2021-22 Texas Academic Performance Report (TAPR)

District Name: CROWLEY ISD

Campus Name: SUE CROUCH EL

Campus Number: 220912111

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

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	School		District	6	African		\A/l=:4=	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current &
	rear	State		-	formance l	-							(Former)	Enrolled	Enrolled	DISauv	Monitored)
Grade 3 Reading								,	- , ,-								
At Approaches Grade Level or Above	2022	76%	70%	71%	74%	60%	*	-	*	-	*	50%	-	68%	77%	67%	*
	2021	67%	55%	57%	52%	63%	*	-	*	-	*	57%	*	71%	31%	52%	*
At Meets Grade Level or Above	2022	51%	43%	37%	41%	20%	*	-	*	-	*	40%	-	41%	31%	26%	*
	2021	39%	28%	19%	17%	0%	*	-	*	-	*	14%	*	17%	23%	10%	*
At Masters Grade Level	2022	30%	22%	17%	15%	20%	*	-	*	-	*	10%	-	23%	8%	11%	*
	2021	19%	12%	5%	0%	0%	*	-	*	-	*	0%	*	8%	0%	3%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	63%	54%	56%	40%	*	-	*	-	*	30%	-	59%	46%	48%	*
	2021	62%	49%	32%	30%	25%	*	-	*	-	*	29%	*	38%	23%	24%	*
At Meets Grade Level or Above	2022	43%	37%	20%	19%	20%	*	-	*	-	*	30%	-	27%	8%	15%	*
	2021	31%	20%	11%	9%	13%	*	-	*	-	*	14%	*	8%	15%	7%	*
At Masters Grade Level	2022	21%	17%	3%	4%	0%	*	-	*	-	*	10%	-	5%	0%	0%	*
	2021	14%	9%	3%	4%	0%	*	-	*	-	*	14%	*	4%	0%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	71%	73%	74%	50%	*	-	-	-	*	25%	*	70%	76%	71%	*
	2021	63%	53%	40%	44%	*	*	-	-	-	*	67%	*	50%	31%	38%	-
At Meets Grade Level or Above	2022	54%	48%	38%	37%	17%	*	-	-	-	*	25%	*	45%	29%	32%	*
	2021	36%	30%	23%	24%	*	*	-	-	-	*	50%	*	29%	19%	21%	-
At Masters Grade Level	2022	28%	22%	24%	19%	17%	*	-	-	-	*	25%	*	35%	12%	14%	*
	2021	17%	13%	10%	8%	*	*	-	-	-	*	17%	*	21%	0%	10%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	62%	5 9 %	56%	50%	*	-	-	-	*	25%	*	70%	47%	57%	*
	2021	59%	52%	33%	36%	*	*	-	-	-	*	50%	*	43%	25%	31%	-
At Meets Grade Level or Above	2022	43%	35%	32%	22%	33%	*	-	-	-	*	25%	*	30%	35%	29%	*
	2021	36%	28%	20%	24%	*	*	-	-	-	*	50%	*	21%	19%	17%	-
At Masters Grade Level	2022	23%	18%	11%	7%	17%	*	-	-	-	*	13%	*	10%	12%	7%	*
	2021	21%	15%	0%	0%	*	*	-	-	-	*	0%	*	0%	0%	0%	-
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB / EL (Current & Monitored)
At Approaches Grade Level or	2022	81%	78%	79%	77%	91%	-			*	races *	70%		80%		75%	*
Above		0.70			,0	0.70											
	2021	73%	65%	63%	69%	*	33%	-	*	_	*	50%	-	57%	71%	61%	*
At Meets Grade Level or Above	2022	58%	54%	49%	50%	45%	-	-	_	*	*	50%	*	60%	39%	42%	*
	2021	46%	38%	32%	35%	*	17%	-	*	_	*	17%	-	29%	35%	28%	*
At Masters Grade Level	2022	36%	32%	16%	20%	9%	-	-	_	*	*	0%	*	10%	22%	14%	*
	2021	30%	23%	18%	23%	*	0%	-	*	_	*	0%	-	10%	29%	17%	*
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	70%	72%	70%	82%	-	-	_	*	*	50%	*	85%	61%	69%	*
	2021	70%	61%	47%	46%	*	33%	-	*	-	*	50%	-	52%	41%	44%	*
At Meets Grade Level or Above	2022	48%	39%	49%	53%	36%	-	-	_	*	*	50%	*	55%	43%	47%	*
	2021	44%	35%	16%	15%	*	17%	-	*	-	*	17%	-	14%	18%	14%	*
At Masters Grade Level	2022	25%	19%	21%	17%	27%	-	-	_	*	*	20%	*	15%	26%	19%	*
