### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: CROWLEY ISD** 

**Campus Name: SYCAMORE EL** 

**Campus Number: 220912102** 



|                                    | School<br>Year |     | District | Campus  | African<br>American | Hispanic   | White         | American<br>Indian |          | Pacific<br>Islander |        | Ed      | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-----|----------|---------|---------------------|------------|---------------|--------------------|----------|---------------------|--------|---------|----|-------------------------------|-------|----------------|--------------------------------------|
|                                    |                |     | ST       | AAR Per | formance I          | Rates by 1 | <b>Tested</b> | Grade, Su          | bject, a | and Perfo           | rmance | e Level |    |                               |       |                |                                      |
| Grade 3 Reading                    |                |     |          |         |                     |            |               |                    |          |                     |        |         |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 76% | 74%      | 60%     | 59%                 | 49%        | 100%          | -                  | *        | -                   | *      | 25%     | *  | 57%                           | 67%   | 60%            | 42%                                  |
|                                    | 2022           | 76% | 70%      | 73%     | 70%                 | 71%        | *             | -                  | *        | -                   | *      | 33%     | -  | 75%                           | 64%   | 72%            | 62%                                  |
| At Meets Grade Level or Above      | 2023           | 50% | 46%      | 39%     | 44%                 | 28%        | 83%           | -                  | *        | -                   | *      | 17%     | *  | 40%                           | 38%   | 38%            | 19%                                  |
|                                    | 2022           | 51% | 43%      | 43%     | 39%                 | 37%        | *             | -                  | *        | -                   | *      | 0%      | -  | 44%                           | 36%   | 41%            | 26%                                  |
| At Masters Grade Level             | 2023           | 20% | 16%      | 17%     | 22%                 | 13%        | 17%           | -                  | *        | -                   | *      | 8%      | *  | 19%                           | 13%   | 15%            | 4%                                   |
|                                    | 2022           | 30% | 22%      | 18%     | 17%                 | 13%        | *             | -                  | *        | -                   | *      | 0%      | -  | 18%                           | 18%   | 17%            | 15%                                  |
| Grade 3 Mathematics                |                |     |          |         |                     |            |               |                    |          |                     |        |         |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 73% | 70%      | 61%     | 50%                 | 66%        | 83%           | -                  | *        | -                   | *      | 33%     | *  | 65%                           | 52%   | 60%            | 65%                                  |
|                                    | 2022           | 71% | 63%      | 71%     | 61%                 | 71%        | *             | -                  | *        | -                   | *      | 33%     | _  | 74%                           | 55%   | 68%            | 68%                                  |
| At Meets Grade Level or Above      | 2023           | 45% | 38%      | 43%     | 35%                 | 47%        | 50%           | -                  | *        | -                   | *      | 25%     | *  | 46%                           | 35%   | 43%            | 50%                                  |
|                                    | 2022           | 43% | 37%      | 40%     | 30%                 | 38%        | *             | -                  | *        | -                   | *      | 0%      | -  | 43%                           | 18%   | 41%            | 41%                                  |
| At Masters Grade Level             | 2023           | 19% | 14%      | 21%     | 19%                 | 21%        | 33%           | -                  | *        | -                   | *      | 8%      | *  | 21%                           | 22%   | 21%            | 27%                                  |
|                                    | 2022           | 21% | 17%      | 19%     | 9%                  | 17%        | *             | -                  | *        | -                   | *      | 0%      | -  | 19%                           | 18%   | 18%            | 21%                                  |
| Grade 4 Reading                    |                |     |          |         |                     |            |               |                    |          |                     |        |         |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 77% | 69%      | 74%     | 71%                 | 75%        | *             | -                  | *        | -                   | *      | 20%     | *  | 78%                           | 63%   | 74%            | 79%                                  |
|                                    | 2022           | 77% | 71%      | 76%     | 64%                 | 81%        | *             | -                  | 100%     | -                   | *      | 55%     | *  | 82%                           | 69%   | 75%            | 82%                                  |
| At Meets Grade Level or Above      | 2023           | 48% | 40%      | 42%     | 35%                 | 48%        | *             | -                  | *        | -                   | *      | 0%      | *  | 48%                           | 19%   | 41%            | 52%                                  |
|                                    | 2022           | 54% | 48%      | 44%     | 25%                 | 52%        | *             | -                  | 75%      | -                   | *      | 9%      | *  | 55%                           | 31%   | 43%            | 56%                                  |
| At Masters Grade Level             | 2023           | 22% | 14%      | 19%     | 29%                 | 19%        | *             | -                  | *        | _                   | *      | 0%      | *  | 21%                           | 13%   | 20%            | 24%                                  |
|                                    | 2022           | 28% | 22%      | 25%     | 14%                 | 29%        | *             | -                  | 38%      | -                   | *      | 0%      | *  | 33%                           | 15%   | 23%            | 29%                                  |
| <b>Grade 4 Mathematics</b>         |                |     |          |         |                     |            |               |                    |          |                     |        |         |    |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2023           | 71% | 60%      | 62%     | 47%                 | 69%        | *             | -                  | *        | -                   | *      | 40%     | *  | 64%                           | 56%   | 61%            | 73%                                  |
|                                    | 2022           | 70% | 62%      | 69%     | 46%                 | 81%        | *             | -                  | 100%     | _                   | *      | 18%     | *  | 82%                           | 54%   | 69%            | 94%                                  |
| At Meets Grade Level or Above      | 2023           | 48% | 38%      | 49%     | 35%                 | 54%        | *             | -                  | *        | -                   | *      | 0%      | *  | 53%                           | 31%   | 49%            | 58%                                  |
|                                    | 2022           | 43% | 35%      | 40%     | 25%                 | 48%        | *             | -                  | 50%      | -                   | *      | 9%      | *  | 53%                           | 23%   | 36%            | 59%                                  |
| At Masters Grade Level             | 2023           | 22% | 14%      | 19%     | 12%                 | 25%        | *             | -                  | *        | -                   | *      | 0%      | *  | 24%                           | 0%    | 20%            | 30%                                  |
|                                    | 2022           | 23% | 18%      | 19%     | 7%                  | 23%        | *             | -                  | 38%      | -                   | *      | 0%      | *  | 29%                           | 8%    | 19%            | 32%                                  |
| Grade 5 Reading                    |                |     |          |         |                     |            |               |                    |          |                     |        |         |    |                               |       |                |                                      |

|                                    | School<br>Year | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian |      | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously  | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|------|---------------------|----------------------------|----------------------------|-----|-------------------------------|--------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2023           | 81%   | 76%      | 70%    | 55%                 | 77%      | *     | -                  | 100% | -                   | -                          | 45%                        | *   | 77%                           | 57%    | 67%            | 81%                                  |
|                                    | 2022           | 81%   | 78%      | 77%    | 85%                 | 73%      | *     | _                  | 80%  | -                   | *                          | 50%                        | *   | 7 0 70                        | 79%    | 73%            | 61%                                  |
| At Meets Grade Level or Above      | 2023           | 57%   | 49%      | 33%    | 23%                 | 40%      | *     | -                  | 43%  | -                   | -                          | 18%                        | *   | 38%                           | 25%    | 30%            | 39%                                  |
|                                    | 2022           | 58%   | 54%      | 48%    | 38%                 | 51%      | *     | -                  | 80%  | -                   | *                          | 13%                        | *   | 51%                           | 45%    | 45%            | 42%                                  |
| At Masters Grade Level             | 2023           | 28%   | 21%      | 9%     | 5%                  | 9%       | *     | _                  | 29%  | -                   | -                          | 0%                         | *   | 10%                           | 7%     | 8%             | 10%                                  |
|                                    | 2022           | 36%   | 32%      | 31%    | 15%                 | 37%      | *     | -                  | 80%  | _                   | *                          | 0%                         | *   | 33%                           | 29%    | 26%            | 26%                                  |
| <b>Grade 5 Mathematics</b>         |                |       |          |        |                     |          |       |                    |      |                     |                            |                            |     |                               |        |                |                                      |
| At Approaches Grade Level or Above | 2023           | 80%   | 71%      | 62%    | 45%                 | 76%      | *     | -                  | 71%  | -                   | -                          | 45%                        | *   | 72%                           | 46%    | 59%            | 72%                                  |
|                                    | 2022           | 77%   | 70%      | 74%    | 71%                 | 78%      | *     | -                  | 80%  | _                   | *                          | 63%                        | *   | 80%                           | 66%    | 73%            | 74%                                  |
| At Meets Grade Level or Above      | 2023           | 51%   | 39%      | 38%    | 18%                 | 51%      | *     | _                  | 43%  | -                   | -                          | 18%                        | *   | 46%                           | 25%    | 33%            | 55%                                  |
|                                    | 2022           | 48%   | 39%      | 42%    | 21%                 | 51%      | *     | -                  | 80%  | -                   | *                          | 13%                        | *   | 49%                           | 32%    | 38%            | 55%                                  |
| At Masters Grade Level             | 2023           | 21%   | 13%      | 18%    | 9%                  | 22%      | *     | _                  | 29%  | _                   | _                          | 0%                         | *   | 24%                           | 7%     | 17%            | 31%                                  |
|                                    | 2022           | 25%   | 19%      |        | 3%                  | 22%      | *     | _                  | 80%  | _                   | *                          | 0%                         | *   | 25%                           | 11%    | 18%            | 23%                                  |
| Grade 5 Science                    |                |       |          |        |                     |          |       |                    |      |                     |                            |                            |     |                               |        |                |                                      |
| At Approaches Grade Level or Above | 2023           | 65%   | 52%      | 39%    | 27%                 | 44%      | *     | -                  | 71%  | -                   | -                          | 27%                        | *   | 52%                           | 18%    | 34%            | 52%                                  |
|                                    | 2022           | 66%   | 64%      | 56%    | 47%                 | 57%      | *     | -                  | 100% | -                   | *                          | 13%                        | *   | 60%                           | 50%    | 53%            | 55%                                  |
| At Meets Grade Level or Above      | 2023           | 36%   | 23%      | 15%    | 9%                  | 17%      | *     | _                  | 29%  | -                   | -                          | 9%                         | *   | 17%                           | 11%    | 13%            | 17%                                  |
|                                    | 2022           | 38%   | 36%      | 27%    | 12%                 | 33%      | *     | -                  | 40%  | -                   | *                          | 13%                        | *   | 25%                           | 29%    | 23%            | 26%                                  |
| At Masters Grade Level             | 2023           | 16%   | 7%       | 7%     | 0%                  | 7%       | *     | -                  | 29%  | -                   | -                          | 0%                         | *   | 9%                            | 4%     | 6%             | 10%                                  |
|                                    | 2022           | 18%   | 15%      | 15%    | 6%                  | 20%      | *     | -                  | 0%   | -                   | *                          | 0%                         | *   | 15%                           | 16%    | 12%            | 6%                                   |
| All Grades All Subjects            |                |       |          |        |                     |          |       |                    |      |                     |                            |                            |     |                               |        |                |                                      |
| At Approaches Grade Level or Above | 2023           | 76%   | 67%      | 61%    | 50%                 | 65%      | 50%   | -                  | 87%  | -                   | 58%                        | 34%                        | 33% | 66%                           | 50%    | 59%            | 67%                                  |
|                                    | 2022           | 74%   | 66%      | 71%    | 64%                 | 73%      | 59%   | -                  | 94%  | -                   | 85%                        | 38%                        | 80% | 75%                           | 63%    | 69%            | 71%                                  |
| At Meets Grade Level or Above      | 2023           | 49%   | 37%      | 37%    | 29%                 | 41%      | 30%   | -                  | 45%  | _                   | 25%                        | 15%                        | 13% | 42%                           | 26%    | 35%            | 42%                                  |
|                                    | 2022           | 48%   | 37%      | 41%    | 26%                 | 44%      | 50%   | _                  | 69%  | _                   | 77%                        | 8%                         | 40% | 45%                           | 31%    | 38%            | 44%                                  |
| At Masters Grade Level             | 2023           | 20%   | 11%      |        |                     | 17%      | 10%   | _                  | 26%  | _                   | 0%                         | 3%                         | 7%  |                               | 9%     | 16%            | 20%                                  |
|                                    | 2022           | 23%   | 15%      |        |                     | 23%      | 32%   | _                  | 49%  | _                   | 54%                        | 0%                         | 20% |                               |        | 19%            | 22%                                  |
| All Grades ELA/Reading             |                | _5.0  | .570     | /0     | .570                |          |       |                    | .5,0 |                     | 2.70                       | 3,0                        |     | = . 70                        | . 5 70 | 70             |                                      |
| At Approaches Grade Level or Above | 2023           | 77%   | 70%      | 68%    | 61%                 | 68%      | 69%   | -                  | 100% | -                   | 83%                        | 32%                        | 29% | 70%                           | 62%    | 67%            | 69%                                  |
|                                    | 2022           | 75%   | 67%      | 76%    | 74%                 | 75%      | 67%   | _                  | 93%  | _                   | 83%                        | 46%                        | 75% | 77%                           | 73%    | 74%            | 69%                                  |

