

**MEMORANDUM OF UNDERSTANDING:  
TARRANT COUNTY COLLEGE DISTRICT  
AND  
CROWLEY INDEPENDENT SCHOOL DISTRICT**

THIS MEMORANDUM OF UNDERSTANDING (hereinafter referred to as "MOU") is made and entered into by the Tarrant County College District, a political subdivision of the State of Texas, on behalf of Tarrant County College South Campus (hereinafter referred to as "College") and Crowley Independent School District (hereinafter referred to as "CISD"), pursuant to the authority granted in compliance with Section 29.908 of the Texas Education Code,

WHEREAS, the parties to this MOU will continue an Early College High School (herein so called, or "ECHS") in the 2019-2020 academic year, which will begin by serving students in grades 9-12 (with subsequent years serving grades up to 14) to provide opportunities for academic credit college courses for high school students in accordance with Chapter 4 of the Texas Higher Education Coordinating Board ("THECB") Rules, as codified under Title 19, Part 1, Chapter 4 of the Texas Administrative Code;

WHEREAS, Services under this MOU are targeted towards traditionally underserved students (high percentage of at-risk, economically disadvantaged students, and first time college-goers), who: (1) are highly motivated but have received insufficient academic preparation; (2) may be English language learners; (3) are likely to experience difficulty in experiencing a smooth transition into postsecondary education; (4) have limited financial resources, and as a result the cost of college is prohibitive;

WHEREAS, under this MOU, Early College High Schools are small schools with enrollments of 400 or fewer students who have the potential to earn both a high school diploma and an Associate Degree, or two years of college credit toward a Bachelor's Degree, the parties agree to follow the intent of the Guiding Principles of the ECHS especially in providing ECHS classes with sufficient time for the students to complete an Associate Degree; and

WHEREAS, Early College High Schools prepare high school students for successful career and educational futures through a full integration of high school, college, and the world of work; improve academic performance and self-concept; and increase high school and college/university completion rates.

NOW, THEREFORE, the parties to this MOU agree to the following:

**1. Term:**

- a) The term of this agreement shall commence upon signature dates found on the last page of this MOU.
- b) The MOU will end on June 30, 2022, unless otherwise amended.

**2. Guiding Principles:**

The College and CROWLEY ISD will function on the following principles:

- a) Establishment of a mutually beneficial partnership between the College and CROWLEY ISD that allows a flexible and creative response to the organizational, mission, fiscal, and data needs of all institutions.
- b) Collaboration in planning, implementation, and continuous improvement of Early College High School programs including the provision for faculty, staff, and administration, curriculum development, professional development and student services.
- c) Provision of rigorous college readiness, technical and early college credit courses.
- d) Financial collaboration that addresses costs of all parties to this MOU and assists each in obtaining necessary funds from local, state, federal and private/foundation sources to operate the program successfully.
- e) Location of the Early College High School on CISD or College grounds with students integrated in campus facilities and College co-curricular activities.
- f) Use of facilities including classrooms, labs, offices and libraries that reduce operating costs and promote collaboration of students, faculty, staff, and community members in program success.
- g) Selection of students by application, lottery, to reflect the diversity of CISD.
- h) Vertical alignment that promotes a college-going culture in all areas: teachers, college faculty, high school and college counselors.
- i) Collaboration that addresses the instructional calendar, instructional materials, student enrollment and attendance, as well as both the Texas Education Agency ("TEA") and the Texas Higher Education Coordinating Board ("THECB") grading periods and policies.

**3. Scope of Agreement and Limitations of Authority:**

The parties agree as follows:

**A. Governance:**

- 1) The Early College High School will:
  - a. Be governed by CROWLEY ISD and subject to CISD's and federal policies, and
  - b. Have the autonomy to operate as an ECHS on the CISD or College campus within the rules and guidelines established by the TEA, CROWLEY ISD and the College.
- 2) The CROWLEY ISD ECHS Principal
  - a. Within the rules and guidelines established by TEA and CISD, will have the authority to implement and supervise:
    - i. Governance;
    - ii. Staffing;

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- iii. Staff appraisal with full authority in TEA's Texas Teacher Evaluation and Support System (T-TESS), including growth plans that must be followed and hire/rehire;
  - iv. Budget;
  - v. Student assessment, curriculum and scheduling;
  - vi. Professional development;
  - vii. Management of school and student data for ECHS students with permission from the College and adherence to the Family Educational Rights and Privacy Act. ("FERPA"); and
  - viii. Parent and community involvement consistent with the mission and needs of the school.
- b. Will direct the ECHS administrative assistant or designee in entering attendance/grades to the student accounting system of CISD;
  - c. Will report to the CROWLEY ISD superintendent or his/her designee through the established CROWLEY ISD governance structure; and
  - d. Will be the primary contact for the ECHS with the community and the College.
- 3) Early College Leadership Council
- a. Serves as an advisory committee to the ECHS Principal in establishing procedures and developing a coherent program across institutions.
  - b. Membership will be defined by the TX ECHS Blueprint and will include, but not be limited to, representatives of CROWLEY ISD and the College, and/or community members. The specific membership of the Early College Leadership Council will be determined by the Superintendent of CROWLEY ISD and the President of the College. Members will include high-level personnel with decision-making authority.
  - c. The Early College Leadership Council will meet quarterly and as needed to address:
    - i. Assessment of instructional and programmatic activities;
    - ii. The identification of problems, issues and challenges; and
    - iii. Recommendations to the ECHS Principal for effective coordination and collaboration in the planning and continual development of the ECHS program.

