Accountability Rating

School Information

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: CROWLEY ISD Campus Type: Middle School Total Students: 924

Grade Span: 06 - 09

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about SUMMER CREEK MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District	State					
Attendance Rate (2018-19)	96.0%	95.4%	95.4%	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	48.9% 28.1% 11.9% 0.1% 5.3%	45.1% 33.1% 13.2% 0.3% 4.3%	12.6% 52.8% 27.0% 0.4% 4.6%	Secondary English/Language Arts 20.8 18.6 Foreign Languages 22.6 18.3 Mathematics 19.8 18.3 Science 21.6 19.1 Social Studies 21.3 20.9	16.4 18.7 17.8 18.8 19.3					
Pacific Islander Two or More Races Enrollment by Student Group	0.0% 5.6%	0.2% 3.9%	0.2% 2.5%							
Economically Disadvantaged Special Education English Learners	64.5% 9.2% 12.2%	71.4% 10.7% 17.1%	60.2% 10.7% 20.3%							
Mobility Rate (2018-19)	14.8%	16.9%	15.3%							

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Camp	us	District	St
Instructional Staff Percent	n/a	77.4%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.7%	62.8%	•			
mou dedonar Experiantare Rado	11/4	05.7 70	02.070	Total Operating Expenditures \$8,2	23	\$10,342	\$9
				Instruction \$5,8	30	\$6,104	\$5
				Instructional Leadership \$1	90	\$279	:
				School Leadership \$6	89	\$653	

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perform	nance Ra											
All Subjects	2019	78%	70%	71%	64%	72%	84%	100%	90%	*	79%	64%
•	2018	77%	67%	71%	63%	74%	81%	*	93%	*	69%	64%
ELA/Reading	2019	75%	68%	76%	70%	78%	87%	*	94%	*	78%	69%
_	2018	74%	66%	75%	68%	80%	82%	*	91%	*	82%	68%
Mathematics	2019	82%	74%	71%	64%	75%	83%	*	89%	*	78%	66%
	2018	81%	71%	71%	63%	74%	81%	*	95%	*	59%	66%
Writing	2019	68%	59%	67%	60%	64%	81%	*	91%	-	83%	59%
	2018	66%	55%	63%	51%	72%	77%	-	80%	*	80%	55%
Science	2019	81%	73%	78%	72%	77%	96%	*	92%	-	85%	71%
	2018	80%	69%	75%	67%	78%	92%	*	100%	-	67%	69%
Social Studies	2019	81%	71%	58%	51%	59%	73%	*	83%	*	69%	49%
	2018	78%	71%	66%	63%	64%	70%	*	96%	-	55%	59%
STAAR Perform	nance Ra	ates at Me	ets Grade	e Level or	Above (All G	irades Teste	ed)					
All Subjects	2019	50%	39%	38%	28%	40%	55%	71%	72%	*	46%	30%
•	2018	48%	36%	35%	26%	37%	53%	*	68%	*	30%	27%
ELA/Reading	2019	48%	39%	47%	37%	50%	64%	*	79%	*	54%	40%
J	2018	46%	36%	40%	30%	45%	58%	*	70%	*	32%	30%
Mathematics	2019	52%	40%	32%	21%	35%	51%	*	70%	*	35%	24%
	2018	50%	36%	29%	19%	31%	45%	*	64%	*	18%	22%
Writing	2019	38%	29%	37%	28%	35%	56%	*	78%	_	54%	33%
J	2018	41%	31%	36%	27%	38%	51%	-	65%	*	40%	33%
Science	2019	54%	42%	41%	29%	46%	65%	*	71%	_	38%	32%
	2018	51%	36%	43%	33%	43%	68%	*	78%	-	33%	33%
Social Studies	2019	55%	44%	26%	21%	24%	37%	*	54%	*	46%	20%
	2018	53%	43%	31%	25%	27%	49%	*	65%	-	36%	21%
STAAR Perform	nance P:	ates at Ma	stors Gra	de Level (All Grades T	'ested)						
All Subjects	2019	24%	16%	16%	11%	18%	26%	0%	40%	*	19%	13%
, Gasjeets	2018	22%	14%	13%	8%	14%	22%	*	28%	*	16%	9%
ELA/Reading	2019	21%	15%	26%	19%	26%	39%	*	52%	*	32%	21%
	2018	19%	13%	18%	12%	21%	30%	*	30%	*	14%	12%
Mathematics	2019	26%	18%	10%	4%	13%	16%	*	36%	*	8%	8%
	2018	24%	14%	7%	3%	10%	11%	*	20%	*	5%	5%
Writing	2019	14%	8%	14%	10%	13%	19%	*	43%	_	25%	10%
	2018	13%	7%	6%	5%	2%	13%	_	10%	*	20%	4%
Science	2019	25%	14%	14%	8%	19%	23%	*	29%	_	15%	11%
	2018	23%	13%	18%	8%	19%	42%	*	43%	_	25%	10%
Social Studies	2019	33%	24%	14%	10%	13%	27%	*	33%	*	8%	10%
	2018	31%	21%	15%	9%	18%	17%	*	39%	_	27%	11%
A cadomic Cra					270				3 3		, •	
Academic Grov Both Subjects	vtn Scor 2019	e (All Grad	es reste 66	•	64	64	72	*	78	*	65	61
Don't Subjects	2019	69	64	66 65	66	66	72 64	*	62	*	55	64 64
ELA/Reading	2019	68	67	74	72	72	84	*	82	*	55 77	
LLANCEAUING	2019	69	65	7 4 71	72 72	72 71	72	*	68	*	60	71 68
Mathematics								*	73	*		
Mathematics	2019 2018	70 70	66 64	57 59	55 60	55 60	58 56	*	73 56	*	53 50	56 60