|                                       | School<br>Year |     | District | Campus | African<br>American | Hispanic | White   | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Ed  | Special<br>Ed<br>(Former) | ously | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|---------|--------------------|-------|---------------------|----------------------------|-----|---------------------------|-------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above         | 2023           | 53% | 44%      | 38%    | 35%                 | 39%      | 46%     | -                  | 42%   | -                   | 17%                        | 14% | 14%                       | 42%   | 28%   | 36%            | 38%                                  |
|                                       | 2022           | 53% | 44%      | 45%    | 34%                 | 46%      | 56%     | -                  | 80%   | -                   | 83%                        | 7%  | 38%                       | 49%   | 38%   | 43%            | 41%                                  |
| At Masters Grade Level                | 2023           | 20% | 13%      | 15%    | 18%                 | 14%      | 8%      | -                  | 25%   | -                   | 0%                         | 4%  | 0%                        | 17%   | 10%   | 14%            | 13%                                  |
|                                       | 2022           | 25% | 17%      | 25%    | 15%                 | 26%      | 33%     | -                  | 53%   | -                   | 50%                        | 0%  | 25%                       | 27%   | 22%   | 22%            | 23%                                  |
| All Grades Mathematics                |                |     |          |        |                     |          |         |                    |       |                     |                            |     |                           |       |       |                |                                      |
| At Approaches Grade Level or Above    | 2023           | 75% | 63%      | 62%    | 48%                 | 70%      | 46%     | -                  | 83%   | -                   | 33%                        | 39% | 29%                       | 67%   | 51%   | 60%            | 70%                                  |
|                                       | 2022           | 72% | 61%      | 72%    | 60%                 | 77%      | 56%     | -                  | 93%   | -                   | 83%                        | 36% | 88%                       | 78%   | 59%   | 70%            | 79%                                  |
| At Meets Grade Level or Above         | 2023           | 45% | 30%      | 43%    | 29%                 | 51%      | 23%     | -                  | 58%   | -                   | 33%                        | 18% | 14%                       | 49%   | 30%   | 42%            | 55%                                  |
|                                       | 2022           | 42% | 29%      | 41%    | 25%                 | 46%      | 44%     | _                  | 67%   | _                   | 67%                        | 7%  | 50%                       | 48%   | 26%   | 38%            | 52%                                  |
| At Masters Grade Level                | 2023           | 19% | 9%       | 19%    | 14%                 | 23%      | 15%     | _                  | 25%   | _                   | 0%                         | 4%  |                           | 23%   | 10%   | 20%            | 30%                                  |
|                                       | 2022           | 20% |          | 19%    | 6%                  | 21%      |         | _                  | 60%   |                     |                            | 0%  |                           | 24%   | 10%   | 19%            | 25%                                  |
| All Grades Science                    |                |     | .=,0     | 10,0   | 0,0                 | =:/0     | 0070    |                    | 0070  |                     | 3373                       | 0,0 | .0,0                      | = .,, |       | ,              |                                      |
| At Approaches Grade Level or<br>Above | 2023           | 77% | 68%      | 39%    | 27%                 | 44%      | *       | -                  | 71%   | -                   | -                          | 27% | *                         | 52%   | 18%   | 34%            | 52%                                  |
|                                       | 2022           | 76% | 69%      | 56%    | 47%                 | 57%      | *       | -                  | 100%  | -                   | *                          | 13% | *                         | 60%   | 50%   | 53%            | 55%                                  |
| At Meets Grade Level or Above         | 2023           | 47% | 33%      | 15%    | 9%                  | 17%      | *       | _                  | 29%   | _                   | _                          | 9%  | *                         | 17%   | 11%   | 13%            | 17%                                  |
|                                       | 2022           | 47% | 37%      | 27%    | 12%                 | 33%      | *       | _                  | 40%   | _                   | *                          | 13% | *                         | 25%   | 29%   | 23%            | 26%                                  |
| At Masters Grade Level                | 2023           | 18% | 8%       | 7%     | 0%                  | 7%       | *       | _                  | 29%   | _                   | _                          | 0%  | *                         | 9%    | 4%    | 6%             | 10%                                  |
|                                       | 2022           | 21% |          | 15%    | 6%                  | 20%      | *       | _                  | 0%    |                     | *                          | 0%  |                           |       | 16%   | 12%            | 6%                                   |
|                                       |                |     |          |        | formance I          |          | Enrolle | d Grade at         |       |                     | evel or                    |     |                           |       |       |                |                                      |
| 3rd Graders                           |                |     |          |        |                     |          |         |                    |       |                     |                            |     |                           |       |       |                |                                      |
| Reading and Mathematics               | 2023           | 37% | 31%      | 23%    | 27%                 | 18%      | 33%     | _                  | *     | _                   | *                          | 8%  | *                         | 25%   | 17%   | 21%            | 12%                                  |
| r teading and maniemanes              | 2022           | 36% | 28%      | 30%    | 23%                 | 27%      | *       | _                  | *     | _                   | *                          | 0%  |                           |       | 18%   | 31%            | 26%                                  |
| Reading and Mathematics Including EOC | 2023           | 37% |          | 23%    | 27%                 | 18%      | 33%     | -                  | *     | -                   | *                          | 8%  |                           |       | 17%   | 21%            | 12%                                  |
|                                       | 2022           | 36% | 28%      | 30%    | 23%                 | 27%      | *       | -                  | *     | -                   | *                          | 0%  | -                         | 32%   | 18%   | 31%            | 26%                                  |
| Reading Including EOC                 | 2023           | 50% | 46%      | 39%    | 44%                 | 28%      | 83%     | -                  | *     | _                   | *                          | 17% | *                         | 40%   | 38%   | 38%            | 19%                                  |
| 3 3                                   | 2022           | 51% |          | 44%    | 41%                 | 37%      | *       | -                  | *     | -                   | *                          | 0%  |                           | 45%   | 36%   | 41%            | 26%                                  |
| Math Including EOC                    | 2023           | 45% |          | 43%    | 35%                 | 47%      | 50%     | -                  | *     | -                   | *                          |     |                           |       | 35%   | 43%            | 50%                                  |
| <b></b>                               | 2022           | 43% |          | 40%    | 32%                 | 38%      | *       | _                  | *     | _                   | *                          | 0%  |                           | 44%   | 18%   | 41%            | 41%                                  |
| 4th Graders                           |                |     | 2.70     | 70     | 22/0                | 23,0     |         |                    |       |                     |                            | 3,0 |                           | , 0   |       | , 0            | , ,                                  |
| Reading and Mathematics               | 2023           | 38% | 29%      | 35%    | 29%                 | 42%      | *       | -                  | *     | _                   | *                          | 0%  | *                         | 41%   | 13%   | 35%            | 45%                                  |
| J                                     | 2022           | 36% |          | 32%    | 21%                 | 35%      | *       | _                  | 50%   | _                   | *                          | 0%  |                           | 43%   | 18%   | 29%            | 41%                                  |