**B. Awarding Credit for Courses:**

The College will award credit for courses for which Course Articulation Agreements have been approved and appear in the ECHS Course Articulation Agreement for Early College High School (herein so called), a copy of which is attached hereto as Exhibit "A" and incorporated herein fully by reference. These courses shall have been evaluated and approved through the official College curriculum approval process in accordance with THECB requirements and TEA requirements for high school graduation and shall be at a more advanced level than courses taught at the high school level.

**C. Duties of College:**

The College shall have the following duties:

- 1) Waive tuition for students duly enrolled in the ECHS approved college courses;
- 2) Provide selection of text materials for college courses;
- 3) Involve full-time faculty who are teaching in the appropriate disciplines in overseeing college course selection and implementation in the ECHS;
- 4) Ensure that syllabi and course documents are followed;
- 5) Apply the standards of expectation and assessment uniformly in all venues where the College offers courses;
- 6) Ensure that all College core curriculum courses are in the students' individual ECHS graduation plan by the beginning of the high school freshman year;
- 7) Designate personnel to monitor the quality of instruction in order to assure compliance with the ECHS Course Articulation Agreement for Early College High School and the standards established by TEA, applicable accrediting agencies, and the College;
- 8) Provide access to in-house professional development opportunities offered by College that coincide with curriculum issues that will impact ECHS student success in their collegiate courses to the ECHS faculty and staff at no charge.
- 9) Pay salaries of instructors who teach College courses;
- 10) Provide academic support for ECHS students;
- 11) If applicable, provide an area per CROWLEY ISD and state and federal requirements in which students may eat lunch/meals that CROWLEY ISD provides;
- 12) Provide parking for ECHS faculty, staff and appropriate students for required ECHS activities on the College campus; and
- 13) Administered TSI testing at the ECHS site in a mutually agreed upon schedule.

**D. Duties of CISD:**

CROWLEY ISD shall have the following duties:

- 1) Consult with College faculty who teach ECHS courses in design and implementation of these courses to assure that course goals enable students to master the TEA's State of Texas Assessments of Academic Readiness ("STAAR") tests and end of course testing and match the requirements of the THECB to ensure rigor;
- 2) Pay the salaries of CROWLEY ISD instructors and instructional personnel;
- 3) Provide meals to qualifying students who participate in ECHS; and
- 4) Ensure that all CROWLEY ISD high school courses are in the students' individual graduation plan by the beginning of the high school freshman year, including College courses.

**E. Enhanced Educational Opportunities:**

The ECHS will implement the requirements of House Bill 5 (2013), including, but not limited to, a bridge academic enrichment program as well as college social and academic participation.

**F. Faculty:**

Faculty meeting TEA and Southern Association of Colleges and Schools ("SACS") requirements, as appropriate, will be provided by CROWLEY ISD and College. To teach in the ECHS, CROWLEY ISD employees must meet state certification requirements in their subject area to teach in the state of Texas.

CROWLEY ISD employees that teach classes at ECHS will meet all state and federal requirements. In addition, individuals who meet the necessary qualifications will be granted "Adjunct Instructor Faculty Status" by the College and will be permitted to teach College level courses, when needed, adhering to the College course requirements.

Faculty members of ECHS employed by CROWLEY ISD will be evaluated annually by the CISD, using CROWLEY ISD guidelines and accordance with CROWLEY ISD School Board policy. Faculty employed by the College will be evaluated annually in accordance with College policies and procedures.

**G. Classroom and Office Facilities:**

- 1) All courses under this MOU, including high school courses of the ECHS, will be conducted at the ECHS facility and the College.
- 2) Students, faculty and staff of the ECHS will have access to instructional and non-instructional materials and other resources available on the campus of the College, in keeping with the guiding principles enumerated earlier.
- 3) Students, faculty, and staff of the ECHS will be provided with a College identification card and, as appropriate, parking passes.
- 4) The furniture in the ECHS facility will be paid for and owned by CISD.

**H. Tuition and Fees:**

The College will waive tuition and fees for high school students enrolled in the ECHS credit courses based on the ECHS Course Articulation Agreement. The College will waive Texas Success Initiative ("TSI") Assessment administration cost.

**I. Books and Supplemental Materials:**

- 1) College-approved textbooks, syllabi and course outlines shall apply to all College courses and to all students in the courses when offered under the provisions of the ECHS Course Articulation Agreement for the ECHS.
- 2) All textbooks and supplemental materials required for classes outlined in the ECHS Course Articulation Agreement for ECHS shall be provided by CISD.
- 3) All textbooks and supplemental materials required for classes not outlined under the provisions of the ECHS Course Articulation Agreement for ECHS shall be provided by CISD.
- 4) College approved textbooks purchased by CROWLEY ISD for cohort classes may be used for a time period of three years once the book is selected.

**J. Grading Policies:**

College credit for each ECHS student should appear on the College transcript as the student completes a course. The transcription of College credit will be the responsibility of the College, and transcription of high school credit will be the responsibility of CISD. CROWLEY ISD will determine how the College grade will be recorded in the high school transcript for grade point average ("GPA") and ranking purposes. CROWLEY ISD will ensure that the student handbook (referenced below) provided to ECHS parents and students clearly sets forth the process and CISD's authority in this matter.