	2021	25%	18%	8%	8%	*	0%	_	*	_	*	0%	-	5%	12%	6%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	64%	49%	43%	64%	-	-	_	*	*	50%	*	50%	48%	44%	*
	2021	62%	53%	47%	46%	*	33%	-	*	_	*	33%	-	48%	47%	44%	*
At Meets Grade Level or Above	2022	38%	36%	14%	17%	9%	-	-	_	*	*	40%	*	15%	13%	17%	*
	2021	31%	23%	16%	15%	*	17%	-	*	-	*	17%	-	14%	18%	14%	*
At Masters Grade Level	2022	18%	15%	7%	7%	9%	-	_	_	*	*	20%	*	10%	4%	8%	*
	2021	13%	8%	5%	4%	*	0%	-	*	_	*	0%	-	0%	12%	3%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	66%	66%	64%	67%	88%	-	*	*	43%	44%	50%	69%	62%	62%	71%
	2021	67%	56%	45%	45%	51%	36%	-	20%	-	63%	49%	0%	51%	37%	42%	17%
At Meets Grade Level or Above	2022	48%	37%	34%	34%	27%	63%	-	*	*	29%	38%	10%	39%	29%	30%	43%
	2021	41%	30%	19%	20%	8%	14%	-	20%	-	63%	29%	0%	18%	20%	16%	8%
At Masters Grade Level	2022	23%	15%	14%	13%	15%	25%	-	*	*	29%	14%	0%	15%	13%	11%	19%
	2021	18%	10%	7%	7%	3%	4%	-	0%	-	50%	6%	0%	7%	7%	6%	0%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	67%	75%	75%	73%	*	-	*	*	*	50%	*	73%	77%	71%	89%
	2021	68%	57%	54%	55%	60%	36%	-	*	-	*	58%	*	61%	46%	51%	20%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	44%	42%	43%	32%	*	-	*	*	*	39%	*	48%	34%	34%	33%
	2021	45%	34%	25%	26%	13%	18%	-	*	-	*	26%	*	24%	26%	20%	0%
At Masters Grade Level	2022	25%	17%	19%	18%	14%	*	-	*	*	*	11%	*	23%	15%	13%	11%
	2021	18%	11%	11%	11%	7%	9%	-	*	-	*	5%	*	12%	11%	11%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	61%	63%	61%	64%	*	-	*	*	*	36%	*	71%	53%	59%	56%
	2021	66%	52%	38%	38%	40%	36%	-	*	-	*	42%	*	44%	30%	34%	20%
At Meets Grade Level or Above	2022	42%	29%	35%	32%	32%	*	-	*	*	*	36%	*	37%	32%	32%	56%
	2021	37%	23%	15%	16%	7%	9%	-	*	-	*	26%	*	14%	17%	13%	20%
At Masters Grade Level	2022	20%	12%	12%	10%	18%	*	-	*	*	*	14%	*	10%	15%	10%	22%
	2021	18%	9%	4%	4%	0%	0%	-	*	-	*	5%	*	3%	4%	2%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	69%	49%	43%	64%	-	-	-	*	*	50%	*	50%	48%	44%	*
	2021	71%	61%	47%	46%	*	33%	-	*	-	*	33%	-	48%	47%	44%	*
At Meets Grade Level or Above	2022	47%	37%	14%	17%	9%	-	-	-	*	*	40%	*	15%	13%	17%	*
	2021	44%	32%	16%	15%	*	17%	-	*	-	*	17%	-	14%	18%	14%	*
At Masters Grade Level	2022	21%	13%	7%	7%	9%	-	-	-	*	*	20%	*	10%	4%	8%	*
	2021	20%	12%	5%	4%	*	0%	-	*	-	*	0%	-	0%	12%	3%	*
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade a	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	28%	20%	19%	20%	*	-	*	-	*	30%	-	27%	8%	15%	*
	2021	24%	15%	8%	9%	0%	*	-	*	-	*	14%	*	8%	8%	3%	*
Reading and Mathematics Including EOC	2022	36%	28%	20%	19%	20%	*	-	*	-	*	30%	-	27%	8%	15%	*
	2021	24%	15%	8%	9%	0%	*	-	*	-	*	14%	*	8%	8%	3%	*
Reading Including EOC	2022	51%	43%	37%	41%	20%	*	-	*	-	*	40%	-	41%	31%	26%	*
	2021	38%	28%	19%	17%	0%	*	-	*	-	*	14%	*	17%	23%	10%	*
Math Including EOC	2022	43%	37%	20%	19%	20%	*	-	*	-	*	30%	-	27%	8%	15%	*
-	2021	31%	20%	11%	9%	13%	*	-	*	-	*	14%	*	8%	15%	7%	*
4th Graders																	
Reading and Mathematics	2022	36%	29%	22%	19%	0%	*	-	-	-	*	25%	*	25%	18%	18%	*
_	2021	26%	19%	13%	16%	*	*	-	-	-	*	50%	*	14%	13%	10%	_