|                                       | School<br>Year | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2023           | 38%   | 29%      | 35%    | 29%                 | 42%      | *     | -                  | *     | -                   | *                          | 0%                         | *   | 41%                           | 13%   | 35%            | 45%                                  |
|                                       | 2022           | 36%   | 29%      | 32%    | 21%                 | 35%      | *     | -                  | 50%   | _                   | *                          | 0%                         | *   | 43%                           | 18%   | 29%            | 41%                                  |
| Reading Including EOC                 | 2023           | 48%   | 40%      | 42%    | 35%                 | 48%      | *     | -                  | *     | _                   | *                          | 0%                         | *   | 48%                           | 19%   | 41%            | 52%                                  |
|                                       | 2022           | 54%   | 48%      | 44%    | 25%                 | 52%      | *     | -                  | 75%   | -                   | *                          | 9%                         | *   | 55%                           | 31%   | 43%            | 56%                                  |
| Math Including EOC                    | 2023           | 48%   | 38%      | 49%    | 35%                 | 54%      | *     | -                  | *     | -                   | *                          | 0%                         | *   | 53%                           | 31%   | 49%            | 58%                                  |
|                                       | 2022           | 43%   | 35%      | 40%    | 25%                 | 48%      | *     | -                  | 50%   | -                   | *                          | 9%                         | *   | 53%                           | 23%   | 36%            | 59%                                  |
| 5th Graders                           |                |       |          |        |                     |          |       |                    |       |                     |                            |                            |     |                               |       |                |                                      |
| Reading and Mathematics               | 2023           | 43%   | 32%      | 24%    | 18%                 | 29%      | *     | -                  | 29%   | -                   | -                          | 9%                         | *   | 28%                           | 18%   | 20%            | 31%                                  |
|                                       | 2022           | 41%   | 34%      | 30%    | 9%                  | 37%      | *     | -                  | 80%   | -                   | *                          | 13%                        | *   | 35%                           | 24%   | 24%            | 32%                                  |
| Reading and Mathematics Including EOC | 2023           | 43%   | 32%      | 24%    | 18%                 | 29%      | *     | -                  | 29%   | -                   | -                          | 9%                         | *   | 28%                           | 18%   | 20%            | 31%                                  |
|                                       | 2022           | 41%   | 34%      | 30%    | 9%                  | 37%      | *     | -                  | 80%   | -                   | *                          | 13%                        | *   | 35%                           | 24%   | 24%            | 32%                                  |
| Reading Including EOC                 | 2023           | 57%   | 49%      | 33%    | 23%                 | 40%      | *     | -                  | 43%   | -                   | -                          | 18%                        | *   | 38%                           | 25%   | 30%            | 39%                                  |
|                                       | 2022           | 58%   | 54%      | 48%    | 38%                 | 51%      | *     | -                  | 80%   | -                   | *                          | 13%                        | *   | 51%                           | 45%   | 45%            | 42%                                  |
| Math Including EOC                    | 2023           | 51%   | 39%      | 38%    | 18%                 | 51%      | *     | -                  | 43%   | -                   | -                          | 18%                        | *   | 46%                           | 25%   | 33%            | 55%                                  |
|                                       | 2022           | 48%   | 39%      | 42%    | 21%                 | 51%      | *     | -                  | 80%   | -                   | *                          | 13%                        | *   | 49%                           | 32%   | 38%            | 55%                                  |
| 3rd - 8th Graders                     |                |       |          |        |                     |          |       |                    |       |                     |                            |                            |     |                               |       |                |                                      |
| Reading and Mathematics               | 2023           | 37%   | 25%      | 27%    | 25%                 | 31%      | 15%   | -                  | 25%   | _                   | 17%                        | 7%                         | 14% | 32%                           | 16%   | 26%            | 31%                                  |
|                                       | 2022           | 34%   | 23%      | 31%    | 17%                 | 33%      | 44%   | -                  | 67%   | -                   | 67%                        | 4%                         | 25% | 36%                           | 20%   | 28%            | 33%                                  |
| Reading and Mathematics Including EOC | 2023           | 39%   | 26%      | 27%    | 25%                 | 31%      | 15%   | -                  | 25%   | -                   | 17%                        | 7%                         | 14% | 32%                           | 16%   | 26%            | 31%                                  |
|                                       | 2022           | 36%   | 25%      | 31%    | 17%                 | 33%      | 44%   | -                  | 67%   | _                   | 67%                        | 4%                         | 25% | 36%                           | 20%   | 28%            | 33%                                  |
| Reading Including EOC                 | 2023           | 53%   | 44%      | 38%    | 35%                 | 39%      | 46%   | -                  | 42%   | -                   | 17%                        | 14%                        | 14% | 42%                           | 28%   | 36%            | 38%                                  |
|                                       | 2022           | 53%   | 46%      | 46%    | 35%                 | 46%      | 56%   | -                  | 80%   | -                   | 83%                        | 7%                         | 38% | 50%                           | 38%   | 43%            | 41%                                  |
| Math Including EOC                    | 2023           | 47%   | 32%      | 43%    | 29%                 | 51%      | 23%   | -                  | 58%   | _                   | 33%                        | 18%                        | 14% | 49%                           | 30%   | 42%            | 55%                                  |
|                                       | 2022           | 43%   | 30%      | 41%    | 25%                 | 46%      | 44%   | -                  | 67%   | -                   | 67%                        | 7%                         | 50% | 48%                           | 26%   | 38%            | 52%                                  |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

|                          | School<br>Year |     | District | Campus | African<br>American | Hispanic   | White  | American<br>Indian |        | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------|-----|----------|--------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|------|--------------------------------------|
|                          |                |     |          |        | School              | Progress   | - Annı | ial Growth         | by Gra | ade and S           | ubject                     |                            |     |                               |       |      |                                      |
| Grade 4 ELA/Reading      | 2023           | 55% | 52%      | 56%    | 41%                 | 69%        | *      | -                  | *      | -                   | *                          | *                          | *   | 59%                           | 43%   | 57%  | 80%                                  |
| Grade 4 Mathematics      | 2023           | 63% | 55%      | 60%    | 44%                 | 69%        | *      | -                  | *      | -                   | *                          | *                          | *   | 65%                           | 40%   | 61%  | 82%                                  |
| Grade 5 ELA/Reading      | 2023           | 65% | 61%      | 49%    | 45%                 | 51%        | *      | -                  | 50%    | -                   | -                          | 50%                        | *   | 45%                           | 56%   | 49%  | 50%                                  |
| Grade 5 Mathematics      | 2023           | 71% | 66%      | 61%    | 53%                 | 69%        | *      | -                  | 43%    | -                   | -                          | 73%                        | *   | 64%                           | 56%   | 62%  | 60%                                  |
| All Grades Both Subjects | 2023           | 64% | 58%      | 56%    | 46%                 | 65%        | 50%    | -                  | 42%    | -                   | 13%                        | 55%                        | 30% | 59%                           | 51%   | 57%  | 69%                                  |
| All Grades ELA/Reading   | 2023           | 63% | 58%      | 52%    | 43%                 | 61%        | 40%    | -                  | 39%    | -                   | *                          | 43%                        | 20% | 53%                           | 51%   | 53%  | 66%                                  |
| All Grades Mathematics   | 2023           | 66% | 59%      | 60%    | 49%                 | 69%        | 60%    | -                  | 44%    | -                   | *                          | 67%                        | 40% | 64%                           | 50%   | 61%  | 72%                                  |
|                          |                |     |          |        | School Pro          | ogress - A | cceler | ated Learn         | ing by | Grade an            | d Subje                    | ect                        |     |                               |       |      |                                      |
| Grade 4 ELA/Reading      | 2023           | 33% | 32%      | 39%    | *                   | 43%        | -      | -                  | -      | -                   | -                          | *                          | *   | 43%                           | *     | 35%  | 46%                                  |
| Grade 4 Mathematics      | 2023           | 27% | 23%      | 32%    | *                   | 36%        | *      | -                  | -      | -                   | -                          | *                          | *   | 23%                           | 50%   | 32%  | 36%                                  |
| Grade 5 ELA/Reading      | 2023           | 37% | 36%      | 24%    | 25%                 | 25%        | *      | -                  | -      | -                   | -                          | 0%                         | *   | 13%                           | 33%   | 25%  | 17%                                  |
| Grade 5 Mathematics      | 2023           | 48% | 41%      | 22%    | 17%                 | 38%        | *      | -                  | -      | -                   | -                          | 17%                        | *   | 10%                           | 31%   | 24%  | *                                    |
| All Grades Both Subjects | 2023           | 38% | 33%      | 29%    | 18%                 | 36%        | 20%    | -                  | -      | -                   | -                          | 18%                        | 20% | 24%                           | 34%   | 29%  | 33%                                  |
| All Grades ELA/Reading   | 2023           | 35% | 33%      | 31%    | 25%                 | 36%        | *      | -                  | -      | -                   | -                          | 0%                         | *   | 32%                           | 31%   | 30%  | 37%                                  |
| All Grades Mathematics   | 2023           | 40% | 33%      | 26%    | 13%                 | 36%        | *      | -                  | -      | -                   | -                          | 30%                        | *   | 17%                           | 37%   | 28%  | 29%                                  |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SYCAMORE EL (220912102) - CROWLEY ISD - TARRANT COUNTY

