## 2022－2023

## Crowley Middle School Quality Report Comprehensive Accountability System

## Metrics that Matter to our Community

DISTRICT－ASSIGNED TBD SCHOOL QUALITY RATING

## 2022－2023 <br> ACADEMICS

 8TH GRADE ALGEBRA IApproaches Meets Masters
96\％55\％25\％ 8TH GRADE MATH（Board Goal）$\star$

Approaches Meets Masters

$$
54 \% \quad 26 \% \quad 6 \%
$$

8TH GRADE READING
Approaches Meets Masters
69\％41\％17\％
TEA Rating：TBD
Baseline Year 2023

$$
\begin{aligned}
& \text { Positive Student } \\
& \text { BEHAVIOR }
\end{aligned}
$$

（Board Goal）
\％of students with no suspensions


Student
DISCIPLINE
Discipline Incidents

| ISS | 24 |
| :---: | :---: |
| OSS | 293 |
|  | 411 |

2022－2023


Pre AP Enrollment 430 383

2022－2023 2021－2022

TEACHER Information

Teacher－to－Student Ratio众众足众众足呙

角


Teacher Tenure

$$
41
$$

0－5 Years


## Student

ENROLLMENT


Teacher Student
Attendance
PERCENTAGE


Campus COMMUNICATION


SOCIAL MEDIA
－Fine Arts
－Leadership
－Junior Cadet Corp
－Sports
－Intramural Sports
－Junior National Honor

## 2022-2023

## Crowley Middle School Quality Report Comprehensive Accountability System



## Crowley ISD School Board

Our aspiration in Crowley ISD is to ensure that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.


## CAMPUS DEMOGRAPHICS

| Asian | 2.1\% |  |
| :---: | :---: | :---: |
| Black | 60.7\% |  |
| Hispanic | 28.3\% |  |
| Two or Mor | 4.1\% |  |
| White | 4.4\% |  |
|  | nomically | RUBRIC SCALE |
| DISAD | VANTAGED | 1) needs attention |
|  | $75 \%$ | 2 average |
|  |  | (3) GOOD |
|  |  | (4) EXCEPTIONAL |
|  |  | (5) GREAT |

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CROWLEY INDEPENDENT SCHOOL DISTRICT

## Crowley ISD Quality Report

## Comprehensive Accountability System Rubric

## Metrics that Matter to our Community

## RUBRIC SCALE

## NEEDS ATTENTION

(2) AVERAGE
(3) GOOD
(4) EXCEPTIONAL
(5) GREAT

DISTRICT ASSIGNED SCHOOL QUALITY RATING
1
(2)
(3)
(3)
4
4
5


## FINANCE FUND BALANCE

1) Less than $9 \%$
(2) $10-14 \%$

14-17\%
18-19\%
20\%
TEACHER INFORMATION
Total \# of 5 plus year teachers divided by the total \# of teachers to get the percentage

1. 10-19\%
(2) $20-38 \%$
(3) $39-48 \%$
(4) $59-49 \%$
(5) 60\% or greater

STUDENT SUPPORTS
ELEMENTARY

1) 1 out of 6
(2) 2 out of 6
(3) 3 out of 6
(4) 4 out of 6
(5) 5 out of 6

SECONDARY
2 or less
(3) 3 out of 6
5) 4 out of 5

GRADUATION RATE
(1) $89 \%$ or less

2 89-90\%
3 90-92\%
93-94\%
$95 \%$ or greater
College, Career and Military
Readiness (CCMR)
(1) 60-70\%
(2) $71-80 \%$
(3) $81-90 \%$
(4) 91-94\%
(5) 95\% or greater

## ATTENDANCE PERCENTAGE

ELEMENTARY

(1)
$85 \%$ or less
2 86-89\%
90-92\%
93-94\%
(5) $95 \%$ or greater

## SECONDARY

## 1. $69 \%$

(2) $70-73 \%$
(3) $74-84 \%$
(4) $85-91 \%$
(5) $92 \%$ or greater

REFER TO SECONDARY RATINGS FOR DISTRICT

Visit http://crowleyisdtx.org for more details