**K. Recruitment, Selection and Enrollment of Students:**

- 1) Student recruitment of CROWLEY ISD eighth and ninth graders for any vacant slots will occur annually.
- 2) College will assist with recruitment, selection, enrollment and retention, as necessary, for all students who are qualified and wish to enroll in the Early College High School.
- 3) CROWLEY ISD attendance policies and procedures will be followed as to high school courses, and College attendance policies and procedures will be followed as to College courses.
- 4) Students will not be given permission to return to their home high school until the ECHS Principal has counseled with the student's parent(s) and/or guardian(s), and the original high school principal or designee. Modifications in placement shall be subject to CISD's transfer policy.

**L. Instructional Calendar:**

- 1) The instructional calendar will be based on the TCCD master calendar.
- 2) Instruction and testing will follow the State Board of Education and TEA compliance standards.
- 3) Inclement weather procedures will be established in consultation with all parties to this MOU.

**M. Transportation:**

CROWLEY ISD shall transport ECHS students from the home campus to the ECHS campus and the College, as applicable. It is expressly agreed that all such transportation as well as the acts and omissions of all transportation personnel are the sole and exclusive responsibility of CISD. To the extent permitted by Texas law, and without waiving any defenses including governmental immunity, CROWLEY ISD agrees to be solely responsible for its own acts of negligence and solely responsible for all liabilities, obligation including reasonable attorney's fees and other professional fees that may be imposed upon, incurred by or asserted against the College, its trustees, officers, employees, and assistants, that arise out of or in connection with the transportation of the ECHS students. Moreover, throughout the term of this MOU, CROWLEY ISD shall maintain the insurance coverage agreed to by CROWLEY ISD and the College. The provisions in this paragraph are solely for the benefit of the College, its trustees, officers, employees, and agents, and are not intended to create or grant any rights, contractually or otherwise, to any third party.

**N. Student Code of Conduct:**

ECHS students, faculty and staff shall adhere to:

- 1) Policies and procedures of CISD;
- 2) Policies and procedures of the College;
- 3) Procedures listed in a student handbook prepared by CROWLEY ISD and approved by the College;
- 4) Procedures listed in a teacher's manual prepared by CROWLEY ISD and approved by the College;
- 5) Policies in the College Board of Trustees Policies and Administrative Procedures Manual.

**O. Media and Public Relations:**

Media and public relations regarding the ECHS will be managed cooperatively, according to CROWLEY ISD and College protocols that are appropriate under the particular circumstances.

**P. Student Progress and Support:**

The following steps will be taken by the parties to this MOU to assist those students who may not be performing satisfactorily to succeed. In addition to class size reduction for math and providing tutoring during the school day, each student will be assigned a teacher mentor/advisor in high school. During a specifically scheduled weekly advisory period, a teacher mentor/advisor will meet with students to oversee their academic progress, monitor grading and matriculation decisions, and advise students on making positive post-graduation plans. At the College, students will receive the same support services provided to all College students.

CROWLEY ISD will assign a specific counselor to the ECHS. The individual will provide academic and counseling support to the ECHS learning community's students and their parents and work with College student services personnel assigned to the ECHS in the areas of test preparation, remediation, and the development of an integrated support system for ECHS students across the two institutions as well as transferability and applicability to baccalaureate degree plans.

**Q. Evaluation, Research and Development:**

Under the supervision and/or cooperation of the Early College Leadership Council, an evaluation of the program and of the effectiveness of the collaboration will take place each academic year. The results of the evaluation will be reported at the end of each academic year. This evaluation will satisfy all federal and state guidelines for the evaluation and updating of the next MOU and program improvement initiatives.

Annually, evaluation data will be collected by the party who generates the data and will review: number of credit courses taken and earned, GPAs, state assessments results, Scholastic Aptitude Test, Pre- Scholastic Aptitude Test and American College Testing scores, TSI readiness by grade level, matriculation of high school students in four-year

colleges/universities and level of entry, enrollment/retention rates, leaver codes and attrition rates, student participation in activities at the College, qualifications of ECHS staff, and location(s) where courses are taught. The Principal will lead the Early College Leadership Council in the annual review and report completion.

**R. Project Reporting:** Under the supervision and/or cooperation of the Early College Leadership Council, an annual report and other reports, as required, will be prepared and submitted to the administration of TEA on the progress of the ECHS under its purview. The report will be provided to participating parties and others as deemed appropriate by the parties to this MOU.

**4. Indemnification:**

To the extent permitted under Texas law and without waiving any defenses including governmental immunity, each party to this MOU agrees to be responsible for its own acts of negligence, which may arise in connection with any and all claims for damages, costs and expenses to persons and property that may arise out of or be occasioned by this MOU or any of its activities or from any act or omission of any employee or invitee of the parties to this MOU. The provisions in this paragraph are solely for the benefit of the parties to this MOU and are not intended to create or grant any rights, contractually or otherwise, to any third party.

**5. Renewal:**

Subject to prior termination or revocation of this MOU as provided in Section 6 of this MOU, the initial term of this MOU is in full force and effect beginning with the date of final execution by both parties and ending June 30, 2020. This MOU may be renewed for two (2) one-year terms. At least one hundred twenty (120) days before the expiration of the initial term and any subsequent renewal terms, the College and CROWLEY ISD shall review this MOU and may renew this MOU on approval of the College and CISD.