|                                       | School |       |          |        | Bilingual |          | BE-Trans   |            |           |             |      | ESL<br>Content- | ESL      | ALP<br>ESL | EB/EL<br>with<br>Parental |        |           | Monitore<br>&<br>Former |
|---------------------------------------|--------|-------|----------|--------|-----------|----------|------------|------------|-----------|-------------|------|-----------------|----------|------------|---------------------------|--------|-----------|-------------------------|
|                                       | Year   | State | District | Campus | Education |          |            |            |           | (Exception) |      | Based           | Pull-Out | (Waiver)   | Denial                    | EB/EL  | (Current) | EB/EL                   |
| All Condon All Cobinets               |        |       |          |        | STAAR     | Performa | nce Rate b | y Subject  | and Perfo | rmance Leve | el   |                 |          |            |                           |        |           |                         |
| All Grades All Subjects               | 2022   | 700/  | 670/     | C40/   | 710/      |          |            |            | 71%       |             | C20/ | 50%             | 720/     | F00/       |                           | F70/   | 67%       |                         |
| At Approaches Grade Level or Above    | 2023   | 76%   | 67%      | 61%    | 71%       | -        | -          | -          | , ,       | -           | 63%  |                 | 72%      | 58%        |                           | 57%    |           |                         |
|                                       | 2022   | 74%   | 66%      | 71%    | 69%       | -        | -          | *          | 7070      | -           | 80%  | 80%             | -        | -          | . *                       | 7 1 70 | 71%       |                         |
| At Meets Grade Level or Above         | 2023   | 49%   | 37%      | 37%    | 52%       | -        | -          | -          | 52%       | -           | 32%  | 23%             | 38%      | 29%        |                           | 33%    | 42%       |                         |
|                                       | 2022   | 48%   | 37%      | 41%    | 40%       | -        | -          | *          | 41%       | -           | 56%  | 56%             | -        | -          | . *                       | 39%    | 44%       |                         |
| At Masters Grade Level                | 2023   | 20%   | 11%      | 16%    | 25%       | -        | -          | -          | 25%       | -           | 15%  | 14%             | 19%      | 10%        | -                         | 13%    | 20%       |                         |
|                                       | 2022   | 23%   | 15%      | 21%    | 20%       | -        | -          | *          | 21%       | -           | 28%  | 28%             | -        | -          | . *                       | 21%    | 22%       |                         |
| All Grades ELA/Reading                |        |       |          |        |           |          |            |            |           |             |      |                 |          |            |                           |        |           |                         |
| At Approaches Grade Level or<br>Above | 2023   | 77%   | 70%      | 68%    | 66%       | -        | -          | _          | 66%       | -           | 73%  | 50%             | 79%      | 82%        | -                         | 67%    | 69%       |                         |
|                                       | 2022   | 75%   | 67%      | 76%    | 65%       | -        | -          | *          | 66%       | _           | 78%  | 78%             | -        | -          | . *                       | 80%    | 69%       |                         |
| At Meets Grade Level or Above         | 2023   | 53%   | 44%      | 38%    | 42%       | -        | -          | -          | 42%       | -           | 33%  | 20%             | 37%      | 36%        | _                         | 38%    | 38%       |                         |
|                                       | 2022   | 53%   | 44%      | 45%    | 36%       | -        | -          | *          | 36%       | -           | 61%  | 61%             | -        | -          | . *                       | 48%    | 41%       |                         |
| At Masters Grade Level                | 2023   | 20%   | 13%      | 15%    | 16%       | -        | -          | -          | 16%       | _           | 10%  | 10%             | 11%      | 9%         | -                         | 16%    | 13%       |                         |
|                                       | 2022   | 25%   | 17%      | 25%    | 21%       | -        | -          | *          | 22%       | _           | 30%  | 30%             | -        | -          | . *                       | 26%    | 23%       |                         |
| All Grades Mathematics                |        |       |          |        |           |          |            |            |           |             |      |                 |          |            |                           |        |           |                         |
| At Approaches Grade Level or<br>Above | 2023   | 75%   | 63%      | 62%    | 76%       | -        | -          | -          | 76%       | -           | 63%  | 50%             | 82%      | 45%        | -                         | 56%    | 70%       |                         |
|                                       | 2022   | 72%   | 61%      | 72%    | 80%       | -        | -          | *          | 81%       | _           | 78%  | 78%             | -        | -          | . *                       | 67%    | 79%       |                         |
| At Meets Grade Level or Above         | 2023   | 45%   | 30%      | 43%    | 62%       | -        | -          | -          | 62%       | _           | 45%  | 30%             | 65%      | 27%        | -                         | 36%    | 55%       |                         |
|                                       | 2022   | 42%   | 29%      | 41%    | 52%       | -        | -          | *          | 53%       | _           | 52%  | 52%             | -        | -          | . *                       | 34%    | 52%       |                         |
| At Masters Grade Level                | 2023   | 19%   | 9%       | 19%    | 32%       | _        | _          | _          | 32%       | _           | 26%  | 20%             | 41%      | 9%         | _                         | 13%    | 30%       |                         |
|                                       | 2022   | 20%   | 12%      | 19%    | 24%       | _        | _          | *          | 24%       | _           | 30%  | 30%             | _        | _          | . *                       | 16%    | 25%       |                         |
| All Grades Science                    |        |       |          |        |           |          |            |            |           |             |      |                 |          |            |                           |        |           |                         |
| At Approaches Grade Level or<br>Above | 2023   | 77%   | 68%      | 39%    | *         | -        | -          | -          | *         | -           | 50%  | *               | 53%      | 44%        | -                         | 31%    | 52%       |                         |
|                                       | 2022   | 76%   | 69%      | 56%    | 43%       | -        | -          | *          | 45%       | _           | 88%  | 88%             | -        | -          |                           | 56%    | 55%       |                         |
| At Meets Grade Level or Above         | 2023   | 47%   | 33%      | 15%    | *         | -        | -          | -          | *         | _           | 14%  | *               | 12%      | 22%        | -                         | 13%    | 17%       |                         |
|                                       | 2022   | 47%   | 37%      | 27%    | 17%       | _        | _          | *          | 18%       | _           | 50%  | 50%             | -        | _          |                           | 27%    | 26%       |                         |
| At Masters Grade Level                | 2023   | 18%   | 8%       | 7%     | *         | _        | _          | _          | *         | _           | 7%   | *               | 6%       | 11%        | _                         | 4%     | 10%       |                         |
|                                       | 2022   | 21%   | 13%      | 15%    | 4%        | _        | _          | *          | 5%        | _           | 13%  | 13%             | -        | _          |                           | 19%    | 6%        |                         |
|                                       |        |       |          |        |           | Sch      | ool Progre | ess - Annu | al Growth |             |      |                 |          |            |                           |        |           |                         |
| All Grades Both Subjects              | 2023   | 64%   | 58%      | 56%    | 88%       |          |            | _          | 88%       | _           | 54%  | 42%             | 63%      | 45%        | _                         | 47%    | 69%       |                         |
| All Grades ELA/Reading                | 2023   | 63%   | 58%      | 52%    | 79%       | _        | _          | _          | 79%       | _           | 56%  | 50%             | 53%      | 64%        |                           | 42%    | 66%       |                         |
| All Grades Mathematics                | 2023   | 66%   | 59%      | 60%    | 96%       | _        | _          | _          | 96%       | _           | 51%  | 33%             | 74%      | 27%        |                           | 52%    | 72%       |                         |
| S. adds matiemates                    | 2023   | 5570  | 3370     | 3370   | 3070      | Schoo    | Progress   | - Accelera |           |             | 3170 | 33 70           | 7 - 70   | 2,70       |                           | J2 /0  | 7270      |                         |
| All Grades Both Subjects              | 2023   | 38%   | 33%      | 29%    | 59%       |          | . rogicss  | , tecerera | 59%       | _           | 6%   | 0%              | 17%      | 0%         | _                         | 25%    | 33%       |                         |

#### **Texas Education Agency**

### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SYCAMORE EL (220912102) - CROWLEY ISD - TARRANT COUNTY

|                        |        |       |          |        |           |          |                 |         |         |             |     |       |          |          | EB/EL           |       |           | Monitored |
|------------------------|--------|-------|----------|--------|-----------|----------|-----------------|---------|---------|-------------|-----|-------|----------|----------|-----------------|-------|-----------|-----------|
|                        |        |       |          |        | Total     | BE-Trans |                 |         |         | ALP         |     | ESL   |          | ALP      | with            |       | Total     | &         |
|                        | School |       |          |        | Bilingual |          | <b>BE-Trans</b> |         |         |             |     |       |          |          | <b>Parental</b> |       | EB/EL     | Former    |
|                        | Year   | State | District | Campus | Education | Exit     | Late Exit       | Two-Way | One-Way | (Exception) | ESL | Based | Pull-Out | (Waiver) | Denial          | EB/EL | (Current) | EB/EL     |
| All Grades ELA/Reading | 2023   | 35%   | 33%      | 31%    | 60%       | -        | -               | -       | 60%     | -           | 11% | *     | *        | *        | -               | 25%   | 37%       | -         |
| All Grades Mathematics | 2023   | 40%   | 33%      | 26%    | 57%       | -        | -               | -       | 57%     | -           | 0%  | *     | *        | *        | -               | 25%   | 29%       | -         |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

