

Test Key

CISD Grado 5 SLAR Unidad 02B

##	Item #	Correct Answer	Primary SE	Secondary SE	Obj/Cat
1	ES0519512CS	C	5.2(B) [R]	None	STAAR: R1
2	ES0519521CS	H	5.12(B) [S]	None	STAAR: R3
3		B	5.F19(E) [R&S]	None	None
4		J	5.2(E) [R]	None	None
5	ES0519535CS	C	5.2(B) [R]	None	STAAR: R1
6	ES0519536CS	J	5.F19(A)	None	None
7	ES0519538CS	A	5.2(A) [R]	None	STAAR: R1
8	ES0519539CS	F	5.F19(D) [R&S]	None	STAAR: R3
9	ES0519540CS	B	5.14(C) [S]	None	STAAR: R3
10	ES0519541CS	H	5.2(C)	None	None
11	ES0519557CS	C	5.2(D)	None	None
12	ES0519544CS	G	5.12(A) [S]	None	STAAR: R3
13	ES0519547CS	0 to 3	5.10(A) [S]	None	STAAR: R3

Scoring Rubrics

- 13** Student cites examples of the need to support the cause of the tiger stated in the letter and compares such to other animal connections or causes to support survival.

3	Student writes an insightful response drawing upon many examples of what the student would infer as supporting the cause of the tiger. Details and text evidence are included to support assertions.
2	Student is able to accurately describe the need for supporting the cause of the tiger, but uses an inconsistent degree of detail and text evidence as support. There may be minor inaccuracies or omissions.
1	Student response has several major inaccuracies or omissions. The student may write in general about the tiger, but as they are specifically described in the letter.
0	Student does not attempt the task.