**6. Right of Revocation:**

Subject to the provisions of Section 7 below, any party may terminate this MOU without cause on 120 days written notice to the other parties. Upon the occurrence of a breach of this MOU by one of the parties, the non-defaulting party shall give written notice to the defaulting party specifying such breach. If such breach is not cured on or before thirty (30) days after receipt of such notice, the non-defaulting party may terminate this MOU. A breach of this MOU includes, but is not limited to, a violation of the policies and rules of the College or of CISD, the making of a misrepresentation or false statement by one of the parties, or the occurrence of a conflict of interest between the parties. If MOU is terminated during an academic term, the parties shall nonetheless continue to perform as provided in this MOU in order to allow students enrolled in classes under this MOU to finish their coursework for that academic term. Any termination of this MOU prior to its expiration date that occurs during an academic term shall not relieve either party of its obligation to operate the ECHS until the completion of that academic term, and the parties shall continue to be responsible for their obligations and rights under the MOU through such time.



**7. Discontinuation of Operation:**

- A. If operation of the Early College High School should discontinue with only a 9th grade cohort, operation must be discontinued at the end of the school year in which the parties decide to close the ECHS.
- B. If operation of the Early College High School should discontinue with only 9th and 10th grade cohorts, operation must be discontinued at the end of the school year in which the parties decide to close the ECHS.
- C. If the ECHS has enrolled an 11th grade cohort, operation will continue through that cohort's scheduled graduation from the ECHS. Services to enrolled 9th and 10th grade students may be continued through graduation of those cohorts by agreement of the parties to this MOU.
- D. While in the process of discontinuing operation, the ECHS will not enroll any additional students in the ECHS in grades that have been phased out.
- E. While the ECHS is in the process of discontinuing operation, it will continue to meet all of the required design elements and provide full support for all students enrolled in the ECHS.

**8. Assignment:**

No party may assign their interest in the MOU without the written permission of the other party.

**9. Limitations of Authority:**

- A. Neither party has authority for acting on behalf of the other except as provided in this MOU. No other authority, power, partnership, or use of rights are granted or implied.
- B. This MOU represents the entire agreement by and between the parties and supersedes all previous letters, understanding or oral agreements between the College and CISD. Any representations, promises, or guarantees made but not stated in the body of this MOU are null and void and of no effect.
- C. Neither party may make, revise, alter, or otherwise diverge from the terms, conditions or policies which are subject to this MOU without a written amendment to this MOU. Changes to this MOU are subject to the approval of the College, CROWLEY ISD and their respective legal advisors and Boards of Trustees.
- D. Neither party may incur any debt, obligation, expense, or liability of any kind against the other without the other's express written approval.

**10. Waiver:**

The failure of any party hereto to exercise the rights granted them herein upon the occurrence of any of the contingencies set forth in this MOU shall not in any event constitute a waiver of any such rights upon the occurrence of any such contingencies.

**11. Applicable Law:**

This MOU and all materials and/or Issues collateral thereto shall be governed by the laws of the State of Texas.

**12. Venue:**

Venue to enforce this MOU shall lie exclusively in Tarrant County, Texas.

**13. Miscellaneous Provisions:**

- A. Neither party shall have control over the other party's business operations, including but not limited to business hours, policies and personal matters.
- B. The parties warrant that their mutual obligations shall be performed with due diligence in a safe and professional manner and in compliance with any and all applicable statutes, rules, and regulations. Parties to this MOU shall comply with all federal, state and local laws.
- C. If the Texas Higher Education Coordinating Board adopts new guidelines for Early College High School programs during the term of this MOU, the new guidelines shall prevail and shall cause the parties to execute an amendment to the MOU if necessary.

**14. Signatory Clause:**

The individuals executing this Agreement on behalf of the College District and CROWLEY ISD acknowledge that they are duly authorized to execute this Agreement on behalf of their respective principals. All Parties hereby acknowledge that they have read and understood this Agreement.

EXECUTED in duplicate original counterparts effective upon the date indicated below.



**Dr. Michael McFarland**  
Superintendent, Crowley Independent School District

11/19/19  
Date

9/23/19  
11.9.19



**Dr. Eugene Giovannini**  
Chancellor, Tarrant County College District

11/22/19  
Date

Approved as to Form: \_\_\_\_\_

CISD Legal Services

Sharesa Y. Alexander CISD Legal Services

\_\_\_\_\_  
Date

Approved as to Form: Card Bracken

TCC Legal Services

11-20-19  
Date

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EXECUTED in duplicate original counterparts effective upon the date indicated below.

2/25/19

\_\_\_\_\_  
**Dr. Michael McFarland**  
 Superintendent, Crowley Independent School District

\_\_\_\_\_  
Date

  
 \_\_\_\_\_  
**Dr. Eugene Giovannini**  
 Chancellor, Tarrant County College District

11/22/19  
\_\_\_\_\_  
Date

Approved as to Form:   
 CISD Legal Services  
 Sharesa Y. Alexander CISD Legal Services

10.1.19  
\_\_\_\_\_  
Date

Approved as to Form: \_\_\_\_\_  
 TCC Legal Services

\_\_\_\_\_  
Date

**EXHIBIT "A"**

**ARTICULATION AGREEMENT WITH CROWLEY INDEPENDENT SCHOOL DISTRICT**

**Attach executed copy.**

**Facilities Use Agreement  
Tarrant County College District  
Crowley Independent School District  
Tarrant County College-South / Crowley ISD Collegiate High School**

THIS FACILITIES USE AGREEMENT ("FUA") is entered into by and between the TARRANT COUNTY COLLEGE DISTRICT ("TCCD"), A Texas political subdivision of higher education, and CROWLEY INDEPENDENT SCHOOL DISTRICT ("CISD"), pursuant to the authority granted in compliance with Section 29.908 the Texas Education Code.

