Accountability Rating

Not

Rated

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

School Information

District Name: CROWLEY ISD
Campus Type: Elementary
Total Students: 494
Grade Span: PK - 05

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about PARKWAY EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State	_				
Attendance Rate (2018-19)	95.4%	95.4%	95.4%	Class Size Averages by Grade or Subject	Class Size Averages by Grade or Subject				
Enrollment by Race/Ethnicity				Elementary					
African American	39.1%	45.1%	12.6%	Kindergarten 19.4 19.5 19.0	١				
Hispanic	49.6%	33.1%	52.8%	Grade 1 20.3 19.3 18.9					
White	4.0%	13.2%	27.0%	Grade 2 18.9 19.6 18.8					
American Indian	0.6%	0.3%	0.4%	Grade 2 10.9 19.0 10.0 Grade 3 21.1 19.7 19.0					
Asian	Asian 3.2% 4.3% 4.6	4.6%	Grade 4 16.7 19.4 19.2						
Pacific Islander	0.0%	0.2%	0.2%	Grade 5 21.4 22.4 20.9					
Two or More Races	3.4%	3.9%	2.5%	Stude 5 21.4 22.4 20.3					
Enrollment by Student Group									
Economically Disadvantaged	84.2%	71.4%	60.2%						
Special Education	6.5%	10.7%	10.7%						
English Learners	32.6%	17.1%	20.3%						
Mobility Rate (2018-19)	15.1%	16.9%	15.3%						

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	Sta
Instructional Staff Percent	n/a	77.4%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	63.7%	62.8%				
instructional Experiature Ratio	Π/a	11/4 05.7 /0 02.0 /0		Total Operating Expenditures	\$7,428	\$10,342	\$9,
				Instruction	\$5,766	\$6,104	\$5,
				Instructional Leadership	\$192	\$279	\$
				School Leadership	\$634	\$653	\$

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfor	manco B								7 (Siaii	isianaci	Ruces	Disact
All Subjects	2019	78%	70%	63%	48%	81%	78%	*	80%	_	100%	62%
7 III Gabjeets	2018	77%	67%	59%	47%	77%	50%	_	43%	_	38%	57%
ELA/Reading	2019	75%	68%	63%	49%	81%	75%	*	*	_	*	63%
	2018	74%	66%	59%	44%	81%	*	_	*	_	40%	56%
Mathematics	2019	82%	74%	66%	51%	83%	75%	*	*	_	*	65%
	2018	81%	71%	68%	60%	80%	*	-	*	_	60%	66%
Writing	2019	68%	59%	58%	41%	79%	*	_	*	_	*	55%
J	2018	66%	55%	41%	22%	65%	*	-	*	-	*	39%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	39%	34%	21%	50%	56%	*	20%	-	50%	32%
	2018	48%	36%	30%	19%	44%	33%	-	14%	-	23%	27%
ELA/Reading	2019	48%	39%	32%	21%	44%	50%	*	*	-	*	30%
	2018	46%	36%	29%	17%	46%	*	-	*	-	20%	26%
Mathematics	2019	52%	40%	38%	24%	55%	63%	*	*	-	*	37%
	2018	50%	36%	31%	25%	40%	*	-	*	-	40%	29%
Writing	2019	38%	29%	29%	14%	51%	*	-	*	-	*	27%
	2018	41%	31%	28%	11%	50%	*	-	*	-	*	28%
STAAR Perfor	mance R	ates at Ma	asters Gra	de Level (All Grades 1	Tested)						
All Subjects	2019	24%	16%	18%	8%	28%	39%	*	0%	-	38%	17%
	2018	22%	14%	12%	8%	17%	0%	-	0%	-	8%	10%
ELA/Reading	2019	21%	15%	16%	6%	25%	38%	*	*	-	*	15%
	2018	19%	13%	12%	8%	18%	*	-	*	-	0%	9%
Mathematics	2019	26%	18%	22%	13%	31%	50%	*	*	-	*	22%
	2018	24%	14%	13%	11%	16%	*	-	*	-	20%	11%
Writing	2019	14%	8%	13%	3%	28%	*	-	*	-	*	12%
	2018	13%	7%	9%	2%	20%	*	-	*	-	*	8%
Academic Gro	wth Sco	re (All Gra	des Teste	ed)								
Both Subjects	2019	69	66	58	55	61	*	-	*	-	*	57
	2018	69	64	68	67	70	*	-	*	-	*	68
ELA/Reading	2019	68	67	58	55	63	*	-	*	-	*	57
	2018	69	65	70	63	79	*	-	*	-	*	71
Mathematics	2019	70	66	58	55	59	*	-	*	-	*	57
	2018	70	64	67	72	61	*	-	*	-	*	66

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.

Progress	State	District	Campus Proficient S	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
riogress	OI FIIOI-	i cai ivoii-i	TOTICIETT	Judents							
Sum of G	rades 4-8										
Reading											
2019	41%	35%	39%	32%	57%	-	-	*	-	-	39%
2018	38%	30%	19%	14%	38%	*	-	*	-	*	20%
Mathemat	ics										
2019	45%	36%	18%	19%	13%	-	-	-	-	-	19%
2018	47%	34%	30%	37%	*	*	-	-	-	*	29%

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

This page is intentionally blank.