2022-2023





Parkway Elementary Quality Report

Comprehensive Accountability System

Metrics that Matter to our Community



ACADEMICS

3RD GRADE MATH

Meets Approaches

Masters

37% 13% 67%

5TH GRADE READING (Board Goal)

Approaches Meets

Masters

70% 42% 18%

TEA Rating:TBD Baseline Year 2023

Positive Student **BEHAVIOR**



├(Board Goal) % of students with no suspensions



Student DISCIPLINE

Discipline Incidents



In-school suspensionOut-of-school suspension

Parent and Student **ENGAGEMENT OPPORTUNITIES** PARENT INVOLVEMENT PTA STUDENT CLUBS

Girls Scouts Mad Scientist

Making Cents

8

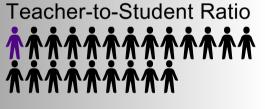
Student ENROLLMENT



TEACHER Information



Teacher Tenure



STUDENT SUPPORTS

SOCIAL EMOTIONAL LEARNING SUPPORTS

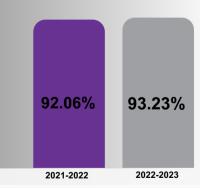
Counselors	✓
SEL Specialists	\checkmark
Interventionists	\checkmark

AFTER SCHOOL PROGRAMS

21st Century (ACE)	\checkmark
Clayton Youth Enrichment	
Tutorials	√

0-5 Years 32 TEACHERS ON CAMPUS

Attendance PERCENTAGE



Campus COMMUNICATION











2022-2023

CROWLEY INDEPENDENT SCHOOL DISTRICT

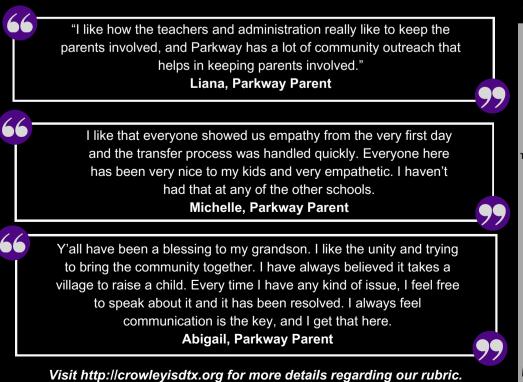
Parkway Elementary Quality Report

Comprehensive Accountability System

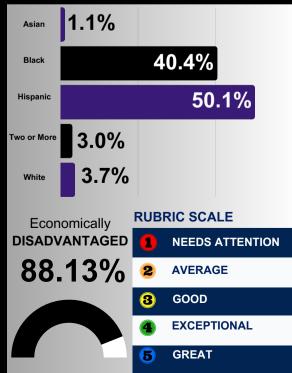


Crowley ISD School Board

Our aspiration in Crowley ISD is to ensure that all students have access to a GREAT SCHOOL and are provided excellent educational experiences so that they achieve their full potential. When our students graduate from Crowley ISD, they will leave with more than a diploma. They will leave with choices and opportunities. We designed this School Quality Report (SQR) to highlight metrics that matter and to share with our community the areas of progress, the areas of opportunity, and the comprehensive quality of each school in Crowley ISD. This SQR is our effort to increase transparency by synthesizing the quantitative metrics with qualitative parent voices to provide a complete assessment of school quality.



CAMPUS DEMOGRAPHICS



SCHOOL ENVIRONMENT

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GRADED ON 2022-2023 DATA

CROWLEY INDEPENDENT SCHOOL DISTRICT

Crowley ISD Quality Report

Comprehensive Accountability System Rubric

Metrics that Matter to our Community

RUBRIC SCALE

- **NEEDS ATTENTION**
- **AVERAGE**
- GOOD
- **EXCEPTIONAL**
- **GREAT**

DISTRICT ASSIGNED SCHOOL QUALITY RATING

- F
- **2** D

- **6** A

POSITIVE STUDENT BEHAVIOR

ELEMENTARY

- 1 85 or less
- **2** 86-89
- **3** 90-91
- 92-94
- **6** 95 or greater

SECONDARY

- 69%
- **2** 70-73%
- **3** 74-84%
- **4** 85-91%
- 5 92% or greater

FINANCE FUND BALANCE

- Less than 9%
- 2 10-14%
- **3** 14-17%
- **4** 18-19%
- **5** 20%

TEACHER INFORMATION

Total # of 5 plus year teachers divided by the total # of teachers to get the percentage

- 10-19%
- **20-38%**
- 339-48%
- **4** 59-49%
- 60% or greater

STUDENT SUPPORTS

ELEMENTARY

- **1** 1 out of 6
- 2 out of 6
- 3 out of 6
- 4 out of 6
- **5** 5 out of 6

SECONDARY

- 2 or less
- 3 out of 6
- **5** 4 out of 5

PARENT AND STUDENT ENGAGEMENT OPPORTUNITIES

Parent Involvement

- 1) 0
- 5 2 or more
- **2** 1

Student Clubs

0

1

- 🕟 5 or more
- **3** 3-4

GRADUATION RATE

- 89% or less
- 2 89-90%
- 90-92%
- 93-94%
- 95% or greater

College, Career and Military Readiness (CCMR)

- 60-70%
- 71-80%
- **81-90%**
- **4** 91-94%
- 95% or greater

ATTENDANCE PERCENTAGE

ELEMENTARY

- 85% or less
- 2 86-89%
- **90-92%**
- **93-94**%
- **95%** or greater

SECONDARY

- 69%
- 70-73%
- 74-84%
- 85-91%
- 92% or greater

REFER TO SECONDARY **RATINGS FOR DISTRICT**

Visit http://crowleyisdtx.org for more details