|  | State | District | Campus | African<br>American | _    |      |                       | Asian | Pacific<br>Islander |      | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|------|------|-----------------------|-------|---------------------|------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
|  |       |          |        |                     | 2023 |      | Participat<br>irades) | ion   |                     |      |                            |      |                               |       |                |                                      |
| All Tests  |       |          |        |                     |      |      |                       |       |                     |      |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 98%      | 99%    | 99%                 | 98%  | 100% | -                     | 100%  | -                   | 100% | 100%                       | 100% | 99%                           | 100%  | 99%            | 98%                                  |
| Included in Accountability                       | 93%   | 89%      | 87%    | 79%                 | 93%  | 71%  | -                     | 94%   | -                   | 100% | 83%                        | 100% | 96%                           | 73%   | 88%            | 91%                                  |
| Not Included in Accountability: Mobile           | 4%    | 7%       | 10%    | 21%                 | 2%   | 29%  | -                     | 0%    | -                   | 0%   | 17%                        | 0%   | 3%                            | 21%   | 9%             | 2%                                   |
| Not Included in Accountability: Other Exclusions | 2%    | 2%       | 2%     | 0%                  | 3%   | 0%   | -                     | 6%    | -                   | 0%   | 0%                         | 0%   | 0%                            | 5%    | 2%             | 5%                                   |
| Not Tested                                       | 1%    | 2%       | 1%     | 1%                  | 2%   | 0%   | -                     | 0%    | -                   | 0%   | 0%                         | 0%   | 1%                            | 0%    | 1%             | 2%                                   |
| Absent   | 1%    | 1%       | 1%     | 1%                  | 2%   | 0%   | -                     | 0%    | -                   | 0%   | 0%                         | 0%   | 1%                            | 0%    | 1%             | 2%                                   |
| Other  | 0%    | 1%       | 0%     | 0%                  | 0%   | 0%   | -                     | 0%    | -                   | 0%   | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Reading  |       |          |        |                     |      |      |                       |       |                     |      |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 98%      | 100%   | 100%                | 100% | 100% | -                     | 100%  | -                   | 100% | 100%                       | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 92%   | 88%      | 89%    | 80%                 | 95%  | 72%  | -                     | 92%   | -                   | 100% | 82%                        | 100% | 98%                           | 73%   | 90%            | 93%                                  |
| Not Included in Accountability: Mobile           | 4%    | 7%       | 9%     | 20%                 | 2%   | 28%  | -                     | 0%    | -                   | 0%   | 18%                        | 0%   | 2%                            | 22%   | 8%             | 2%                                   |
| Not Included in Accountability: Other Exclusions | 3%    | 3%       | 2%     | 0%                  | 3%   | 0%   | -                     | 8%    | -                   | 0%   | 0%                         | 0%   | 0%                            | 5%    | 2%             | 5%                                   |
| Not Tested                                       | 1%    | 2%       | 0%     | 0%                  | 0%   | 0%   | -                     | 0%    | -                   | 0%   | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 0%       | 0%     | 0%                  | 0%   | 0%   | -                     | 0%    | -                   | 0%   | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 2%       | 0%     | 0%                  | 0%   | 0%   | -                     | 0%    | -                   | 0%   | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Mathematics                                      |       |          |        |                     |      |      |                       |       |                     |      |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 99%      | 98%    | 99%                 | 98%  | 100% | -                     | 100%  | -                   | 100% | 100%                       | 100% | 98%                           | 99%   | 98%            | 98%                                  |
| Included in Accountability                       | 94%   | 90%      | 87%    | 79%                 | 93%  | 72%  | -                     | 92%   | -                   | 100% | 82%                        | 100% | 96%                           | 72%   | 88%            | 91%                                  |
| Not Included in Accountability: Mobile           | 5%    | 8%       | 9%     | 20%                 | 2%   | 28%  | -                     | 0%    | -                   | 0%   | 18%                        | 0%   | 2%                            | 22%   | 8%             | 2%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 2%     | 0%                  | 3%   | 0%   | -                     | 8%    | -                   | 0%   | 0%                         | 0%   | 0%                            | 5%    | 2%             | 5%                                   |
| Not Tested                                       | 1%    | 1%       | 2%     | 1%                  | 2%   | 0%   | -                     | 0%    | -                   | 0%   | 0%                         | 0%   | 2%                            | 1%    | 2%             | 2%                                   |
| Absent   | 1%    | 1%       | 2%     | 1%                  | 2%   | 0%   | -                     | 0%    | -                   | 0%   | 0%                         | 0%   | 2%                            | 1%    | 2%             | 2%                                   |
| Other  | 0%    | 1%       | 0%     | 0%                  | 0%   | 0%   | -                     | 0%    | -                   | 0%   | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Science  |       |          |        |                     |      |      |                       |       |                     |      |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 98%      | 98%    | 100%                | 96%  | 100% | -                     | 100%  | -                   | -    | 100%                       | *    | 96%                           | 100%  | 97%            | 94%                                  |
| Included in Accountability                       | 93%   | 90%      | 84%    | 73%                 | 91%  | 67%  | -                     | 100%  | -                   | -    | 85%                        | *    | 92%                           | 74%   | 84%            | 85%                                  |
| Not Included in Accountability: Mobile           | 4%    | 7%       | 11%    | 27%                 | 0%   | 33%  | -                     | 0%    | -                   | -    | 15%                        | *    | 4%                            | 21%   | 11%            | 3%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 2%     | 0%                  | 4%   | 0%   | -                     | 0%    | -                   | -    | 0%                         | *    | 0%                            | 5%    | 3%             | 6%                                   |
| Not Tested                                       | 1%    | 2%       | 2%     | 0%                  | 4%   | 0%   | -                     | 0%    | -                   | -    | 0%                         | *    | 4%                            | 0%    | 3%             | 6%                                   |

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian                      | Asian | Pacific<br>Islander |      | Ed   | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|---|-------|---------------------|------|------|------|-------------------------------|-------|----------------|--------------------------------------|
| Absent   | 1%    |          | 2%     | 0%                  | 4%       | 0%    | -                                       | 0%    |                     | -    | 0%   | *    | 4%                            | 0%    | 3%             | 6%                                   |
| Other  | 0%    | 1%       | 0%     | 0%                  | 0%       | 0%    | -                                       | 0%    | -                   | -    | 0%   | *    | 0%                            | 0%    | 0%             | 0%                                   |
|  |       |          |        |                     | 2022 9   |       | (Participat<br>Grades)                  | ion   |                     |      |      |      |                               |       |                |                                      |
| All Tests  |       |          |        |                     |          | (, )  | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |       |                     |      |      |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%                | 100%     | 100%  | -                                       | 100%  | _                   | 100% | 100% | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 91%      | 96%    | 98%                 | 95%      | 88%   | -                                       | 100%  | -                   | 100% | 100% | 100% | 99%                           | 89%   | 98%            | 92%                                  |
| Not Included in Accountability: Mobile           | 5%    | 6%       | 4%     | 2%                  | 5%       | 0%    | -                                       | 0%    | -                   | 0%   | 0%   | 0%   | 1%                            | 9%    | 1%             | 6%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 1%     | 0%                  | 1%       | 12%   | -                                       | 0%    | -                   | 0%   | 0%   | 0%   | 0%                            | 2%    | 1%             | 2%                                   |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%    | -                                       | 0%    | -                   | 0%   | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%    | -                                       | 0%    | -                   | 0%   | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | -                                       | 0%    | -                   | 0%   | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Reading  |       |          |        |                     |          |       |   |       |                     |      |      |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 98%      | 100%   | 100%                | 100%     | 100%  | -                                       | 100%  | -                   | 100% | 100% | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 92%   | 89%      | 96%    | 98%                 | 95%      | 90%   | -                                       | 100%  | -                   | 100% | 100% | 100% | 99%                           | 89%   | 98%            | 93%                                  |
| Not Included in Accountability: Mobile           | 5%    | 6%       | 4%     | 2%                  | 4%       | 0%    | -                                       | 0%    | -                   | 0%   | 0%   | 0%   | 1%                            | 9%    | 1%             | 6%                                   |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | 1%     | 0%                  | 1%       | 10%   | -                                       | 0%    | -                   | 0%   | 0%   | 0%   | 0%                            | 2%    | 1%             | 2%                                   |
| Not Tested                                       | 1%    | 2%       | 0%     | 0%                  | 0%       | 0%    | -                                       | 0%    | -                   | 0%   | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%    | -                                       | 0%    | -                   | 0%   | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | -                                       | 0%    | -                   | 0%   | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Mathematics                                      |       |          |        |                     |          |       |   |       |                     |      |      |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%                | 100%     | 100%  |   | 100%  |                     | 100% | 100% | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   |          | 96%    | 98%                 | 95%      |       | -                                       | 100%  |                     | 100% | 100% | 100% |                               | 89%   | 98%            | 93%                                  |
| Not Included in Accountability: Mobile           | 5%    | 7%       | 4%     | 2%                  | 4%       | 0%    | -                                       | 0%    | -                   | 0%   | 0%   | 0%   | 1%                            | 9%    | 1%             | 6%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 1%     | 0%                  | 1%       | 10%   | -                                       | 0%    | -                   | 0%   | 0%   | 0%   | 0%                            | 2%    | 1%             | 2%                                   |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%    | -                                       | 0%    | -                   | 0%   | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    |          | 0%     |                     | 0%       | 0%    | -                                       | 0%    |                     | 0 70 | 0%   | 0%   |                               | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | -                                       | 0%    | -                   | 0%   | 0%   | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Science  |       |          |        |                     |          |       |   |       |                     |      |      |      |                               |       |                |                                      |
| Assessment Participant                           | 98%   |          | 100%   | 100%                | 100%     | 100%  | -                                       | 100%  | -                   | *    | 100% | *    | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   |          | 95%    | 100%                | 92%      | 80%   | -                                       | 100%  |                     | *    | 100% | *    | 90 70                         | 90%   | 99%            | 89%                                  |
| Not Included in Accountability: Mobile           | 4%    | 6%       | 4%     | 0%                  | 8%       | 0%    | -                                       | 0%    | -                   | *    | 0%   | *    | 2%                            | 7%    | 0%             | 9%                                   |

|  | State | District | Campus | African<br>American | Hispanic |     | American<br>Indian |    | Pacific<br>Islander |   | Special<br>Ed<br>(Current) | Ed | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|----------|-----|--------------------|----|---------------------|---|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 1%     | 0%                  | 0%       | 20% | -                  | 0% | -                   | * | 0%                         | *  | 0%                            | 2%    | 1%             | 3%                                   |
| Not Tested                                       | 2%    | 2%       | 0%     | 0%                  | 0%       | 0%  | -                  | 0% | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%  | -                  | 0% | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%  | -                  | 0% | -                   | * | 0%                         | *  | 0%                            | 0%    | 0%             | 0%                                   |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SYCAMORE EL (220912102) - CROWLEY ISD - TARRANT COUNTY