**WITNESSETH:**

Whereas, the parties desire to agree upon the operations of that certain Tarrant County College South / Crowley ISD Collegiate High School ("ECHS") and incorporating by reference the terms of that certain Instructional Agreement Between Tarrant County College District and Crowley Independent School District Early College High School Program ("MOU"), entered into by and between the parties hereto;

NOW, THEREFORE, the parties to this FUA mutually agree to the following:

**1) Use of Facilities:**

- CROWLEY ISD will house an early college high school facility within Bill R. Johnson CTE Center, 1033 McCart Avenue, Crowley, Texas 76036.
- TCCD shall use the ECHS facility solely for instructional purposes and as related to and agreed upon courses with the CISD. All other purposes will require the prior written consent of CISD.
- By the beginning of the Spring semester of each academic year, CROWLEY ISD and TCCD will agree upon the courses to be offered for the following academic year, at which point TCCD will build classes for the college courses and assign faculty to teach them, as more particularly described in the MOU.
- Registration by ECHS students for ECHS-specific classes to be offered on TCCD's South Campus will take place prior to the date set for general priority registration.

**2) Furniture and Equipment:**

- CROWLEY ISD will provide the furniture and other items required for courses it intends to offer at the ECHS. Any additional equipment required for classes TCCD teaches at the ECHS will be provided by TCCD and will remain the property of TCCD. TCCD shall be responsible to track and inventory all equipment purchased by TCCD and placed or installed at ECHS.
- The parties shall repair and maintain any furniture and equipment they own and install in the ECHS to industry certification standards and shall replace any of such furniture and equipment that is damaged beyond repair with equivalent replacement(s) that satisfy TCCD and CISD standards of selection. Provided, however, if it is conclusively determined that the party, its

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agent, employees, invitees or students was responsible for damage to the other party's furniture or equipment, the former shall be responsible for the necessary repair or replacement.

- TCCD will be assigned areas in the ECHS for TCCD instructors to secure teacher equipment and supplies. CROWLEY ISD will exercise its best efforts to keep the area secure, but storage of materials in the secure storage is at the risk of the TCCD.
- CROWLEY ISD and TCCD will agree, before each semester, what consumable materials will be provided by each party. Each party will be responsible for the storage of the consumable materials on the ECHS site.

3) **Maintenance:**

- Maintenance/Custodial responsibilities will be that of CROWLEY ISD and shall be to the same standard and intervals as other CROWLEY ISD campuses.

4) **Utilities:**

- CROWLEY ISD shall provide and pay for all utilities used by the ECHS facility, including electricity, water, sewer, and gas.
- CROWLEY ISD shall provide and pay for all communications facilities necessary for the operation of the ECHS facility, including telephone, email, and computer networks.
- The ECHS facility, students, staff and faculty shall have access to the CISD's communications and technology services as they are constituted from time to time, subject to the application of the CISD's Acceptable Use Guidelines as they are promulgated from time to time.
- CROWLEY ISD shall coordinate with TCCD to provide access at the ECHS facility to TCCD's communications and technology networks and services.

5) **Insurance:**

- CROWLEY ISD shall maintain the following insurance or ability to self-insure, at its sole cost and expense: 1) commercial general liability insurance applicable to the ECHS building which provides, on an occurrence basis, a minimum per occurrence limit of \$1,000,000; and 2) causes of loss-special form (formerly "all -risk") property insurance on the ECHS building in the amount of the replacement cost thereof, as reasonably estimated by CISD. The foregoing insurance and any other insurance carried by CROWLEY ISD may be effected by a policy or policies of blanket insurance and shall be for the sole benefit of CROWLEY ISD and under the CISD's sole control. TCCD shall have no right or claim to any proceeds thereof or any rights thereunder.
- TCCD shall maintain the following insurance or ability to self-insure, at its sole cost and expense: 1) commercial general liability insurance on an occurrence basis, a per occurrence limit of no less than \$1,000,000; 2) causes of loss-special form (formerly "all risk") property insurance covering the Furniture and other personal property of TCCD within the ECHS building in the amount of full replacement cost thereof; 3) \$100,000 Bodily Injury per person, \$300,000 per Bodily Injury per occurrence, and \$100,000 Property damage per occurrence Auto Liability coverage; and 4) workers' compensation insurance as required by applicable statute. Annually, by May 30 and anytime there is a change in coverage, TCCD shall provide

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Crowley Independent School District

CROWLEY ISD with a certificate of coverage or other document demonstrating TCCD's ability to self-insure.

6) **Ingress, Egress, Access and Parking:**

- CROWLEY ISD grants TCCD reasonable ingress and egress to the ECHS building during the hours set forth, including without limitation the right to use adjacent streets and sidewalks owned and I or controlled by CISD.
- CROWLEY ISD shall provide parking permits to ECHS faculty and staff upon request, and appropriate students shall be issued parking permits per CROWLEY ISD policy, as it exists from time to time.
- Upon confirmation with TCCD, CROWLEY ISD will issue to TCCD faculty keys to the classroom(s) to which they have been assigned. If an instructor needs access to the building at any time the building is closed, the TCCD administrator shall make arrangements with CROWLEY ISD for access.
- Should TCCD require access to the ECHS building other than during normal operating hours, it will require the prior written consent of CISD.