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	29%	22%	19%	0%	*	-	-	-	*	25%	*	25%	18%	18%	*
	2021	26%	19%	13%	16%	*	*	-	-	-	*	50%	*	14%	13%	10%	-
Reading Including EOC	2022	54%	48%	38%	37%	17%	*	-	-	-	*	25%	*	45%	29%	32%	*
	2021	36%	30%	23%	24%	*	*	-	-	-	*	50%	*	29%	19%	21%	-
Math Including EOC	2022	43%	35%	32%	22%	33%	*	-	-	-	*	25%	*	30%	35%	29%	*
_	2021	36%	28%	20%	24%	*	*	-	-	-	*	50%	*	21%	19%	17%	-
5th Graders																	
Reading and Mathematics	2022	41%	34%	40%	43%	27%	-	-	-	*	*	40%	*	50%	30%	39%	*
-	2021	34%	25%	16%	15%	*	17%	-	*	-	*	17%	-	14%	18%	14%	*
Reading and Mathematics Including EOC	2022	41%	34%	40%	43%	27%	-	-	-	*	*	40%	*	50%	30%	39%	*
	2021	34%	25%	16%	15%	*	17%	-	*	-	*	17%	-	14%	18%	14%	*
Reading Including EOC	2022	58%	54%	49%	50%	45%	-	-	-	*	*	50%	*	60%	39%	42%	*
	2021	46%	38%	32%	35%	*	17%	-	*	-	*	17%	-	29%	35%	28%	*
Math Including EOC	2022	48%	39%	49%	53%	36%	-	-	-	*	*	50%	*	55%	43%	47%	*
	2021	44%	35%	16%	15%	*	17%	-	*	-	*	17%	-	14%	18%	14%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	23%	28%	27%	18%	*	-	*	*	*	32%	*	34%	21%	25%	33%
	2021	26%	16%	12%	14%	0%	9%	-	*	-	*	26%	*	12%	13%	10%	0%
Reading and Mathematics Including EOC	2022	36%	25%	28%	27%	18%	*	-	*	*	*	32%	*	34%	21%	25%	33%
	2021	28%	18%	12%	14%	0%	9%	-	*	-	*	26%	*	12%	13%	10%	0%
Reading Including EOC	2022	53%	46%	42%	43%	32%	*	-	*	*	*	39%	*	48%	34%	34%	33%
	2021	41%	31%	25%	26%	13%	18%	-	*	-	*	26%	*	24%	26%	20%	0%
Math Including EOC	2022	43%	30%	35%	32%	32%	*	-	*	*	*	36%	*	37%	32%	32%	56%
	2021	37%	23%	15%	16%	7%	9%	-	*	-	*	26%	*	14%	17%	13%	20%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	81	94	92	100	*	-	-	-	*	100	*	95	93	92	*
	2019	61	62	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	81	85	79	100	*	-	-	-	*	71	*	95	71	80	*
	2019	65	65	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 ELA/Reading	2022	87	90	81	78	100	-	-	-	*	*	56	*	83	79	77	*
	2019	81	79	81	81	82	77	-	82	*	86	80	80	80	82	79	74
Grade 5 Mathematics	2022	79	79	85	89	69	-	-	-	*	*	56	*	89	82	83	*
	2019	83	75	87	82	91	85	-	95	*	95	82	100	85	90	84	88
Grade 6 ELA/Reading	2022	61	54	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	42	46	48	42	45	53	*	74	-	53	34	44	49	44	45	46
Grade 6 Mathematics	2022	61	45	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	54	62	63	60	64	58	*	88	-	65	45	56	63	62	63	64
All Grades Both Subjects	2022	74	72	86	84	91	100	-	-	*	*	69	100	91	81	83	90
	2019	69	66	68	65	68	66	*	85	*	70	58	64	67	69	66	65
All Grades ELA/Reading	2022	78	78	87	84	100	*	-	-	*	*	75	*	89	85	84	100
	2019	68	67	62	60	60	63	*	78	*	65	54	57	62	62	60	55
All Grades Mathematics	2022	69	65	85	84	82	*	-	-	*	*	63	*	92	77	82	80
	2019	70	66	73	70	76	69	*	91	*	76	62	71	72	76	73	74

