

CISD Grade 3 ELAR Unit 5

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The Garden of Golden Carrots

1) Mary had lived in a little cottage with her cat, Tom, for some years. In her tiny yard, she grew sweet, colorful carrots. Day after day she took her carrots to the town square to sell. She and Tom were very happy to live in the quaint cottage and share their carrots with the rest of the village!

2) Then one dry summer, many crops withered and died. People did not have enough food to eat. Luckily, a few carrots had grown in Mary's yard. "I have everything I need," she said. "I have my cat, my cottage, and my carrots."

3) One afternoon Mary strolled past a small shop in the town. As she approached the little shop, she heard a little boy sobbing. "Please, sir, may I have just a crust of bread? I have not eaten for many days," he choked as he pleaded with the shopkeeper.

4) Mary noticed that the shopkeeper was counting the money from all the shoppers. "This man has so much money. Why not share a small slice of bread?" Mary thought as she stood beside the little boy.

5) "You have no money," yelled the miserly shopkeeper. "Come back when you have something to give me in return." The man returned to staring at the large stack of coins with no more thoughts of the boy.

6) As Mary walked into the shop she motioned to the boy. "Come with me, little one. I will make soup for you and your family."

7) "He cannot pay!" said the angry shopkeeper as he shook his finger at the boy.

8) "I do not need money," stated Mary. "All that I need is buried behind my house."

9) "What?" asked the shopkeeper in a surprised tone of voice. "In that case, I would love to share my food with you. Let me bring it to you right away!" he said.

10) "I have all that I need," said Mary. "I will give it to you for all the food in your shop." The shopkeeper agreed and cheerfully took the food to Mary's cottage.

11) "Now," he said, rubbing his hands together, "where is my gold?" Mary pushed through the gate to her yard and pulled up the last three carrots. She proudly handed them to the shopkeeper. "What?" he shouted. "You said you had gold!"

12) "I said I have all that I need," laughed Mary, "to make soup, carrot soup." The shopkeeper was so angry, he stormed out of the cottage, and forgot to take his food with him.

13) When he did not return for it, Mary invited all of the people in the town to her cottage to share the food. They all had a fine feast!

14) That night, after everyone had returned to the village, she sat thinking. "My cat, my cottage, and my carrots," she smiled. "They are everything I need."

15) The next summer, after a long season of rain, the crops were plentiful, again. In honor of Mary's helpfulness the year before, the people of the town held a big feast.

- 1 How did Mary mislead the shopkeeper into believing that she had gold?
- A Mary talked about having gold at her cottage.
 - B Mary mentioned that she had everything she needed buried in her yard.
 - C Mary asked the shopkeeper to come to her home with food.
 - D Mary sold her carrots in the town square.
- 2 Which of the following is an antonym for the word **withered** in Paragraph 2?
- F died
 - G grew
 - H faded
 - J wilted
- 3 From reading Paragraph 12, what can the reader conclude about the shopkeeper?
- A He is a forgetful man because he leaves his food.
 - B He does not like being tricked by a little lady.
 - C He is unhappy when he does not get some carrot soup.
 - D He wishes that he could be friends with the Mary and the boy.

- 4 What is the meaning of the word **plentiful** in Paragraph 15?
- F hard to find
 - G small
 - H in large supply
 - J very pleasing
- 5 Even though the shopkeeper was angry, he agrees to deliver food to Mary's cottage because —
- A he thinks that Mary has valuables buried in her garden
 - B the shopkeeper understands that the whole town is going hungry
 - C Mary helps the shopkeeper understand the needs of the little boy.
 - D he is afraid that the town will stop shopping in his store

- 6** Which of the following is the BEST summary for *The Garden of Golden Carrots*?
- F** Mary and her cat lived in a little cottage and grew carrots in the garden. Mary sold the carrots to the town, but one summer there was no rain to grow the plants. Many of the people were getting hungry.
- G** Mary lived with her cat and grew carrots in the yard of her cottage. She sold them to the town, until the year of no rain. When a shopkeeper would not give food to a boy, Mary tricked the shopkeeper into giving food because he thought she had gold in her yard. She shared this food with the town and became their hero.
- H** Mary heard a little boy crying for food. The shopkeeper would not give him any, so Mary tricked the shopkeeper into giving her food. The shopkeeper agreed to give food because he thought that Mary had gold in her back yard. He became very angry when he found out it was carrots and not gold buried in the yard.
- J** Mary was trying to help a little boy get food. She asked a shopkeeper for some food. This man grew angry until he heard Mary say that she had something buried in her back yard. He thought she had gold in her back yard and became angrier when he found out Mary grew carrots.