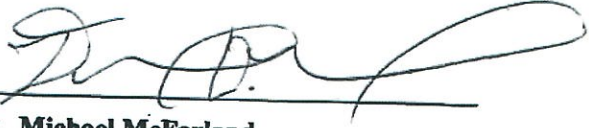
7) **Safety and Health:**

- Video surveillance and key card/automatic lock system for the ECHS facility will be provided by CISD, pursuant to CISD's facilities guidelines and procedures.
- For the purpose of compliance with Texas Penal Code § 46.03(a) (1), the ECHS shall be considered the physical premises of a school. TCCD shall not designate ECHS as an area where concealed weapons may be carried.

8) **Expiration or Termination:**

- In the event the MOU expires or is earlier terminated, exclusive use of the ECHS building will revert to CISD, and any furniture or equipment owned by TCCD will be removed by TCCD.
- TCCD shall be responsible for any damage caused by the removal of its furniture and equipment from CISD's property.
- TCCD will use its best efforts to remove all of its furniture and equipment from the ECHS facility on or before thirty (30) days after the expiration or earlier termination of the MOU. In the event TCCD fails to remove all of the furniture and equipment as herein above provided, CROWLEY ISD shall give TCCD written notice requesting removal, and if TCCD has not removed such remaining items on or before thirty (30) days after the date of such notice, CROWLEY ISD shall have the right to inventory and/or utilize such remaining furniture and equipment without compensation to TCCD.
- Expiration or earlier termination of the MOU shall automatically terminate this FUA.

EXECUTED in duplicate original counterparts effective upon the date indicated below.



**Dr. Michael McFarland**  
Superintendent, Crowley Independent School District

10/19/19

Date

JR  
9/23/19



**Dr. Eugene Giovannini**  
Chancellor, Tarrant County College District

11/22/19

Date

DD  
11.9.19

Approved as to Form: \_\_\_\_\_

ISD Legal Services

\_\_\_\_\_ Date

Sharesa Y. Alexander CISD Legal Services

Approved as to Form: \_\_\_\_\_

TCC Legal Services

Card Ware Bracken 11-20-19

\_\_\_\_\_ Date



**Operations Manual  
Tarrant County College District  
Crowley Independent School District  
Early College High School**

THIS OPERATIONS MANUAL ("OM") is entered into by and between the TARRANT COUNTY COLLEGE DISTRICT, a Texas political subdivision of higher education, on behalf of Tarrant County College South Campus ("TCCD") and CROWLEY INDEPENDENT SCHOOL DISTRICT ("CISD"), pursuant to the authority granted in compliance with Section 29.908 the Texas Education Code.

**WITNESSETH:**

Whereas, the parties desire to agree upon the operations of that certain Early College High School ("ECHS") established pursuant to the terms of that certain Memorandum of Understanding ("MOU") dated from \_\_\_\_\_ 2019 entered into by and between the parties hereto;

NOW, THEREFORE, the parties to this OM mutually agree to the following:

**1. Safety and Health:**

- CROWLEY ISD shall require the ECHS students provide verification that they have received all legally required immunizations (including but not limited to meningitis) and other health tests on or before the first day of each academic term.
- TCC shall provide all ECHS students, faculty and staff who will be on-campus at TCC with standard TCC identification badges.
- CROWLEY ISD shall require that ECHS students wear their TCC identification badges at all times when they are on TCC property.
- CROWLEY ISD shall be responsible for Clery reporting to the TCC Police Department for all activity within the portion(s) of the CROWLEY ISD facility that is used for ECHS operations when that portion of the facility is in use for ECHS purposes.
- CROWLEY ISD shall make such reports to the TCC Police immediately after the occurrence of an incident to be reported and thereafter cumulatively annually upon request.
- CROWLEY ISD shall be responsible for required criminal background checks (ISD system) of all personnel, whether CISD, TCC or contract custodial. TCC will cover the cost of required fingerprinting for TCC faculty assigned to the ECHS campus. All other charges associated with CROWLEY ISD background checks will be borne by CISD.

**2. Operations:**

- CROWLEY ISD shall ensure that attendance and grades are correctly and timely entered in

Memorandum of Understanding between  
Tarrant County College District  
Crowley Independent School District

CISD's administrative software.

- TCCD shall insure that grades for College courses are correctly and timely entered in TCCD's administrative software.
- TCCD will not provide ECHS students with computers, laptops or e-readers, and to the extent the CROWLEY ISD elects to provide students with such equipment, CROWLEY ISD shall first confirm with TCCD that the hardware and software for such equipment is compatible with TCCD's computer system.
- CROWLEY ISD shall provide intentionally intrusive and intense support to any underperforming ECHS student, to assist that student to become Texas Success Initiative ("TSI") compliant prior to the commencement of that student's junior year. The College shall have the right, but not the obligation, to participate in the support efforts.
- ECHS faculty and staff shall be permitted to participate in TCCD's in-house professional development courses at no charge.

**3. Expiration of Termination:**

- Expiration or earlier termination of the MOU shall automatically terminate this OM.