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SUE CROUCH EL (220912111) - CROWLEY ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL		ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
										rmance Lev				(,			(,	
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	66%	66%	*	-	-	-	*	-	77%	77%	-	-	*	65%	67%	
	2021	67%	56%	45%	-	-	-	-	-	-	17%	17%	-	-	-	46%	17%	
At Meets Grade Level or Above	2022	48%	37%	34%	*	-	-	-	*	-	46%	46%	-	-	*	34%	33%	
	2021	41%	30%	19%	-	-		-	-	-	8%	8%	-	-	-	19%	8%	
At Masters Grade Level	2022	23%	15%	14%	*	-	-	-	*	-	23%	23%	-	-	*	14%	17%	
	2021	18%	10%	7%	-	-		-	-	-	0%	0%	-	-	-	7%	0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	67%	75%	*	-	-	-	*	-	83%	83%	-	-	*	74%	88%	
	2021	68%	57%	54%	-	-	-	-	-	-	20%	20%	-	-	-	56%	20%	
At Meets Grade Level or Above	2022	53%	44%	42%	*	-	-	-	*	-	33%	33%	-	-	*	42%	25%	
	2021	45%	34%	25%	-	-		-	-	-	0%	0%	-	-	-	26%	0%	
At Masters Grade Level	2022	25%	17%	19%	*	-		-	*	-	17%	17%	-	-	*	20%	13%	
	2021	18%	11%	11%	-	-		-	-	-	0%	0%	-	-	-	12%	0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	61%	63%	*	-		-	*	-	67%	67%	-	-	*	63%	50%	
	2021	66%	52%	38%	-	-		-	-	-	20%	20%	-	-	-	39%	20%	
At Meets Grade Level or Above	2022	42%	29%	35%	*	-	-	-	*	-	67%	67%	-	-	*	33%	50%	
	2021	37%	23%	15%	-	-		-	-	-	20%	20%	-	-	-	15%	20%	
At Masters Grade Level	2022	20%	12%	12%	*	-		-	*	-	33%	33%	-	-	*	11%	25%	
	2021	18%	9%	4%	-	-		-	-	-	0%	0%	-	-	-	4%	0%	
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	69%	49%	-	-	-	-	-	-	. *	*	-	-	*	48%	*	
	2021	71%	61%	47%	-	-		-	-	-	*	*	-	-	-	50%	*	
At Meets Grade Level or Above	2022	47%	37%	14%	-	-		-	-	-	*	*	-	-	*	13%	*	
	2021	44%	32%	16%	-	-		-	-	-	*	*	-	-	-	17%	*	
At Masters Grade Level	2022	21%	13%	7%	-	-		-	-	-	*	*	-	-	*	5%	*	
	2021	20%	12%	5%	-	-		-	-	-	. *	*	-	-	-	6%	*	
					S	chool Proc	gress Dom	ain - Acado	emic Grow	th Score								
All Grades Both Subjects	2022	74%	72%	86%	_	-	_	-	-		100%	100%	-	-	*	86%	90%	
,	2019	69%	66%	68%	_	_		-	_		61%	61%			*		61%	