|                                   |          |          |         | African  |          |       | A                  |       | Do elfi e           | Two<br>or | Ci-l          | F              |       |
|-----------------------------------|----------|----------|---------|----------|----------|-------|--------------------|-------|---------------------|-----------|---------------|----------------|-------|
|                                   | State    | District | Campus  | American | Hispanic | White | American<br>Indian |       | Pacific<br>Islander |           | Special<br>Ed | Econ<br>Disadv | EB/EL |
| Attendance Rate                   |          |          |         |          |          |       |                    |       |                     |           |               |                |       |
| 2021-22                           | 92.2%    | 91.1%    | 93.7%   | 93.2%    | 93.4%    | 94.7% | *                  | 98.0% | _                   | 92.3%     | 94.7%         | 93.6%          | 95.0% |
| 2020-21                           | 95.0%    | 96.2%    | 94.7%   | 93.2%    | 95.0%    | 95.0% | *                  | 97.7% | -                   | 95.2%     | 94.2%         | 94.5%          | 96.3% |
| Chronic Absenteeism               |          |          |         |          |          |       |                    |       |                     |           |               |                |       |
| 2021-22                           | 25.7%    | 31.3%    | 18.3%   | 20.0%    | 17.9%    | 20.8% | *                  | 3.6%  | -                   | 33.3%     | 11.9%         | 17.6%          | 10.1% |
| 2020-21                           | 15.0%    | 12.6%    | 18.1%   | 27.9%    | 14.3%    | 17.6% | *                  | 3.6%  | -                   | 22.2%     | 22.0%         | 18.6%          | 10.0% |
| Annual Dropout Rate (             | Gr 7-8)  |          |         |          |          |       |                    |       |                     |           |               |                |       |
| 2021-22                           | 0.7%     | 0.8%     | -       | -        | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| 2020-21                           | 0.9%     | 1.1%     | -       | -        | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Annual Dropout Rate (             | Gr 9-12  |          |         |          |          |       |                    |       |                     |           |               |                |       |
| 2021-22                           | 2.2%     | 2.0%     | -       | -        | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| 2020-21                           | 2.4%     | 2.4%     | -       | -        | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| 4-Year Longitudinal Ra            | te (Gr 9 | )-12)    |         |          |          |       |                    |       |                     |           |               |                |       |
| Class of 2022                     |          |          |         |          |          |       |                    |       |                     |           |               |                |       |
| Graduated                         | 89.7%    | 91.5%    | -       | -        | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Received TxCHSE                   | 0.3%     | 0.3%     | -       | -        | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Continued HS                      | 3.5%     | 2.4%     | -       | -        | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Dropped Out                       | 6.4%     | 5.8%     | -       | -        | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Graduates and TxCHSE              | 90.0%    | 91.8%    | -       | -        | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Graduates, TxCHSE, and Continuers | 93.6%    | 94.2%    | -       | -        | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Class of 2021                     |          |          |         |          |          |       |                    |       |                     |           |               |                |       |
| Graduated                         | 90.0%    | 91.5%    | -       | -        | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Received TxCHSE                   | 0.3%     | 0.1%     | -       | -        | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Continued HS                      | 3.9%     | 2.9%     | -       | -        | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Dropped Out                       | 5.8%     | 5.5%     | -       | -        | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Graduates and TxCHSE              | 90.3%    | 91.6%    | -       | -        | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Graduates, TxCHSE, and Continuers | 94.2%    | 94.5%    | -       | -        | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| 5-Year Extended Longi             | tudinal  | Rate (G  | r 9-12) |          |          |       |                    |       |                     |           |               |                |       |
| Class of 2021                     |          |          |         |          |          |       |                    |       |                     |           |               |                |       |
| Graduated                         | 92.2%    | 92.7%    | -       | -        | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Received TxCHSE                   | 0.4%     | 0.1%     | -       | -        | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Continued HS                      | 1.0%     | 1.2%     | -       | -        | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Dropped Out                       | 6.3%     | 5.9%     | -       | -        | -        | -     | -                  | -     | -                   | -         | -             | -              | -     |
| Graduates and TxCHSE              | 92.7%    | 92.8%    | -       | _        | -        | -     | -                  | -     | -                   | _         | -             | -              | -     |

#### Texas Education Agency

### 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SYCAMORE EL (220912102) - CROWLEY ISD - TARRANT COUNTY

|                                   |         |          |           |                     |          |       |                    |   | 5 .6                | Two |               | _                  |       |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|---|---------------------|-----|---------------|--------------------|-------|
|                                   | State   | District | Campus    | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |     | Special<br>Ed | <b>Econ</b> Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.7%   |          | -         | -                   | -        | -     | -                  | - | -                   | -   | -             | -                  | -     |
| Class of 2020                     |         |          |           |                     |          |       |                    |   |                     |     |               |                    |       |
| Graduated                         | 92.2%   | 94.4%    | -         | -                   | _        | -     | _                  | _ | -                   | _   | -             | -                  | -     |
| Received TxCHSE                   | 0.5%    | 0.2%     | -         | -                   | -        | -     | -                  | - | -                   | -   | -             | -                  | -     |
| Continued HS                      | 1.1%    | 0.5%     | -         | -                   | -        | -     | -                  | - | -                   | -   | -             | -                  | -     |
| Dropped Out                       | 6.2%    | 5.0%     | -         | -                   | -        | -     | -                  | - | -                   | -   | -             | -                  | -     |
| Graduates and TxCHSE              | 92.7%   | 94.6%    | -         | -                   | -        | -     | -                  | - | -                   | -   | -             | -                  | -     |
| Graduates, TxCHSE, and Continuers | 93.8%   | 95.0%    | -         | -                   | -        | -     | -                  | - | -                   | -   | -             | -                  | -     |
| 6-Year Extended Longi             | tudinal | Rate (G  | r 9-12)   |                     |          |       |                    |   |                     |     |               |                    |       |
| Class of 2020                     |         |          |           |                     |          |       |                    |   |                     |     |               |                    |       |
| Graduated                         | 92.7%   | 94.1%    | -         | _                   | _        | _     | _                  | _ | _                   | _   | -             | _                  | -     |
| Received TxCHSE                   | 0.5%    | 0.2%     | -         | -                   | -        | -     | _                  | - | -                   | -   | -             | _                  | -     |
| Continued HS                      | 0.5%    | 0.7%     | -         | -                   | -        | -     | -                  | - | -                   | -   | -             | -                  | -     |
| Dropped Out                       | 6.2%    | 5.0%     | -         | -                   | -        | -     | -                  | - | -                   | -   | -             | -                  | -     |
| Graduates and TxCHSE              | 93.2%   | 94.2%    | -         | -                   | -        | -     | _                  | - | -                   | _   | -             | -                  | -     |
| Graduates, TxCHSE, and Continuers | 93.8%   | 95.0%    | -         | -                   | -        | -     | -                  | - | -                   | -   | -             | -                  | -     |
| Class of 2019                     |         |          |           |                     |          |       |                    |   |                     |     |               |                    |       |
| Graduated                         | 92.6%   | 94.2%    | -         | _                   | _        | _     | _                  | _ | _                   | _   | _             | _                  | _     |
| Received TxCHSE                   | 0.6%    | 0.2%     | -         | -                   | -        | -     | -                  | - | -                   | -   | -             | -                  | -     |
| Continued HS                      | 0.6%    | 0.0%     | -         | -                   | -        | -     | _                  | - | -                   | -   | -             | -                  | -     |
| Dropped Out                       | 6.2%    | 5.7%     | -         | -                   | -        | -     | _                  | - | -                   | _   | -             | -                  | -     |
| Graduates and TxCHSE              | 93.2%   | 94.3%    | -         | -                   | -        | -     | _                  | - | -                   | _   | -             | -                  | -     |
| Graduates, TxCHSE, and Continuers | 93.8%   | 94.3%    | -         | -                   | -        | -     | -                  | - | -                   | -   | -             | -                  | -     |
| 4-Year Federal Graduat            | ion Ra  | te Witho | ut Exclus | ions (Gr 9          | -12)     |       |                    |   |                     |     |               |                    |       |
| Class of 2022                     | 89.7%   |          | -         | -                   | _        | -     | _                  | _ | _                   | _   | -             | _                  | -     |
| Class of 2021                     | 90.0%   | 90.4%    | -         | -                   | -        | -     | -                  | - | -                   | -   | -             | -                  | -     |
| RHSP/DAP Graduates (              | Longit  | udinal R | ate)      |                     |          |       |                    |   |                     |     |               |                    |       |
| Class of 2022                     | 59.5%   |          | -         | -                   | -        | -     | -                  | - | -                   | -   | -             | -                  | -     |
| Class of 2021                     | 87.5%   | -        | -         | -                   | -        | -     | -                  | - | -                   | -   | -             | -                  | -     |
| FHSP-E Graduates (Lo              | ngitudi | nal Rate | )         |                     |          |       |                    |   |                     |     |               |                    |       |
| Class of 2022                     | 3.7%    | 3.2%     | -         | -                   | -        | -     | -                  | - | -                   | -   | -             | -                  | -     |
| Class of 2021                     | 3.8%    | 5.7%     | -         | -                   | -        | _     | -                  | - | -                   | -   | -             | -                  | -     |
| FHSP-DLA Graduates (              | Longit  | udinal R | ate)      |                     |          |       |                    |   |                     |     |               |                    |       |

# Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) SYCAMORE EL (220912102) - CROWLEY ISD - TARRANT COUNTY

|  | State   | District | Campus    | African<br>American | Hispanic | White | American<br>Indian |   | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL |
|--|---------|----------|-----------|---------------------|----------|-------|--------------------|---|---------------------|---|---------------|----------------|-------|
| Class of 2022                                    | 84.3%   | 84.2%    | -         | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| Class of 2021                                    | 81.9%   | 82.7%    | -         | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS                              | SP-DLA  | Gradua   | ites (Lon | gitudinal R         | ate)     |       |                    |   |                     |   |               |                |       |
| Class of 2022                                    | 88.0%   | 87.4%    | -         | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| Class of 2021                                    | 85.7%   | 88.4%    | -         | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| RHSP/DAP Graduates (                             | Annua   | l Rate)  |           |                     |          |       |                    |   |                     |   |               |                |       |
| 2021-22  | 23.6%   | -        | -         | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| 2020-21  | 43.8%   | -        | -         | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| FHSP-E Graduates (An                             | nual Ra | ite)     |           |                     |          |       |                    |   |                     |   |               |                |       |
| 2021-22  | 3.9%    | 3.1%     | -         | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| 2020-21  | 3.8%    | 5.8%     | -         | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| FHSP-DLA Graduates (                             | Annual  | Rate)    |           |                     |          |       |                    |   |                     |   |               |                |       |
| 2021-22  | 82.3%   | 82.3%    | -         | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| 2020-21  | 80.4%   | 81.8%    | -         | -                   | -        | -     | -                  | - | -                   | - | -             | -              | _     |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) |         |          |           |                     |          |       |                    |   |                     |   |               |                |       |
| 2021-22  | 86.0%   | 85.4%    | -         | -                   | -        | -     | -                  | - | -                   | - | -             | -              | -     |
| 2020-21  | 84.1%   | 87.6%    | -         | -                   | -        | -     | -                  | - | -                   | - | -             | -              | _     |

# Texas Education Agency 2022-23 Graduation Profile (TAPR) SYCAMORE EL (220912102) - CROWLEY ISD - TARRANT COUNTY

|  |        | Campus<br>Percent |       | State<br>Count |
|--|--------|-------------------|-------|----------------|
| Graduates (2021-22 Annual Gradu                            | iates) |                   |       |                |
| Total Graduates  | -      | -                 | 1,114 | 368,686        |
| By Ethnicity:  |        |                   |       |                |
| African American   | -      | -                 | 562   | 45,227         |
| Hispanic   | -      | -                 | 349   | 191,125        |
| White  | -      | -                 | 119   | 103,171        |
| American Indian  | -      | -                 | 5     | 1,159          |
| Asian  | -      | -                 | 49    | 18,794         |
| Pacific Islander   | -      | -                 | 3     | 569            |
| Two or More Races  | -      | -                 | 27    | 8,641          |
| By Graduation Type:  |        |                   |       |                |
| Minimum H.S. Program                                       | -      | -                 | 0     | 433            |
| Recommended H.S. Program/Distinguished Achievement Program | -      | -                 | 0     | 134            |
| Foundation H.S. Program (No Endorsement)                   | -      | -                 | 163   | 51,023         |
| Foundation H.S. Program (Endorsement)                      | _      | -                 | 34    | 14,179         |
| Foundation H.S. Program (DLA)                              | _      | -                 | 917   | 302,917        |
|  |        |                   |       |                |
| Special Education Graduates                                | -      | -                 | 103   | 32,447         |
| Economically Disadvantaged Graduates                       | -      | -                 | 632   | 194,571        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -      | -                 | 132   | 40,398         |
| At-Risk Graduates  | -      | -                 | 673   | 159,689        |

# Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) SYCAMORE EL (220912102) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) SYCAMORE EL (220912102) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) SYCAMORE EL (220912102) - CROWLEY ISD - TARRANT COUNTY

There is no data for this campus.

