## 2022-2023

CROWLEY INDEPENDENT SCHOOL DISTRICT

## Oakmont Elementary Quality Report Comprehensive Accountability System

## Metrics that Matter to our Community

## DISTRICT-ASSIGNED TBD

 SCHOOL QUALITY RATING
## 2022-2023 <br> ACADEMICS

3RD GRADE MATH

| Approaches | Meets | Masters |
| :---: | :---: | :---: |
| $\mathbf{7 4 \%}$ | $\mathbf{3 0 \%}$ | $\mathbf{9 \%}$ |

TEA Rating:TBD
Baseline Year 2023
Student
ENROLLMENT

## TEACHER Information

Teacher Tenure

## Attendance

PERCENTAGE
91.74\%
93.43

2022-2023
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5TH GRADE READING (Board Goal) $t$ Approaches Meets Masters

71\% 45\% 21\%

# Positive Student BEHAVIOR 

Teacher-to-Student Ratio

1:22

Teacher Student
STUDENTSUPPORTS
SOCIAL EMOTIONAL LEARNING SUPPORTS

| Counselors |  |
| :---: | :---: |
| SEL Specialists |  |
| Interventionists |  |


\% of students with no suspensions


Student
DISCIPLINE
Discipline Incidents
N
N
స
N
iss 11

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29

oss 29


## 2022-2023

## Oakmont Elementary Quality Report Comprehensive Accountability System



## Crowley ISD School Board

Our aspiration in Crowley ISD is to ensure that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.

Volunteering as a parent has given me a more appreciative perspective for everyone involved in this school as a whole. Being a consistent presence at Oakmont has given me a bigger purpose. It has helped build meaningful relationships with teacher/students/parents. I feel that I am a part of the team and welcomed and loved!

Heather, Oakmont Parent

I appreciate quick access to teacher communication. Getting to experience my children's educational atmosphere first hand. Feeling a sense of comfort if there is ever an emergency situation that my children will be safe.
Tamara, Oakmont Parent

My experience as a parent at Oakmont has been amazing and exciting!! I have been able to watch my son grow into an intelligent young man from our experience here at Oakmont! The teachers at Oakmont are great and are sooooo wonderful as well as the principals and staff! Love my Oakmont family!

Ashley, Oakmont Parent
Visit http://crowleyisdtx.org for more details regarding our rubric.

## CAMPUS DEMOGRAPHICS

 DISADVANTAGED

NEEDS ATTENTION
(2) AVERAGE

GOOD

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CROWLEY INDEPENDENT SCHOOL DISTRICT

## Crowley ISD Quality Report

## Comprehensive Accountability System Rubric

## Metrics that Matter to our Community

## RUBRIC SCALE

## NEEDS ATTENTION

(2) AVERAGE
(3) GOOD
(4) EXCEPTIONAL
(5) GREAT

DISTRICT ASSIGNED SCHOOL QUALITY RATING
1
(2)
(3)
(3)
4
4
5


## FINANCE FUND BALANCE

1) Less than $9 \%$
(2) $10-14 \%$

14-17\%
18-19\%
20\%
TEACHER INFORMATION
Total \# of 5 plus year teachers divided by the total \# of teachers to get the percentage

1. 10-19\%
(2) $20-38 \%$
(3) $39-48 \%$
(4) $59-49 \%$
(5) 60\% or greater

STUDENT SUPPORTS
ELEMENTARY

1) 1 out of 6
(2) 2 out of 6
(3) 3 out of 6
(4) 4 out of 6
(5) 5 out of 6

SECONDARY
2 or less
(3) 3 out of 6
5) 4 out of 5

GRADUATION RATE
(1) $89 \%$ or less

2 89-90\%
3 90-92\%
93-94\%
$95 \%$ or greater
College, Career and Military
Readiness (CCMR)
(1) 60-70\%
(2) $71-80 \%$
(3) $81-90 \%$
(4) 91-94\%
(5) 95\% or greater

## ATTENDANCE PERCENTAGE

ELEMENTARY

(1)
$85 \%$ or less
2 86-89\%
90-92\%
93-94\%
(5) $95 \%$ or greater

## SECONDARY

## 1. $69 \%$

(2) $70-73 \%$
(3) $74-84 \%$
(4) $85-91 \%$
(5) $92 \%$ or greater

REFER TO SECONDARY RATINGS FOR DISTRICT

Visit http://crowleyisdtx.org for more details