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SUE CROUCH EL (220912111) - CROWLEY ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)					EB/EL with Parental Denial		Total	Monitored & Former EB/EL
All Grades ELA/Reading	2022	78%	78%	87%	-	-	-	-	-	-	*	*	-	-	*	86%	100%	-
	2019	68%	67%	62%	-	-	-	-	-		48%	48%	-		*		49%	
All Grades Mathematics	2022	69%	65%	85%	-	-	-	-	-	-	*	*	-	-	*	86%	80%	-
	2019	70%	66%	73%	-	-	-	-	-		71%	71%	-		*		71%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special		Continu-			EB / EL (Current &
	State	District	Campus	African American	Hispanic		American Indian		Pacific		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ	Monitored)
	State	District	Campus	American	-	STAAR	Participat		Islander	Races	(current)	(i onner)	Linoned	Linolied	DISCUV	monitored)
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	89%	94%	82%	80%	-	*	*	78%	93%	59%	92%	86%	92%	91%
Not Included in Accountability: Mobile	5%	6%	11%	6%	18%	20%	-	*	*	22%	7%	41%	8%	14%	8%	9%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	89%	94%	81%	80%	-	*	*	*	93%	57%	93%	85%	92%	90%
Not Included in Accountability: Mobile	5%	6%	11%	6%	19%	20%	-	*	*	*	7%	43%	7%	15%	8%	10%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	91%	89%	94%	81%	80%	-	*	*	*	93%	57%	93%	85%	92%	90%
Not Included in Accountability: Mobile	5%	7%	11%	6%	19%	20%	-	*	*	*	7%	43%	7%	15%	8%	10%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	-	-	-	*	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	91%	90%	94%	85%	-	-	-	*	*	91%	*	91%	88%	92%	*
Not Included in Accountability: Mobile	4%	6%	10%	6%	15%	-	-	-	*	*	9%	*	9%	12%	8%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	-	*	*	0%	*	0%	0%	0%	*
Not Tested	2%	2%	0%	0%	0%	-	-	-	*	*	0%	*	0%	0%	0%	*

	State	District	Campus	African American	-		American Indian	Asian	Pacific Islander			Ed	Continu- ously Enrolled	ously		EB∕EL (Current & Monitored)
Absent	1%		0%	0%	0%	-	-	-	*	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	-	-	-	*	*	0%	*	0%	0%	0%	*
					2021 9		Participat	ion								
All Tests																
Assessment Participant	88%	92%	98%	99%	90%	97%	-	100%	-	100%	95%	100%	97%	98%	97%	100%
Included in Accountability	83%	86%	83%	87%	73%	74%	-	100%	-	100%	86%	100%	93%	74%	86%	100%
Not Included in Accountability: Mobile	3%	5%	14%	12%	18%	24%	-	0%	-	0%	9%	0%	4%	24%	12%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	8%	2%	1%	10%	3%	-	0%	-	0%	5%	0%	3%	2%	3%	0%
Absent	2%	0%	1%	0%	6%	0%	-	0%	-	0%	0%	0%	2%	0%	1%	0%
Other	10%	8%	2%	1%	4%	3%	-	0%	-	0%	5%	0%	1%	2%	2%	0%
Reading																
Assessment Participant	89%	92%	98%	100%	90%	100%	-	*	-	*	95%	*	97%	100%	98%	100%
Included in Accountability	83%	85%	85%	88%	75%	79%	-	*	-	*	86%	*	94%	75%	87%	100%
Not Included in Accountability: Mobile	3%	5%	14%	12%	15%	21%	-	*	-	*	9%	*	3%	25%	11%	0%
Not Included in Accountability: Other Exclusions	3%	2%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	11%	8%	2%	0%	10%	0%	-	*	-	*	5%	*	3%	0%	2%	0%
Absent	2%	0%	1%	0%	5%	0%	-	*	-	*	0%	*	2%	0%	1%	0%
Other	10%	8%	1%	0%	5%	0%	-	*	-	*	5%	*	2%	0%	1%	0%
Mathematics																
Assessment Participant	88%	91%	98%	100%	90%	100%	-	*	-	*	95%	*	97%	100%	98%	100%
Included in Accountability	84%	86%	85%	88%	75%	79%	-	*	-	*	86%	*	94%	75%	87%	100%
Not Included in Accountability: Mobile	4%	5%	14%	12%	15%	21%	-	*	-	*	9%	*	3%	25%	11%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	9%	2%	0%	10%	0%	-	*	-	*	5%	*	3%	0%	2%	0%
Absent	2%	0%	1%	0%	5%	0%	-	*	-	*	0%	*	2%	0%	1%	0%
Other	10%	8%	1%	0%	5%	0%	-	*	-	*	5%	*	2%	0%	1%	0%
Science																
Assessment Participant	87%	92%	100%	100%	100%	100%	-	*	-	*	100%	-	100%	100%	100%	*
Included in Accountability	84%	87%	86%	90%	80%	75%	-	*	-	*	100%	-	95%	77%	86%	*
Not Included in Accountability: Mobile	3%	4%	14%	10%	20%	25%	-	*	-	*	0%	-	5%	23%	14%	*