EXECUTED in duplicate original counterparts effective upon the date indicated above.



11/19/19

**Dr. Michael McFarland**  
**Superintendent, Crowley Independent School District**

Date

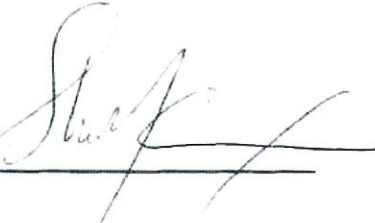
*JK*  
*9/23/19*



11/22/19

**Dr. Eugene Giovannini**  
**Chancellor, Tarrant County College District**

Date



Approved as to Form:  
ISD Legal Services  
Sharesa Y. Alexander CISD Legal Services

10.1.19

Date



Approved as to Form:  
TCC Legal Services

11-20-19

Date



### Crowley Collegiate Academy

CISD students can earn an Associate of Arts degree along with their high school diploma  
BUSINESS



	Grade	English	Math	Science	Social Studies	Other Required Courses	Notes
<b>High School</b>	9	PAP English I	PAP Algebra I Or PAP Geometry	PAP Biology	PAP World Geography	AVID I, TSI Prep & DRAM 1310, KINE 1164, BCIS 1305 **Spanish II (may move a college course to another semester)	Students will have the opportunity to earn 7 HS credits their freshmen year including 3 from dual credits, equivalent to 7 college semester credit hours (SCH)
	10	PAP English II:	PAP Geometry Or PAP Algebra II	PAP Chemistry	HIST 1301 (US) HIST 1302 (US) [TSI-reading requirement]	AVID II, Spanish I or Advanced Elective, TSI/SAT/PSAT Prep & SPCH 1321	Students will have the opportunity to earn 7 HS credits their sophomore year, including 1.5 dual credit = 9 SCH
	11	ENGL 1301 [TSI writing requirement] and ENGL 1302	PAP Algebra II Or Pre-Calculus	BIOL 1406/1407 [TSI complete] Or BIOL 1408/1409 [no TSI]	ECON 2301 & GOVT 2305 [TSI- reading requirement]	Avid III, Spanish II or Advanced Elective, TSI/SAT/PSAT Prep & MATH 1324 [TSI math requirement]	Students will have the opportunity to earn 23 SCH
	12	ENGL 2323 and English 4 AP	MATH 1325 & Collaborative Study Group (CSG)	AP Physics 1 OR AP Environmental Science	ECON 2302 & GOVT 2306	AVID IV, Acct 2301/Acct 2302, BUSI 1301 & CSG	Students will have the opportunity to earn the final 21 SCH to complete the Associate's degree
<b>Tarrant County College</b>	<b>TCC Basic/Core Courses (42 hours)</b>			<b>Field of Study: Business (18 hours)</b>		<b>Credit Transfer Opportunities</b>	<b>Eligibility</b>
	010-6 hours (English 1301, Speech 1321) 020-3 hours (Math 1314 College Algebra or Math 1324 Math for Business & Social Sciences) 020 8 hours (Biology 1406/1407 for Science Majors, 1408/1409 Non-Majors) 040 3 hours (British Literature 2323) 050 3 hours (Drama 1310 Intro to Theater) 060 6 hours (US History 1301, US History 1302) 070-6 hours (US Government 2305 and TX Government 2306) 080 3 hours (Macroeconomics 2301) 090 4 hours (Kinesiology 1164 and English 1302 or 2311)			ACCT 2301 Principles of Financial Accounting ACCT 2302 Principles of Managerial Accounting BCIS 1005 Business Computer Applications BUSI 1301 Business Principles ECON 2302 Principles of Microeconomics MATH 1325 Calculus for Business and Social Sciences		The TCC Basic/Core curriculum transfers as a block to any Texas state college/university plus the student's choice of college-level elective hours	The Crowley Collegiate Academy will use an enrollment strategy to ensure that ECHS demographics meets or exceeds the district's proportional demographic representation in the areas of at-risk and economically disadvantaged students



### Crowley Collegiate Academy

CISD students can earn an Associate of Arts degree along with their high school diploma  
SCIENCE/MATH/ENGINEERING