7 From reading Paragraph 15, the reader can predict that Mary and the town will continue to —

- A** work with the shopkeeper to provide food
- B** allow the shopkeeper to make decisions about food
- C** share food with everyone who needs food in the town
- D** talk about growing many other foods in the village

8 Which of the following BEST states the theme of *The Garden of Golden Carrots*?

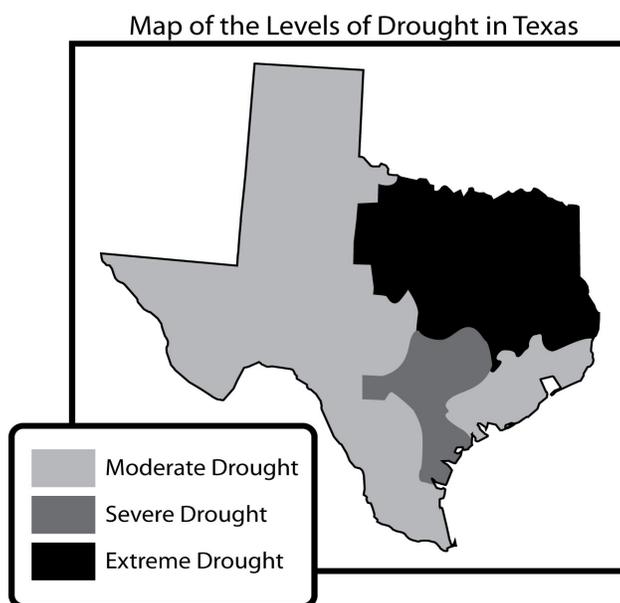
- F** People help each other in times of need.
- G** Mary and her cat helped a little boy who was hungry.
- H** A shopkeeper was very mad at Mary about tricking him about carrots.
- J** People want gold more than food.

Drought in Texas

1) Mary, Mary, how does your garden grow? The hot temperatures in a Texas summer can mean not enough water. This is a serious concern. People worry about their gardens and trees. They also know that the problem is worse than just their own yards. Drought can cause even bigger problems.

2) During a serious drought there isn't enough water. It can cause rivers to become small streams. Many lakes and ponds may disappear. Without water, animals may become weak. Some may even die. Ranchers may have to spend hours a day hand-carrying water to their cattle.

3) Drought causes raccoons, squirrels, and other wild animals to get thirsty, too. Even the bugs in our gardens have to search for water. Think about the food chain. Bugs have little food. The plants they eat may die from a lack of water. Animals that eat bugs won't have as much to eat. This lack of water moves from the smallest plant through insects, animals and to us. Remember that we need both plants and animals to survive.



4) The summer of 2011 was the hottest and driest summer in the history of Texas weather. Hot and dry summers are hard on gardens. Gardeners want to have beautiful, healthy gardens. They should plant hardy plants that are drought-tolerant if they don't want their plants to die when it is dry and hot.

5) One such plant is called a trumpet vine. It is very fast growing. The vine has beautiful flowers that attract hummingbirds. The water within the leaves and stem provides moisture for many insects, too. Here is one plant that is supporting the food chain.

6) Gardeners can also plant drought-tolerant vegetables. Some vegetables don't need as much water as others. Corn, spinach, and tomatoes don't need as much water. You can buy a drought-tolerant seed mix. This type of seed needs less water to grow and produce vegetables.

7) These ideas will help save our water resources. Following some of the suggestions will also help protect animals and people. We will have enough food and water for all in the food chain.

8) Mary, Mary, your garden is now drought-tolerant.

9 What words in Paragraph 1 help the reader determine the meaning of the word **drought**?

- A** hot temperatures
- B** summer
- C** not enough water
- D** all of these

10 **tolerant** ['t ɒ l ər ə n t]

adj.

- 1.** caring about the beliefs of others
- 2.** patient
- 3.** able to survive
- 4.** kind and forgiving

Which definition above matches the way the word **tolerant** is used in Paragraphs 4, 6, and 8?

- F** Definition 1
- G** Definition 2
- H** Definition 3
- J** Definition 4

11 What do *The Golden Carrots* and *Drought in Texas* have in common?

- A** They both explain how to plant vegetables in a garden.
- B** They both tell how lack of food can cause problems for people.
- C** They both tell all the problems of growing vegetables.
- D** They both explain how to prevent a shortage of rain showers.

12 What is the author's purpose for writing *Drought in Texas*?

- F** to explain how bugs fit into the food chain
- G** to share the concerns of farmers
- H** to inform the reader about how drought affects Texas
- J** to explain why rivers and lakes dry up

13 According to *Drought in Texas*, all of the following statements are true EXCEPT —

- A** wild animals may get thirsty in a drought
- B** a trumpet vine will make gardens grow
- C** hot and dry summers can cause drought
- D** rivers and lakes dry up during a drought

14 Which of these is an inference the reader can make from Paragraph 5?

- F** If there were more plants like the trumpet vine, the effects of a drought wouldn't be as bad.
- G** We need to cut down trumpet vines because they attract hummingbirds that drink all their water.
- H** Insects don't need plants or water.
- J** Trumpet vines are responsible for killing insects in times of drought.

15 How does this map of Texas support the message of the passage, *Drought in Texas*?

- A** It shows there is only one area under *extreme drought*.
- B** It shows that the whole state is under some level of drought.
- C** It shows Texas is the only state in the United States under drought conditions.
- D** It does not contribute to the message of the passage.