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Not Tested	13%	8%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Absent	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*
Other	10%	8%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SUE CROUCH EL (220912111) - CROWLEY ISD - TARRANT COUNTY

										Two or			
	<i>.</i>		-	African			American		Pacific	More	Special		
Attendence Date	State	District	Campus	American	Hispanic	white	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate	05.00/	06.20/	02.00/	02 70/	02.00/	02.00/		*		00.00/	02.40/	02.00/	05.00/
2020-21	95.0% 98.3%		92.9%	92.7%		92.0%		*		96.0% 99.2%	93.4%		95.9%
2019-20	98.3%	98.7%	98.7%	98.8%	98.4%	98.6%	*	99.4%	Ť	99.2%	98.6%	98.6%	99.0%
Chronic Absenteeism	15.00/	12.00/	24.60/	27.00/	10.00/	25.00/		0.00/		0.00/	10.00/		7 70/
2020-21	15.0%	12.6%	24.6%	27.9%		25.0%		0.070	-	0.0%	19.6%	23.5%	7.7%
2019-20	6.7%	6.6%	4.0%	1.8%	8.8%	7.6%	*	3.4%	*	4.2%	2.7%	3.2%	6.6%
Annual Dropout Rate (C		4 4 6 (
2020-21	0.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C													
2020-21	2.4%		-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.2%	5.0%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SUE CROUCH EL (220912111) - CROWLEY ISD - TARRANT COUNTY

										Two			
				African			American		Dacific	or More	Enocial	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	1.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) SUE CROUCH EL (220912111) - CROWLEY ISD - TARRANT COUNTY

	State	District	Compus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2021	81.9%					-	inuiani			races			
Class of 2020	83.5%			_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHS				aitudinal R	ate)								
Class of 2021	85.7%			-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%		-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	1.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	83.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	87.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	84.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) SUE CROUCH EL (220912111) - CROWLEY ISD - TARRANT COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	-	-	1,121	358,842
By Ethnicity:				
African American	-	-	540	44,018
Hispanic	-	-	355	183,306
White	-	-	147	103,898
American Indian	-	-	4	1,195
Asian	-	-	51	18,030
Pacific Islander	-	-	5	553
Two or More Races	-	-	19	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	139	56,281
Foundation H.S. Program (Endorsement)	-	-	65	13,582
Foundation H.S. Program (DLA)	-	-	917	287,316
Special Education Graduates	-	-	107	31,028
Economically Disadvantaged Graduates	-	-	705	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	128	32,809
At-Risk Graduates	-	-	631	155,884
CTE Completers	-	-	493	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SUE CROUCH EL (220912111) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SUE CROUCH EL (220912111) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SUE CROUCH EL (220912111) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