### Texas Education Agency 2022-23 Student Information (TAPR)

SYCAMORE EL (220912102) - CROWLEY ISD - TARRANT COUNTY

|   | Membership |         |          |           |       | Enrollment |          |           |  |
|---|------------|---------|----------|-----------|-------|------------|----------|-----------|--|
|   | Car        | npus    |          |           | Car   | npus       |          |           |  |
| Student Information                           | Count      | Percent | District | State     | Count | Percent    | District | State     |  |
|   |            |         |          |           |       |            |          |           |  |
| Total Students                                | 527        | 100.0%  | 16,712   | 5,504,150 | 527   | 100.0%     | 16,729   | 5,518,432 |  |
| Students by Grade:                            |            |         |          |           |       |            |          |           |  |
| Early Childhood Education                     | 1          | 0.2%    | 0.3%     | 0.3%      | _     | 0.2%       | 0.4%     | 0.5%      |  |
| Pre-Kindergarten                              | 69         | 13.1%   | 6.3%     | 4.4%      |       | 13.1%      | 6.3%     | 4.4%      |  |
| Pre-Kindergarten: 3-year Old                  | 0          | 0.0%    | 1.5%     | 0.7%      | 0     | 0.0%       | 1.5%     | 0.7%      |  |
| Pre-Kindergarten: 4-year Old                  | 69         | 13.1%   | 4.8%     | 3.7%      | 69    | 13.1%      | 4.8%     | 3.7%      |  |
| Kindergarten                                  | 72         | 13.7%   | 6.1%     | 6.7%      | 72    | 13.7%      | 6.1%     | 6.7%      |  |
| Grade 1                                       | 79         | 15.0%   | 6.7%     | 7.2%      | 79    | 15.0%      | 6.7%     | 7.2%      |  |
| Grade 2                                       | 63         | 12.0%   | 6.8%     | 7.2%      | 63    | 12.0%      | 6.8%     | 7.2%      |  |
| Grade 3                                       | 84         | 15.9%   | 6.8%     | 7.2%      | 84    | 15.9%      | 6.8%     | 7.1%      |  |
| Grade 4                                       | 76         | 14.4%   | 6.8%     | 7.2%      | 76    | 14.4%      | 6.8%     | 7.1%      |  |
| Grade 5                                       | 83         | 15.7%   | 6.7%     | 7.2%      | 83    | 15.7%      | 6.7%     | 7.2%      |  |
| Grade 6                                       | 0          | 0.0%    | 7.1%     | 7.3%      | 0     | 0.0%       | 7.1%     | 7.2%      |  |
| Grade 7                                       | 0          | 0.0%    | 7.1%     | 7.4%      | 0     | 0.0%       | 7.1%     | 7.4%      |  |
| Grade 8                                       | 0          | 0.0%    | 7.7%     | 7.7%      | 0     | 0.0%       | 7.7%     | 7.7%      |  |
| Grade 9                                       | 0          | 0.0%    | 9.1%     | 8.7%      | 0     | 0.0%       | 9.1%     | 8.7%      |  |
| Grade 10                                      | 0          | 0.0%    | 8.8%     | 7.9%      | 0     | 0.0%       | 8.8%     | 7.9%      |  |
| Grade 11                                      | 0          | 0.0%    | 7.2%     | 7.0%      | 0     | 0.0%       | 7.2%     | 7.0%      |  |
| Grade 12                                      | 0          | 0.0%    | 6.4%     | 6.6%      |       | 0.0%       | 6.4%     | 6.6%      |  |
| Ethnic Distribution:                          |            |         |          |           |       |            |          |           |  |
| African American                              | 162        | 30.7%   | 48.6%    | 12.8%     | 162   | 30.7%      | 48.6%    | 12.8%     |  |
| Hispanic                                      | 275        | 52.2%   | 32.6%    | 53.0%     |       | 52.2%      |          | 52.9%     |  |
| White   | 40         | 7.6%    | 10.3%    | 25.6%     | 40    | 7.6%       | 10.3%    | 25.7%     |  |
| American Indian                               | 4          | 0.8%    | 0.4%     | 0.3%      | 4     | 0.8%       | 0.4%     | 0.3%      |  |
| Asian   | 27         | 5.1%    | 3.5%     | 5.1%      |       | 5.1%       | 3.5%     | 5.1%      |  |
| Pacific Islander                              | 0          | 0.0%    | 0.2%     | 0.2%      |       | 0.0%       | 0.2%     | 0.2%      |  |
| Two or More Races                             | 19         | 3.6%    | 4.3%     | 3.0%      |       | 3.6%       | 4.3%     | 3.0%      |  |
| Sex:  | 13         | 3.070   | 1.570    | 3.070     | 15    | 3.070      | 1.5 70   | 3.0 /     |  |
| Female  | 255        | 48.4%   | 48.9%    | 48.8%     | 255   | 48.4%      | 48.9%    | 48.8%     |  |
| Male  | 272        |         | 51.1%    | 51.2%     |       |            | 51.1%    | 51.2%     |  |
|   | 2/2        | 31.070  | 31.170   | 31.270    | 2,2   | 31.070     | 31.170   | 31.27     |  |
| Economically Disadvantaged                    | 468        | 88.8%   | 75.7%    | 62.1%     | 468   | 88.8%      | 75.6%    | 62.0%     |  |
| Non-Educationally Disadvantaged               | 59         | 11.2%   | 24.3%    | 37.9%     |       | 11.2%      |          | 38.0%     |  |
| Section 504 Students                          | 33         | 6.3%    | 7.3%     | 7.4%      |       | 6.3%       |          | 7.4%      |  |
| EB Students/EL                                | 192        | 36.4%   | 17.6%    | 23.1%     |       | 36.4%      |          | 23.0%     |  |
| Students w/ Disciplinary Placements (2021-22) | 0          | 0.0%    | 2.3%     | 1.5%      |       | 5 5. 1 70  |          |           |  |

### Texas Education Agency

#### **2022-23 Student Information (TAPR)**

#### SYCAMORE EL (220912102) - CROWLEY ISD - TARRANT COUNTY

|   | Membership |         |          |       |        | Enro    | llment   |       |
|---|------------|---------|----------|-------|--------|---------|----------|-------|
|   | Campus     |         |          |       | Campus |         |          |       |
| Student Information   | Count      | Percent | District | State | Count  | Percent | District | State |
| Students w/ Dyslexia  | 28         | 5.3%    | 6.4%     | 5.5%  | 28     | 5.3%    | 6.3%     | 5.5%  |
| Foster Care   | 1          | 0.2%    | 0.3%     | 0.2%  | 1      | 0.2%    | 0.3%     | 0.2%  |
| Homeless  | 2          | 0.4%    | 0.2%     | 1.3%  | 2      | 0.4%    | 0.2%     | 1.3%  |
| Immigrant   | 3          | 0.6%    | 0.4%     | 2.2%  | 3      | 0.6%    | 0.4%     | 2.2%  |
| Migrant   | 0          | 0.0%    | 0.0%     | 0.3%  | 0      | 0.0%    | 0.0%     | 0.3%  |
| Title I   | 527        | 100.0%  | 100.0%   | 64.6% | 527    | 100.0%  | 100.0%   | 64.6% |
| Military Connected  | 5          | 0.9%    | 1.3%     | 3.6%  | 5      | 0.9%    | 1.3%     | 3.6%  |
| At-Risk   | 413        | 78.4%   | 61.7%    | 53.3% | 413    | 78.4%   | 61.6%    | 53.3% |
| Students by Instructional Program:                                    |            |         |          |       |        |         |          |       |
| Bilingual/ESL Education   | 201        | 38.1%   | 17.5%    | 23.2% | 201    | 38.1%   | 17.5%    | 23.2% |
| Career and Technical Education  | 0          | 0.0%    | 35.7%    | 26.5% |        |         |          |       |
| Career and Technical Education (9-12 grades only)                     | 0          | 0.0%    | 74.9%    | 72.3% |        |         |          |       |
| Gifted and Talented Education   | 49         | 9.3%    | 8.4%     | 8.2%  | 49     | 9.3%    | 8.3%     | 8.2%  |
| Special Education   | 66         | 12.5%   | 12.6%    | 12.6% | 66     | 12.5%   | 12.7%    | 12.7% |
| Students with Disabilities by Type of Primary Disability              | <b>/:</b>  |         |          |       |        |         |          |       |
| Total Students with Disabilities                                      | 66         |         |          |       |        |         |          |       |
| By Type of Primary Disability Students with Intellectual Disabilities | 15         | 22.7%   | 49.0%    | 44.1% |        |         |          |       |
| Students with Physical Disabilities                                   | 23         | 34.8%   | 15.2%    | 20.0% |        |         |          |       |
| Students with Autism  | 19         | 28.8%   | 20.0%    | 15.5% |        |         |          |       |
| Students with Behavioral Disabilities                                 | **         | **      | 14.0%    | 18.8% |        |         |          |       |
| Students with Non-Categorical Early Childhood                         | *          | *       | 1.8%     | 1.6%  |        |         |          |       |
| Mobility (2021-22):   |            |         |          |       |        |         |          |       |
| Total Mobile Students   | 65         | 13.8%   | 20.0%    | 16.8% |        |         |          |       |
| By Ethnicity:<br>African American                                     | 24         | 5.1%    | 10.9%    | 3.3%  |        |         |          |       |
| Hispanic  | 33         | 7.0%    | 5.4%     | 8.7%  |        |         |          |       |
| White   | 4          | 0.9%    | 2.3%     | 3.4%  |        |         |          |       |
| American Indian   | 1          | 0.2%    | 0.1%     | 0.1%  |        |         |          |       |
| Asian   | 2          | 0.4%    | 0.4%     | 0.7%  |        |         |          |       |
| Pacific Islander  | 0          | 0.0%    | 0.0%     | 0.0%  |        |         |          |       |
| Two or More Races   | 1          | 0.2%    | 0.8%     | 0.6%  |        |         |          |       |
| Count and Percent of Special Ed Students who are Mobile               | 10         | 16.7%   | 22.8%    | 18.6% |        |         |          |       |
| Count and Percent of EB Students/EL who are Mobile                    | 17         | 10.1%   |          | 17.1% |        |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile                 | 43         | 10.8%   |          | 18.7% |        |         |          |       |
| Student Attrition (2021-22):  |            |         |          |       |        |         |          |       |
| Total Student Attrition   | 146        | 29.3%   | 25.3%    | 18.1% |        |         |          |       |