	Grade	English	Math	Science	Social Studies	Other Required Courses	Notes
<b>High School</b>	9	PAP English I	PAP Algebra I Or PAP Geometry	PAP Biology	PAP World Geography	AVID I, TSI Prep & DRAM 1310, KINE 1164, BCIS 1305 **Spanish II (may move a college course to another semester)	Students will have the opportunity to earn 7 HS credits their freshmen year including 3 from dual credits, equivalent to 7 college semester credit hours (SCH)
	10	PAP English II	PAP Geometry Or PAP Algebra II	PAP Chemistry	HIST 1301 (US) HIST 1302 (US) [TSI-reading requirement]	AVID II, Spanish I or Advanced Elective, TSI/SAT/PSAT Prep & SPCH 1321	Students will have the opportunity to earn 7 HS credits their sophomore year, including 1.5 dual credit = 9 SCH
	11	ENGL 1301 [TSI writing requirement] and ENGL 1302	PAP Algebra II * Or Pre-Calculus	BIOL 1406 [TSI complete] with Lab and BIOL 1407	GOVT 2305 [TSI- reading requirement] & Collaborative Study Group (CSG)	Spanish II, Avid III, *(if Alg 2, may require summer to complete Assoc) TSI/SAT/PSAT Prep & MATH 1314 [TSI math requirement] OR (if Pre-Cal) MATH 1314 & MATH 2412 [TSI math requirement]	Students will have the opportunity to earn 20 or 24 SCH
	12	ENGL 2323 and ENGL 2311	MATH 2412* & CHEM 1411 Elective Or Collaborative Study Group (CSG)	AP Physics 1	ECON 2301 & GOVT 2306	AVID IV, MATH 2413/2414* OR CHEM 1411/1412, CSG	Students will have the opportunity to earn the final 20 or 24 SCH to complete the Associate's degree
<b>Tarrant County College</b>	TCC Basic/Core Courses (42 hours) 010-6 hours (English 1301, Speech 1321) 020-3 hours (Math 1314 College Algebra or Math 1324 Math for Business & Social Sciences) 020 8 hours (Biology 1406/1407 for Science Majors, 1408/1409 Non-Majors) 040 3 hours (British Literature 2323) 050 3 hours (Drama 1310 Intro to Theater) 060 6 hours (US History 1301, US History 1302) 070-6 hours (US Government 2305 and TX Government 2306) 080 3 hours (Macroeconomics 2301) 090 4 hours (Kinesiology 1164 and English 1302 or 2311)			Field of Study: STEM (18 hours) BCIS 1305 Business Computer Applications ENGL 2311 Technical Writing MATH 2412 Pre-Calculus  Math or Engineering Focus MATH 2410 Calculus I MATH 2414 Calculus II OR Science or Medical Focus CHEM 1411 General Chemistry I CHEM 1412 General Chemistry II  *If student is unable to take MATH 2414 the student may take CHEM 1411 to complete electives		Credit Transfer Opportunities  The TCC Basic/Core curriculum transfers as a block to any Texas state college/university plus the student's choice of college-level elective hours	Eligibility  The Crowley Collegiate Academy will use an enrollment strategy to ensure that ECIS demographics meets or exceeds the district's proportional demographic representation in the areas of at-risk and economically disadvantaged students



### Crowley Collegiate Academy

CISD students can earn an Associate of Arts degree along with their high school diploma  
HUMANITIES



High School	Grade	English	Math	Science	Social Studies	Other Required Courses	Notes
	9	PAP English I	PAP Algebra I Or PAP Geometry,	PAP Biology	PAP World Geography	AVID I, TSI Prep & DRAM 1310, KINE 1164, BCIS 1305 **Spanish II (may move a college course to another semester)	Students will have the opportunity to earn 7 HS credits their freshmen year including 3 from dual credits, equivalent to 7 college semester credit hours (SCH)
	10	PAP English II:	PAP Geometry Or PAP Algebra II	PAP Chemistry	HIST 1301 (US) HIST 1302 (US) [TSI-reading requirement]	AVID II, Spanish I or Advanced Elective, TSI/SAT/PSAT Prep & SPCH 1321	Students will have the opportunity to earn 7 HS credits their sophomore year, including 1.5 dual credit = 9 SCH
	11	ENGL 1301 [TSI writing requirement] and ENGL 1302	PAP Algebra II Or Pre-Calculus	BIOL 1406 [TSI complete] with Lab and BIOL 1407 OR BIOL 1408/1409 [no TSI]	ECON 2301 GOVT 2305 [TSI- reading requirement]	Avid III, Spanish II or Advanced Elective, TSI/SAT/PSAT Prep & MATH 1342	Students will have the opportunity to earn 23 SCH
	12	ENGL 2323 and English 3 AP	Pre-Calculus & MATH 1314 [TSI math requirement] Or MATH 1314 [TSI math requirement] & Collaborative Study Group [CSG]	AP Physics 1 OR AP Environmental Science	PSYCH 2301 & GOVT 2306	AVID IV, SPAN 1411/SPAN 1412 Or SPAN 2311/SPAN 2312, SOCI 1301 & CSG	Students will have the opportunity to earn the final 21 or 23 SCH to complete the Associate's degree
Tarrant County College	TCC Basic/Core Courses (42 hours) 010-6 hours (English 1301, Speech 1321) 020-3 hours (Math 1314 College Algebra or Math 1324 Math for Business & Social Sciences) 020 8 hours (Biology 1406/1407 for Science Majors, 1408/1409 Non-Majors) 040 3 hours (British Literature 2323) 050 3 hours (Drama 1310 Intro to Theater) 060 6 hours (US History 1301, US History 1302) 070-6 hours (US Government 2305 and TX Government 2306) 080 3 hours (Macroeconomics 2301) 090 4 hours (Kinesiology 1164 and English 1302 or 2311)		Field of Study: Social (18 hours) BUS 1250 Business Computer Applications PSYCH 2301 Psychology SOCI 1391 Introductory Sociology MATH 1242 Elementary Statistics  SPAN 1411 Beginning Spanish 1 SPAN 1412 Beginning Spanish 2 OR SPAN 2311 Intermediate Spanish 1 SPAN 2312 Intermediate Spanish 2		Credit Transfer Opportunities The TCC Basic/Core curriculum transfers as a block to any Texas state college/university plus the student's choice of college-level elective hours.	Eligibility The Crowley Collegiate Academy will use an enrollment strategy to ensure that ECHS demographics meets or exceeds the district's proportional demographic representation in the areas of at-risk and economically disadvantaged students.	