		Membership					Enrollment			
	Campus				Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	370	100.0%	16,227	5,402,928	370	100.0%	16,278	5,427,370		
Students by Grade:										
Early Childhood Education	20	5.4%	0.3%	0.3%	20	5.4%	0.4%	0.4%		
Pre-Kindergarten	40	10.8%	6.3%	4.1%	40	10.8%	6.3%	4.1%		
Pre-Kindergarten: 3-year Old	3	0.8%	1.6%	0.6%	3	0.8%	1.6%	0.6%		
Pre-Kindergarten: 4-year Old	37	10.0%	4.6%	3.5%	37	10.0%	4.6%	3.5%		
Kindergarten	51	13.8%	6.4%	6.8%	51	13.8%	6.4%	6.8%		
Grade 1	54	14.6%	6.9%	7.1%	54	14.6%	6.9%	7.1%		
Grade 2	67	18.1%	6.6%	7.1%	67	18.1%	6.5%	7.1%		
Grade 3	41	11.1%	6.6%	7.1%	41	11.1%	6.6%	7.1%		
Grade 4	45	12.2%	6.5%	7.1%	45	12.2%	6.5%	7.1%		
Grade 5	52	14.1%	6.9%	7.2%	52	14.1%	6.9%	7.2%		
Grade 6	0	0.0%	6.9%	7.4%	0	0.0%	6.9%	7.4%		
Grade 7	0	0.0%	7.5%	7.7%	0	0.0%	7.4%	7.7%		
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.8%		
Grade 9	0	0.0%	9.5%	8.8%	0	0.0%	9.4%	8.8%		
Grade 10	0	0.0%	7.8%	7.6%	0	0.0%	7.8%	7.5%		
Grade 11	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%		
Grade 12	0	0.0%	6.4%	6.7%	0	0.0%	6.6%	6.7%		
Ethnic Distribution:										
African American	229	61.9%	47.5%	12.8%	229	61.9%	47.5%	12.8%		
Hispanic	95	25.7%	33.0%	52.8%	95	25.7%	33.0%	52.7%		
White	26	7.0%	11.0%	26.3%	26	7.0%	11.1%	26.3%		
American Indian	2	0.5%	0.4%	0.3%	2	0.5%	0.4%	0.3%		
Asian	5	1.4%	3.7%	4.8%	5	1.4%	3.7%	4.8%		
Pacific Islander	1	0.3%	0.2%	0.2%	1	0.3%	0.2%	0.2%		
Two or More Races	12	3.2%	4.2%	2.9%	12	3.2%	4.2%	2.9%		
Sex:										
Female	186	50.3%	48.7%	48.9%	186	50.3%	48.7%	48.8%		
Male	184	49.7%	51.3%	51.1%	184	49.7%	51.3%	51.2%		
Economically Disadvantaged	305	82.4%	72.2%	60.7%	305	82.4%	72.1%	60.6%		
Non-Educationally Disadvantaged	65	17.6%	27.8%	39.3%	65	17.6%	27.9%	39.4%		
Section 504 Students	13	3.5%	7.7%	7.4%	13	3.5%	7.7%	7.4%		
EB Students/EL	56	15.1%	17.1%	21.7%	56	15.1%	17.0%	21.7%		

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	1	0.3%	0.8%	0.6%				
Students w/ Dyslexia	10	2.7%	6.3%	5.0%	10	2.7%	6.3%	5.0%
Foster Care	2	0.5%	0.3%	0.3%	2	0.5%	0.3%	0.3%
Homeless	5	1.4%	0.2%	1.1%	5	1.4%	0.2%	1.1%
Immigrant	1	0.3%	0.3%	2.0%	1	0.3%	0.3%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	370	100.0%	100.0%	64.3%	370	100.0%	100.0%	64.3%
Military Connected	4	1.1%	1.5%	3.3%	4	1.1%	1.5%	3.3%
At-Risk	197	53.2%	58.7%	53.5%	197	53.2%	58.6%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	56	15.1%	17.2%	21.9%	56	15.1%	17.2%	21.8%
Gifted and Talented Education	14	3.8%	7.7%	8.0%	14	3.8%	7.7%	8.0%
Special Education	76	20.5%	11.8%	11.6%	76	20.5%	12.0%	11.7%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	76							
By Type of Primary Disability Students with Intellectual Disabilities	15	19.7%	47.7%	43.0%				
Students with Physical Disabilities	19	25.0%	17.9%	20.8%				
Students with Autism	31	40.8%	17.5%	14.7%				
Students with Behavioral Disabilities	**	**	14.7%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.2%	1.5%				
Mobility (2020-21):								
Total Mobile Students	89	33.8%	16.2%	13.6%				
By Ethnicity: African American	63	24.0%	8.7%	2.5%				
Hispanic	18	6.8%	4.0%	6.6%				
White	5	1.9%	2.4%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.3%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	1.1%	0.8%	0.5%				
Count and Percent of Special Ed Students who are Mobile	14	29.8%	19.0%	15.7%				
Count and Percent of EB Students/EL who are Mobile	1	7.7%	9.7%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	62	28.8%	14.2%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	83	34.0%	26.9%	18.9%				