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress	of Prior-	Year Non-	Proficient S	Students							
Sum of G	rades 4-8	;									
Reading											
2019	41%	35%	41%	41%	42%	43%	-	57%	-	0%	35%
2018	38%	30%	38%	36%	45%	32%	-	*	-	*	33%
Mathemat											
2019	45%	36%	38%	41%	35%	40%	-	*	-	25%	37%
2018	47%	34%	39%	39%	42%	38%	-	*	-	*	41%
Students	Success	Initiative									
Grade 8 F	Reading										
Students N	Meeting A	oproaches	Grade Leve	el on First ST	AAR Admin	istration					
2019	78%	66%	72%	64%	76%	88%	*	88%	*	69%	65%
Students F	Reauirina .	Accelerate	d Instruction	1							
2019	22%	34%	28%	36%	24%	12%	*	13%	*	31%	35%
STAARC	umulative	Met Stand	ard								
2019	85%	77%	80%	75%	86%	90%	*	88%	*	77%	75%
Grade 8 N	Mathemat	ics									
			Grade Leve	el on First ST	AAR Admin	istration					
2019	82%	70%	69%	60%	77%	74%	*	90%	*	80%	64%
Students F	2equiring	Accelerate	d Instruction	1							
2019	18%	30%	31%	40%	23%	26%	*	10%	*	20%	36%
		Met Stand									
2019	88%	76%	aiu 76%	68%	82%	85%	*	90%	*	85%	72%
_0.0	3370		70	2370	3270	55 76		5570		5570	0

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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	<u> Hispanic</u>	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	1.5%	*	*	-	-	-	-	-	-	*
2017-18	1.9%	1.5%	*	-	*	*	-	-	-	-	*
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	92.6%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	94.1%	94.1%	-	_	_	_	_	_	_	_	_
Class of 2018											
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	96.2%	-	-	-	-	-	_	-	-	-
5-Year Extended Longitudinal R	ate (Gr 9.	.12)									
Class of 2018	ate (Gi 3-	12)									
Graduated	92.2%	95.3%	-	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont	93.9%	96.0%	-	_	_	_	_	_	_	_	_
Class of 2017											
Graduated	92.0%	95.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	96.4%	-	-	-	-	-	_	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	-12)									
Graduated	92.4%	95.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	96.5%	-	_	_	_	-	_	_	_	_
Class of 2016											
Graduated	92.1%	95.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	96.3%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	91.9%	-	_	_	_	_	_	_	_	_
Class of 2018	90.0%	93.5%	-	_	_	_	_	_	_	_	_
DUSD/DAD Craduates /Langitus											
RHSP/DAP Graduates (Longitud Class of 2019	73.3%	83.3%									
Class of 2018	68.5%	30.0%		-	-	-	-	_	-	_	-
			-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			dinal Rate)								
Class of 2019	87.6%	82.7%	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	84.7%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re 2018-19	ady (Annı 72.9%	ual Gradua 70.1%	ates) -	_	_	_	_	_	_	_	_
2017-18	65.5%	57.7%	-	_	_	_	_	_	_	_	_
SAT/ACT Results (Annual Gradu Tested		0.4 DO/									
2018-19	75.0%	61.2%	-	-	-	-	-	-	-	-	-
2017-18	74.6%	63.7%	-	-	-	-	-	-	-	-	-
Average SAT Score 2018-19	1027	971	-	_	_	_	_	_	_	_	_
2017-18	1027	983	_	_	-	_	_	_	_	_	_
Average ACT Score	1030	903	-	-	-	-	-	_	-	_	-
2018-19	20.6	18.6		_	_	_	_	_	_	_	_
2017-18	20.6	18.8	_	_	_	_	_	_	_	_	_
2017 10	20.0	10.0	_								

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