|                     | Non-Special<br>Education Rates |          |       | Special Education<br>Rates |          |       |  |
|---------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student Information | Campus                         | District | State | Campus                     | District | State |  |
| Retention Ra        | ates by G                      | rade:    |       |                            |          |       |  |
| Kindergarten        | 1.3%                           | 0.2%     | 1.5%  | 0.0%                       | 0.8%     | 4.5%  |  |
| Grade 1             | 2.6%                           | 1.0%     | 2.5%  | 0.0%                       | 1.9%     | 3.6%  |  |
| Grade 2             | 0.0%                           | 0.3%     | 1.6%  | 0.0%                       | 0.0%     | 2.0%  |  |
| Grade 3             | 0.0%                           | 0.9%     | 0.8%  | 0.0%                       | 0.0%     | 0.9%  |  |
| Grade 4             | 0.0%                           | 0.5%     | 0.5%  | 0.0%                       | 0.0%     | 0.5%  |  |
| Grade 5             | 0.0%                           | 0.3%     | 0.3%  | 0.0%                       | 0.5%     | 0.4%  |  |
| Grade 6             | -                              | 0.1%     | 0.3%  | -                          | 0.6%     | 0.4%  |  |
| Grade 7             | -                              | 0.3%     | 0.4%  | -                          | 0.6%     | 0.5%  |  |
| Grade 8             | -                              | 0.4%     | 0.4%  | -                          | 0.7%     | 0.5%  |  |
| Grade 9             | -                              | 7.5%     | 8.7%  | -                          | 5.8%     | 12.6% |  |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary:               |        |          |       |
| Kindergarten              | 20.0   | 18.7     | 18.7  |
| Grade 1                   | 19.3   | 19.5     | 19.1  |
| Grade 2                   | 15.3   | 19.8     | 19.1  |
| Grade 3                   | 20.0   | 19.9     | 19.3  |
| Grade 4                   | 16.0   | 20.9     | 19.4  |
| Grade 5                   | 20.3   | 22.3     | 20.8  |
| Grade 6                   | -      | 20.5     | 19.2  |
| Secondary:                |        |          |       |
| English/Language Arts     | -      | 15.9     | 16.2  |
| Foreign Languages         | -      | 21.0     | 18.8  |
| Mathematics               | -      | 17.1     | 17.5  |
| Science                   | -      | 19.5     | 18.5  |
| Social Studies            | -      | 20.7     | 18.9  |

|   | Campus        | 5       |          |          |
|---|---------------|---------|----------|----------|
| Staff Information                         | Count/Average | Percent | District | State    |
|   |               |         |          |          |
| Total Staff                               | 58.2          | 100.0%  | 100.0%   | 100.0%   |
|   |               |         |          |          |
| Professional Staff:                       | 44.6          | 76.6%   | 73.2%    | 64.1%    |
| Teachers                                  | 39.8          | 68.3%   | 60.0%    | 48.7%    |
| Professional Support                      | 3.0           | 5.2%    | 9.2%     | 10.9%    |
| Campus Administration (School Leadership) | 1.8           | 3.1%    | 3.4%     | 3.3%     |
| Educational Aides:                        | 13.6          | 23.4%   | 14.3%    | 11.3%    |
| Librarians and Counselors (Headcount):    |               |         |          |          |
| Full-time Librarians                      | 0.0           | n/a     | 1.0      | 4,258.0  |
| Part-time Librarians                      | 0.0           | n/a     | 0.0      | 646.0    |
| Full-time Counselors                      | 1.0           | n/a     | 46.0     | 13,815.0 |
| Part-time Counselors                      | 0.0           | n/a     | 2.0      | 1,240.0  |
|   |               |         |          |          |
| Total Minority Staff:                     | 32.5          | 55.9%   | 62.2%    | 53.2%    |
| Teachers by Ethnicity:                    |               |         |          |          |
| African American                          | 5.8           | 14.6%   | 39.7%    | 11.8%    |
| Hispanic                                  | 13.0          | 32.7%   | 14.8%    | 29.6%    |
| White                                     | 19.0          | 47.7%   | 41.6%    | 54.9%    |
| American Indian                           | 0.0           | 0.0%    | 0.9%     | 0.3%     |
| Asian                                     | 2.0           | 5.0%    | 1.6%     | 2.0%     |
| Pacific Islander                          | 0.0           | 0.0%    | 0.2%     | 0.1%     |
| Two or More Races                         | 0.0           | 0.0%    | 1.3%     | 1.2%     |
| Teachers by Sex:                          |               |         |          |          |
| Males                                     | 7.8           | 19.5%   | 26.7%    | 24.4%    |
| Females                                   | 32.0          | 80.5%   | 73.3%    | 75.6%    |
| Teachers by Highest Degree Held:          |               |         |          |          |
| No Degree                                 | 3.9           | 9.9%    | 5.9%     | 2.0%     |
| Bachelors                                 | 20.0          | 50.3%   | 60.0%    | 72.2%    |
| Masters                                   | 15.8          | 39.8%   | 33.1%    | 25.0%    |
| Doctorate                                 | 0.0           | 0.0%    | 1.1%     | 0.8%     |
| Teachers by Years of Experience:          |               |         |          |          |
| Beginning Teachers                        | 7.9           | 20.0%   | 12.6%    | 9.7%     |
| 1-5 Years Experience                      | 7.0           | 17.6%   | 29.6%    | 26.3%    |
| 6-10 Years Experience                     | 7.0           | 17.6%   | 25.5%    | 20.5%    |
| 11-20 Years Experience                    | 11.0          | 27.7%   | 20.4%    | 27.2%    |
| 21-30 Years Experience                    | 5.8           | 14.6%   | 10.1%    | 13.3%    |
| Over 30 Years Experience                  | 1.0           | 2.5%    | 1.8%     | 2.9%     |

|                                | Campı         | Campus                  |      |       |
|--------------------------------|---------------|-------------------------|------|-------|
| Staff Information              | Count/Average | Count/Average Percent I |      | State |
|                                |               |                         |      |       |
| Number of Students per Teacher | 13.3          | n/a                     | 13.4 | 14.8  |

| Staff Information  | Campus       | District | State    |
|--|--------------|----------|----------|
| Experience of Campus Leadership:                               |              |          |          |
| Average Years Experience of Principals                         | 8.0          | 7.1      | 6.1      |
| Average Years Experience of Principals with District           | 8.0          | 4.8      | 5.3      |
| Average Years Experience of Assistant Principals               | 1.0          | 6.9      | 5.2      |
| Average Years Experience of Assistant Principals with District | 1.0          | 5.0      | 4.4      |
|  |              |          |          |
| Average Years Experience of Teachers:                          | 10.3         | 9.0      | 11.0     |
| Average Years Experience of Teachers with District:            | 6.3          | 4.2      | 6.9      |
| Average Teacher Salary by Years of Experience (regular d       | uties only): |          |          |
| Beginning Teachers   | \$59,773     | \$59,272 | \$53,300 |
| 1-5 Years Experience   | \$61,885     | \$63,868 | \$56,516 |
| 6-10 Years Experience  | \$65,935     | \$67,388 | \$59,732 |
| 11-20 Years Experience   | \$69,080     | \$69,386 | \$63,389 |
| 21-30 Years Experience   | \$72,045     | \$74,262 | \$67,876 |
| Over 30 Years Experience                                       | \$75,761     | \$80,261 | \$72,560 |
| Average Actual Salaries (regular duties only):                 |              |          |          |
| Teachers   | \$66,001     | \$66,664 | \$60,717 |
| Professional Support   | \$68,002     | \$79,459 | \$72,022 |
| Campus Administration (School Leadership)                      | \$91,865     | \$96,510 | \$85,167 |
|  |              |          |          |
| Instructional Staff Percent:                                   | n/a          | 76.2%    | 65.1%    |
|  |              |          |          |
| Contracted Instructional Staff (not incl. above):              | 0.0          | 10.0     | 2,105.4  |

|  | Campus |         |          |       |  |  |  |  |
|--|--------|---------|----------|-------|--|--|--|--|
| Program Information                      | Count  | Percent | District | State |  |  |  |  |
| Teachers by Program (population served): |        |         |          |       |  |  |  |  |
| Bilingual/ESL Education                  | 8.0    | 20.1%   | 3.2%     | 5.9%  |  |  |  |  |
| Career and Technical Education           | 0.0    | 0.0%    | 6.6%     | 5.4%  |  |  |  |  |
| Compensatory Education                   | 1.0    | 2.5%    | 1.4%     | 3.2%  |  |  |  |  |
| Gifted and Talented Education            | 0.0    | 0.0%    | 1.0%     | 1.7%  |  |  |  |  |
| Regular Education                        | 25.8   | 64.8%   | 75.7%    | 70.6% |  |  |  |  |
| Special Education                        | 5.0    | 12.6%   | 12.2%    | 9.7%  |  |  |  |  |
| Other                                    | 0.0    | 0.0%    | 0.0%     | 3.5%  |  |  |  |  |

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.