	Non-Special Education Rates			Special Educatio Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	0.0%	0.8%	1.9%	0.0%	2.6%	5.2%
Grade 1	5.9%	0.8%	2.9%	0.0%	0.0%	4.2%
Grade 2	0.0%	0.7%	1.7%	14.3%	1.5%	2.2%
Grade 3	3.2%	0.7%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.6%	0.7%	0.0%	0.6%	0.7%
Grade 5	0.0%	0.5%	0.5%	0.0%	0.0%	0.7%
Grade 6	-	0.1%	0.6%	-	0.6%	0.6%
Grade 7	-	0.3%	0.7%	-	0.7%	0.7%
Grade 8	-	0.4%	0.6%	-	0.7%	0.8%
Grade 9	-	14.9%	10.5%	-	6.3%	14.1%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	22.5	20.0	18.7
Grade 1	23.8	20.5	18.7
Grade 2	20.8	20.4	18.6
Grade 3	23.7	20.4	18.7
Grade 4	26.9	20.8	18.8
Grade 5	28.7	23.3	20.2
Grade 6	-	22.7	19.2
Secondary:			
English/Language Arts	-	18.4	16.3
Foreign Languages	-	16.6	18.4
Mathematics	-	18.9	17.5
Science	-	20.6	18.5
Social Studies	-	22.7	19.1

	Campus				
Staff Information	Count/Average	Percent	District	State	
Total Staff	50.1	100.0%	100.0%	100.0%	
Professional Staff:	35.5	70.8%	72.1%	64.1%	
Teachers	32.9	65.8%	58.7%	49.3%	
Professional Support	1.0	2.0%	9.9%	10.7%	
Campus Administration (School Leadership)	1.5	3.1%	3.2%	2.9%	
Educational Aides:	14.6	29.2%	15.2%	11.1%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	2.0	4,194.0	
Part-time Librarians	0.0	n/a	0.0	607.0	
Full-time Counselors	1.0	n/a	51.0	13,550.0	
Part-time Counselors	0.0	n/a	0.0	1,176.0	
Total Minority Staff:	31.8	63.6%	57.5%	52.1%	
Teachers by Ethnicity:					
African American	15.1	46.0%	33.4%	11.2%	
Hispanic	3.7	11.2%	14.8%	28.9%	
White	14.1	42.8%	48.1%	56.4%	
American Indian	0.0	0.0%	0.4%	0.3%	
Asian	0.0	0.0%	1.3%	1.9%	
Pacific Islander	0.0	0.0%	0.3%	0.1%	
Two or More Races	0.0	0.0%	1.7%	1.2%	
Teachers by Sex:					
Males	2.0	6.1%	24.9%	24.1%	
Females	30.9	93.9%	75.1%	75.9%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.1%	1.4%	
Bachelors	21.7	65.9%	62.7%	72.6%	
Masters	10.2	31.1%	35.0%	25.2%	
Doctorate	1.0	3.0%	1.2%	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.0%	6.9%	7.9%	
1-5 Years Experience	15.8	48.1%	31.3%	26.7%	
6-10 Years Experience	8.7	26.4%	26.0%	20.6%	
11-20 Years Experience	6.1	18.5%	24.3%	28.6%	
21-30 Years Experience	1.3	3.9%	10.0%	13.2%	

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	1.4%	2.9%
Number of Students per Teacher	11.2	n/a	13.7	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.6	6.3
Average Years Experience of Principals with District	9.0	5.8	5.4
Average Years Experience of Assistant Principals	4.0	6.9	5.5
Average Years Experience of Assistant Principals with District	4.0	5.7	4.8
Average Years Experience of Teachers:	7.2	9.6	11.1
Average Years Experience of Teachers with District:	2.9	4.7	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$57,090	\$59,542	\$51,054
1-5 Years Experience	\$55,955	\$61,328	\$54,577
6-10 Years Experience	\$62,969	\$64,542	\$57,746
11-20 Years Experience	\$68,314	\$66,866	\$61,377
21-30 Years Experience	\$85,251	\$72,150	\$65,949
Over 30 Years Experience	-	\$80,579	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$61,283	\$64,750	\$58,887
Professional Support	\$73,288	\$77,407	\$69,505
Campus Administration (School Leadership)	\$95,090	\$93,585	\$84,990
Instructional Staff Percent:	n/a	76.2%	64.9%
Contracted Instructional Staff (not incl. above):	1.0	19.0	2,113.6

	Cam	ipus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	2.0	6.1%	5.4%	6.2%					
Career and Technical Education	0.0	0.0%	6.2%	5.2%					
Compensatory Education	0.0	0.0%	1.4%	3.0%					
Gifted and Talented Education	1.8	5.5%	14.3%	1.7%					
Regular Education	24.4	74.0%	62.8%	70.8%					

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	4.8	14.4%	10.0%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)