%	19.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	9	7.2%	9.7%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	95	14.9%	14.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	468	51.0%	26.9%	18.9%				

		n-Speciation Rat		Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	-	0.8%	1.9%	-	2.6%	5.2%			
Grade 1	-	0.8%	2.9%	-	0.0%	4.2%			
Grade 2	-	0.7%	1.7%	-	1.5%	2.2%			
Grade 3	-	0.7%	1.0%	-	0.0%	1.0%			
Grade 4	-	0.6%	0.7%	-	0.6%	0.7%			
Grade 5	-	0.5%	0.5%	-	0.0%	0.7%			
Grade 6	0.0%	0.1%	0.6%	0.0%	0.6%	0.6%			
Grade 7	0.4%	0.3%	0.7%	0.0%	0.7%	0.7%			
Grade 8	0.6%	0.4%	0.6%	2.9%	0.7%	0.8%			
Grade 9	-	14.9%	10.5%	-	6.3%	14.1%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	20.5	18.7
Grade 2	-	20.4	18.6
Grade 3	-	20.4	18.7
Grade 4	-	20.8	18.8
Grade 5	-	23.3	20.2
Grade 6	26.0	22.7	19.2
Secondary:			
English/Language Arts	21.5	18.4	16.3
Foreign Languages	20.8	16.6	18.4
Mathematics	21.6	18.9	17.5
Science	27.0	20.6	18.5
Social Studies	28.5	22.7	19.1

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	81.2	100.0%	100.0%	100.0%
Professional Staff:	73.7	90.8%	72.1%	64.1%
Teachers	64.6	79.6%	58.7%	49.3%
Professional Support	4.1	5.0%	9.9%	10.7%
Campus Administration (School Leadership)	5.0	6.2%	3.2%	2.9%
Educational Aides:	7.4	9.2%	15.2%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	2.0	n/a	51.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	42.4	52.2%	57.5%	52.1%
Teachers by Ethnicity:				
African American	29.9	46.2%	33.4%	11.2%
Hispanic	4.0	6.2%	14.8%	28.9%
White	29.8	46.0%	48.1%	56.4%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.3%	1.9%
Pacific Islander	0.0	0.0%	0.3%	0.1%
Two or More Races	1.0	1.5%	1.7%	1.2%
Teachers by Sex:				
Males	19.7	30.5%	24.9%	24.1%
Females	45.0	69.5%	75.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.4%
Bachelors	42.1	65.1%	62.7%	72.6%
Masters	21.5	33.3%	35.0%	25.2%
Doctorate	1.0	1.5%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	7.7%	6.9%	7.9%
1-5 Years Experience	24.0	37.2%	31.3%	26.7%
6-10 Years Experience	16.9	26.1%	26.0%	20.6%
11-20 Years Experience	14.1	21.8%	24.3%	28.6%
21-30 Years Experience	3.7	5.6%	10.0%	13.2%

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.0	1.5%	1.4%	2.9%
Number of Students per Teacher	14.6	n/a	13.7	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.6	6.3
Average Years Experience of Principals with District	10.0	5.8	5.4
Average Years Experience of Assistant Principals	3.0	6.9	5.5
Average Years Experience of Assistant Principals with District	3.0	5.7	4.8
Average Years Experience of Teachers:	8.6	9.6	11.1
Average Years Experience of Teachers with District:	4.9	4.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$62,565	\$59,542	\$51,054
1-5 Years Experience	\$61,744	\$61,328	\$54,577
6-10 Years Experience	\$67,483	\$64,542	\$57,746
11-20 Years Experience	\$66,544	\$66,866	\$61,377
21-30 Years Experience	\$71,828	\$72,150	\$65,949
Over 30 Years Experience	\$75,711	\$80,579	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$65,137	\$64,750	\$58,887
Professional Support	\$67,672	\$77,407	\$69,505
Campus Administration (School Leadership)	\$85,019	\$93,585	\$84,990
Instructional Staff Percent:	n/a	76.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	19.0	2,113.6

	Cam	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	5.4%	6.2%					
Career and Technical Education	4.6	7.2%	6.2%	5.2%					
Compensatory Education	0.0	0.0%	1.4%	3.0%					
Gifted and Talented Education	2.4	3.7%	14.3%	1.7%					
Regular Education	51.5	79.7%	62.8%	70.8%					

	Can	ipus		
Program Information	Count	Percent	District	State
Special Education	6.1	9.4%	10.0%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)