

CISD Grade 2 ELAR Unit 04

Some questions (c) 2013 by TEKS Resource System.

August 21, 2010

Dear Mom and Dad,

[1] I have been at Grandpa's for a few weeks now. I am having so much fun on his farm. We do something fun everyday.

[2] I have found so many treasures all over the farm. Last night I looked at everything I have collected. Oops! Grandpa said I shouldn't tell you that we stayed up past bedtime. Well, Grandpa said we had to take some of my finds and give them back to nature. I was so upset about this that I almost cried. Then he told me that we could feed our feathered friends.

[3] I want to tell you what we made. I found so many pinecones. Grandpa had lots of yarn in a closet. We decided to make a bird feeder for the birds this winter.

[4] First, I put everything on the table. I got all the biggest pinecones, the yarn, peanut butter, and some bird seed. I will tell you about the peanut butter in a minute. Mom, I want

you to be able to make this, so I will write out the steps for you.



How to Make a Bird Feeder

[5] Step 1: Take a large pinecone. Cut about 10 inches of yarn.

Tie the yarn around the top of the pine cone. Be sure to make it very tight.

[6] Step 2: Use a knife to spread peanut butter all over the pinecone. Mom, it was not a sharp knife.

[7] Step 3: Next, pour the bird seed into a small bowl. You must roll the pinecone around in the seeds. This is a little messy.

[8] Step 4: Now you are ready to hang the pinecone in a tree.

We had to find a strong branch. The branch had to hold the pinecone and a few birds. Remember the tree that you climbed when you were a little girl? We hung our bird feeder right on your favorite climbing branch.

[9] Mom, it is so much fun watching the birds eat their snacks.

It did take a few days for them to find the feeder. Now I have to check our feeder everyday. Some days Grandpa and I must refill the pinecones with peanut butter and birdseed.

[10] Well, it is time for me to help Grandpa get the eggs from those silly chickens. That is another story that I will write about to you soon. I do miss you both. Be sure to send me a letter, too.

Love,

Andrew

- 1 What is the purpose of this letter?
- A to inform the reader about growing food on a farm
 - B to entertain the reader with a funny story
 - C to tell about Andrew's visit with Grandpa
- 2 How does Andrew feel about his **treasures**?
- A He only collects new pinecones.
 - B He is always making new things from nature.
 - C He likes to keep all the things that he finds.
- 3 Why did the illustrator include the pictures above Paragraph 5?
- A to show the materials you need and what the final product will look like
 - B to show what will happen if you don't follow directions
 - C to show how to work a math problem
- 4 Where would you find information about putting the seeds on the pinecone?
- A Step 4
 - B Step 3
 - C Step 1
- 5 What are Paragraphs 5, 6, 7, and 8 mainly about?
- A Andrew is having a good time with Grandpa.
 - B There are treasures to collect on Grandpa's farm.
 - C They tell how to make a pinecone feeder.
- 6 If you wanted to look up the meaning of the word **messy** in the dictionary, where would you find it?
- A between *main* and *mean*
 - B between *mean* and *mill*
 - C between *mill* and *more*
- 7 Which word means the opposite of the word **messy** in Paragraph 7?
- A dirty
 - B ugly
 - C neat
- 8 Read Paragraph 8. Why do you need to find a strong branch?
- A so you can climb out on it with your bird feeder
 - B so it will hold your bird feeder and a few birds
 - C so you can find your favorite branch

- 9 In Paragraph 9, what does the word **refill** mean you should do?
- A put some peanut butter and birdseed in again
 - B tie more yarn to the bird feeder
 - C pull in your feeder to check it

Due to the length of this test, it is best to do the following convention's section at a separate time.

- 10** Which of the following is the correct way to start the greeting of a letter?
- A** dear mary,
 - B** Dear mary,
 - C** Dear Mary,

- 11** Using correct end punctuation, write a declarative sentence of your own about birds. Then, write an interrogative sentence about birds.

- 12** Read the sentences below. Find one word in each sentence that is misspelled.

- a. *The litel boy goes home after school.*
- b. *The cat is sitting buy the house.*
- c. *Can you cume to play with me?*

Write the correct spelling for each misspelled word on the lines below.

a.

b.

c.
